

Learning Themes

Amazing Africa

Children will be learning about Africa in our topic. We will be writing non-chronological reports on various African animals. We will be journeying to Africa, learning about the differences between habitats; carrying out a study on Kenya; enjoying and performing some African music and dance; and developing map skills.

Maths / Numeracy

Number: This term children will learn to count reliably to 100 and beyond. They will read, write and order numbers from 0 up to 100. They will begin to understand the concept of place value, i.e. 25 = 20 is two tens and 5 ones. Know what is one more/ one less than a number up to 100 and beyond.

Addition and Subtraction: to understand the operations of addition and Subtraction and begin to record these simple calculations using + , - and =. They will learn to sequence events in chronological order using time language. To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. To measure and begin to record the following: lengths and heights, mass/weight, capacity and volume, time (hours, minutes, seconds).



Multiplication: to count in 2s, 5s and 10s.

Learn Its—Children will be learning number facts for instant recall. $2+1 = 3$ $3+2=5$ Doubles to 10 and Number bonds to 20.

How parents can help this term:

- Continue to practise counting and securing understanding of numbers to 100.
- To know one more and one less to 100
- Practise the **Learn Its** so children can instantly recall the number facts. Doubles to 10 and number bonds to 10 and also 20.
- Count in **2s**, **5s** and **10s** and begin to understand multiplication— $4 \times 10 = 40$... 4 tens = 40
- Finding and using numbers in everyday situations e.g. house numbers, shopping.

Literacy

Literacy is strongly linked with our Learning Theme and embedded across the curriculum. This term the children will be learning all the sounds needed for the phonics test. They will be expected to increasingly recognise the sounds they have learned and blend them to read words. The children will have a range of opportunities to write, including writing instructions and non-chronological reports. We will be reading **Meerkat Mail** and **Ugly 5** and using these texts to base our literacy on.



Handwriting: Children will learn the correct formation and direction, size and position on a line of each letter. Forming capital letters. They will also be taught the importance of leaving spaces between words.

Reading: Children will read either individually or as a group with an adult and have their book changed at least twice a week. They will apply phonics knowledge to decode, learn to read with expression and develop comprehension skills.

How parents can help this term:

- Read regularly with your child.
 - Practise the phonics sounds (ay (day) ou (out) ie (tie) ea (east) oy (boy) ir (girl) ue (blue) aw (saw) wh (when) ph (photo) ew (new) oe (toe) au (Paul))
- Split digraphs a-e (make) e-e (these) i-e (like) o-e (home) u-e (rule)
- Practise letter formation.
 - Practise reading and spelling high frequency words

Other curriculum subjects

Science: In our topic children will learn about animals including humans. They will experience first-hand the lifecycle of ladybirds and butterflies. They will begin to learn to distinguish between different types of animals and sort into their animal groups. **Geography:** Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Children will record information as diagrams and maps using ICT. Children will learn about to use globes and atlases to identify oceans and continents. **Art:** Develop drawing skills and use of line, relate art to works by famous artists Henri Matisse and Henri Rousseau. **DT:** Use basic principles of a healthy and varied diet to produce dishes. Children will make a variety of healthy dishes using cutting, peeling and grating skills. **R.E:** To be able to identify the special places for Christians Sikhs and Muslims and understand why make these are scared. **PSHE:** The children will learn to nurture friendships and develop skills when they fall out with friends. Children will develop emotional literacy and gain further awareness of their own feelings. They will celebrate their strengths and manage set backs using Growth Mind-set strategies. **Computing:** Use web search engines to collect pictures of different types of animals and then explore ways in which those pictures can be organised. Collecting animal images and writing captions. Develop awareness of e-safety. **Music:** The children will continue to enjoy learning songs and other music knowledge and skills with Mrs Godwin on Wednesdays. **PE:** This term the children will be taught PE by the outside coaches, they will be learning some team games including invasion games, dance and about the importance of keeping active and fit.