

Y4 CD Assembly The Tudors



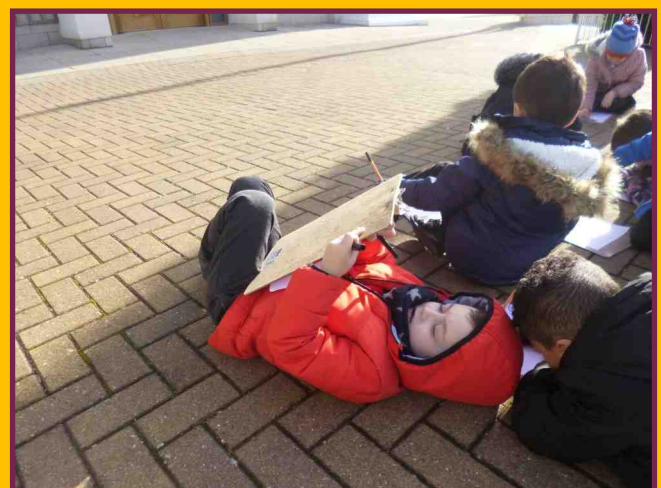
Y4 CD showcased their History learning in a fantastic assembly on Tuesday. The children took us back in time and explained the origins of the Tudor dynasty as well as introducing us to some of its most famous characters including King Henry VIII and his six wives. Well done, Year Four, for this fascinating presentation and thank you to the adults who helped with the organisation of the show.



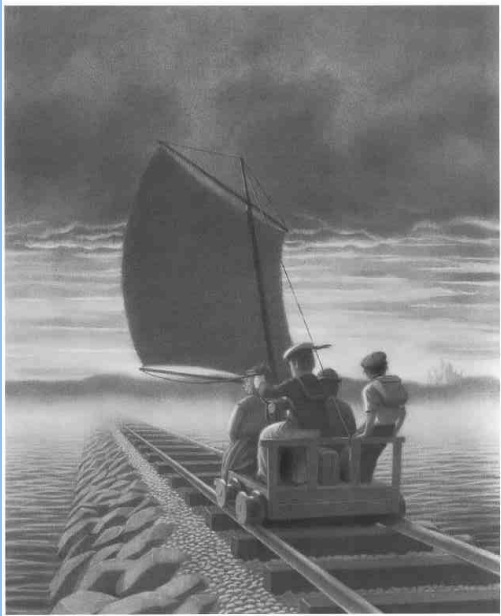
YR Visit to the Gurdwara



Reception visited the Gurwara on Monday. They made careful observations of the building and created some lovely drawings in response. Pupils also had a tour of the temple and learnt why it is a special place for Sikhs.

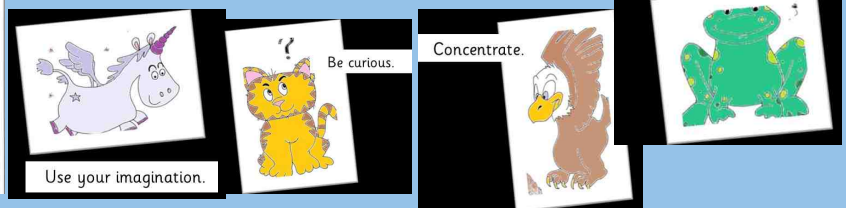


Progression in Writing



Pupils across the whole school recently wrote stories in response to the illustration on the left, entitled “Another Place, Another Time.” The children wrote their stories as a “Cold Task” (without any input from the teacher or help when they were writing.)

We thought you’d like to see an example from each class and have published a selection of story starts for you to enjoy.



I can see people. I can see a train track. I can see fog. I can see a carriage. (YR—whole story)

In a land far away there lived two small children called Lucy and Ben. They lived in a dusty castle. One windy, stormy and dark night, Lucy and Ben went on an adventure. Lucy and Ben crept downstairs to write a note to their mum. They went outside and up the hill and hopped on the train. (Y1)

Wow! What a sight, as my cart rolled strangely and slowly down a steep lot of old and rusty train tracks. Eventually, I saw the deep, enticing water. Why on earth did my old cart bring me here? (Y2)

Long, long ago, lived a family of five: 3 boys, one girl and a mum. The girl was called Lilly and she was different to the rest of her family. Lilly believed in things like magic and pixies but Harry, Josh and Charlie believed in no such thing. One gloomy morning, the triplets plodded up the stairs to find that Lilly was gone!

Harry leapt across Lilly’s bed and found a ripped and scruffy note. To their amazement, as Harry read it to himself and a tear came to his eye.” (Y3)

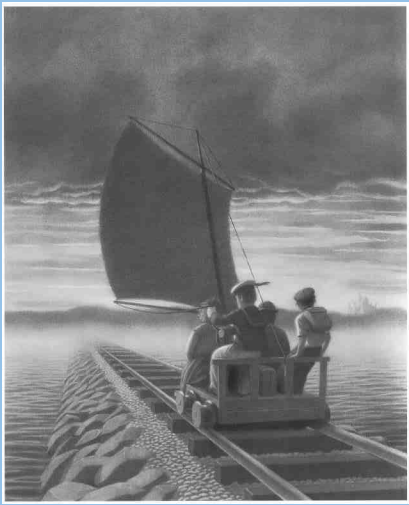
“Another Place, Another Time”



UN Convention on the Rights of the Child

Article 29: Goals of Education

Progression in Writing



It was the Spring of 1928. Rosy was sat in her bedroom next to the window, glaring at the polluted town and wondering what it would be like in the countryside—the fresh air, wet grass, beautiful sunshine...

Suddenly there was a bang. “Urgh! They must be at it again,” muttered Rosy as she thumped downstairs and went outside to the workshop.

“Oh! Here’s Rosy-Posy, come to give us flowers,” teased Jake, her brother. (Y4)

Logan woke early that morning, excited because he was going to Central Park with his friends. He hurried down the stairs in his pyjamas.

“Morning!” shouted his mother joyfully.

“Morning!” he called back as he made himself a bowl of cereal and devoured it like a hyena who hasn’t eaten in days.

“Excited, are you?” Mum laughed.

Logan looked up and smiled. “Absolutely!” he said with a mouthful of cereal. “I can’t wait to see Zac’s face when I give him his birthday present.” (Y5)

Jack was an adventurous boy of eleven years old who would always help those in need. He and his best friend Harry were always together, through thick and thin. They lived in Liverpool near the docks and often stood gazing out at the deep blue sea and at the mysterious castle that was perched on the next island waiting, just waiting...

Unfortunately, a disease was rapidly spreading like fire in their town. The only cure was the rare, white bluebell which grew among the castle walls.

“We have to find that plant and save our city!” cried Harry.

“Be practical! How will we get across to the island let alone find the flower,” replied Jack, whispering and looking around the bedroom, hoping not to be heard. (Y6)

Curriculum Science



Our whole school principles for Science



- Children are encouraged to become independent learners and thinkers.
- Children are motivated and engaged in science through practical 'hands-on' activities.
- Adults use open ended questions to challenge and lead children's thinking.
- Children use appropriate and accurate vocabulary to explain their thinking.
- Scientific vocabulary is grown and reflected in spoken language and writing.
- Children have a strong understanding of "Science Capital" (science linked to everyday life experiences).
- Children are amazed and say 'wow'!

Science is an important part of the school curriculum. As well as helping pupils to make sense of the world, it also allows them to develop critical thinking skills and apply their learning in English and Maths to real-life contexts. Our Science Leader, Mrs Harrad, is currently busy applying for the Primary Science Quality Mark. Here, you can see some of the evidence she has collected for her portfolio of evidence. It shows how exciting Science can be!



UN Convention on the Rights of the Child
Article 29: Goals of Education

The Book Bus

The Book Bus will be visiting us on March 6th.

The Book Bus stocks over **250 books** plus an extensive range of gifts, toys and stationery. So finding the perfect books has never been easier. And, you won't just find children's books on the Book Bus, there's plenty of choice for parents, teachers and staff too – all at amazing prices.

Plus, the Book Bus takes **cash or any major debit or credit cards**, so your Book Bus visitors will be able to leave with their purchases on the day!

You can visit the Book Bus either before or after school with your child. To avoid over crowding on the bus you can also take your child to the bus at the following times:

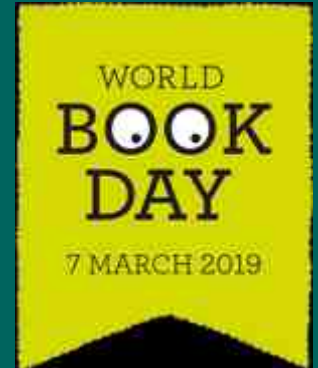
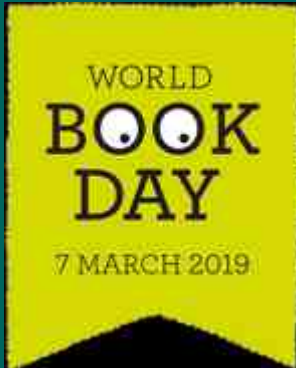
YR	Between 9.15am and 10.15am
Y1	Between 10.15am and 11.15am
Y2	Between 11.15am and 12.15pm
Y3/4	Between 1.15pm and 2.15pm
Y5/6	Between 2.15pm and 3.15pm

(Please note that children are not allowed on the bus unless supervised by a parent/carer.)

To find out more, visit: www.thebookpeople.co.uk/



World Book Day



World Book Day is on Thursday 7th March 2019.

This event is a wonderful way to celebrate books and reading and we are excited to announce that activities this year will be based around Edward Lear's classic poem, "The Owl and the Pussy Cat."

Children will be enjoying a range of cross-curricular lessons on World Book Day using the poem as a stimulus and we would love children to come to school dressed as a character from the poem. Don't worry if you are not a fan of creating dressing up outfits as we will be making items of costume in school that your child can wear. Without wishing to give too much away about the poem, it features several animals—a cat, an owl, a turkey and a pig so there are lots of opportunities to make simple masks, wings and ears.

As always, all pupils will receive a one pound voucher which they can exchange for a book at a range of local shops. You can see the available books on the next page.



**UN Convention on the Rights of the Child:
Article 29 (Goals of Education.)**

**SHARE
A STORY**

**for 10
minutes
today**



WORLD
**BOOK
DAY**

7 MARCH 2019

World Book Day

Thursday 7th March 2019

A Very Fishy Tale

Fish Finger Bap

Served with optional salad and Marie Rose sauce

or

(v only) Ten Little Bookworms Favourite Lunch

Oodles of twisty pasta in a rich tomato sauce

served with

Baked Potato Wedge Rockets and
Vegetables and Salad from the
Gardens of Wonderland

(v) Swirly Strawberry Mousse



FEBRUARY HOLIDAY ACTIVITY CAMPS

**AT NEWBOLD COMYN LEISURE CENTRE AND
MEADOWS COMMUNITY SPORTS CENTRE**

Offering a range of physical activities and educating children to lead healthier lifestyles.

**Monday 18th and Tuesday 19th February
at Newbold Comyn Leisure Centre**

**Wednesday 20th and Thursday 21st February
at Meadows Community Sports Centre**

- For children aged 5-12 years
- 9am - 4pm
- Special half price offer of £6 at Meadows and £7.50 at Newbold
- Range of Activities including sports, team games and swimming*

*Swimming at Newbold only

Spaces available, book today!



EVERYONE CAN JOIN IN THE FUN

Newbold Comyn Leisure Centre
01926 358456

Meadow Community Sports Centre
01926 857613



**everyone
ACTIVE**

Everyone Active manages these facilities in partnership with Warwick District Council

Warwick District Children & Family Centres Timetable February Half Term - Monday 18 February to Friday 22 February 2019



Monday

Sydni Centre
Sydniwinks

Lillington C&FC
Baby Time &



Tuesday

Westgate C&FC
Baby Time & Toddler Time

St John's Children's Centre
Toddler Time

Kenilworth United Reformed Church, Abbey Hill
Health Visiting Team Clinic

Wednesday

Lillington C&FC
Toddler Time

St John's Children's Centre
Baby Time
Every Wednesday - 10:00-11:30



Thursday

Dale Street Methodist Church
Health Visiting Team Clinic &
Baby Time

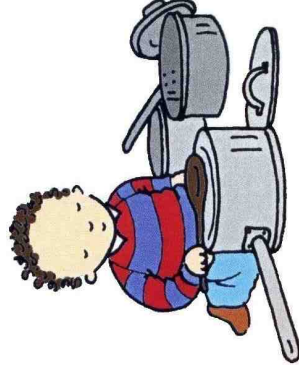
Warwick Gates
Community Centre

Kingsway C&FC
Toddler Time

The Gap
Health Visiting Team Clinic

Friday

Sydni Centre
Baby Time



Family Support Drop In's available at the following Baby Time and Toddler Time Sessions:

Lillington C&FC

Mondays- 10:00-12:00

Wednesdays - 9.30 - 11.00

Sydni Centre

Mondays - 9.30 - 11.00

Westgate C&FC

Tuesdays - 9.30 - 11.00

Breastfeeding Peer Support available at the following Health Visiting Team Clinics:

Lillington C&FC

1st, 3rd, 4th & 5th Monday -
10:00-12:00

Kenilworth United Reformed Church - alternate Tuesdays -

PLEASE NOTE:

There will be no Toddler Time at Woodloes Community Centre on Thursday 21 February, Family Support Drop in at Packmores Community Centre on Friday 22 February or Toddler Time at St Pauls Church on Friday 22 February due to staff training.



SYDNI Centre, Cottage Square (off Marloes Walk), Sydenham, Leamington Spa CV31 1PT:
The effects of Social Media on mental wellbeing - 1 Session – Wednesday 6 th February, 10am – 12:30pm
Understanding Bipolar – 1 Session – Thursday 14 th February, 10am – 12:30pm
Understanding Psychosis – 1 Session - Friday 22 nd February, 10.30am – 1pm
Positive Thinking – 1 Session – Thursday 7 th March, 1pm - 3pm
An Introduction to Volunteering in Warwickshire (by Warwickshire CAVA) – 1 Session – Wednesday 20 th March, 10am – 12noon
Sleep Problems – 1 Session - Thursday 21 st March, 1pm - 3pm
Coping with Low Mood and Depression – 5 Sessions – Thursday 4 th April, 1pm - 3pm

Outdoor Classroom, Foundry Wood, Princes Drive, Leamington Spa CV32 6AF:
Five Ways to Wellbeing in the Woods (by ARC) – 1 Session, Tuesday 12 th March, 10:30am – 12:30pm

Change Grow Live (cgl), 16 Court St, Leamington Spa, CV31 2BB:
Substance Use and Mental Health (by cgl) - 1 Session – Thursday 10 th January, 10am - 12noon

Springfield Mind, 2 Southborough Terrace, Brunswick Street, Leamington Spa, CV31 2DT:
My Recovery Journey through Volunteering Work (by Springfield Mind) – 1 Session - Thursday 7 th February, 1pm - 3pm

The Gap Community Centre, 39 Oakwood Grove, Warwick CV34 5TD:
Coping with Low Mood and Depression – 5 Sessions – Wednesday 16 th January, 10am – 12noon
Goal Setting for Mental Wellbeing – 1 Session – Friday 25 th January, 10am – 12noon
Recognising and Managing Stress and building resilience - 1 Session – Thursday 7 th February, 10am – 3pm
Money Management (by Coventry Building Society) – 1 Session - Friday 8 th February, 10am – 12noon
Improving Motivation – 1 Session – Wednesday 27 th February, 10am – 12noon
Sleep Problems – 1 Session – Wednesday 6 th March, 10am – 12noon
Improving Confidence and Self-Esteem – 5 Sessions – Wednesday 3 rd April, 10am – 12noon

Online registration:

Visit: <https://recoveryandwellbeing.covwarkpt.nhs.uk>

Email: Recovery.Academy@covwarkpt.nhs.uk

Call: 0300 303 2626 or Call: 024 7622 9968



Well done to Y2 KG who had the highest attendance at school this week with 100% of pupils attending.

Attendance for other classes this week was as follows:

YR RK	97%
Y1 EL	97%
Y2 AP	97%
Y4 KJ	97%
Y6 KS	97%
Y6 JB	97%
Y3 AH	96%
Y4 CD	93%
Y5 CB	93%
Y1 JL	90%
Y5 JvS	90%
Y3 JM	87%
YR AH	83%

Please note that our school attendance target is 97%.

The minimum acceptable attendance, as stipulated by Warwickshire Local Authority, is 95%.

Low attendance results in poorer educational progress and attainment.



**UN Convention on the Rights of the Child:
Article 3 (Best Interests of the Child.)**

Spring Term Diary Dates

Half-term holiday from Monday 18th February—Friday 22nd February 2019

Monday 25th February 2019	Y2 SAT's information session for parents at 3.30pm.
Monday 25th February	Arts' Ambassadors site visit to Jephson Gardens.
Tuesday 26th February 2019	Y3 AH class assembly at 9.15am.
Wednesday 27th February 2019	Y3 SPLAT! art project with Juneau Projects begins.
Wednesday 27th February 2019	Japanese teachers visiting school.
Friday 1st March 2019	Year 3 Viking Day.
Tuesday 5th March 2019	YR RK class assembly at 10.15am.
Wednesday 6th March 2019	Book Bus visits school.
Thursday 7th March 2019	World Book Day.
Thursday 7th March 2019	Japanese teachers visit school.
Tuesday 12th March 2019	Y3 JM class assembly at 9.15am.
Friday 15th March 2019	Cake sale organised by Y5 in aid of SPLAT! Festival.
Monday 18th March 2019	L2 Bikeability course starts (Y5/6.)
Tuesday 19th March 2019	YR AH class assembly at 10.15am.
Thursday 21st March 2019	YR visit to Leamington Art Gallery
Friday 22nd March 2019	L1 Bikeability Course (Y3/4.)
Monday 25th March 2019	Scooter Wise sessions for Y1—Y4.
Monday 25th March 2019	Y6 JB visit Champion School for a cookery lesson.
Tuesday 26th March 2019	Y5 CB class assembly at 9.15am.
Thursday 28th March 2019	YR visit to Leamington Art Gallery
Friday 29th March 2019	MUFTI (non-uniform) Day. Bring 50p.
Monday 1st April 2019	House PE competition this week
Wednesday 3rd April 2019	Parent's Evening, 3.30—7.00pm.
Thursday 4th April 2019	Parent's Evening, 3.30—5.30pm.
Monday 8th April 2019	Rocksteady concert at 2.00pm.
Monday 8th April 2019	Y6 KS visit Champion School for a cookery lesson.
Tuesday 9th April 2019	Y5 JvS class assembly at 9.15am.
Thursday 11th—Friday 12th April 2019	Y4 Residential visit to Stratford.

Easter holiday from Monday 15th April –Friday 26th April 2019

Sydenham Super Stars!



Sydenham Super Stars!



Have a fabulous half-term!

Best wishes from Miss Glenny and Miss Challand