sydenham Arimary School

Newsletter 16

Friday 12th January 2024

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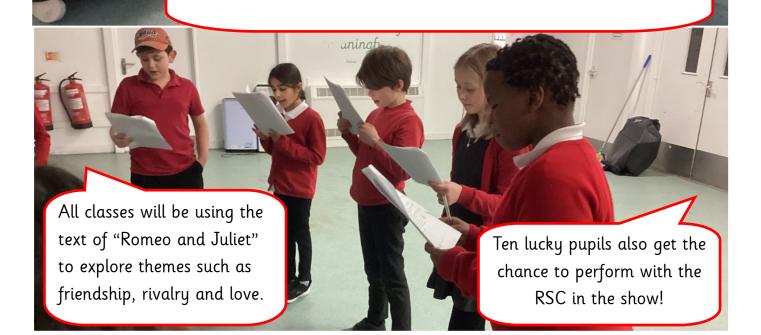












production of "Romeo and Juliet" which is being premiered at Sydenham on the 29th, 30th and 31st January.

RSC Performance at School

As you may know, Sydenham Primary School works very closely with The Royal Shakespeare Company (RSC.) We are the lead school for their local network and Mrs Keys coordinates lots of exciting activities and opportunities in collaboration with the RSC Associate Schools team.

As part of this partnership, **the RSC will be performing "Romeo and Juliet" at school.** The show is specially adapted to be suitable for children aged 7+ and, after being premiered at Sydenham, it will go on tour nationally as part of the First Encounters project.

All pupils in Years Three to Six will watch the show on either Monday 29th January 2024 or Tuesday 30th January 2024. There will be no charge for this because our Pupil RSC Ambassadors are fundraising to cover the cost.

You are invited to watch a community performance on Tuesday 30th January at 6.30pm in the school hall. Tickets will cost £6.50 and can be purchased using the following link:

https://RSCatSydenham.eventbrite.co.uk

There are 150 tickets available on a first come, first served basis. This is a fantastic opportunity to see a professional performance of a classic Shakespeare play and we very much hope that you will come along with other family members and enjoy the show.

Hot Dinners on Performance Dates

Please note that the main hall will be out of action on Monday 29th, Tuesday 30th and Wednesday 31st January 2024. All classes other than Reception will eat lunch in their classrooms and hot dinners will be deli bags. More information to come in the new year.



FIRST ENCOUNTERS

SHAKESPEARE FOR



THE PERFECT INTRODUCTION TO SHAKESPEARE FOR ANYONE AGED 7 AND UP -

To buy a ticket go to:

htttps://RSCatSydenham.eventbrite.co.uk

Community Performance at 6.30pm on Tuesday 30th January 2024 in the school hall.

rsc.org.uk/firstencounters



ARTS COUNCIL ENGLAND



The Power of Reading

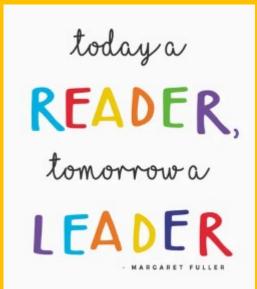
Book Poem

Each book you take
An adventure you make
Each word you read
A world you lead

To escape the world And start anew Just read a book To be someone true

Be someone magical Pegasus, unicorn, alicorn Be someone unusual Mermaid, centaur, fairy Be someone fierce Troll, dragon, wizard.

Each book you take An adventure you make Each word you read Anika created this fantastic poem before Christmas, and I thought it was perfect to save it to share with you to begin a new term of fantastic reading at Sydenham!



Reading Incentives

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A reminder that we have lots of different reading incentives to help your child to read at home. We recommend setting a routine and hearing your child read aloud on a daily basis. For children who are confidently reading chapter books independently, we still recommend hearing them read, to ensure that they are also developing their comprehension skills and understanding trickier vocabulary.



Year 1 and Year 2 Poetry Bags

Reception Reading Rabbits

Year 3-Year 6 Reading Scrapbooks

Well done to every child who is carefully looking after their original, gold star sticker reading diary - keep up the good work!



UN Convention on the Rights of the Child

Article 29: Goals of Education

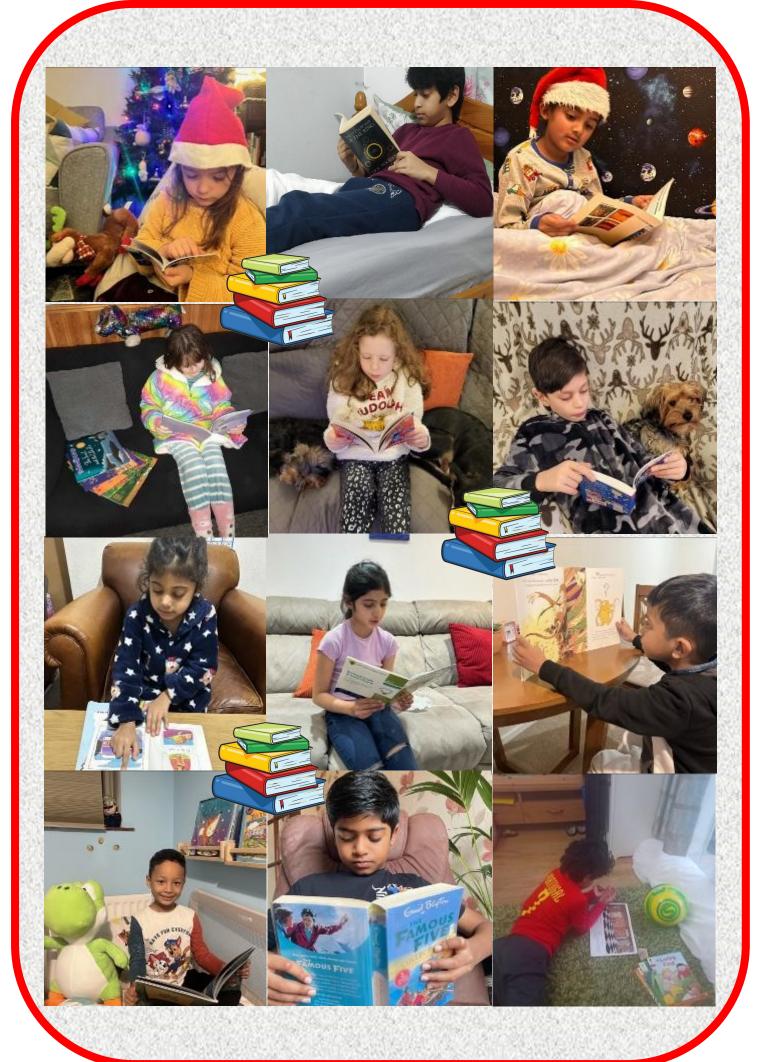
Christmas Reading Challenge

We had an amazing response to the Christmas reading challenge! We hope you enjoy these photos showing pupils enjoying a good book over the two week break!













What a lot of library mice, ink drinkers and book worms we have in our school! Well done to ALL of the families that took part - it brings us so much joy to see your children lost in books when they are at home!

Please look out for some new reading challenges in the weeks ahead! Miss Challand



Mental Health in Schools Team (MHST) Tips For Wellness:

INCLUSION/BELONGING

We all wish to belong and feel valuable. It is about honouring and embracing people; regardless of race, gender, disability, medical, or any other need. Being included can help you develop a sense of belonging, acceptance and self-worth. Feeling like you belong motivates you to participate in school, after school clubs, community groups etc, and fosters a deeper connection.

Helping others to feel included, and forming friendships with people who are different from you, can help others feel connected too, boosting their happiness and overall wellbeing. Being the person that makes others feel included can also make you feel happy and raise your self-esteem.

Tips for Inclusion

- -Reach out to others. Get to know a new person in your class, or sit next to someone different at lunch.
 - -Be patient and kind. Listen to others and allow them to express themselves.
- -Ask a friend "What makes you unique?". Remember to listen and respect their answer. We are all unique.
- -Respect someone for their specific skill set and contribute to shared goals.
- -Challenge yourself to learn something new. Read stories about interesting people and role models from different and diverse backgrounds.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.



Getting Your Child to School Really Matters



Did You Know...?

In a School Year, If Your Your Child Would Have Lost Child is Late Every Day By.. Approximately...

3.5 Days from School

or They Would Have Missed Approximately...

5 Minutes

10 Minutes

15 Minutes

20 Minutes 30 Minutes

7 Days from School

10 Days from School

14.5 Days from School 22 Days from School

20 Lessons

41 Lessons

55 Lessons **82 Lessons**

123 Lessons

Please Encourage Punctuality to Maintain Attendance

190 DAYS 100%



183 DAYS 96%



Off to a flying start

179 DAYS 94%



Less chance of success

92%



Harder to make progress

More than 18 days absence less than 90%



Persistent Absentee (Not fair on your child)

ABSENCE = LOST OPPORTUNITY



Did You Know...?

| If Your Child's Attendance During the School Year | Your Child Would Have Lost Approximately | or They Would Have Missed Approximately. |
|--|---|---|
| was 95% | 9 Days from School | 50 Lessons |
| was 90% | 19 Days from School | 100 Lessons |
| was 85% | 29 Days from School | 150 Lessons |
| was 80% | 38 Days from School | 200 Lessons |
| was 75% | 48 Days from School | 250 Lessons |

Diary Dates

| Thursday 18th January | Reception "School in the Dark," 4.30—5.30pm. | |
|------------------------|--|--|
| Tuesday 23rd January | Y5 SD Woodpeckers class assembly at 9.15am. Parents and carers are warmly invited to attend. | |
| Friday 26th January | Y5 Trip to Sulgrave Manor. | |
| Friday 26th January | MUFTI (non-uniform) Day. Please bring 50p if your child wears their own choice of clothes. | |
| Wednesday 24th January | Young Voices. | |
| Monday 29th January | RSC First Encounters performance of "Romeo and Juliet" for Years 3, 4 and 5. | |
| Tuesday 30th January | RSC First Encounters performance of "Romeo and Juliet" for Year 6. | |
| Wednesday 31st January | RSC First Encounters community performance of "Romeo and Juliet" at 6.30pm. | |
| Wednesday 7th February | Canal and River Trust delivering assemblies to Key Stage One and Two. | |
| Thursday 8th February | Dragon dancing workshops in celebration of Lunar New Year. | |
| Friday 9th February | Break up for half-term holiday. | |

School is closed for the February half-term holiday from Monday 12th—Friday 16th February.

Pupils return to school on Monday 19th February

Diary Dates

| Tuesday 20th February | Y4 SM Wagtails class assembly at 9.15am. Parents and carers are warmly invited to attend. | |
|-----------------------|--|--|
| Friday 23rd February | MUFTI (non-uniform) Day. Please bring 50p if your child wears their own choice of clothes. | |
| Monday 26th February | Y3 Roman day. | |
| Tuesday 27th February | Y4 RK Starlings class assembly at 9.15am. Parents and carers are warmly invited to attend. | |
| Tuesday 5th March | Y3 JL Doves class assembly at 9.15am. Parents and carers are warmly invited to attend. | |
| Tuesday 5th March | YR RK Robins class assembly at 10.15am. Parents and carers are warmly invited to attend. | |
| Tuesday 5th March | Y6 road safety sessions. | |
| Thursday 7th March | World Book Day. | |
| Monday 11th March | Ducklings in school all week. | |
| Tuesday 12th March | Y3 LR Herons class assembly at 9.15am. Parents and carers are warmly invited to attend. | |
| Friday 15th March | Holi celebration. | |
| Friday 22nd March | MUFTI (non-uniform) Day. Please bring 50p if your child wears their own choice of clothes. | |

School is closed for the Easter holiday from Monday 25th March—Friday 5th April

Pupils return to school on Monday 8th April.





Have a great weekend from Miss Glenny

Associate Headteacher

