

## English / Literacy

Units of work:

- Non-chronological reports
- Myths and Legends

The children will be analysing the features of the genres within each unit, developing their understanding and use of vocabulary, sentence structure and punctuation as appropriate to each style of writing. They will continue to have regular Big Writing sessions that will focus on their understanding and use of VCOP (Vocabulary, Connectives, Openers and Punctuation). Talk home learning will be set to prepare the children for their Big Writing lessons.

Handwriting, grammar and spelling knowledge will be built on and developed, both within the literacy lesson and during discrete teaching sessions.

The children will continue to read with the teacher every week and their reading comprehension skills will be built upon.

The children will have regular phonics sessions and will be taught spelling patterns and rules. Spellings will be set as home learning every week.

**Spelling tests will take place on a Wednesday.**

## Year 3



**Spring Term 2019**

## Maths / Numeracy

**Number, place value and rounding** - recognising the place value of each digit in a 3-digit number, ordering numbers up to 1000, writing numbers in numerals and words.

**Counting and estimating** - counting in multiples of 4, 8, 50 and 100, finding 100 more or less than a given number.

**Addition and subtraction of 3-digit numbers** - recalling number facts to 20, adding and subtracting ones, tens and hundreds to and from 3-digit numbers using written column method. Estimating answers and using inverse operation to check.

**Multiplication and division facts** - recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables. Multiplying 2-digit numbers by 1-digit using mental and formal written methods such as the grid method. Solving problems involving multiplication and division.

**Measuring:** measuring, comparing, adding and subtracting lengths (mm, cm, m), mass (g, kg) and volume/capacity (ml, l). Adding and subtracting amounts of money to give change, using both £ and p in practical contexts.

**Recognising and drawing angles in 2D shapes**— recognise angles as a property of shape and associate angles with turning. Identifying whether angles are greater or less than a right angle.

**Fractions** - Counting up and down in tenths, finding unit fractions and non-unit fractions, recognising equivalent fractions, adding and subtracting fractions, solving problems involving fractions.

**Time** - Reading and writing the time on an analogue clock and a digital clock (12 and 24 hour), including using Roman numerals from I to XII.

**Data Handling** - Interpreting and presenting data in bar charts, pictograms and tables. Solving one and two-step problems.

**Mental maths sessions will take place regularly. The children will also be quizzed for times table knowledge.**

## Other Curriculum Subjects

**Science: Animals, including Humans** ~ The children will be finding out how we get nutrition from different foods and the importance of a balanced diet. They will also be identifying which foods different animals eat, as well as exploring animal and human skeletons. The children will also learn what muscles are and how they help us move.

**Computing** ~ The children will be learning about data handling—branching databases and spreadsheets.

**History: The Vikings** ~ The children will explore the Viking way of life, understanding the terms invade and settle, how and why the Vikings invaded Britain, what life was like in Britain during the Viking period. The children will also take part in Viking Day.

**Art: Drawing, Mark and Line** ~ This is a cross-curricular topic which will be linked to the children's history learning. The children will be finding out about mosaics, including how the Romans created them. They will be designing and painting mosaics with a range of resources, attempting to recreate techniques from the period.

**Religious Education (R.E.): A fair world** ~ The religious content focuses on the Christian and Hindu charities and their supporters, and the motivation which comes from religious teaching. They will be learning about What it means to be a Christian in Britain today and the importance of the Bible to Christians.

**Caring for others** ~ The children will consider the reasons that prompt people to help others and the responsibilities of individuals as members of society. The children will look at the foundations of the Salvation Army and how Christians serve others. The beliefs of Sikhs will be explored, alongside the 5Ks.

**Physical Education (P.E):** P.E lessons will take place on a Tuesday. The children will need to have a full P.E kit in school. Topics covered include gymnastics and indoor athletics.

**PSHE:** This term the children will be learning about 'Getting on and falling out' and how it's 'Good to be me.' in addition to the Protective Behaviours covered in The Taking Care.

**French:** The children will continue to learn conversational French during weekly sessions. Topics include 'Celebrations' and 'Portraits.'

**Music:** Children will learn to recognise the difference between pulse and rhythm and perform with a sense of pulse.



