



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



Contextual Information

- In line with the UK Chief Medical Officers recommendation and [The Childhood Obesity Plan](#), Governors, Senior Leaders and the P.E Subject Leader are committed to ensuring that all pupils take part in moderate to vigorous physical activity for at least 30 minutes a day in school as well as at least two hours of high-quality physical education teaching per week, delivered by confident, well-trained sports coaches (funded from the school's core staffing budget); teachers and a Physical Activity Teaching Assistant. It is also our aim to utilise the PE and Sport Premium funding to provide a wide range of extracurricular sport and competitive opportunities; and to provide equal access to sport and physical activity for girls and boys.
- The PE and Sport grant is used to make additional and sustainable improvements to the PE, sport and physical activity we provide, and not for core-type school activities. In our plan, we have prioritised the PE and sport premium grant to improve the following 5 areas:
 1. To increase staff confidence, knowledge and skills in teaching PE and sport.
 2. To increase engagement of all pupils in regular physical activity and sport.
 3. To raise the profile of PE and sport across the school in order to support whole school improvement.
 4. To offer a broader and more equal experience of a range of sports and physical activities to all pupils.
 5. To increase participation in competitive sport.
- This report will be replaced in the academic year 2024-2025 by the new GOV.UK mandatory digital tool. When the new, digital form is launched, the P.E. Lead and Head Teacher will be attending training in May or June 2024 on how to complete the digital form.
- Our PE leader has been in post since 2021, and works in partnership with our school governor with responsibility for P.E. and Sport (Richard Butler); skilled P.E. and Sports Coaches (Onside Coaching) and an external P.E. consultant. Our school is a member of the Association for PE and Swim England, and we capitalise on the advice available on these platforms to support the continuous development of our PE curriculum. The PE Lead has regular non-contact time to monitor and develop the PE curriculum.
- Monitoring of lessons ensures that they are planned and delivered to a high standard, guaranteeing both pupils enjoyment and achievement. The school holds many competitive and inclusive house events throughout the year as well as a key stage sports days, which include both traditional and competitive races in order to include all pupils.
- For several years, we have adopted a house system on sports days to develop healthy competition. We aim to develop this to launch half- termly house sporting events. The P.E. Leader, Senior Leaders and Sports Coaches reviewed and developed our Sports Days, building on success of the previous year. This year we plan to make our distance races more competitive with the introduction of a leader board with school records to aim for.
- We shall continue to link with local primary schools in the Leamington Consortium, for all events such as football, netball and athletics. The sports partnership link enables children to take part in a huge range of competitions across the school.
- The UNICEF Convention of Children's Rights Articles 15 (freedom of association), 24 (health and health services), 28 (right to education), 29 (goals of education), and 31 (leisure,

play and culture) have been an ongoing focus at Sydenham Primary School since February 2018, and have helped us to the UNICEF Gold Rights Respecting Award in July 2023. Children across the school are able to exercise their right to good health through regular physical activity at school; their right to join school extra-curricular sports clubs; and their right to relax, play and take part in a wide range of sporting and physical activities, including a number of competitive events led by the school sports partnership.

- Pupil Sports and Play Leaders at lunch time support the adult lunchtime Play Leader. This role has been developed with the P.E. Subject Leader so that the Sports and Play Leaders take greater ownership of the P.E. curriculum, and support with monitoring the quality of learning during P.E. lessons, alongside our Learning Detectives. The Sports Leaders programme is targeted at those older pupils who have the desire and skills to promote the benefits of participation in sport both within and external to their lessons. Pupils are given the opportunity to report during school assemblies and contribute to the weekly school newsletter. Pupils participating in the scheme (which is organised by our local School Games Organisation) are part of a national programme that encourages more able performers to understand the processes of coaching and managing practices and sports tournaments.
- We offer an excellent range of extra-curricular clubs, including, Football, Netball, Multi Skills, Athletics, Cricket, Ballet, Karate, Yoga, Bhangra Dance, Rock-climbing and Kayaking, and these provide all children, across the whole school, the chance to participate. Many of these clubs are offered free of charge and led by school staff. Clubs led by external partners are often partially or fully subsidised by the school so that all pupils may participate. In July 2023 we achieved the Gold Games Award.
- School facilities are extensive and appropriate for the activities that are currently delivered in P.E. lessons. Our outdoor fields offer an excellent space for athletics, tag rugby, football and other games. The playground space is clean, secure and suitable for net, wall and other playground games. We plan to extend the range of playground markings to extend the range of activities delivered during lesson and break times.
- Our school offers a Forest Schools Curriculum in our Forest School Area, with three Level 3 Forest School Leaders and a further Level 2 Forest Schools Assistant. Pupils across the school have access to Outdoor and Adventurous Activity, and develop their skills each academic year, as they move up the school.
- The relationships between pupils, school staff and Sports Coaches are excellent. All parties speak to each other with respect, so that there is a productive working atmosphere in P.E. Coaching sessions are highly inclusive and organised in such a way that pupils feel able to perform in a safe and encouraging environment.
- An annual maintenance check of equipment is carried out by a recognised provider and reports are logged and repaired or replacement of equipment actioned, where necessary.
- 68% of children participate in extra-curricular school clubs.
- 37% of children have participated in inter-school competitive events.
- In February 2022 a whole school review of P.E. was undertaken by teaching staff. The findings were collated and shared with Onside coaching leaders and school governors. In March 2022, staff participated in training on The Ofsted Research Review on P.E.

Review of Last Year's Spend and Key Achievements 2022-2023



- Our school was awarded the Gold School Games Award last academic year for demonstrating how we meet the following criteria
 1. Maintaining and growing our school's engagement in the School Games and delivery of 60 active minutes for every child.
 2. Creating positive experiences by ensuring physical activity and competition provision is designed to reflect the motivation, competence and confidence of young people and has a clear intent.
 3. A clear focus on transition points.
 4. Creating positive experiences that support the character development of targeted young people.
 5. Advocated to key stakeholders how the School Games makes a meaningful difference to the lives of children and young people, including engaging and educating parents.



- Sydenham received the Warwickshire Gold Safe and Active Travel Schools Award for decreasing the number of car journeys being made, and for encouraging and increasing the number of children and families walking, cycling and scooting to school. The school community was educated about the environmental and health benefits of being physically active on journeys.
- Increased attendance at after-school sports clubs, and broadened variety offered, including: Multi-sports, football, athletics, ballet, street dance, Bhangra dance, rock-climbing, Balanceability, kayaking, Forest School, karate and golf. All clubs were over-subscribed every term.
- Increased participation in sporting events, led by P.E. Lead, Onside Coaching and Central Warwickshire School Sports Partnership.
- Physical activity embedded into the school day and active travel to and from school. Increased levels of children walking / scooting / cycling to school as a result of Walk to School week activities and Warwickshire Safe and Active Schools Programme.
- River Bear Yoga mindfulness, meditation and yoga activities are helping children with their physical health and emotional well-being and reducing stress for everyone.
- Children continue to be 100% active in PE lessons.
- Concentration and attention are improved as a result of children being more active, leading to increased motivation and improving overall outcomes.
- Increased self-esteem and resilience amongst children who are determined to give all activities a go.
- 100% pupils participate in UNICEF Soccer Aid annually, and feel proud of the funds raised to support UNICEF.
- As a result of the Balanceability programme, every child learnt to ride a bike by the end of Year 1.
- The engagement of all pupils in regular physical activity was encouraged and facilitated by the implementation of a wide variety of sporting activities- kick-starting healthy active lifestyles.



- The school being part of a local area football league and other inter-school competitions increased participation by pupils in competitive sport and further challenged pupils.
- Sporting activities and competitions continued to be fully inclusive- allowing all children to participate and enjoy sport.
- All staff have an increased confidence, knowledge and skills in teaching PE and sport.
- Midday Supervisors feel more confident in managing the provision of physical activity at lunchtime. Pupils continue to enjoy happy, safe and physically active playtimes.
- Pupils continued to receive a wide variety of physical activities for extended periods of time throughout the week.
- Pupils were provided with broader experience of a range of sports and activities.
- Majority of PP pupils attend fully-funded well-being P.E. and sports activities during Summer holidays via Warwickshire HAF programme. Sports provision provided during School Holiday periods developed participants' sporting skills and awareness and increased their health and well-being. It also provided additional opportunities for children to expand their learning in a safe and familiar environment and gave parents and carers access to outstanding sports provision free of charge.
- All Disadvantaged pupils were able to participate in extra-curricular sports clubs free of charge.
- Parents and carers were provided with the information necessary for them to be aware of their child's progress and attainment in PE. Through the advice given parents were more able to encourage their child's learning and development in sport.
- Parents further developed their understanding of their child's physicality and were able to greater encourage/motivate their child to take part in sport. They also recognise how they can support their child's physical development out of school including accessing signposted sporting activities and clubs. Uptake for extra-curricular sports clubs was at full capacity (all clubs were over-subscribed).
- Pupils developed sportsmanship – they know and understand about fair play and how to be respectful to other players.
- Pupils feel empowered as they take greater control over their learning in PE. Creating their own sports and promoting their choices for sports extra-curricular clubs (e.g. golf and karate) and sharing with peers has increased their self-esteem (mental wellbeing) and their desire to participate in physical activity.
- Visual learners are better supported and gain a deeper knowledge and understanding of the skill being taught. Visual resources are also available for all Class teachers to access when needed. Children with SEND have greatly benefitted from the opportunity to experience visual teaching and have been able to make greater progress in different sports skills.
- Staff skills and knowledge have been strengthened. All pupils are being taught by highly experienced staff who know how to develop their individual skills in PE.
- Children who have attended the MOVE programme will have improved mobility and therefore improved outcomes across the curriculum.
- SEND support enables the children to fully engage and participate in all activities. Children of all abilities are inspired to participate in sport and recognise that achievement is possible for all.
- Pupils taking on the role as Sports Leaders have improved and increased their leadership skills, confidence and their ability to communicate effectively with pupils younger than themselves. Sports Leaders will be able to take the skills learned forward with them into their subsequent year group / Secondary School and all pupils will be able to use their skills in clubs and activities outside of School.
- Pupils have improved their health and well-being; developed their understanding and skills in a wider range of team sports; improved and developed their physicality- fine and gross motor skills, improve their ability to listen effectively, communicate with others (their peers and the Sports Leaders) and increased their ability to play appropriately with other children.
- Increased pupil voice has resulted in improved and targeted provision for sport and well-being for all pupils.
- All pupils have a greater understanding of how to achieve a healthy lifestyle. Children are able to recognise the positive effects of physical activity on their bodies, which has encouraged them to include more physical activity in their everyday lifestyle. Children have a greater understanding about physical changes in their bodies and how their bodies develop as they get older- they are more aware of how to keep their bodies healthy and have good mental well-being



Swimming Data 2023-2024



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>74%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>74%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>74%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. We noticed since COVID many our children were not achieving the expected standard when they finish their swimming lessons in year 5. Parents and carers have reported finding it very difficult to book swimming pool sessions at the local leisure centre and / or private swimming lessons. By the end of Year 5, only 25% the current cohort of Year 6 pupils met the expected NC standards. Therefore, in September 2023 we hired a mobile school on the school grounds in order to provide catch-up lessons. Now, 74% of the pupils have met the NC expectations. The mobile pool has been booked again for further catch-up sessions.</p>





Action Plan and Budget Tracking




Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Key Priorities and Planning 2023-2024				
Year: 2023-2024		Total fund allocated: £20,200		Date Updated: April 2024
Key indicator 1: To increase staff confidence, knowledge and skills in teaching PE and sport				Proportion of total allocation: £2335
School focus:	Actions:	Funding allocated:	Impact:	Sustainability and suggested next steps:
Forest Schools  	<ul style="list-style-type: none"> • Train additional 1 x teaching assistant and Level 2 Assistant • 4.5 days of training • Complete a portfolio of work • Assist a Forest School Leader with at least 3 Forest School sessions • Complete four units of training: <ul style="list-style-type: none"> ○ <i>Supporting Learning, Play and Development in the Outdoors;</i> Looking at holistic development and how learning outdoors supports this. ○ <i>Sustainable Use of Natural Resources;</i> understanding the ecology of a natural environment and the sustainable use of natural resources ○ <i>Outdoor Practical Skills;</i> Being able to carry out a range of outdoor practical tasks including safe tools and campfire use, shelter building, making items from natural resources ○ <i>Assist at Forest School;</i> Looking at the role of the assistant, 	£850 + £175	Forest School is a long-term, continuous opportunity for children to engage with the local environment guided by a qualified and enthusiastic leader. Pupils receive a minimum of a 6-week block programme rather than one off sessions. Children make regular (weekly) visits to the same outdoor site. Along with a qualified leader, they explore the site and learn about nature. They also use natural materials to make things, learn to take calculated risks, use hand tools and have campfires. Encourages individual learning using small, achievable steps. Therefore, this helps to raise confidence, resilience and the willingness to 'have a go' at new physical challenges.	Capacity built over time. Level 3 Forest Schools Leaders and Level 2 Assistants to ensure every pupil has the opportunity to participate in a minimum of 6 Forest School sessions per academic year.



	helping to plan and support Forest School sessions plus risk/benefits analysis			
<p>Balanceability UK afPE approved learn to cycle programme for children aged 4-6 years</p> 	Book training sessions for 1 x additional member of staff.	£265	<p>Staff are confident and competent in delivering the 'Balanceability' programme. Actively lifestyle promoted at the earliest possible school age. Children's confidence, spatial-awareness and dynamic balance skills built. Young children enabled to cycle without ever needing stabilisers. Pupils master the key aspects of static and dynamic balance. Pupils' gross motor skills, spatial awareness and bilateral coordination improved.</p>	<p>Resources purchased in previous years and 4 staff trained (Jon Lee – P.E. Subject Leader, Lucy Challand – Associate Head Teacher, Vicki Doust</p> <p>Build capacity by training 2 further members of staff to able to deliver the programme in future years (Harry Burnell + another)</p>
<p>Scotability</p> 	Book Scotability instructor training: 2 x staff members attend Scotability 2 day CPD to become instructors	£1045 course fee	<p>Scotability instructors will be able to impart practical skills and offer a better understanding of how to ride near other people and vehicles. Scotability instructors will be able to deliver fun, safe and engaging sessions to small or large groups, help introduce riders to scooting for the first time and promote the sport as part of a school travel plan, active lifestyle and life enhancing.</p>	Completed instructor training will ensure sustainability of delivery in future years, without the need to incur additional external trainer costs.
Use of Physical Activity Teaching Assistant to work alongside teachers and coaches, and to enhance activities for children	Employ Physical Activity Teaching Assistant	Funded through school budget	<p>Specialist Physical Activity Teaching Assistant:</p> <ul style="list-style-type: none"> Engages pupils in physical activity at break times Supports vulnerable pupils with physical activity in a lunch time club Delivers COMP programmes for children with SEND Delivers River Bear Yoga sessions for whole classes and as 	100% of associated costs of this role is funded through the school's delegated staffing budget, and will be in future years.

			<ul style="list-style-type: none"> a time-limited intervention • Supports the implementation of enrichment activities, e.g. Balanceability) • Supports extra-curricular sports clubs, e.g. football, kayaking, rock-climbing and netball. • Support P.E. lessons 	
Tennis CPD	Book training sessions for 1 x additional member of staff.	Funded by sports partnership	Staff are confident and competent in delivering tennis sessions and able to deliver after-school clubs.	Teacher to be able to deliver after-school clubs and PE lessons. Equipment bought to use in future years.
Key indicator 2: To increase engagement of all pupils in regular physical activity and sport				Proportion of total allocation: £7845
School focus:	Actions:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<p>Participate in Walk to School Week May 2024 and aim to sustain this initiative throughout the rest of the academic year through Living Streets' month-long challenge; WOW year-round walk to school challenge; and Little Feet initiative.</p> <p><i>Walking is man's best medicine – Hippocrates</i></p> 	Staff meeting to raise awareness of the initiative and action plan to roll out the initiative for the remainder of the term, led by JL and CD	<p>£370 WOW badges £40 WOW wall charts £80 Little Feet package £980 Month Long Package</p> <p>Total £1470</p>	<p>Increase the number of children walking, scooting or cycling to school (reverse the national decline in pupils walking to school).</p> <p>Increased participation rates in Walk to School Week from 2023</p> <p>More active children who are alert and ready to start the day.</p> <p>Reduced traffic at drop-off and pick-up times.</p>	<p>Embedded within the curriculum annually as part of P.E. and Sport Strategy and UNICEF RRSA.</p> <p>Use work as evidence towards re-launching and achieving Eco Schools Award.</p>
<p>Participate in Sustrans Cycle to School Week 2024</p> 	Email parents to raise awareness and plot each class' active journeys to schools.	£300 badges	<p>Increase the number of children walking, scooting or cycling to school (reverse the national decline in pupils walking to school).</p>	<p>Embedded within the curriculum annually as part of P.E. and Sport Strategy and UNICEF RRSA.</p>

Warwickshire Kerb Wise road safety initiative	Year 1 staff to plan Kerb Wise road safety whilst walking to school delivery for May 2024.		Children increase their understanding of road safety and pass on what they've learnt to their parents. Children walk to school more frequently.	Delivered annually by trained school staff, supply staff and parent volunteers. Supply costs met by school's delegated budget in future years.
Wombling 	PSHE Leader to: <ul style="list-style-type: none"> Organise training for Womblers Co-ordinate timetabling Lead whole school assemblies Organise competition for pupils 	£300 For purchase of resources, including litter-pickers, gloves, Womble badges	Daily litter-picking by elected 'Womblers' increases physical activity for those pupils, over our very large site, as well as encouraging pupils to improve their local environment.	This initiative will be embedded within the curriculum annually as part of P.E. and Sport Strategy and UNICEF RRSA, with minimal future costs except purchase of additional wombling badges from school's delegated budget in future years.
School playground markings to encourage games and physical activity 	Commission Signet Signs Ltd to install new playground markings, including Exercise Track, What's the Timer Mr Wolf, Mimic Me, Duck Duck Goose, Snakes and Ladders, Road tracks and symbols, Hopscotch etc.	£4105	Children's enjoyment and engagement in physical activity and new games increased. Healthy and happy play times and lunch times.	Reviewed every 3 years, and funded through PTA / school's delegated budget / bids.
Skip to be Fit 	Whole day workshop for whole school Summer Term 2024.	£420 whole day workshop £375 x 2 (£750) resources pack	Counting skipping ropes incorporate numeracy whilst promoting fitness and healthy living to pupils Improved balance, timing and footwork.	Supply of ropes with counters may be replenished with school's delegated budget or by pupils purchasing their own skipping ropes with counters.
Bikeability Levels 1, 2 and 3 	Book Bikeability courses for pupils in years 3, 4, 5 and 6 Distribute the Highway Code's 'Rules for Cyclists' to all participating pupils. Investigate possibility of loan bikes for pupils wishing to take part without road-worthy cycles. Purchase hi-vis tabards for training.	£500 subsidy for parents who are unable to meet the costs	Government-recognised cycle training scheme, underpinned by national standards. Pupils gain practical skills and understanding of how to cycle on today's roads. Pupils gain skills and confidence for all kinds of cycling. Levels 1, 2 and 3 take trainees from the basics of balance and control, all the way to planning and making an independent journey on busier roads.	Rolling, on-going programme built into the provision plan for the schools' activities. 100 Things To Do Before You Leave Sydenham.
Balanceability UK afPE approved learn to cycle programme for children aged 4-6 years	Purchase balanceability resource packs (including programme materials, balance bag (traffic cones, activity rings, wheelie bag, bean bags, floor pump etc.), balance	Resources purchased in previous years	Actively lifestyle promoted at the earliest possible school age. Children's confidence, spatial-awareness and dynamic balance skills built.	Resources purchased and 4 x staff trained to be able to deliver the programme in future years: <ul style="list-style-type: none"> Jon Lee – P.E. Subject Leader

	bikes and helmets.		<p>Young children enabled to cycle without ever needing stabilisers.</p> <p>Pupils master the key aspects of static and dynamic balance.</p> <p>Pupils' gross motor skills, spatial awareness and bilateral coordination improved.</p>	<ul style="list-style-type: none"> • Lucy Challand – Associate Head Teacher • Vicki Doust – EY TA • Pavlinka Velkova – EY TA • Harry Burnell – Physical Activity TA
<p>Scootability</p> 	<p>All pupils (with Scooters) will be taught Scootability skills</p> <p>Increased number of pupils will scoot to school daily</p>		<p>Scootability instructors will be able to impart practical skills and offer a better understanding of how to ride near other people and vehicles. Scootability instructors will be able to deliver fun, safe and engaging sessions to small or large groups, help introduce riders to scooting for the first time and promote the sport as part of a school travel plan, active lifestyle and life enhancing.</p>	<p>Completed instructor training will ensure sustainability of delivery in future years, without the need to incur additional external trainer costs.</p>
<p>Key indicator 3: To raise the profile of PE and sport across the school in order to support whole school improvement</p>				<p>Proportion of total allocation: £5800</p>
<p>School focus:</p>	<p>Actions:</p>	<p>Funding allocated:</p>	<p>Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Swimming booster for year 6 pupils</p> 	<p>Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum – those pupils who have gone through the school swimming programme and have not yet reached the minimum requirements.</p> <p>Top-up swimming lessons in Year 6</p>	<p>£5700</p>	<p>Increased number of children meeting the swimming requirements (see data above).</p>	<p>Parents and carers make financial contribution to the club to improve sustainability.</p> <p>Potential for staff to become swim teachers to be able to deliver the lesson from school staff.</p>
<p>Celebration Assemblies</p>	<p>P.E. and sports coaches nominate one pupil / key stage for weekly award in Friday celebration assemblies.</p> <p>Pupils receive a certificate and pin badge.</p>	<p>£100</p>	<p>Increased awareness amongst pupils and staff of the value of sport and exercise. School values and ethos embedded. Articles 24, 28 and 29 of UNICEF Convention on the Rights of the Child supported.</p>	<p>Embedded in weekly routine of Celebration Assemblies.</p>

Key indicator 4: To offer a broader and more equal experience of a range of sports and physical activities to all pupils				Proportion of total allocation:
				£3650
School focus:	Actions:	Funding allocated:	Impact:	Sustainability and suggested next steps:
Skateboarding	Booked for summer 2024	£400	Pupil participation in taster sessions. Increased participation in new sport.	Potential after-school skateboarding club dependent on class. Parents and carers make financial contribution to the club to improve sustainability.
Kayaking extra-curricular club	Book BCU 1 Star Kayaking Course (2 x 10 pupils x 5 x 1.5 hour sessions Summer Term) with Leam Boat Centre. Deploy staff to support the club.	£1000 Offered free of charge to Disadvantaged pupils	Pupils achieve BCU 1 Star Kayaking Increased participation in new sport.	Parents and carers make financial contribution to the club to improve sustainability. Plan to increase costs in the event that Sports and P.E. funding ceases.
Rock-climbing extra-curricular club at Leamington Leisure Centre. 	Book weekly sessions for 15 x pupils from Years 5/6	£1000 (2 x groups of 15) Offered free of charge to Disadvantaged pupils	Increased participation in new sport.	Parents and carers make financial contribution to the club to improve sustainability.
Yoga extra-curricular club	Onside coach to lead Sydenham Ballet Company (2 x 14 Year 2 pupils x 5 x 1hr 10 mins sessions Spring Term 2, Summer Term 1 and Summer Term 2). Purchase yoga mats x 15	£300 Offered free of charge to Disadvantaged pupils	Increased participation in new sport.	Club run by Onside coach. Parents and carers make financial contribution to the club to improve sustainability.
Ballet extra-curricular club	Onside coach to lead Sydenham Ballet Company (2 x 14 Year 2 pupils x 5 x 1hr 10 mins sessions Spring Term 2, Summer Term 1 and Summer Term 2). Purchase ballet uniform for all participating pupils.	£650 Offered free of charge to Disadvantaged pupils	Increased participation in new sport.	Club run by Onside coach. Parents and carers make financial contribution to the club to improve sustainability.
Golf extra-curricular club 	Assembly + 6 x extra-curricular golf club sessions, led by professional golfer, Adam Mason from Ansty Golf Club	£300	Increased participation in a new sport.	Invite professional golfer, Luke Northwood to continue to offer sessions. Contact The Golf Foundation and participate in Unleash the Drive programme.

 <p>Karate extra-curricular club</p>	<p>Key stage 2 sessions on Wednesdays 3.20-4.30pm and KS1 on Fridays 3.20-4.30pm</p>	<p>Offered free of charge to Disadvantaged pupils</p>	<p>Increased participation in a new sport.</p>	<p>Continue to work in partnership with Jake Byrne of Central Karate Academy.</p>
<p>Key indicator 5: To increase participation in competitive sport</p>				<p>Proportion of total allocation: £2450</p>
<p>School focus:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
 <p>Soccer Aid Playground Challenge</p>	<p>Signup for 2024 participation. Distribute fundraising pack & teaching resources. Participate in the national challenge in June 2024.</p>	<p>N/A</p>	<p>Increased participation in competitive sport Funds raised for UNICEF</p>	<p>Annual fund-raising football competition</p>
<p>Participation in Mid-Warwickshire inter-school competitions, including, cross-country, netball, sports hall athletics, rounders, rowing, gymnastics and street dance, personal best circuit training</p>		<p>£300 £500 transport to matches</p>	<p>Increased participation in competitive sport. Improved pupil attitudes towards physical activity. Outstanding curriculum, which inspires and engages all pupils.</p>	<p>Embedded in school diary and co-ordinated by P.E. Leader, supported by P.E. and sports coaches</p>
<p>Girls' and Boys' Football League</p>	<p>Girls continue to participate in Warwickshire Girls' Football League</p>	<p>£300 transport to matches £500 pitch marking for matches and competitions held at Sydenham</p>	<p>Increased participation in competition</p>	<p>Signpost children to play for football clubs out of school time Embedded in school diary and co-ordinated by P.E. Leader, supported by P.E. and sports coaches</p>
<p>House competitions</p>	<p>P.E. and Sports coaches to lead termly inter-house competitions. Purchase of certificates and trophies</p>	<p>£100</p>	<p>Increased participation in competition</p>	<p>Embedded in annual school diary dates and co-ordinated by P.E. Leader, supported by P.E. and sports coaches</p>
<p>Sports Days</p>	<p>Increase element of competition, whilst remaining inclusive of all pupils</p>	<p>£750 pitch and track markings</p>	<p>Increased participation in competition</p>	<p>Develop competition over time</p>

This plan was ratified:

September 2023 and reviewed April 2024

Signed by the Head Teacher:

Juliette Westwood

P.E. Lead:

Jon Lee

Chair of Governors:

Richard Butler