

# Y5 Residential

Year Five experienced life in Tudor times on their residential trip to Stratford this week.



The children toured the town with a Tudor guide then visited Shakespeare's classroom and The Guildhall.

Pupils wrote in quills and learned some Latin. Afterwards, they walked to Holy Trinity Church where Shakespeare is buried.



Everyone enjoyed visiting Tudor World where they learned about crime, punishment and the plague!



UN Convention on the Rights of the Child

Article 29: Goals of Education





# Y4 Residential





# Y4 Residential





# Voice in a Million



On Wednesday, children from Years Four and Five travelled to Wembley Arena to perform at the Voice in a Million concert along with thousands of other children from schools around the country. They were accompanied by Mrs Keys, Mrs Madahar, Mr Lee, Miss Glenny and Mrs Hayer.

In the afternoon, pupils participated in a rehearsal in preparation for the evening concert. As well as practising the songs they had learnt back at school, the children also rehearsed special dance moves.

The concert began at 7pm and the children had a fantastic time singing and dancing their hearts out. They arrived back at school (at 12.30am!) tired but buzzing from the experience.

Thank you so much to Mrs Keys and Mrs Madahar who organised the trip and to all the teachers who came along to support the children. Thank you as well to the families who travelled to Wembley to watch the show and to all the parents who stayed up way past their bed times to collect their children from school.





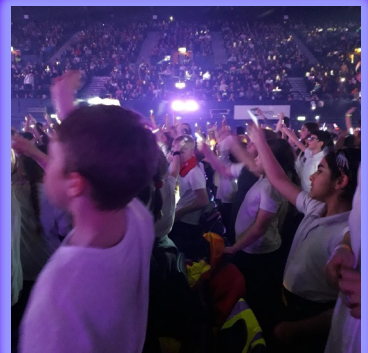
The children warmed their voices up at the afternoon rehearsal and practised their dance moves.



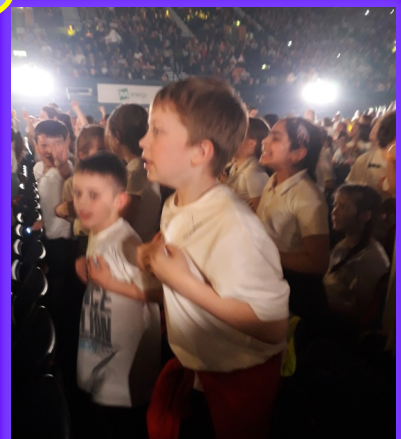
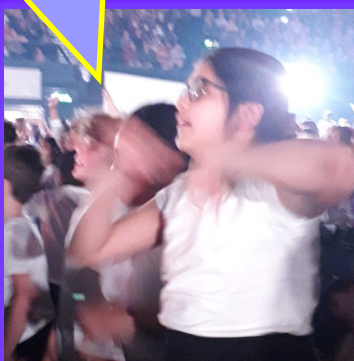
The audience began to arrive at 6pm. Macie's mum bought her a special T shirt to wear from the merchandise stall.



At 7pm the stage lights came on and the concert began. There were guest performers and a choir on stage.



It was a brilliant experience that everyone will remember all their lives.





# Musical Visitors

On Monday, Key Stage Two were treated to a live concert by The Gonzaga Band who play Renaissance music on period instruments. The children were fascinated to hear a range of sacred and secular pieces performed on a cornett and theorbo with a beautiful vocal accompaniment in Latin, Italian and English. The children had a go at singing in the round and learned how the notes are changed on each instrument. Seb and Isla also helped the band to play a trumpet made from a hosepipe!





# Learning About Pitch



Year Four have been learning how to change the pitch of a note by making instruments out of paper straws. Pupils cut their straws into a triangular shape and blew very hard! They learnt that the shorter the straw, the higher the pitch. Adam was voted the best straw player! Mrs Keys thinks he should take up a woodwind instrument which uses a reed which is a little bit like a straw.



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Article 31: Goals of Education



# Eco Rep's Share Their Concerns

On Friday, our Eco Rep's met with two of our local councillors, Mr Roberts and Mr Tangri, to share their concerns about traffic and parking outside school. The children had quite a few grumbles about dangerous parking, speeding and air pollution as well as some solutions to these problems.

Cars are driving too fast and parking on the corners of the roads.

We've heard adults arguing and swearing at each other about parking.



Cars park on the pavement so buggies can't get through.

It's so dangerous my mum won't let me cycle to school any more.

There's a lot of noise and air pollution.

There have been some near misses because drivers don't indicate or speed.

The children's suggestions were:

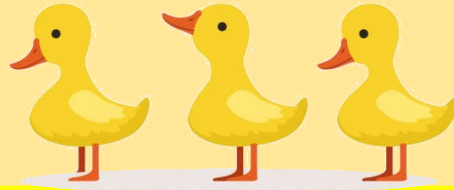
- Put up speed cameras and reduce the speed limit.
- Get a crossing or lollipop person.
- Have a scheme where parents/carers can park at ASDA and walk to school.
- Create more cycle lanes, charging points for electric vehicles and disabled parking spaces.
- Have more regular checks on drivers to make sure they're safe.

Mr Roberts and Mr Tangri listened to the children's worries and explained how they could help.

They will be meeting our Eco Rep's again to let them know what solutions will be put in place.



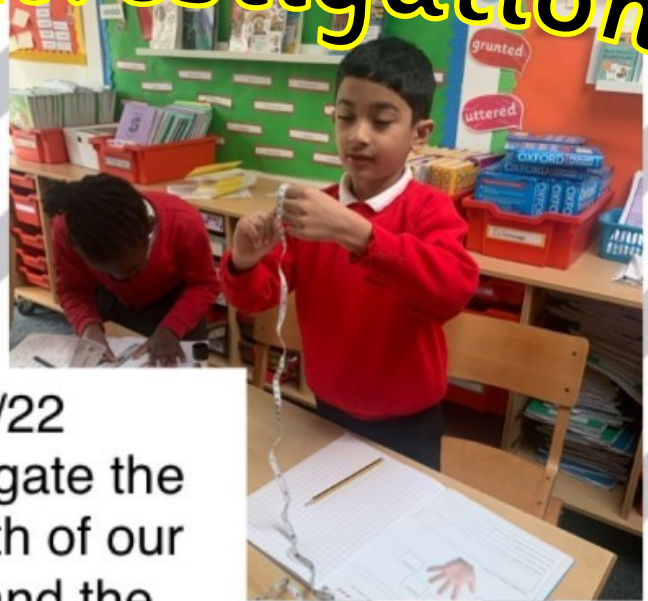
# Quackers About Our Ducklings!



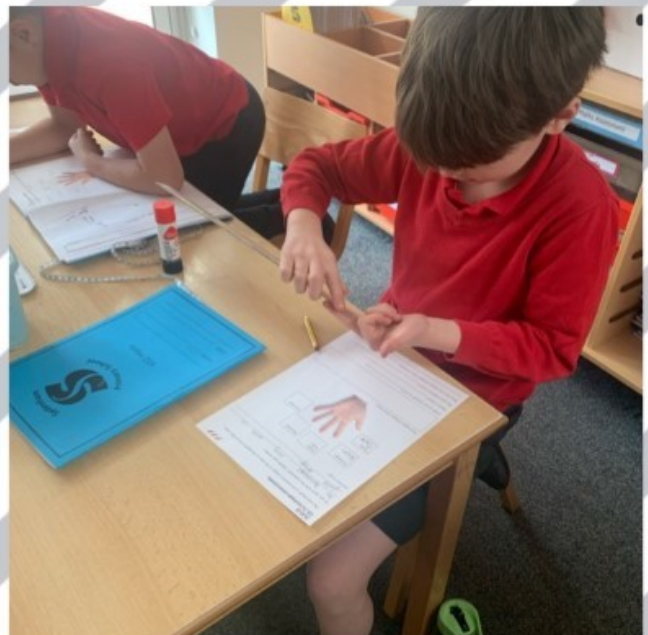
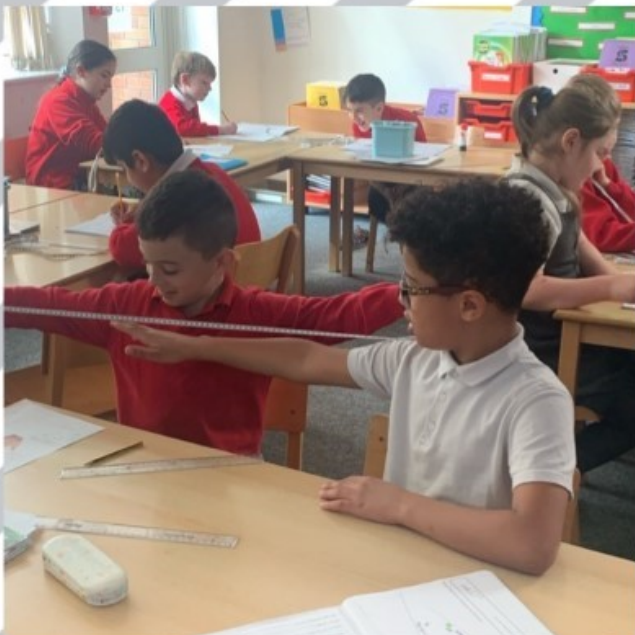
It's been a wonderful experience to have ducklings in school the past couple of weeks. The children have loved watching them hatch, grow and change and they have also relished the task of looking after them. Sadly, the ducklings have now left so that they can continue to grow in the wild. We'll miss our fluffy friends!



# y3 Maths Investigation



24/3/22  
To investigate the  
total length of our  
fingers and the  
length of arm





# Y3 Design Technology



24/3/22  
Design and  
make a Roman  
Legion Shield





# Fantastic Fractions

In Maths, Year Four have been exploring how paper can be folded in different ways to show different fractions. The children discussed how careful they have to be to keep shapes equal and considered how to prove their fractions were correct.

After this, pupils used their understanding to build a 'fraction museum' and invited all of Year 4 to come and ask questions.



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# Wellbeing Award

We're thrilled to announce that we have been re-accredited with the AcSEED Award in recognition of our work to promote wellbeing and good mental health. Our assessors really liked the following things about our provision:

1. Continued strong ethos around mental health and wellbeing.
2. Particular focus on early intervention to avoid escalation of potential wellbeing problems.
3. Active named governor with responsibility for mental health and wellbeing.
4. Educational psychologist with speciality in neurodiversity to help address increasing delays accessing external services.
5. Evolution to a Positive Behaviour Management Policy.
6. Adoption of CPOMS safeguarding system.
7. Trailblazer school for Mental Health Support Teams.
8. Signposting to mental health and wellbeing resources including NHS Dimensions and RISE.
9. Involvement with My Cats research project.
10. River Bear Yoga training and delivery.
11. Nurture provision organised to accommodate groups with complex needs.
12. Focus on staff wellbeing through Covid-19 pandemic.
13. Excellent illustration of how the school's mental health and wellbeing knowledge and resources are utilised to support not only pupils, but also their family relationships and home environment.
14. Compassionate and constructive support to pupils (particularly those who are vulnerable) through the Covid-19 pandemic.
15. Extension of opportunities to capture pupil voice, and nice to hear that participation opportunities are helping pupils to feel valued and included which raises self-esteem and confidence.
16. "Lost in Jumping" book on theme of diversity.
17. Extended staff mental health and wellbeing training.



Convention on the Rights of the Child

Article 3: Best Interests of the Child



# Reading for pleasure

This is part of our International section of the library, where we have many dual-language story books as well as information books about different countries. I will be recording children reading some of these books in their home languages over the next few weeks to share with you!



The school library is also home to our weekly Book Club sessions. This week, the children were keen to share their reviews of the books they are currently reading. We discussed whether the children enjoy reading books that match their experience of the world, or whether they prefer books that take them to another place altogether. **What kinds of books does your child reach for? Please send an email to let us know!**



UN Convention on the Rights of the Child

Article 29: Goals of Education

Article 30: Children from Minority or Indigenous Groups

Article 12: Respect of the Views of the Child

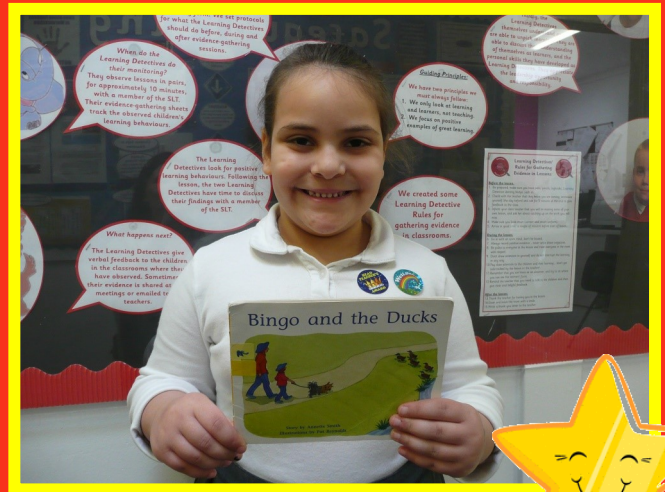




# Celebrating reading

This week, Jessica really impressed Miss Knight with her reading. She came along to show me her skills, and both myself and Miss Knight think she deserves a gold star!

**WELL DONE, JESS!**



## Learning to make predictions



I wrote a few weeks ago about how we develop **reading comprehension skills** at school. This week, I wanted to give an example of how we might develop your child's **prediction** skills by simply looking at a picture. Try this at home to see what they say!



Where does the tunnel lead?

What is the source of the light?

Do you think the rabbit will go through?

Has it been through before?

Would you go through the tunnel?

**Happy reading everyone! Miss Challand**



# Job Opportunity



We are seeking to appoint three enthusiastic, reliable and dedicated additional midday supervisors to build capacity to our existing, hard-working and happy team of fifteen lunch time colleagues.

Candidates will need an enjoyment of working with children and the ability to supervise them with patience, care and kindness in our busy dining halls. You will need a strong sense of responsibility for children's safety, good listening skills and the ability to comfort children who may feel upset .

The successful candidates will receive induction training from a senior leader, then work as part of the team under the supervision of the senior midday supervisor. The successful candidates will need to be available to attend regular, termly training.

The hours for two midday supervisors will be: Mondays-Fridays  
11.30am-1pm .

The hours for one further midday supervisors will be: Mondays-Fridays  
12.00-1.30pm .

**To apply, please contact a member of our school office team who will provide you with an application form or a link to a form you can complete electronically.**

## Midday Supervisor



# Diary Dates

Wednesday 6th April	Junior silent disco (during the school day and free of charge.)
Thursday 7th April	Y3 visiting St Mary's church.
<b>Monday 11th April—Friday 22nd April, school closed for the Easter holidays.</b> <b>Children return to school on Monday 25th April</b>	
Thursday 10th May	Y3 visit The Cotswold Wildlife Park—please note the change of date.
Wednesday 18th –19th May	Y6 residential to Blists Hill Victorian Town, Ironbridge Gorge.
Wednesday 25th May	Queen's Platinum Jubilee celebration in school.
<b>Monday 30th May—Friday 3rd June, school closed for Whitsun half-term holiday.</b>	

**We are always striving to give our children the best possible education and value your feedback as parents and carers on the things which are working and where we could improve. Please remember to share your feedback by completing our online questionnaire—the link was emailed to you earlier on this week.**

**Thank you!**





# Sydenham Superstars



Reception, Year One & Year Two



Years Three & Four



# Sydenham Superstars



Years Five & Six

Have a wonderful weekend.  
Best wishes from Miss Glenny  
(Associate Headteacher)