



## Leamington Federation Sydenham and Lighthorne Heath Primary Schools Impact of the Governing Body



The Governing Body is a critical friend to the federation. All governors visit the schools at least once a term and report on standards observed to the Governing Body.

Governors offer strategic direction to the school. The school vision statement is reviewed annually and continuous school improvement is achieved.

Governors are allocated into Monitoring teams to scrutinise major areas of the Schools Performance and Progress. These teams report back to the Full Governing Board meetings, two of which are held each term.

Governors fulfil their statutory responsibilities efficiently. All governors are aware of their roles and responsibilities. Each term, governors attend at least one training session aimed to update knowledge, skills and understanding. They implement necessary changes within deadlines. As a result, the school runs efficiently, equality for all is achieved and standards continue to rise.

Governors support the school both individually and collectively. All public performances are attended by at least one governor. Governors also regularly support school residential trips and extra-curricular clubs and activities, such as 'Imagineering', kayaking, rock-climbing and ballet clubs.

Governors ensure the health and safety of all users of the school premises, including procedures for safeguarding children. All accidents are monitored, all audits are scrutinised and recommendations are implemented accordingly. Policies are reviewed annually and health and safety is an agenda item at each meeting. The Safeguarding governors meet regularly with the Designated Safeguarding Lead for updates and ensure the school meets statutory requirements and keeps children safe.

The Governing Body sets an appropriate budget each academic year, this allows the school to achieve its desired outcomes and to give support to children's learning. All budget data is scrutinised each term by the Governing Body, and they offer challenge on expenditure. They ensure best value when setting the budget, and sign a statement of internal control annually. Governors attend regular training and update their knowledge on financial procedures each year.

Governors contribute to the school's self-evaluation, which informs the Learning Improvement Plan, and review it termly. Governors approve and monitor the school's Learning Improvement Plan each year. This supports the continual raising of standards. Governors also regularly attend in-service training days, so that they have an excellent understanding of the school's particular improvement strategies. This enables them to make accurate judgements about the progress the school is making against the LIP.

Governors are actively involved in the monitoring of the quality of teaching and learning throughout the school, and support the leadership team in joint lesson observations, pupil interviews, work scrutinise and analysing pupil tracking data.

Governors encourage good citizenship in the school and community. British values are promoted through school policy, community events and governor interactions. Governors are aware of the links between the community and the school, and they offer appropriate challenge to maintain standards.

Richard Butler  
Chair of Governors