

# Language of the Month French



Kahina taught a French lesson and also led "Heads, Shoulders, Knees and Toes" in French.

Y5 practised French conversation and learnt different greetings.

Y4 pupils visited a French café. They practised their language skills by ordering food and drink in French.

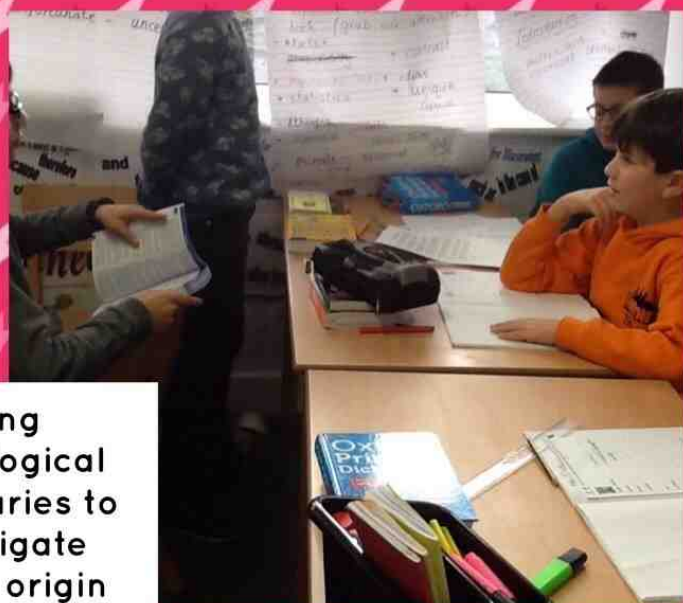
Y2 had fun singing Frere Jacques.

Y1 learnt to count in French.

Y6 looked at word etymology and explored English words with French roots.

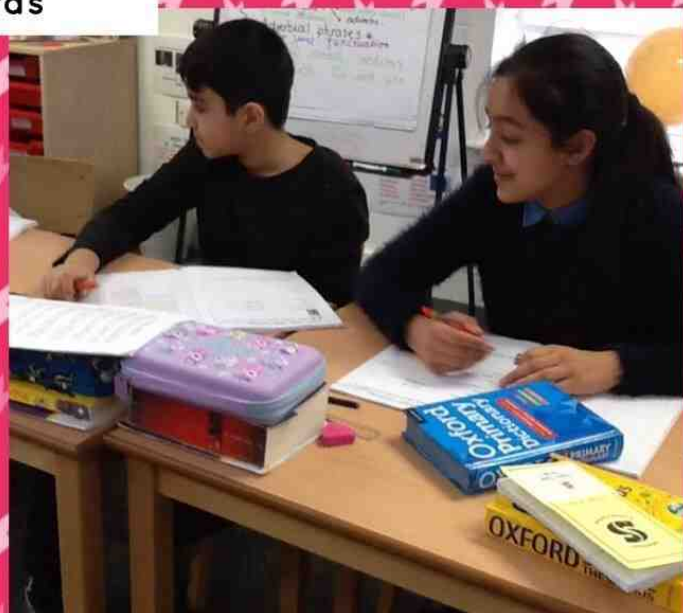
This half-term, we are celebrating the French language. We currently have four native French speaking pupils in school and, on Monday, they led an assembly explaining the geography of France, its famous landmarks and its cuisine. Throughout the week, pupils have enjoyed a range of French learning activities, some of which you can see below:





# French Week

Using  
etymological  
dictionaries to  
investigate  
French origin  
words





# Physical Education

## House PE Competitions

To help build pupils' team working skills, we are introducing half-termly, House sporting competitions across the school. In PE lessons during the last week of every half-term, pupils will play a range of competitive matches against one another, earning points for their House. This is the same House that they represent during our annual Sport's Day— Victoria, Brooke, Newbold or Jephson. Sports will include dodge ball, hockey, tag rugby and netball. Our Onside coaches will calculate the points and the winning House will be presented with a trophy.

Our first House PE competition will be held week beginning Monday 11th February.

## Balanceability



We are offering an exciting new course for Reception pupils called Balanceability. The course is free of charge and teaches the fundamental skills required for cycling including spatial awareness, bilateral coordination and gross motor development. School has purchased a set of Balanceability bikes and helmets and is rolling the course out to all Reception children. If your child is in Reception and has not brought home a letter and consent slip for the course, please let the school office know.

## Skip 2B Fit



All children will be participating in Skip 2B Fit sessions on Tuesday 29th January. The last time we ran these sessions in school, it was great fun and everybody improved their timing, balance and footwork through practice with special ropes that count how many skips a child has done over the course of one minute.



UN Convention on the Rights of the Child

Article 24: Health

# Teacher Training



On Thursday, school was closed for teacher training which was led by renowned educational researcher Shirley Clarke (MEd, Hon DEd, Associate of the UCL Institute of Education.) Shirley has written books and carried out national research projects exploring the ideas around Formative Assessment. This is the educational philosophy which underpins teaching and learning at our school. Its principles aim to empower children to become confident and self-aware life-long learners.

Shirley shared her expertise and led discussions on how best to plan lessons, scaffold learning, provide useful feedback to pupils and develop a growth mindset in children. She was very positive about many strategies we use in school such as Talk Partners, Learning Characters and mixed ability teaching, all of which help to improve children's motivation, self esteem and sense of self-efficacy.

For more information about Formative Assessment, please visit Shirley's website at <https://www.shirleyclarke-education.org>

You can find a summary of its main ideas by following the link: <https://www.shirleyclarke-education.org/what-is-formative-assessment/>

## Formative Assessment, led by Shirley Clarke



UN Convention on the Rights of the Child  
Article 29: Goals of Education

# Unicef Workshop



On Wednesday, students from Warwick University delivered a Unicef workshop to Year 5 pupils on the theme of refugees. The children learnt that famine, drought, war and extreme prejudice often cause families to seek refuge away from their country of birth. They also found out about famous refugees such as Albert Einstein and Steve Jobs.

The ability to seek refuge is one of our human rights and is Article 22 of the UN Convention on the Rights of the Child:

*"If a child is seeking refuge or has refugee status, governments must provide them with appropriate protection and assistance...Governments must help refugee children who are separated from their parents to be reunited with them."*



UN Convention on the Rights of the Child

Article 22: Refugee Children

# Online Safety

## Online safety tips for parents of pre-school children 0-5 Year Olds

### Checklist

#### ☒ Put yourself in control

Make use of the parental controls available on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting [internetmatters.org](http://internetmatters.org).

#### ☒ Search safely

Use safe search engines such as [swiggle.org.uk](http://swiggle.org.uk) or [kids-search.com](http://kids-search.com). Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at [google.co.uk/safetycentre](http://google.co.uk/safetycentre).

#### ☒ Set boundaries

It's never too early to start setting rules about when and for how long your child can use devices and start to introduce the subject of internet safety at the same time. Encourage children to use devices in a communal area, keep other devices out of reach and use passwords so they can't go online without asking you first.

Pre-school children are online for an average of 71 minutes a day\*



#### ☒ Explore together

Set your homepage to a child-friendly site such as CBeebies and give them a user account which only allows access to sites and apps you've chosen.

#### ☒ Help them learn through games

Games are a great way for young children to explore the internet and learn about the world around them. You can choose safe, fun and educational games free of charge from providers such as Fisher Price or about their favourite characters like Peppa Pig.

Children can now have a digital footprint before they learn to speak and often before they're even born.

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online as they grow up – with information, advice and support on all the big e-safety issues.

**internet  
matters.org**

## Information for Parents/Carers



# Online safety tips for parents of primary school children 6-10 Year Olds

## Checklist

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### ☒ Search safely

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### ☒ Agree boundaries

Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

### ☒ Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.

### ☒ Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Over 65 % of parents  
are most concerned  
about their 6-10  
viewing inappropriate  
content online\*



Know this stuff matters, but don't know  
where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online - with information, advice and support on all the big e-safety issues.

**internet  
matters.org**

# MUFTI Day

As you are aware we regularly hold "Mufti Days". These are usually the last Friday of the month and in return for a donation of 50p children can come in to school in their own clothes. Some schools call it "Non Uniform Day"

A Mufti Day usually raises approximately £85 and this is paid in to our school fund account. Last month we purchased additional dictionaries for some of the classrooms. As we are not always able to purchase these additional resources from our schools delegated budget this is a brilliant way of topping up our resources.

We would like to thank you all very much for your kind donations and look forward to making further purchases for our children.

**From Sarah Beck, our School Business Manager.**

# PE Kit

Please ensure that your child has the correct PE kit in school every week—black shorts, red or white polo shirt, trainers plus jogging bottoms and a hoodie for outdoor lessons. Quite a few children are forgetting their kit which causes disruption to the start of the PE lesson.

We do encourage pupils to take responsibility for their belongings and would urge you to check that all items of kit are clearly labelled to avoid their loss.

# Collection From Clubs

Please collect children on time at the end of the school day and after clubs. For safeguarding reasons, pupils who are picked up late will be sent to Butterflies After School Club and parents/carers will be charged at the usual rate. Thank you for your cooperation.





**Well done to Y6 KC, Y6 JB, Y3 JM who had the highest attendance at school this week with 98% of pupils attending.**

Attendance for other classes this week was as follows:

Y3 AH	96%
Y4 KJ	95%
Y2 KG	95%
Y5 JvS	94%
Y4 CD	94%
Y1 EL	89%
Y2 AP	88%
Y5 CB	85%
Y1 JL	82%
YR AH	79%
YR RK	75%

**Please note that our school attendance target is 97%.**

**The minimum acceptable attendance, as stipulated by Warwickshire Local Authority, is 95%.**

**Low attendance results in poorer educational progress and attainment.**

# Spring Term Diary Dates

Tuesday 29th January 2019

Y4 KJ class assembly at 9.15am.

Tuesday 29th January 2019

Skip 2B Fit workshops for all classes.

Tuesday 29th January 2019

African Choir Concert, 7.00pm at The Spa Centre.

Tuesday 5th February 2019

Y1 EL class assembly at 10.15am.

Wednesday 6th February 2019

Y3 visit to the Warwick University Nature Trail.

Tuesday 12th February 2019

Y4 CD class assembly at 9.15am.

## **Half-term holiday from Monday 18th February—Friday 22nd February 2019**

Tuesday 26th February 2019

Y3 AH class assembly at 9.15am.

Wednesday 27th February 2019

Y3 SPLAT! art project with Juneau Projects begins.

Friday 1st March 2019

Year 3 Viking Day.

Tuesday 5th March 2019

YR RK class assembly at 10.15am.

Tuesday 5th February 2019

Safer Internet Day.

Wednesday 6th March 2019

Book Bus visits school.

Friday 7th March 2019

World Book Day.

Monday 11th February 2019

House PE competition this week.

Tuesday 12th March 2019

Y3 JM class assembly at 9.15am.

Monday 18th March 2019

L2 Bikeability course starts (Y5/6.)

Tuesday 19th March 2019

YR AH class assembly at 10.15am.

Friday 22nd March 2019

L1 Bikeability Course (Y3/4.)

Monday 25th March 2019

Scooter Wise sessions for Y1—Y4.

Monday 25th March 2019

Y6 JB visit Campion School for a cookery lesson.

Tuesday 26th March 2019

Y5 CB class assembly at 9.15am.

Monday 1st April 2019

House PE competition this week

Wednesday 3rd April 2019

Parent's Evening, 3.30—7.00pm.

Thursday 4th April 2019

Parent's Evening, 3.30—5.30pm.

Monday 8th April 2019

Rocksteady concert at 2.00pm.

Monday 8th April 2019

Y6 KS visit Campion School for a cookery lesson.

Tuesday 9th April 2019

Y5 JvS class assembly at 9.15am.

## **Easter holiday from Monday 15th April –Friday 26th April 2019**

# Sydenham Super Stars!



# Sydenham Super Stars!



See you all on Monday.

Best wishes from Miss Glenny and Miss Challand