

# The Anglo-Saxons



# Have Arrived!



UN Convention on the Rights of the Child

Article 31: Goals of Education



GOLD AWARD





# Y4 Anglo-Saxon Day



On Tuesday, Year Four enjoyed a whole day immersed as Anglo-Saxons. Pupils wore Anglo-Saxon dress and learnt about Anglo-Saxon beliefs, warfare and crafts. As well as re-enacting the Battle of Hastings between William's and Harold Godwinson's armies, they also learnt about the role of the archaeologist in recovering, storing and recording artefacts from the past. They then excavated artefacts belonging to the Vikings and Anglo-Saxons and thought about the different roles people played during those times.







# Delicious Dinners

Wednesday's traditional roast



Thursday's oh-so-cute dessert



Monday's perfect pizza



Lots of you are  
enjoying our tasty  
hot dinners!

Tuesday's healthy burger



Hot dinners are free for all infant children. The price per meal for older children is £2.25 but your child may be entitled to a free meal (check at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>.) All meals include a drink and a yummy dessert. Why not give them a try?



# Henry VIII Visit

As part of their History topic, Year Five received a royal visit this week from the Tudor king, Henry VIII. Some of the children thought he looked a little familiar. Can you work out which member of staff was dressed up?

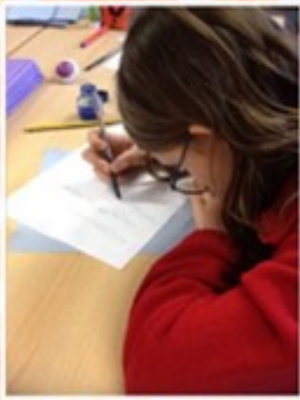






# Henry VIII Visit

Y5 pupils have been learning all about the Tudor dynasty, in particular, the reign of Henry VIII and the fate of his six wives. This week, they wrote riddles, copying them up using a Tudor handwriting script—we hope that King Henry liked them!



We used calligraphy pens and ink to write our riddles on parchment. Then, His Majesty visited us and demanded some entertainment! If he could guess our riddles, we were in favour. If not, we lost our heads!





# Staying Safe Online

We're very pleased to say that Sydenham has once again been awarded the 360 E-Safety Award in recognition of the work we do to keep our whole school community safe online. The 360 Safe Assessors were impressed by our online safety policies and procedures, staff training, data security arrangements and online safety education. They were particularly impressed by our fabulous, pupil Online Safety Ambassadors who are working so hard alongside our Computing Leader, Mrs Madahar.

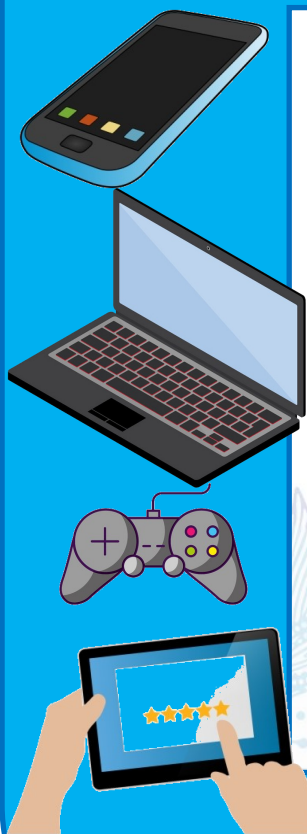
If you'd like up-to-date advice about staying safe online, visit the following websites:

<https://saferinternet.org.uk/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.thinkuknow.co.uk/>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/staying-safe-online/>



This is to certify that

## Sydenham Primary School

was awarded the 360 degree safe Online Safety Mark by SWGfL through a desktop assessment of the quality of their online safety provision on December 13<sup>th</sup>, 2021.

Valid for three years from award date.

Provided By:



Established in 2000, SWGfL is a not-for-profit charitable trust that supports schools to better protect and equip children to benefit from technology and be safer online

Certified By:



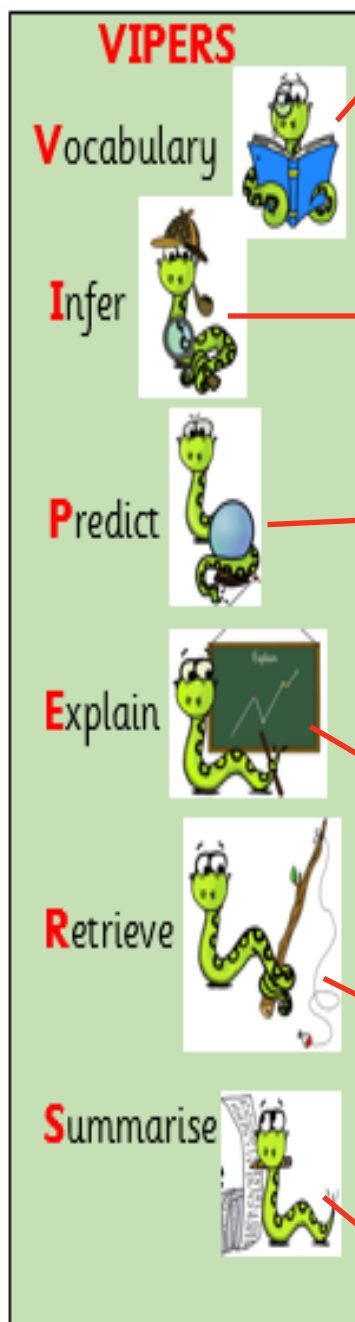
UN Convention on the Rights of the Child

Article 19: Protection from abuse.



# Developing reading skills

Teachers use the Reading Vipers characters in school to help the children to work on developing different reading skills. This week, I wanted to share the **KS2 Reading Vipers** with you so that you can see the types of questions that we ask to support your child's reading comprehension. This differs from the KS1 vipers with 'Summarise' being one of the skills in place of 'Sequence'.



What do the words ....and .... suggest about the character, setting and mood?

Find one word in the text that means...

Find and highlight one word in the text which means...

Which words tell you that...?

How do these words make the reader feel? How does this paragraph suggest this?

What voice might these characters use?

What was...thinking when...?

What is happening now? What happened before this? What will happen after?

Do you think...will happen? Yes, no or maybe? Explain your answer using evidence from the text.

Why is the text arranged in this way?

What structures has the author used?

What is the author's point of view?

How does the author engage the reader here?

Which section was the most interesting/exciting part?

How would you describe this story/text? What genre is it? How do you know?

The story is told from whose perspective?

What can you learn from this section?

Can you number these events in order from 1-5?

Can you summarise in a sentence the opening/middle/end of the story?

What happened after?

# Home reading



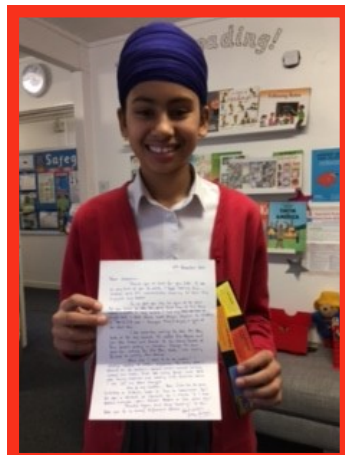
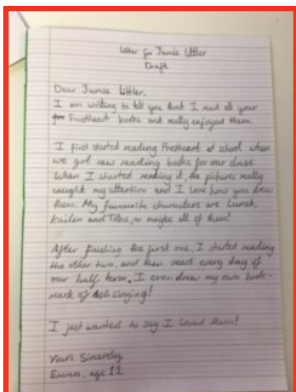
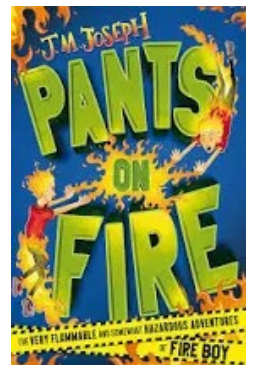
For your Reception, Year 1 or Year 2 child to be nominated by their teacher to take a 'bedtime stories' bear home, they need to have their reading diary signed by you every time they read, and as often as you possibly can - we advise at least 4 times a week, and ideally every day. Reading daily makes such a huge difference to your child's ability to read and understand what they are reading.

A huge THANK YOU to Rishi for donating some lovely story books that he had grown too old for to school. Some have gone into the school library, and some have gone onto the 'Own Books' shelf. All will be enjoyed by countless other children, which is just brilliant!



## Author letters

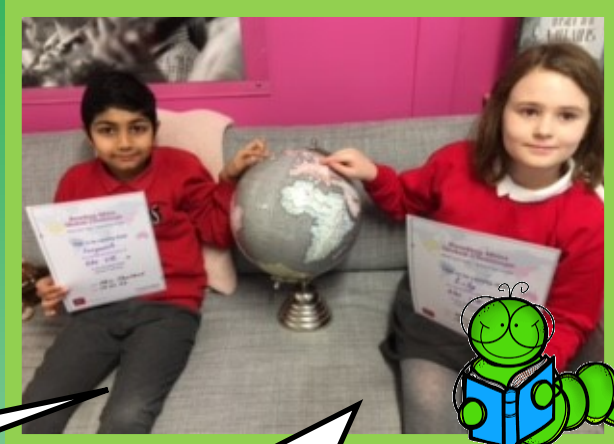
You may remember that two of our Year 6 pupils wrote to their favourite authors at the end of the Autumn term. Both authors, Jamie Littler and J.M Joseph sent letters of response to the girls; and Jamie Littler let Ema know that he is currently penning a new series of books! If they are anything like the Frostheart series, we will be in for a real treat!





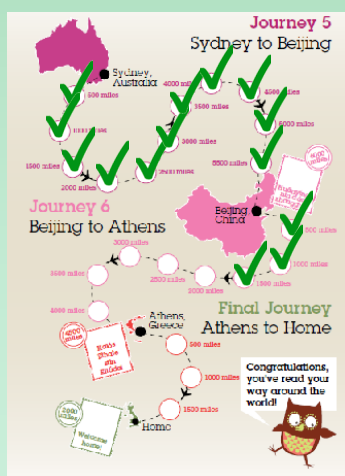
# KS2 reading around the world

We are feeling really proud of Suryansh and Lily this week, because they have finished the Global Reading Challenge! They read every single day, and are a real inspiration to the other children.



I just love reading! It is really fun, and the books I read are always fun as well. My mum said to me to always read, and I've been reading every day since Year 3. I can finish 5 pages in 10 minutes, and I like to read more and more. I love reading so much that I am now writing a book of my own!

I mainly read fantasy books. I love how when I am reading I get that lost in the story line. I'm meant to only read one chapter, but I just read more and more and more!



Miss Challand's journey so far...

Please don't worry if your child has not yet travelled very far on their passport. It is never too late to start, and every child will receive a special certificate once they have completed the challenge, no matter how long it has taken.



**Happy reading, everyone! Miss Challand**



UN Convention on the Rights of the Child

Article 29: Goals of Education

# Calling all budding authors!

## Story Writing Competition

Free entry!

### Adventures of the Nutcracker *With the Leamington Sinfonia orchestra*

Local orchestra "Leamington Sinfonia" are running a children's story-writing competition ahead of our Children's Concert on March 26<sup>th</sup>. We LOVE stories, and LOVE telling stories with our music. This is why we want your ideas!

For our writing competition we're asking you to dream up a magical story, titled "Adventures of the Nutcracker," inspired by Tchaikovsky's The Nutcracker Suite. Your idea could be based on the original Nutcracker story, or you might want to write something completely different.

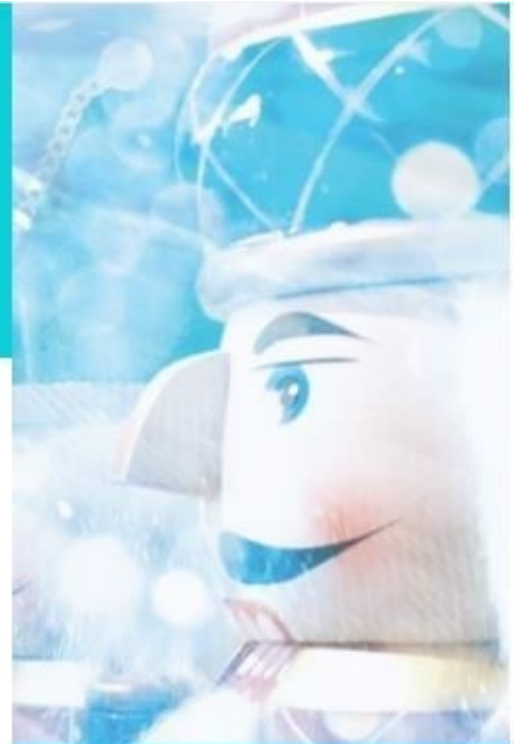
The winning story will feature in our live performance of The Nutcracker Suite on Saturday 26<sup>th</sup> March, read by a narrator. Our winner will also receive free concert tickets for two adults and up to three children, and their story will be printed in the official concert program too! There will also be prizes for runners-up, to recognise their effort, imagination and creativity.

The competition is open to children aged 7 to 12 years old. The deadline for entries is Monday 28<sup>th</sup> February 2022. To submit an entry, email [StoryCompetition2022@gmail.com](mailto:StoryCompetition2022@gmail.com) including the following details:

- The completed short story (approx. 500 – 800 words)
- Entrant's name and age
- A parent/carer's name, phone number & email address

We'll announce the winner by 14<sup>th</sup> March, informing you by email.

**Children's Concert: Adventures of the Nutcracker**  
1pm Sat 26<sup>th</sup> March 2022  
All Saints Church, Leamington CV31 1AA  
Tickets £3, available at [ticketsource.co.uk](http://ticketsource.co.uk)  
[www.leamingtonsinfonia.org.uk](http://www.leamingtonsinfonia.org.uk)



### The Nutcracker Suite

*Listen, imagine, write!*

The Nutcracker Suite by Tchaikovsky is a short selection of "Best Bits" from the longer ballet of the same name. Here is a list of all 8 pieces of music:

- Miniature Overture
- Marche
- Dance of the Sugar-Plum Fairy
- Russian Dance (Trepak)
- Arabian Dance
- Chinese Dance
- Reed-Flutes
- Waltz of the Flowers

It would be a good idea to listen to the whole piece before you write your story. What emotions or themes does the music make you think of? How can you link these ideas into your writing? Who are the characters and where do they go? Have fun!

**We'd absolutely love to read any stories that are going to be submitted, so please bring them into school!**



# Read for Good

‘Keep reading,  
keep raising,  
keep being  
amazing!’

In the week that we celebrate World Book Day (28th Feb-4th March), we are going to complete a **Read for Good Sponsored Read**, and we'd love your child to join in!

**Read for Good is a non-profit organisation that provides a regular supply of brand new books along with storyteller visits to brighten up the days of children in all of the UK's main children's hospitals.**

Supporters of *Read for Good* include the authors Julia Donaldson, Michael Rosen, Malory Blackman and Jamie Littler among many others.



Here at school, we are always looking for ways to encourage pupils to read. With this particular sponsored read, pupils can choose what they want to read—from comics to classics and audio books to blogs—they are not being assessed. **It is just reading for fun whilst raising money for a really special cause.**

*Research carried out by The National Literacy Trust in 2018 showed that pupils who had taken part in the Read for Good readathon enjoy reading more; are more likely to carry on reading even when they find it difficult; are more likely to agree that reading is cool; read a wider variety of materials in their free time; have higher life satisfaction scores—they are happier!*

I believe that our pupils will be really motivated to take part as they will know that the money that they raise in sponsorship will directly help children who are in hospital. **As an additional bonus, our school will receive free books worth 20% of the grand total raised!**

# Read for Good

*The **MORE** that you read,  
the **MORE** things you  
will know. The **MORE**  
than you **LEARN**, the  
more places you'll go.*

Dr Seuss

**The Read for Good readathon will last for one week**

**(28th Feb-4th March).**

Every child will bring home a sponsor card on the Monday of the week before half term. They will then have two weeks to fill in the **'I am choosing to read or listen to'** section with your help or independently, and can ask friends and family to sponsor them per book, per page, per ten minutes of reading... everything helps!

**Please look out for your child's sponsor card—I will send out a text message on the day that they go home!**



**Money can be paid directly online at [readforgood.org](http://readforgood.org), or can be brought into school at the end of the week.**

**Following the readathon, we will collect in the sponsor cards along with any cash donations that your child may have received; and I will keep you all up to date with how the fund raising is going along the way!**

**Miss Challand**



# Half Term STEM Course

North Leam School

Monday 21st - Friday 25th Feb

\*Limited places available



## Young Engineers

Our mission is to introduce your child into the world of STEM through our unique programme.

## Half Term Intensive Course

We will build a range of motorised Lego models while learning scientific concepts at the same time. Each child will get their own unique kits to work from.

## Program Objectives:

- Improve motor skills & spatial awareness
- Learn to work collaboratively in teams
- Develop time management skills
- Acquire theoretical knowledge in STEM
- Develop creative thinking skills
- Use scientific principles to build motorised models



## Sessions

Daily Sessions  
9:30am to 12pm

## Early Bird Prices\*

Whole morning £25

Whole week £115

\*Early Bird Prices valid until 3rd February or when spaces are filled  
Will revert to £28/£130 after 3.2.22



07454 877709

warwick@youngengineers.org

www.warwick.youngengineers.org

@youngengineerswarwick



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# It's currently **against the law** to ride an **e-scooter** in any **public place**

## Why is this?

E-scooters are classified as Personal Light Electric Vehicles (PLEVs) so they are treated as motor vehicles and subject to the same legal requirements such as tax and insurance.

## The current law is clear

You can buy one but it is illegal to use a PRIVATELY OWNED e-scooter in ANY public space including roads, pavements, parks, town centres or canal towpaths for example. The only place an e-scooter can be used is on private land.



## What happens if I've been stopped by Warwickshire Police?

If you ride an e-scooter on public land and roads you need to comply with a number of conditions including having appropriate insurance. Warwickshire Police has the power to seize e-scooters if you do not have insurance and to prosecute riders – please make sure you keep your privately owned e-scooter on private land so this doesn't happen to you.





MORETON MORRELL  
COLLEGE

# LAMBING & ANIMALS WEEKEND

at Moreton Morrell College

Refreshments  
available and  
FREE parking onsite

**Saturday 19 – Sunday 20 March 2022**

10.30am – 4pm (last entry on each day is 3pm)

Come and see the baby lambs at Nethermorton Farm. Meet Farmer Henry, climb up on a tractor and hopefully see a lamb being born. It's a great day out for all the family.

Attractions include:

- **Animal Centre** with meerkats, porcupines, coatis and other exotic animals
- **Sit on a tractor** – the perfect photo opportunity
- **Visit our Farmer's Market\*** – featuring our Pershore Plant Centre, Juice & Cider and more
- **Adventure Trail...** and plenty more!

**Tickets - buy online and SAVE £1 per ticket:**

**Family Ticket** (2 adults & 2 children (under 16)): £18

**Adult Ticket:** £7

**Child Ticket** (under 16): £4

**Concession (OAP):** £4

**Under 3s go FREE**



**WIN an  
Amazon  
Voucher!**

Post a picture with  
#mmlambs and  
we'll pick the  
best!

**Find out more and book now: [wgc.ac.uk/lambing](http://wgc.ac.uk/lambing)**

Please note that expectant mothers should not come into contact with sheep and other livestock during the lambing season. \*Cash will be needed for stalls and refreshments.

Powered by  
 **WGC**

# Diary Dates

Tuesday 18th January	Y4 Viking Day.
Monday 24th January	Y1 visit to St Mary's church
Friday 28th January	MUFTI (non-uniform) day. Bring 50p to wear your own choice of clothes. All proceeds to School Fund.
Monday 31st January	Author (Katie Sahota) visiting school to deliver assembly to all classes.
Wednesday 9th February	Vision screening for Reception pupils.
Thursday 10th February/ Thursday 17th February	Y2 visit to Leamington Art Gallery—dates TBC.
Tuesday 15th, Wednesday 16th and Thursday 17th February	Parent/Carer and teacher conferencing via Microsoft Teams—book your appointment on ParentPay.
Thursday 17th February	Infant silent disco (during the school day and free of charge.)
Friday 18th February	MUFTI (non-uniform) day. Bring 50p to wear your own choice of clothes. All proceeds to School Fund.
<b>Monday 21st February—Friday 25th February, School closed for half-term holiday.</b> <b>Children return to school on Monday 28th February.</b>	
Tuesday 1st March	Y6 health and wellbeing questionnaire (delivered by the School Nursing Service.)
Wednesday 2nd March	Y4 visit to Lillington Library to watch a performance of "The Power of Possibilities."
Thursday 3rd March	World Book Day—more details soon!
Wednesday 23rd March	Y4 participate in "Voice in a Million" at Wembley.
Friday 25th March	MUFTI (non-uniform) day. Bring 50p to wear your own choice of clothes. All proceeds to School Fund.
Wednesday 6th April	Junior silent disco (during the school day and free of charge.)

**Monday 11th April—Friday 22nd April, school closed for the Easter holidays.**

**Children return to school on Monday 25th April**





# Sydenham Superstars



Reception, Year One & Year Two



Years Three & Four



# Sydenham Superstars



Have a brilliant weekend and see you  
all on Monday.

Best wishes from Miss Glenny  
(Associate Headteacher)