



Sydenham Primary School Newsletter

www.sydenhamprimarieschool.co.uk

Spring Term 2015

Summer Term 2015

Autumn Term 2015



International
School Award
2010-2013



Healthy Schools



SILVER
Extended Services
Warwickshire



Sydenham Primary School Newsletter

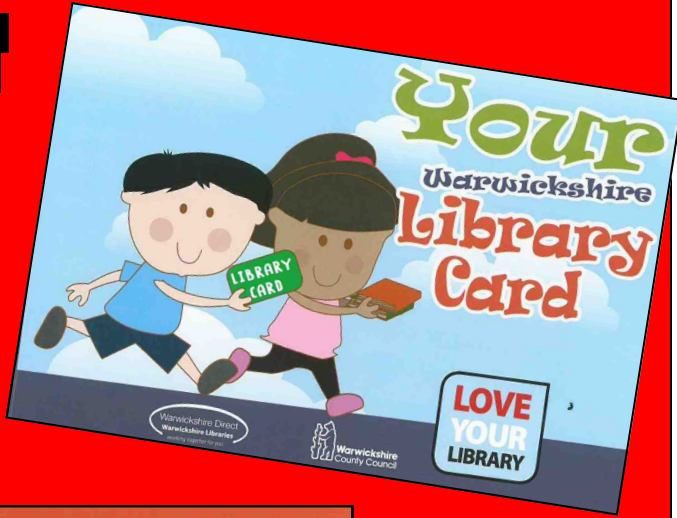
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Your nearest Warwickshire Library...

Leamington,
Royal Pump Rooms, Parade,
CV32 4AA

Bring your library card along to a special welcome event on...

Saturday 31st January 2015 11am - 12noon
with laugh-out-loud poet Ian Billings!
Includes a prize draw!



For more info about
Warwickshire libraries visit...

www.warwickshire.gov.uk/libraries

or call 0300 555 8171
and ask for your local Library

A Library Card
for Every Child
in Warwickshire

Attendance Stars

Our whole school attendance target is 98% this academic year. We can't achieve this without your support!

This week's attendance:

Class R MB: 92.75%

Class R AH: 94%

Class 1 JL: 96.7%

Class 1CG: 99.55%

Class 2LC: 99.3%

Class 2 JRL: 99%

Class 3: 99.3%

Class 4: 97.3%

Class 5: 94.5%

Class 6: 95.6%

Overall Attendance: 96.8%

Congratulations to to Class 1CG!

Sydenham Super Stars!



Friday 16th January, 2015

Dear parents / carers,

We shall be holding two open evenings for you to come and meet your child's class teacher on:

Wednesday 11th and Thursday 12th February.

Our aim is to work in partnership with parents and carers. The purpose of this discussion is to enable you to contribute to your child's learning. The discussion gives you and your child's class teacher the opportunity to celebrate your child's academic progress and achievements, and raise any concerns or areas for development. Your child's class teacher will also share the levels that your child is working at and targets for him / her to work towards.

Each appointment will last 10 minutes, so it is best to make sure you are armed with any questions! Please try to keep to agreed time-limit, so that other parents / carers are not inconvenienced. We are very happy to offer you a further appointment if you wish to have a more in-depth discussion. Please arrive a little earlier than your appointment so that you can look at your child's work in his / her books and on display in class and around school. Please inform us if you would like to have an interpreter.

Please complete the tear-off slip below, and return it to your child's class teacher as soon as possible. You will receive a note with an appointment date and time on **Friday 30th January**. Please note that whilst we endeavour to give you your first choice, this is not always possible.

Yours sincerely,

Juliette Westwood

Juliette Westwood
Executive Head Teacher

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Parents' and Carers' Conferencing Evenings

Child's Name _____ in Class _____

My child has a brother / sister in Class _____ Name of sibling _____

I will / will not be able to attend the Parents / Carers conferencing evening

Wednesday 11th February

Before 5pm

After 5pm

Thursday 12th February

Before 5pm

After 5pm

Starting points for discussion!

Literacy and Numeracy

Some topics that could be discussed:

Your child's knowledge and enjoyment of story, and opportunities that might be possible for story telling and story listening.

Some of your child's favourite stories and rhymes.

The kinds of reading your child enjoys at home, eg. comics, own books, books from school. With young children, evidence that they are aware of print around them, eg on TV, signs, computers etc.; whether your child chooses to read.

Whether or not your child attends community schools, eg Punjabi Club / Portuguese Club.

Opportunities for writing at home and whether your child chooses to write / draw.

Opportunities to use number at home and whether your child chooses to use number.

Your child's special interests at home, including favourite toys, games, TV programmes.

Opportunities and experiences out of school

Eg. Does your child belong to any clubs; spend time with extended family; visit the library; go into town to spend pocket money; go to the park? What does your child like doing in her / his leisure time? Does your child read at home with you?

Progress / development at school

Behaviour at home and at school

Concerns / anxieties at home or at school

Questions you could ask:

What are my child's strengths?

Has my child shown any special talents?

What is my child finding difficult? How can I help with this?

Does my child try hard enough?

Does my child join in class discussions?

How can I help with my child's schoolwork in general?

Has my child made sufficient progress since his/her last report?

Is my child happy at school?

Has my child made friends?

Does my child's behaviour give any cause for concern?

Remember....

If the teacher says anything you don't understand, don't be afraid to ask them to explain what they mean

If you feel nervous about meeting teachers, remember that they probably feel the same way about meeting parents!

Come and Share a Book!



Come and share a book with your child on
Friday 30th January 2.45 ~ 3.15pm.
Please come into school to help and
encourage your child to read for pleasure.
We would love to see you!

10 Tips for Sharing books with Your Child

1. Talk about the book to your child first. Talk about the front cover and the pictures. (What do you think the story might be about? What do you think is going to happen?)
2. Let your child look through the book and get a sense of the story through the pictures.
3. Read the book to your child and encourage your child to make comments about the story.
4. Ask your child to predict what will happen



5. next in the story before turning the page.
5. Re-read the book and suggest your child joins in when s/he wants to.
6. Ask your child if s/he would like to read the story independently.

7. Point to the words as you or your child reads.
8. Give your child plenty of time to think.
9. Try not to say that a word is wrong, but ask a question that makes them think for themselves about what they are reading, for example, "Did that make sense?"
10. Always try to be positive and give lots of praise and encouragement.

Have fun and enjoy reading!

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WORLD
BOOK
DAY
5 MARCH 2015

