School Data Position Statement - v2 Revised

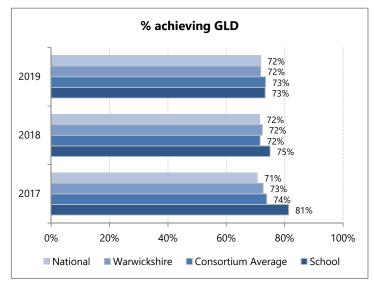


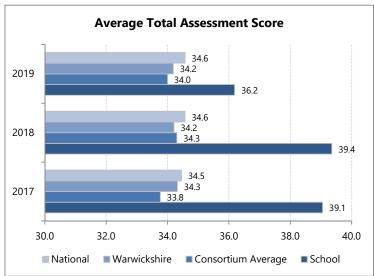
School Name: Sydenham Primary School

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Context 2019 Consorti	rtium 8B			Ofsted	Grade ¹	Outstar	nding		Ofsted Date ¹		28/01	/2015
	School			Consortium			Warwicl	kshire (Pı	ri Phase) Natio		nal (Pri Phase)	
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Numbers on Roll ²	351	382	415	2,869	2,999	3,117	45,176	45,678	46,141	-	-	-
% SEND: SEN Support ²	25.6%	24.1%	25.3%	14.5%	14.4%	14.2%	11.6%	11.9%	12.2%	12.2%	12.4%	12.6%
% SEND: EHCP ²	1.1%	1.3%	1.4%	1.2%	1.1%	1.4%	1.2%	1.1%	1.3%	1.3%	1.4%	1.6%
% English as Additional Lang (EAL) ²	45.3%	46.9%	47.5%	26.3%	28.0%	29.3%	10.5%	11.4%	12.0%	20.7%	21.2%	21.2%
% FSM eligible ²	8.3%	7.3%	9.4%	8.2%	8.2%	10.6%	8.8%	9.6%	12.0%	14.1%	13.7%	15.8%
% Disadvantaged pupils ³	15.4%	14.7%	14.7%	15.3%	14.8%	15.3%	16.9%	17.3%	17.4%	-	-	-
% Overall absence ⁴	4.5%	4.4%	4.8%	3.8%	4.1%	4.1%	3.9%	4.2%	3.9%	4.0%	4.2%	-
% Persistent absence ⁴	8.2%	11.2%	12.3%	6.7%	8.0%	9.0%	7.7%	8.7%	8.2%	8.3%	8.7%	-
Fixed Term Exclusion rate ⁵	2.85	0.26	0.24	1.39	0.63	0.35	1.46	1.41	0.55	1.37	1.40	-

			School		Consortium			W	arwicksh	ire	National		
		2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
otal E	iligible Pupils	59	60	60	463	458	448	6605	6525	6453	669919	652400	63899
Good	Level of Development (GLD) ⁶	81%	75%	73%	74%	72%	73%	73%	72%	72%	71%	72%	72%
	Communication and Language	85%	87%	85%	79%	82%	81%	83%	82%	82%	82%	82%	82%
	Listening and attention	90%	95%	92%	85%	87%	86%	86%	86%	86%	86%	86%	86%
	Understanding	93%	98%	88%	83%	86%	85%	86%	86%	86%	86%	86%	86%
<u>s</u>	Speaking	90%	92%	85%	81%	85%	84%	86%	86%	86%	85%	86%	85%
Goals	Physical Development	97%	95%	87%	88%	89%	88%	88%	87%	88%	87%	87%	87%
ing	Moving and handling	100%	97%	90%	90%	90%	90%	89%	89%	89%	90%	90%	89%
earn	Health and self-care	97%	97%	92%	91%	92%	91%	92%	91%	92%	91%	91%	91%
Prime Learning	Personal, Social and Emotional Development	90%	93%	90%	83%	89%	84%	86%	85%	85%	85%	85%	85%
-	Self-confidence and self- awareness	93%	93%	93%	86%	90%	88%	90%	89%	89%	89%	89%	88%
	Managing feelings and behaviour	93%	95%	92%	86%	90%	87%	89%	88%	87%	88%	88%	87%
	Making relationships	95%	95%	92%	89%	93%	91%	91%	90%	90%	90%	90%	89%
	Literacy	83%	77%	73%	75%	73%	74%	75%	74%	74%	73%	73%	73%
	Reading	83%	83%	78%	78%	79%	79%	79%	79%	78%	77%	77%	77%
	Writing	85%	77%	73%	75%	73%	75%	75%	75%	74%	73%	74%	74%
	Mathematics	90%	83%	82%	80%	79%	81%	79%	79%	80%	78%	78%	78%
Goals	Numbers	92%	87%	82%	83%	80%	83%	81%	81%	81%	79%	80%	80%
g G	Shape, space and measures	90%	87%	82%	80%	82%	83%	83%	83%	83%	82%	82%	82%
pecific Learning	Understanding the World	93%	97%	90%	80%	85%	86%	84%	84%	85%	84%	84%	84%
Lea	People and communities	95%	97%	90%	81%	88%	87%	87%	86%	87%	86%	86%	86%
ific	The world	97%	98%	90%	82%	86%	87%	86%	86%	87%	86%	86%	85%
pec	Technology	98%	98%	92%	92%	95%	92%	93%	92%	93%	93%	93%	93%
S	Expressive Arts and Design	90%	92%	87%	81%	88%	89%	87%	87%	88%	87%	87%	87%
	Exploring media and materials	90%	92%	88%	85%	90%	90%	89%	88%	90%	89%	89%	89%
	Being imaginative	95%	97%	88%	84%	90%	90%	89%	88%	90%	88%	89%	89%

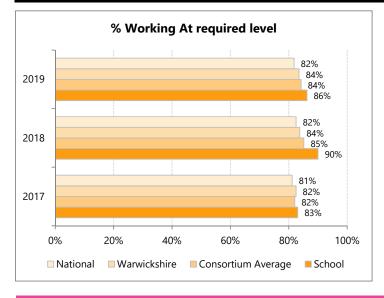
EYFSP: Percentage of pupils awarded expected or exceeding grade





Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

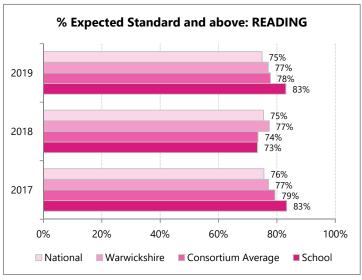
	School			C	Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	
Year 1 - Total Eligible Pupils	59	60	58	412	478	469	6628	6572	6508	664960	664490	649152	
Year 1 - Working at (Wa) ⁷	83%	90%	86%	82%	85%	84%	82%	84%	84%	81%	82%	82%	
Year 1 - Working towards (Wt) ⁷	17%	10%	12%	17%	14%	15%	16%	15%	15%	-	-	-	

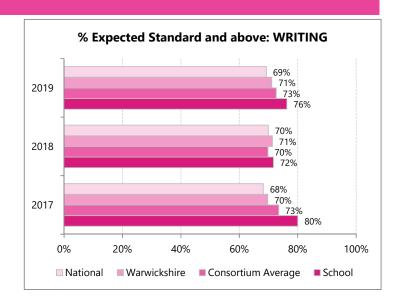


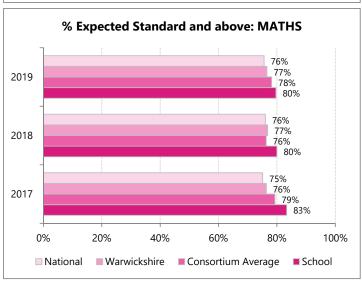
Key Stage 1: Percentage of pupils achieving

		School			Consortium			Warwickshire			National		
		2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pupils		60	60	59	411	427	486	6333	6677	6626	-	-	-
	Reading	83%	73%	83%	79%	74%	78%	77%	77%	77%	76%	75%	75%
Expected	Writing	80%	72%	76%	73%	70%	73%	70%	71%	71%	68%	70%	69%
Standard and	Maths	83%	80%	80%	79%	76%	78%	76%	77%	77%	75%	76%	76%
above	Science	88%	85%	93%	87%	83%	80%	84%	85%	84%	83%	83%	82%
	RWM	77%	70%	71%	71%	65%	68%	66%	67%	67%	=	-	-
	Reading	38%	25%	37%	30%	26%	29%	28%	29%	29%	25%	26%	25%
Working at	Writing	22%	12%	15%	20%	16%	16%	17%	18%	17%	16%	16%	15%
Greater Depth	Maths	32%	23%	37%	27%	23%	26%	24%	25%	25%	21%	22%	22%
	RWM	17%	8%	15%	15%	11%	14%	13%	14%	14%	-	-	-

Key Stage 1: Percentage of pupils achieving



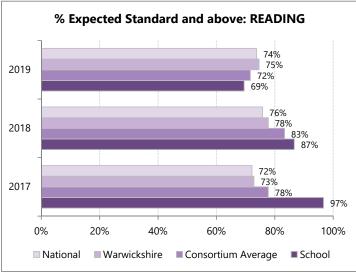


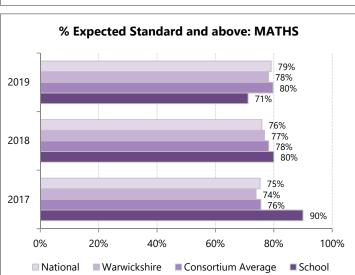


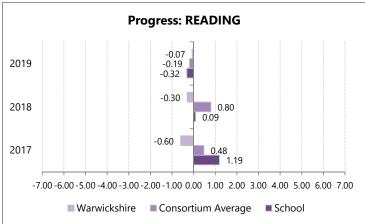
Key Stage 2: Percentage of pupils achieving

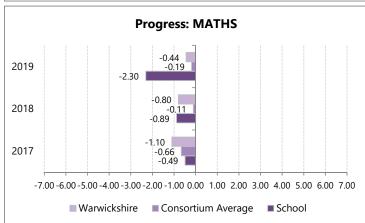
			School		C	onsortiu	m	W	arwicksh	ire	National		
			2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pupils		30	30	59	360	354	409	5886	6061	6381	594346	615003	639823
	D 1:	070/	070/	600/	700/	020/	700/	720/	700/	750/	700/	760/	7.40/
	Reading	97%	87%	69%	78%	83%	72%	73%	78%	75%	72%	76%	74%
Expected	Writing	93%	73%	81%	83%	80%	79%	78%	80%	80%	77%	79%	79%
Standard and	Maths	90%	80%	71%	76%	78%	80%	74%	77%	78%	75%	76%	79%
above	Science	93%	87%	88%	88%	87%	83%	83%	85%	85%	82%	83%	83%
	GPS	93%	87%	76%	84%	84%	80%	77%	79%	79%	78%	78%	78%
	RWM	83%	63%	54%	66%	70%	64%	62%	67%	66%	62%	65%	65%
						1				1		1	
Working at	Reading	23%	20%	24%	31%	38%	31%	28%	32%	29%	25%	28%	27%
Greater Depth	Writing	23%	10%	24%	18%	20%	23%	20%	22%	22%	18%	20%	20%
-	Maths	23%	7%	10%	26%	28%	27%	23%	24%	27%	23%	24%	27%
/ High	GPS	27%	33%	22%	35%	40%	37%	32%	36%	37%	31%	35%	36%
Standard	RWM	7%	0%	7%	10%	12%	12%	10%	11%	11%	9%	10%	11%
						1				1		1	
	Reading	1.19	0.09	-0.32	0.48	0.80	-0.19	-0.60	-0.30	-0.07	0.00	0.00	0.03
Progress	Writing	0.67	-2.44	1.03	-0.09	-0.68	0.06	-0.50	-0.50	-0.03	0.00	0.00	0.03
	Maths	-0.49	-0.89	-2.30	-0.66	-0.11	-0.19	-1.10	-0.80	-0.44	0.00	0.00	0.03
	Reading	107	105	103	105	107	104	105	106	105	104	105	104
Average	Maths	105	103	103	104	105	105	104	104	105	104	104	105
Scaled Scores	GPS	108	106	104	107	107	106	106	107	106	106	106	106

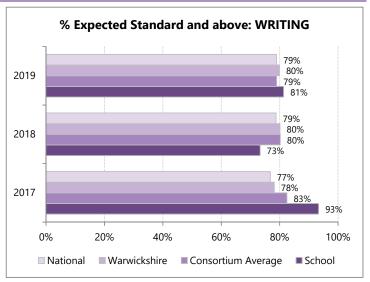
Key Stage 2: Percentage of pupils achieving

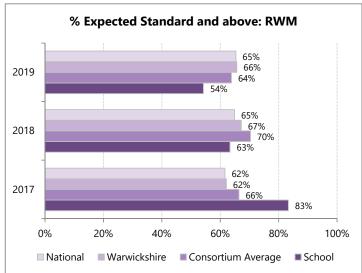


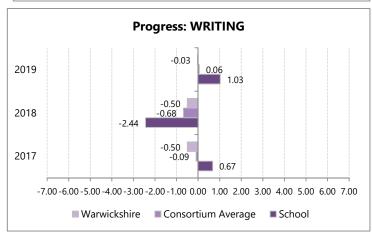






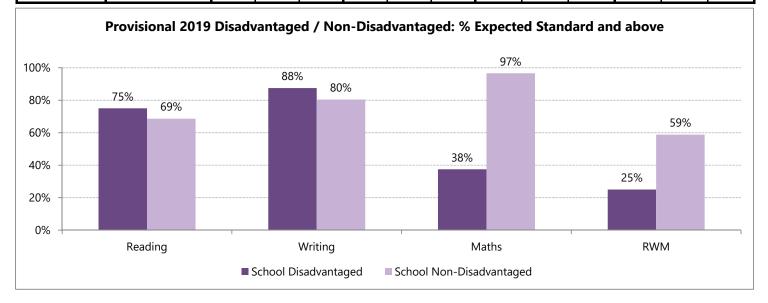






Key Stage 2: Disadvantaged - Percentage of pupils achieving (2019 only)

			School		C	onsortiu	m	W	arwicksh	ire		National	
		Disadvantaged	Non- disadvantaged	Сар ⁸	Disadvantaged	Non- disadvantaged	Gap^8	Disadvantaged	Non- disadvantaged	Сар ⁸	Disadvantaged	Non- disadvantaged	Сар ⁸
Total Eligible Pu	ıpils	8	51	-	94	315	-	1469	4912	-	196761	443062	-
	Reading	75%	69%	-4%	61%	75%	-18%	60%	79%	-19%	62%	79%	_
	Writing	88%	80%	4%	74%	80%	-9%	66%	84%	-18%	68%	84%	-
Expected	Maths	38%	97%	-47%	61%	85%	-24%	62%	83%	-23%	67%	84%	-
Standard and	Science	88%	88%	-1%	71%	87%	-17%	72%	89%	-16%	73%	88%	-
above	GPS	75%	76%	-8%	69%	83%	-14%	63%	83%	-20%	68%	83%	-
	RWM	25%	59%	-47%	50%	68%	-22%	47%	71%	-24%	51%	72%	-
	Reading	38%	22%	6%	24%	33%	-7%	16%	33%	-15%	17%	32%	_
Working at	Writing	13%	25%	-12%	15%	25%	-9%	10%	26%	-14%	11%	24%	-
Greater Depth	Maths	25%	56%	-7%	12%	32%	-20%	11%	31%	-20%	16%	32%	-
/ High	GPS	25%	22%	-16%	26%	41%	-16%	19%	42%	-22%	24%	41%	-
Standard	RWM	13%	6%	-1%	5%	14%	-8%	3%	14%	-10%	5%	13%	-
	Dooding	2.47	-0.80	2.15	-0.79	0.00	-1.11	-1.22	0.28	-1.54	-0.62	0.32	
Progress	Reading Writing	1.21	0.99	0.94	-0.79	0.00	-0.63	-1.22	0.28	-1.54	-0.62	0.32	-
	Maths	-2.02	-2.34	-2.39	-1.52	0.23	-1.89	-1.96	0.02	-2.33	-0.71	0.37	-



All 2019 data is REVISED

Source: EYFSP, Phonics and KS1 – From schools during the statutory June/July collections

Source: Revised KS2 data – From the DfE as at 13th December 2019

- 1: Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2019
- 2: Context data extracted from January School Census collections
- 3: Source: DfE Pupil Premium download from Key to Success (excludes service children)
- 4: 2019 data refers to the Autumn and Spring term 2018/19 only. All previous years refer to the full academic year
- 5: 2019 data refers to the Autumn term 2018/19 only. All previous years refer to the full academic year
- 6: GLD: Awarded expected or exceeding grade in all Prime Learning Goals and Literacy & Maths Specific Learning Goals
- 7: Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32
- 8: Gap data is based on the DfE and Ofsted methodology and is calculated taking the Schools Disadvantaged cohort result compared to the National Non-Disadvantaged cohort result.