

## Infants' Music, led by Katherine Owen

	Wednesday mornings
9.15-9.45am 30 minutes	YR AH/LC Goldfinches
9.45-10.15am 30 minutes	YR RK Robins
10.15-10.45am 30 minutes	Y1 EL Kingfishers
10.45-11.15 30 minutes	Y1 KG/CD Puffins
11.15-11.45pm 30 minutes	Y2 LM Swallows
11.45-12.15pm 30 minutes	Y2 CP Wrens

(in the music room)

## Juniors' Music, led by Liz Murphy, Roh Keys and Warwickshire Music

	Thursday	Friday
9.00-9.30am	Recorder Groups	Class Music Y3 Herons JL/LR Group A
9.30-10.00am	Recorder Groups	Class Music Y3 Herons JL/LR Group B
10.00-10.30am	Recorder Groups	Class Music Y4 Starlings RK Group A
10.30-10.45am	Break for Liz	Break for Liz
10.45-11.15pm	Recorder Groups	Class Music Y4 Starlings RK Group B
11.15-11.45am	Class Music Y3 Doves JL Group A	Class Music Y4 Wagtails SM Group A
11.45-12.15pm	Class Music Y3 JL Doves Group B	Class Music Y4 Wagtails SM Group B
12.15-1.15pm	Lunch	Lunch
1.15-1.45pm	Class Music Y5 Woodpeckers SD Group A	Class Music Y6 Swans JvS Group A
1.45-2.15pm	Class Music Y5 Woodpeckers SD Group B	Class Music Y6 Swans JvS Group B
2.15-2.45pm	Class Music Y5 Kittiwakes JE Group A	Class Music Y6 Moorhens CB Group A
2.45-3.15pm	Class Music Y5 Kittiwakes JE Group B	Class Music Y6 Moorhens CB Group B

Monday	Tuesday	Wednesday	Thursday	Friday
			10.30am Warwickshire Sings! led by Jeremy Dibb Y6 (main hall)	9.00-10.30am Music Therapy, led by Chloe Yu Tzu Lin Old Nurture Room
Lunch Rock Steady & Guitar tuition, led by Maarten Benschop	Lunch	Lunch	Lunch	Lunch
1.15-2.00pm Year 4 Starlings 2.00-2.45pm Year 4 Wagtails Ukulele, led by Roh Keys (in the Music Room)	1.15-1.45pm Year 3 Doves A 1.45-2.15pm Year 3 Herons A Music Technology, led by Maarten Benschop (in the Music Room) 2.15-2.45pm Year 3 Herons B 2.45-3.15pm Year 3 Doves B Music Technology, Led by Maarten Benschop (in the Music Room)	1.15-3.15pm Up Beat First Access Learning – Brass, led by Katherine Owen (Whole class music ensemble teaching)  1.15-2.15pm: Y5 2.15-3.15pm: Y5 (in the Music room)		

- Class Teachers MUST stay in music lessons with the children to support with behaviour management and for their continuing professional development (but may deploy TAs to do admin activities / time-limited interventions with pupils)