



Sydenham Primary

School Code of Conduct

UN convention on the Rights of the Child.

This policy reflects the principles of equality, dignity, respect, non-discrimination and participation. At Sydenham Primary School, we recognise achievement in putting the UN Convention on the Rights of the Child at the heart of our practice to improve well-being and help all children realize their potential. Children's rights are learned, taught, practiced, respected, protected and promoted in our school.

Our Golden Rules:

1. We are gentle and kind to others.
2. We are respectful and polite to everyone.
3. We are helpful to others.
4. We listen well to all of the adults and to other children.
5. We are calm and sensible.
6. We look after school resources and property.
7. We are honest and truthful.



If you are feeling upset, school staff will help you to regulate your feelings by using Emotion Coaching and / or interventions. Staff will use Restorative Practice to help you resolve any problems with other children.

Rewards:

1. You will feel proud of yourself for self-regulating your emotions.
2. Verbal praise.
3. Written praise.
3. Learning Character Stickers / School Code of Conduct Stickers.
4. Sydenham Super Star Certificates and Badges.
5. Letters / texts home to your parents / carers.

Interventions / Consequences:

- Verbal intervention by a member of school staff.
- Co-regulation with the Class Teacher / Teaching Assistant / MDS.
- Use of the class Regulation Station.
- Co-regulation with a Partner Class Teacher.
- Co-regulation and problem-solving with a Senior Leader.
- Class Teacher / Senior Leader meeting with parents / carers.

Senior leaders and our SENDCo will also support pupils with specific social, emotional and mental health interventions, where appropriate.

In exceptional cases, school may implement the Suspension and Exclusion policy.