

Ballet Stars



We're delighted that our Key Stage One Ballet Club is up and running once again.

The children are enjoying learning the different ballet positions and can't wait for their special performance to parents at the end of term.



UN Convention on the Rights of the Child
Article 31: Goals of Education



Y4 Science Trip

On Wednesday, Year Four visited “Think Tank” in Birmingham as part of their Science topic, “Burps, Bottoms and Bile.” At the museum, Year 4 took an unusual journey into the human body and got to grips with their muscles, guts and taste buds in an amazing exploration of some basic bodily functions. Children discovered all about the human body, starting with the teeth and what each of the five food groups do. They learnt the importance of ‘five a day’, why their body needs energy, what their bones do and how their muscles work .



"Think Tank" Science Museum



Y1 Story in a Box

Thank you to all the families who attended our second "Story in a Box" session.



We hope you enjoyed spending time in school with your child.



Your boxes were all beautiful and each one was unique!



UN Convention on the Rights of the Child
Article 8: Identity

Online Safety

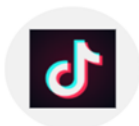


Our Online Safety Ambassadors have been meeting regularly with Mrs Madahar to identify actions to promote Online Safety in school. The children want to raise awareness of the age limits of popular social media sites. This is detailed below and you will also find tips and guidance on how to report inappropriate content and control tech time.

Age Recommendations



13 year olds and upwards



TikTok



Instagram



Facebook



Snapchat



Twitter



YouTube



Houseparty



Kik



Bebo



YouNow



Habbo



Reddit



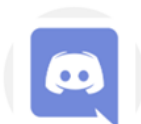
Tumblr



Yubo



Whisper



Discord



Twitch



Omegle



AskFm

16 year olds and upwards



WhatsApp



LinkedIn



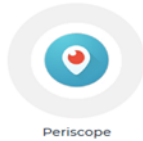
Flickr



Vimeo



MySpace



Periscope

Dealing with inappropriate CONTENT

What to talk about

- They can come to you if they see anything that upsets them
- If they have seen pornography... that it presents an unrealistic image of sex and relationships
- The importance of respect for each other and the meaning of consent

Top tips / tools to use

- Parental controls on home broadband
- Content lock on mobile networks
- Safe search on Google (& other browsers) & YouTube; child-friendly search engines



internet
matters.org

Controlling tech time

And there are tactics you can put in place **to help manage** their screen time....

- 1 Set a good example
- 2 Talk together about the time spent online
- 3 Agree on appropriate length of time they can use their device
- 4 Get the whole family to unplug & create screen-free zones
- 5 Use technology/apps to help manage screen time e.g. Forest App

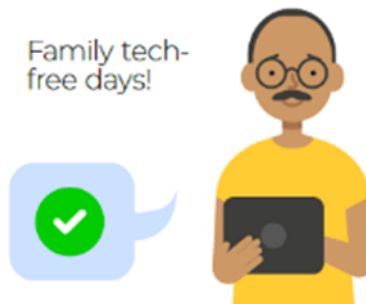


internet
matters.org

Controlling tech time

Your children will be watching the way you use technology and they will copy; make sure there is some consistency in how you **role model** good behaviour:

- 1 Turn off notifications on apps to avoid that constant 'ping'
- 2 Buy an alarm clock so you don't have devices in the bedrooms
- 3 Keep phone on silent in your pocket or bag when you pick the kids from school
- 4 'No phones at the table' rule or 'no phones between 6 and 7' rule
- 5 Family tech-free days!



internet
matters.org

In addition, schools embed it across...

ICT
curriculum

PSHE
lessons

Appropriate
filters and
monitoring
system

Curriculum
and safeguarding
assessed as
part of Ofsted
framework



internet
matters.org

More resources to explore



internet
matters.org

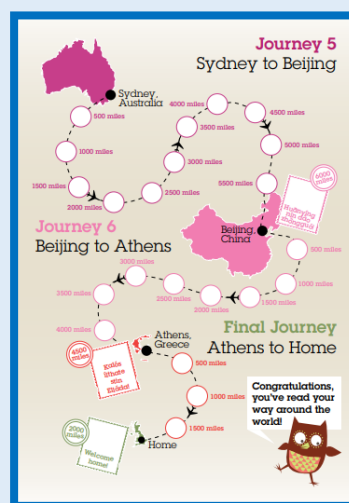
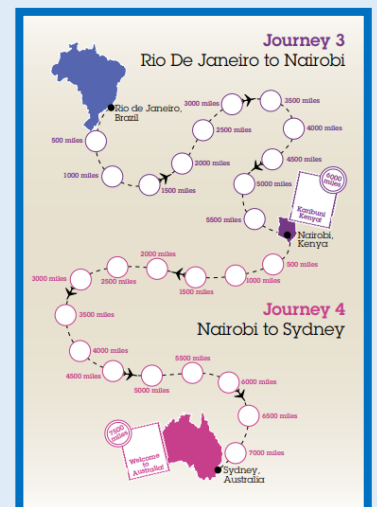
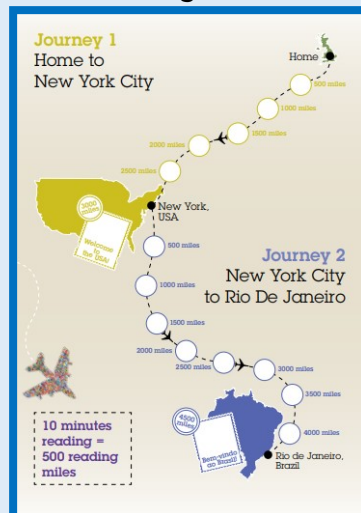
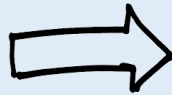
NSPCC

ANTI-BULLYING
ALLIANCE

Childnet
International

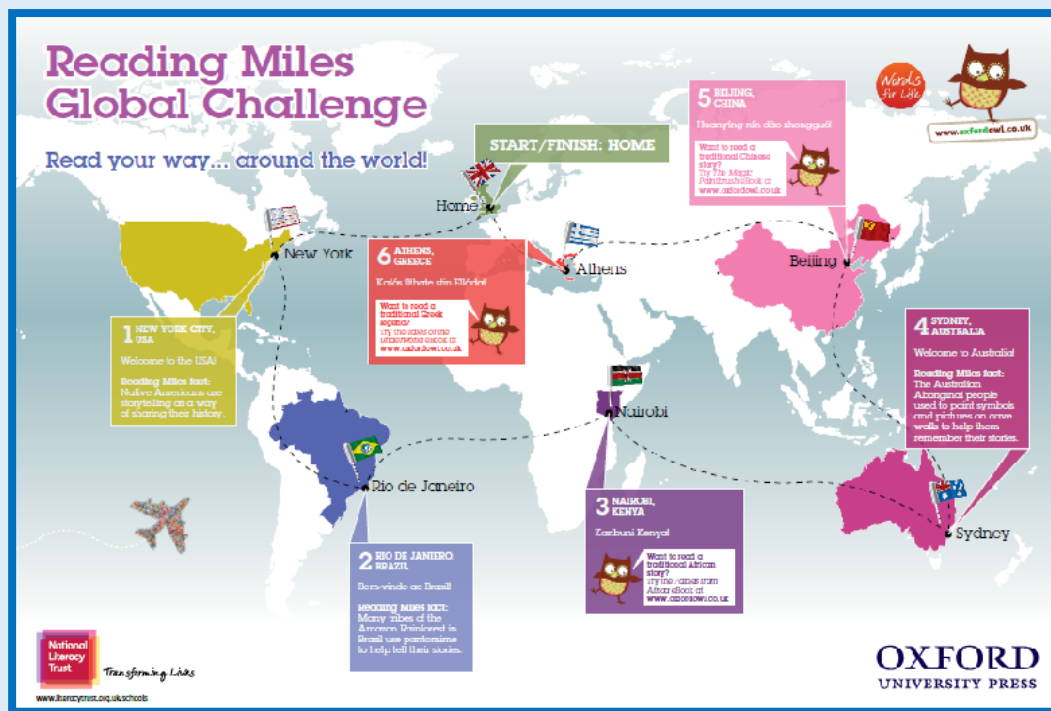
Introducing our KS2 home reading incentive

I am so pleased to share with you our new reading incentive for children from **Year Three to Year Six**. The children will all be given a reading 'passport', which they will keep at school. Every time they read at home, they will be able to tick off 500 miles in their passport, taking them along a pathway to six different countries around the world before they 'return' to the UK. **There will be incentives along the way, traditional stories to read based on the countries they visit and a certificate and treat at the end to celebrate them completing the challenge!**



UN Convention on the Rights of the Child

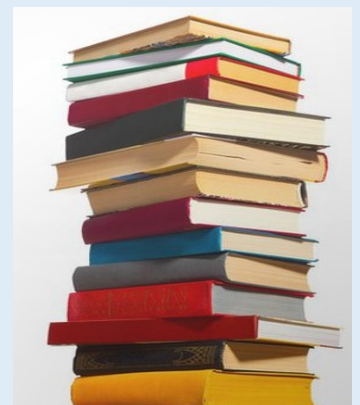
Article 29: Goals of Education



The challenge begins on Monday 22nd November!

I will be completing the challenge too; and will keep a record every week on the newsletter so that the children can see if they are beating me! There are 60 days to tick off in passports, so we should start to see some winners around the middle of January.

If parents/carers would like to join in at home, please pop into the office on Monday and we will give you a passport to start filling in too!



Happy reading, everyone! Miss Challand

Supporting reading at home

We know that children who find reading difficult are often the children who are reluctant to read. However, we try really hard to support all of our pupils to overcome any barriers that they have with their reading. **The very best advice that we can give to our pupils is to read every single day, as practice with reading really does help.** Once children build their skills and gain confidence, they really do begin to enjoy reading for pleasure.

Take a look at this guidance which offers some really good tips for supporting your child with their reading at home.

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**
 Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
- 2 Ask your child lots of questions**
 All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as 'Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read**
 If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
- 4 Ask your child to summarise what they have read**
 When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
- 5 Ask your child to write about what they have read**
 Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
- 6 Read and discuss reading with friends or family**
 Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
- 7 Maintain the motivation to read**
 Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation 2018

Inspiring children to read is one of the greatest gifts you can give to them."

J K Rowling

The best thing about reading books is they help you find out new adjectives to make your writing better. Lexi, Y5

ਇੱਥੇ ਘਰ ਵਿੱਚ ਪੜ੍ਹਨਾ ਉਤਸ਼ਾਹਿਤ ਕਰਨ ਲਈ 7 ਚੋਣਵੇਂ ਸੁਝਾਅ ਦਿੱਤੇ ਗਏ ਹਨ:

PUNJABI

1 ਘੋੜੇ ਖੋਲ੍ਹੋ ਖੋਲ੍ਹੋ!



ਕਿਤਾਬਾਂ ਬਾਰੇ ਹੋਰ ਜਾਣਕਾਰੀ ਪਤਾ ਕਰੋ, ਕਾਹਿਲਾਸ, ਖਾਣਾ ਪਕਾਉਣ ਦੇ ਤਰੀਕੇ ਅਤੇ ਇਕ ਵੈਬਸਾਈਟ 'ਫਿੰਡਿੰਗ' ਹਵਾਇਆ, ਇਹ ਸਭ ਦੀ ਬਾਰੇ ਹੋਰ ਜਾਣਕਾਰੀ ਦੇ ਸਹਾਇਕ ਹਨ।

2 ਆਪਣੇ ਚਿੰਨ੍ਹ ਨੂੰ ਚੁਣੋ ਜਾਂਦੇ ਹੋ।



ਕੀ? ਕਦੇ? ਕਿੱਥੇ? ਕਿਉਂ?

3 ਆਪਣੇ ਚਿੰਨ੍ਹ ਨੂੰ ਇਸ ਚਾਰੇ ਨਿਬਟ ਲਈ ਲਿਖੋ ਕਿ ਅੱਜੇ ਦੀ ਵਾਰਡ ਸਹਾਇਕ ਹੈ।



ਜੇ ਇਹ ਇਕ ਕਿਤਾਬ ਹੈ, ਤਾਂ ਸਾਹਮਣੇ ਦੇ ਕਰਤ ਨੂੰ—ਜਾਂ ਆਪਣੀ ਪਾਠ ਨੂੰ ਦੇਖੋ—ਅੱਜੇ ਇਸ ਚਾਰੇ ਲਿਖੋ ਕਿ ਅੱਜੇ ਦੀ ਵਾਰਡ ਸਹਾਇਕ ਹੈ।

4 ਜਦੋਂ ਤੁਹਾਡਾ ਬੰਦਾ ਪੜ੍ਹਨਾ ਸਹਾਇਕ ਕਰ ਲਵੇ, ਆਪਣੇ ਚਿੰਨ੍ਹ ਨੂੰ ਵਾਰਡ ਸਹਾਇਕ ਦੇਣ ਨੂੰ ਚਾਰੇ ਲਿਖੋ।



ਤੁਹਾਡੇ ਚਿੰਨ੍ਹ ਦੁਆਰਾ ਜੇ ਕੁਝ ਵੀ ਪੜ੍ਹਿਆ ਗਿਆ ਹੈ, ਉਸਨੂੰ ਚਾਰੇ ਲਿਖੋ ਜਦੋਂ ਤੁਸੀਂ ਆਪਣੇ ਚਿੰਨ੍ਹ ਨੂੰ ਪੜ੍ਹਨ ਵਾਲੀ ਡਾਇਲੀ ਚੋਣਵੇਂ ਲਿਖੋ ਸਹਾਇਕ ਹੈ।

5 ਜੇ ਕੁਝ ਤੁਹਾਡੇ ਚਿੰਨ੍ਹ ਦੁਆਰਾ ਪੜ੍ਹਿਆ ਗਿਆ ਹੈ ਉਸ ਚਾਰੇ ਨਿਬਟ ਲਈ ਆਪਣੇ ਚਿੰਨ੍ਹ ਨੂੰ ਲਿਖੋ।



ਪੜ੍ਹਨ ਲਈ ਕਿਸੇ ਵੀ ਚਾਰੇ ਲਿਖੋ, ਜਾਂ ਤੁਸੀਂ ਚਾਰੇ ਲਿਖੋ।

6 ਪੜ੍ਹਨ ਲਈ ਚਾਰੇ ਲਿਖੋ ਕਿ ਅੱਜੇ ਲਿਖੋ।



ਜਦੋਂ ਤੁਸੀਂ ਪੜ੍ਹਨ ਚਾਰੇ ਲਿਖੋ, ਤੁਸੀਂ ਆਪਣੇ ਚਿੰਨ੍ਹ ਨੂੰ ਇਹ ਦਰਸਾਉਂਦੇ ਹੋ ਕਿ ਇਹ ਇਕ ਮਹੱਤਵਪੂਰਨ ਹੈ।

7 ਪੜ੍ਹਨ ਪੜ੍ਹਨ ਲਿਖੋ ਨੂੰ ਲਿਖੋ।



ਤੁਹਾਡਾ ਬੰਦਾ ਪੜ੍ਹਨ ਪੜ੍ਹਨ ਨੂੰ ਪੜ੍ਹਨ ਲਾ ਸਹਾਇਕ ਹੈ। "ਚਾਰੇ" ਜੀ ਤੁਹਾਨੂੰ ਇਸ ਕਿਤਾਬ ਨੂੰ ਪੜ੍ਹਨ ਚਾਰੇ ਹੈ, ਕਿਉਂਕਿ ਤੁਸੀਂ ਮਾਹਰੀਆਂ ਕਾਰਗੀਆਂ ਪੜ੍ਹਨ ਕਰਦੇ ਹੋ।



Się 7 najlepszych wskazówek, które pomogą ci w rozpoczęciu czytania w domu

POLISH

1 Przeczytaj i potem czytaj jeszcze więcej!



Książki są świetne—ale ułotki, komiksy, przepisy i instrukcje na stronie internetowej też mogą być fajne.

2 Zadawaj swojemu dziecku mnóstwo pytań.



Co? Kiedy? Gdzie? Dlaczego?

3 Poproś swoje dziecko, aby pomyślało o tym, co może wydarzyć się za moment.



Jedli jest to książka, spójrz na przednią stronę okładki lub ostatni rozdział i porozmawiaj o tym, co może się wydarzyć za chwilę.

4 Kiedy dziecko skończy czytać, porozmawiaj o tym, co się stało.



Możesz poprosić swoje dziecko, żeby prowadzić pamiętnik, aby zapamiętać wszystko to, co przeczytało.

5 Poproś dziecko, aby opisało to, o czym właśnie przeczytało.



Plaz albo rysuj obrazki z każdej lektury!

6 Rozmawiajcie o czytaniu, tak często jak tylko możecie.



Kiedy mówisz o czytaniu, pokazuj swojemu dziecku, jak bardzo jest ono ważne.

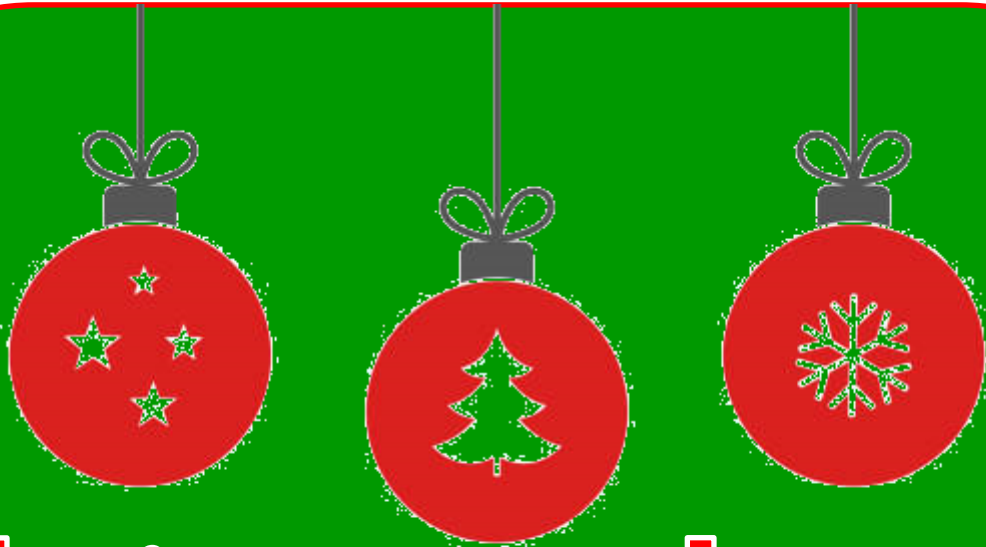
7 Podziel się miłością do czytania.



Twoje dziecko może sprawić, że cała rodzina zacznie czytać „Dziadku, powinieś przeczytać tę książkę, bo uwielbiasz śmieszne historie”



I love to read to expand my knowledge. Then I can put the images in my head onto paper for everyone else to read. Mahad, Y5



Christmas Lunch

We are delighted to inform you that Educaterers will be offering a Christmas dinner for our children on 13 December 2021. We will be purchasing Christmas crackers for all children and there will be a festive atmosphere in the school hall.

If you would like to book a Christmas dinner for your child please log in to ParentPay to book your meal under the payment item ***Christmas Dinner 13/12/21***.

You must book your request by Friday 26th November as our kitchen will need time to place their order.

Although all children in KS1 receive a Universal Free School Meal, we would be really grateful if you could still log in to make the booking to assist us with giving numbers to Educaterers.

Similarly, if your child is in receipt of a free school meal, please also still log in to ParentPay to make the booking for your child.

The cost of the Christmas Dinner is £2.25 and payment should be made prior to December 13th 2021 to secure the meal.

If your child does not want a Christmas dinner on this day, they will still receive a cracker and be able to join in with the festivities.

Please do not hesitate to contact the school office if you have any queries regarding this





Christmas Menu



**Roast Turkey
Breast Fillet,
Sausage
& Bacon Roll,
Sage & Onion
Stuffing
and Gravy**

or

**(vg) Roast
Quorn Fillet,
Sage & Onion
Stuffing and
Gravy**



**Served with Crispy Roast Potatoes
Garden Peas and Baby Carrots**

(v) Ice Cream Tub

Selection of Drinks

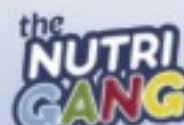


**Season's Greetings
from The Nutrigang
and everyone at
Educaterers Ltd.**

educaterers



A FOOD
STORY



Anti-Bullying Day



Kindness is more important today than it has ever been. The isolation of the last year has underlined how little acts of consideration can break down barriers and brighten the lives of the people around us. This is one of the reasons that **'One Kind Word'** has been chosen as the theme of Anti-Bullying Week for this year.

Show your support for anti-bullying by coming to school wearing your own choice of clothes including ODD SOCKS on Friday 26th November! Bring 50p and we'll donate it to The Anti Bullying Alliance.



In a world that can sometimes feel like it's filled with negativity, one kind word can provide a moment of hope. It can be a turning point. It can change someone's perspective. It can change their day. It can change the course of a conversation and break the cycle of bullying .

Best of all, one kind word leads to another. Kindness fuels kindness. So from the playground to Parliament, and from our phones to our homes, together, our actions can fire a chain reaction that powers positivity.

<https://anti-bullyingalliance.org.uk/anti-bullying-week>

Friday 26th November



UN Convention on the Rights of the Child
Article 31: Goals of Education

SYDENHAM PRIMARY PTA
PRESENTS THE RETURN
OF OUR:



Secret Present Wrap Room

A great range of gifts for grown ups
£2 per gift. Max 2 gifts per child
14th and 15th of December

Money raised will help fund new
books for Y5 and Y6

An opportunity for your child to
choose a surprise gift for their
special grown up.
Envelopes will be provided in book
bags early next week.
If you wish to take part please
return with money by 26th Nov

Job Vacancy

We are looking to appoint an enthusiastic, reliable and committed Midday Supervisor to join our team.

You will work during the lunch time period to supervise and ensure the safety and wellbeing of our pupils.

You will work under the general direction of the Senior Midday Supervisor.

The hours of work are Monday to Friday 12 noon to 1.30 pm term time only.

**Please log in
to www.warwickshire.gov.uk/jobs for full
details on how to apply**

Midday Supervisor

Calling All Actors...

Here is a message from Spa Theatre Juniors:

My name is Vicky and I am the marketing manager of Spa Theatre Juniors which is a local Junior Musical Theatre Company (also a registered Charity: 1092861) which delivers a fantastic show at a local theatre each year.

We are putting on Disney's "The Little Mermaid" next May and are currently auditioning for a cast. We are a teaching organisation, and teach acting, singing and dance, helping young people to develop confidence and life skills. We are looking for budding young actors between the ages of 8 and 17 and wondered if you could please invite any potentially interested pupils and their parents/carers to get in touch by emailing Anoushka.sheehan@spatheatre.com or visiting the website www.spatheatre.com.

Our mission is to enable children aged 8-17 to learn new skills and develop their talents in the performing arts, whilst giving them the opportunity to perform in a professional theatre and experience the true 'spit and sawdust' of a real live production.

I look forward to seeing you at our auditions!

Auditions

Diary Dates

Monday 25th October—Friday 29th October school closed for half-term holiday.

School re-opens on Monday 1st November

Thursday 25th November	Y2/3 theatre trip—"Beauty and the Beast."
Friday 26th November	Anti-Bullying Day and MUFTI (non uniform) Day—bring 50p to wear your own choice of clothes to school. Show your support for Anti-Bullying Day by wearing odd socks!
Friday 26th November	Deadline to pay for The Christmas Wrap Room.
Monday 29th November	Y2 trip to Kenilworth Castle.
Monday 29th November	Arts Ambassadors visit Leamington Art Gallery.
Wednesday 1st/2nd December	Y5 and Y6 silent disco—more information coming soon!
Thursday 2nd December	Y4 theatre trip—"Magician's Elephant," Royal Shakespeare Theatre.
Wednesday 1st December	Reception Nativity, 9.30—10.00am (YR AH parents/carers in the audience) Reception Nativity 10.30—11.00am (YR LS parents/carers in the audience)
Wednesday 8th December	Y1/2 carol concert, 9.30—10.00am (Y1 parents/carers in the audience) Y1/2 carol concert, 10.30—11.00am (Y2 parents/carers in the audience)
Wednesday 17th November	Y4 trip to The Think Tank.
Tuesday 14th December	Y5/6 theatre trip—"The Magician's Elephant", Royal Shakespeare Theatre.
Thursday 9th December	Y3/4 carol concert, 9.30—10.00am. (Y3 parents/carers in the audience.) Y3/4 carol concert, 10.30—11.00am (Y4 parents/carers in the audience.)
Friday 10th December	Y5/6 carol concert, 9.30—10.00am (Y5 parents/carers in the audience.) Y5/6 carol concert, 10.30—11.00am, (Y6 parents/carers in the audience.)
Monday 13th December	Christmas dinner.
Tuesday 14th/Wednesday 15th December	PTA Secret Present Wrap Room
Thursday 16th December	YR/Y1 theatre trip—"The Very Hungry Caterpillar", Warwick Arts' Centre.
Friday 17th December	MUFTI Day—bring 50p to wear a festive outfit.

Monday 20th December—Friday 31st December School Closed for Christmas holiday

Monday 3rd January 2022 school closed for bank holiday

Tuesday 4th January 2022 school closed for in-service (teacher) training.

School re-opens on Wednesday 5th January 2022



Sydenham Superstars

Photograph will be taken on
Monday!

Reception



Years One & Two



Sydenham Superstars



Years Three & Four



Years Five & Six

Have a great weekend! Best wishes from Miss Glenny (Associate Headteacher)