**Sydenham Primary School** School Name: 2622 **DfE Number:** 

Ofsted Grade<sup>1</sup>: Ofsted Date<sup>1</sup>: 29/01/2015 8B Outstanding Consortium Number:

## EYFSP: Percentage of pupils awarded expected or exceeding grade

			School		W	arwicksh	ire	National		
			2016	2017	2015	2016	2017	2015	2016	2017 <sup>3</sup>
Total Eligible Pupils			59	59	6307	6627	6590	654848	669052	-
Good Level of Development (GLD) <sup>2</sup>			68%	81%	67%	71%	73%	66%	69%	71%
	Communication and Language	67%	76%	85%	79%	82%	82%	80%	82%	82%
S	Listening and attention	86%	88%	90%	85%	86%	86%	86%	86%	86%
Goals	Understanding	72%	88%	93%	84%	86%	86%	85%	86%	86%
Ğ	Speaking	67%	83%	90%	83%	86%	86%	84%	85%	85%
ng	Physical Development	88%	86%	97%	86%	87%	87%	87%	88%	87%
3.	Moving and handling	93%	88%	100%	89%	89%	89%	90%	90%	90%
ea	Health and self-care	89%	95%	97%	90%	92%	92%	91%	92%	91%
Prime Learning	Personal, Social and Emotional Development	81%	85%	90%	83%	85%	86%	84%	85%	85%
Pri	Self-confidence and self-awareness	86%	90%	93%	87%	89%	90%	89%	89%	89%
	Managing feelings and behaviour	93%	97%	93%	87%	88%	89%	87%	88%	88%
	Making relationships	89%	88%	95%	88%	90%	91%	89%	90%	87%
	Literacy	61%	69%	83%	71%	74%	75%	70%	72%	73%
	Reading	67%	75%	83%	78%	80%	79%	76%	77%	77%
<u>8</u>	Writing	61%	69%	85%	72%	74%	75%	71%	73%	73%
oal	Mathematics	65%	80%	90%	76%	79%	79%	76%	77%	78%
D 50	Numbers	68%	80%	92%	78%	80%	81%	77%	79%	79%
ing	Shape, space and measures	72%	88%	90%	81%	83%	83%	81%	82%	82%
ar I	Understanding the World	74%	81%	93%	81%	84%	84%	82%	83%	84%
Le	People and communities	75%	81%	95%	84%	86%	87%	85%	86%	86%
Specific Learning Goals	The world	79%	95%	97%	84%	86%	86%	85%	86%	86%
eci	Technology	96%	95%	98%	90%	93%	93%	92%	92%	93%
Sp	Expressive Arts and Design	72%	78%	90%	83%	87%	87%	85%	86%	87%
	Exploring media and materials	75%	81%	90%	86%	89%	89%	88%	89%	89%
	Being imaginative	74%	85%	95%	85%	89%	89%	87%	88%	88%
						1				
Average Total Assessment Score		31.9	34.4	39.1	34.2	34.4	34.3	34.3	34.5	34.5

All 2017 data is **PROVISIONAL** and may be subject to change

Source: EYFSP – From schools during the statutory June/July collections

<sup>1</sup> Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

<sup>2</sup> GLD – Awarded expected or exceeding grade in all Prime Learning Goals and Literacy & Maths Specific Learning Goals

<sup>3</sup> Published 2017 national data available at the end of October 2017, provisional figures provided are based on those supplied by Local Authorities in July

School Name: Sydenham Primary School

DfE Number: 2622

# Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

		School		W	arwicksh	ire		National	
	2015	2016	2017	2015	2016	2017	2015	2016	2017 <sup>2</sup>
Year 1 - Total Eligible Pupils	48	59	59	6204	6292	6628	637872	652250	1
Year 1 - Working at (Wa) <sup>3</sup>	88%	76%	83%	77%	82%	82%	77%	81%	81%
Year 1 - Working towards (Wt) <sup>3</sup>	8%	19%	17%	21%	17%	16%	21%	18%	17%

# **Key Stage 1: Percentage of pupils achieving**

		Sch	nool	Warwi	ckshire	Nati	onal <sup>2</sup>
		2016	2017	2016	2017	2016	2017
	Total Eligible Pupils	56	60	6195	6333	636079	648145
	In P	1.50/	470/	2.40/	222/	2.50/	2.40/
	Reading	16%	17%	24%	22%	26%	24%
Less than the	Writing	29%	20%	33%	30%	34%	32%
Expected	Maths	18%	17%	26%	23%	27%	25%
Standard	Science	16%	12%	16%	15%	18%	17%
Standard	Reading, Writing and Maths	11%	13%	18%	17%	19%	18%
	Reading, Writing, Maths and Science	7%	10%	13%	12%	14%	13%
	I	1					
	Reading	82%	83%	76%	77%	74%	76%
Expected	Writing	70%	80%	67%	70%	65%	68%
Standard and	Maths	80%	83%	74%	76%	73%	75%
above	Science	82%	88%	84%	84%	82%	83%
above	Reading, Writing and Maths	68%	77%	62%	66%	60%	64%
	Reading, Writing, Maths and Science	66%	77%	62%	65%	60%	63%
	T	1	1		1		1
	Reading	25%	38%	28%	28%	24%	25%
Working at	Writing	9%	22%	16%	17%	13%	16%
<b>Greater Depth</b>	Maths	23%	32%	21%	24%	18%	20%
	Reading, Writing and Maths	4%	17%	12%	13%	9%	11%

All 2017 data is **PROVISIONAL** and may be subject to change

Source: Phonics and KS1 data – From schools during the statutory June/July collections

<sup>1</sup> Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

<sup>2</sup> Published 2017 national data available at the end of September 2017, provisional figures provided are based on those supplied by Local Authorities in July

<sup>3</sup> Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32

School Name: Sydenham Primary School

DfE Number: 2622

Consortium Number: 8B Ofsted Grade<sup>1</sup>: Outstanding Ofsted Date<sup>1</sup>: 29/01/2015

### **Key Stage 2: Percentage of pupils achieving**

School above the 2016 Floor Standard <sup>2</sup> ?	Yes
School at risk of being defined as a Coasting School <sup>3</sup> in 2017?	No

		School			W	arwicksh	ire	National		
		2016	2017	Diff⁴	2016	2017	Diff <sup>4</sup>	2016	2017	Diff <sup>4</sup>
	Total Eligible Pupils	30	30	-	5807	5914	-	581058	590777	-
	Dooding.	70/	20/	20/	200/	270/	40/	200/	200/	40/
	Reading	7%	3%	-3%	28%	27%	-1%	29%	28%	-1%
l	Writing	30%	7%	-23%	22%	22%	0%	24%	23%	0%
Less than the	Maths	10%	10%	0%	26%	26%	0%	25%	25%	-1%
Expected	Science	7%	7%	0%	16%	17%	1%	18%	18%	0%
Standard	GPS	7%	7%	0%	22%	23%	0%	23%	23%	0%
	RWM	0%	0%	0%	12%	14%	2%	12%	14%	2%
	RWMS	7%	3%	-3%	11%	12%	2%	-	-	-
	Reading	90%	97%	7%	69%	72%	3%	66%	71%	5%
	Writing	70%	93%	23%	77%	78%	0%	74%	76%	2%
Expected	Maths	87%	90%	3%	71%	74%	3%	70%	75%	5%
Standard and	Science	93%	93%	0%	84%	83%	-1%	81%	82%	0%
above	GPS	90%	93%	3%	75%	77%	2%	73%	77%	4%
	RWM	67%	83%	17%	57%	62%	4%	54%	61%	7%
	RWMS	67%	80%	13%	57%	61%	4%	-	-	-
	Reading	47%	23%	-23%	23%	28%	5%	19%		
Working at	Writing	20%	23%	3%	22%	20%	-2%	15%	18%	3%
Greater Depth /	Maths	20%	23%	3%	18%	23%	5%	17%	-	-
High Standard	GPS	53%	27%	-27%	25%	32%	7%	23%	-	-
	RWM	10%	7%	-3%	8%	10%	2%	5%	-	-
	Decidios	400	407		400	405		400	101	
Average Scaled	Reading	109	107	-2	103	105	1	103	104	1
Scores	Maths	106	105	-1	103	104	1	103	104	1
300.03	GPS	110	108	-2	105	106	2	104	106	2

All 2017 data is **PROVISIONAL** and may be subject to change

Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017

<sup>1</sup> Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

<sup>2</sup> A school was defined as being below the floor in 2016 if a) fewer than 65% of pupils at the end of KS2 achieved the expected standard in Reading, Writing and Maths and b) the school had progress scores of less than -5 in either Reading or Maths or had a progress score of less than -7 in Writing 3 A school is defined as being at risk of Coasting in 2017 if a) in 2015 it had fewer than 85% of pupils achieving level 4 in Reading, Writing and Maths and b) in 2015 was below the median percentage of pupils making expected progress in each of Reading, Writing and Maths and c) in 2016 it had fewer than 85% of pupils achieving the expected standard in Reading, Writing and Maths and d) in 2016 it has a progress score below -2.5 in Reading or Maths or has a progress score below -3.5 in Writing. The DfE will announce the full coasting criteria for 2017 in the Autumn.

4 The Diff column indicates the difference between 2016 and 2017 figures within the School setting, Warwickshire and National. Please note that the difference is subject to rounding.

School Name: Sydenham Primary School

DfE Number: 2622

Consortium Number: 8B Ofsted Grade<sup>1</sup>: Outstanding Ofsted Date<sup>1</sup>: 29/01/2015

### Key Stage 2: Percentage of pupils achieving (2017 only)

		School			W	arwicksh	ire	Nat	ional (20	16)
	Total Eligible Pupils	ل Disadvantaged	ದಿ Non-disadvantaged	Gap⁴	Disadvantaged	Non-disadvantaged	· Gap <sup>4</sup>	Disadvantaged	မှာ Non-disadvantaged 88 88	Gap⁴
	Total Eligible Lapils		23		1301	4532		1001/0	334000	-
	Reading	0%	4%	-22%	45%	22%	23%	-	-	-
	Writing	0%	9%	-17%	37%	17%	20%	-	-	-
Less than the	Maths	14%	9%	-6%	44%	21%	23%	-	-	-
Expected	Science	14%	4%	2%	32%	12%	20%	-	-	-
Standard	GPS	0%	9%	-18%	39%	18%	21%	-	-	-
	RWM	0%	0%	-10%	27%	10%	17%	-	-	-
	RWMS	0%	4%	-9%	25%	9%	16%	-	-	-
	Reading	100%	96%	22%	54%	78%	-23%	53%	73%	-19%
	Writing	100%	91%	18%	62%	82%	-20%	64%	79%	-16%
Expected	Maths	86%	91%	7%	56%	79%	-23%	58%	76%	-18%
Standard and	Science	86%	96%	-2%	68%	88%	-20%	-	-	
above	GPS	100%	91%	18%	61%	82%	-21%	61%	79%	-17%
	RWM	86%	83%	18%	42%	68%	-25%	39%	61%	-21%
	RWMS	71%	83%	4%	42%	67%	-25%	-	-	-
	Decading.	001	2001	2221	400/	2221	4007			
) A/!	Reading	0%	30%	-32%	13%	32%	-19%	-	-	-
Working at	Writing	14%	26%	-9%	9%	23%	-14%	-	-	-
Greater Depth /	Maths	14%	26%	-13%	9%	27%	-18%	-	-	-
High Standard	GPS RWM	14%	30%	-22%	16%	36%	-20%	-	-	-
	KVVIVI	0%	9%	-12%	3%	12%	-9%	-	-	-

All 2017 data is **PROVISIONAL** and may be subject to change

Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017

 $<sup>{\</sup>bf 1}\ Of sted\ Inspection\ Grade\ and\ Date\ are\ the\ latest\ ones\ known\ to\ the\ Local\ Authority\ as\ at\ 31st\ July\ 2017$ 

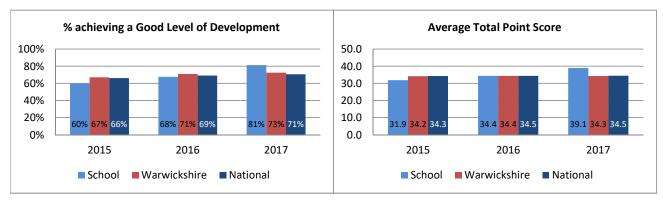
<sup>2</sup> A school was defined as being below the floor in 2016 if a) fewer than 65% of pupils at the end of KS2 achieved the expected standard in Reading, Writing and Maths and b) the school had progress scores of less than -5 in either Reading or Maths or had a progress score of less than -7 in Writing

<sup>3</sup> A school is defined as being at risk of Coasting in 2017 if a) in 2015 it had fewer than 85% of pupils achieving level 4 in Reading, Writing and Maths and b) in 2015 was below the median percentage of pupils making expected progress in each of Reading, Writing and Maths and c) in 2016 it had fewer than 85% of pupils achieving the expected standard in Reading, Writing and Maths and d) in 2016 it has a progress score below -2.5 in Reading or Maths or has a progress score below -3.5 in Writing. The DfE will announce the full coasting criteria for 2017 in the Autumn.

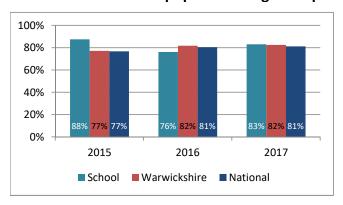
<sup>4</sup> In the absence of any National Disadvantaged data the Gap here has been calculated taking the Schools Disadvantaged cohort compared to the Warwickshire Non-Disadvantaged cohort. This is <u>not</u> how Ofsted and the DfE will calculate the Gap, therefore this Gap data should only be used as a guide.

School Name: Sydenham Primary School
DfE Number: 2622

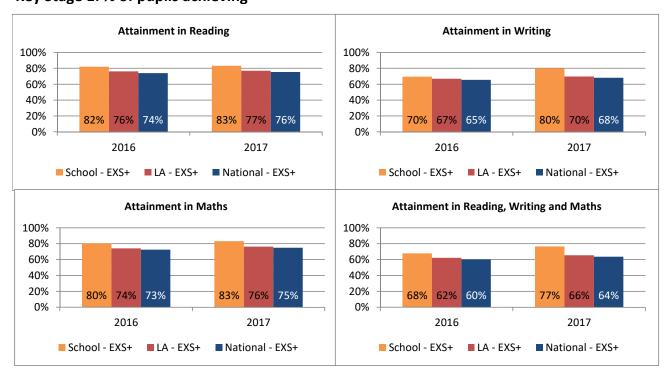
### **Early Years Foundation Stage Profile**



#### Phonics: Year 1 - % of pupils Working At required level



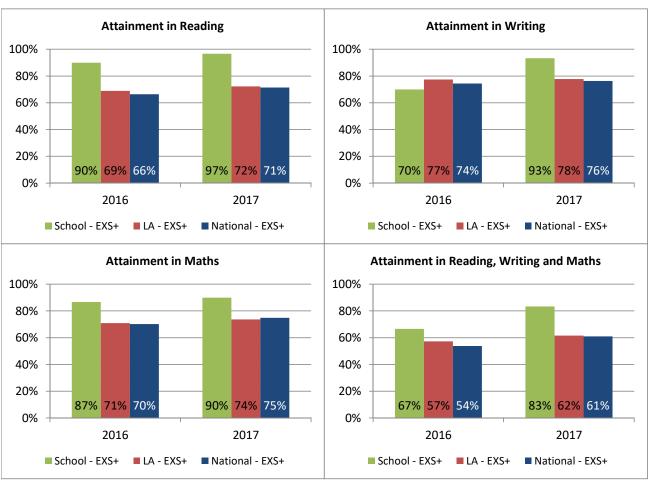
### Key Stage 1: % of pupils achieving

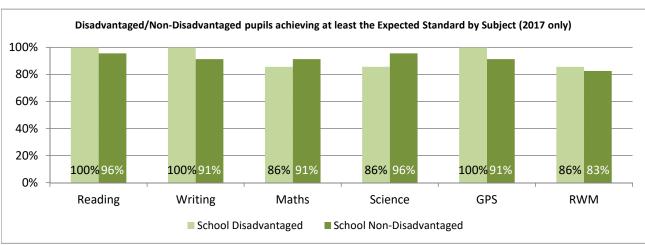


Source: EYFSP, Phonics and KS1 data – From schools during the statutory June/July collections

School Name:	Sydenham Primary School					
DfE Number:	2622					

Key Stage 2: % of pupils achieving





Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017