



Marble-ous

This week, Reception children have been enjoying exploring the magic of marbling (ink dipping) as part of their Access Art learning. They had lots of fun experimenting with mixing different colours and moving the paper in different ways to see the exciting patterns they could create. This activity is part of a wider project that encourages children to explore colour and a range of materials.



Convention on the Rights of the Child

Article 29: Goals of Education

materials.





Marble-ous





Wider World Project



Convention on the Rights of the Child
Article 31: Leisure, Play and Culture

Year Four have continued their exciting work with Motionhouse this week, building on the skills they have developed throughout their dance sessions.

The children explored how props can enhance both movement and storytelling, incorporating streamers into their routines. They experimented with a range of techniques to create flowing patterns, shapes and effects, carefully considering timing, co-ordination and expression.

Working collaboratively, the children choreographed sections of their dances, combining movement, balance and smooth transitions to create engaging performances. They also explored how changes in speed, direction and levels could add drama and visual impact to their work.

On Thursday, Year 2 enjoyed a fascinating visit to Coventry Cathedral to learn about the Blitz and the importance of peace and reconciliation. During a guided tour, the children discovered the story of the charred cross and explored how the cathedral became a symbol of hope following the devastation of World War II. In the afternoon, the children took part in a range of creative activities, including self-portrait mosaics and paper weaving, inspired by the artwork and themes they had explored throughout the day. The children represented the school beautifully and had a wonderful time learning about this important part of history

Peace and Reconciliation



Convention on the Rights of the Child
Article 38: War and Armed Conflicts





PIC • COLLAGE

Peace and Reconciliation



Y6 SAT'S

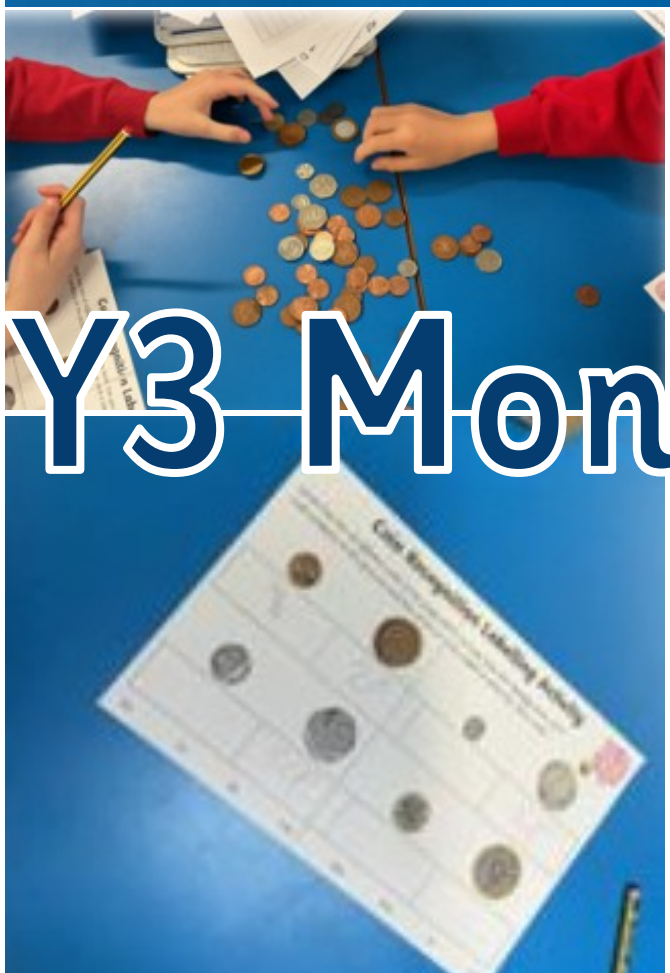
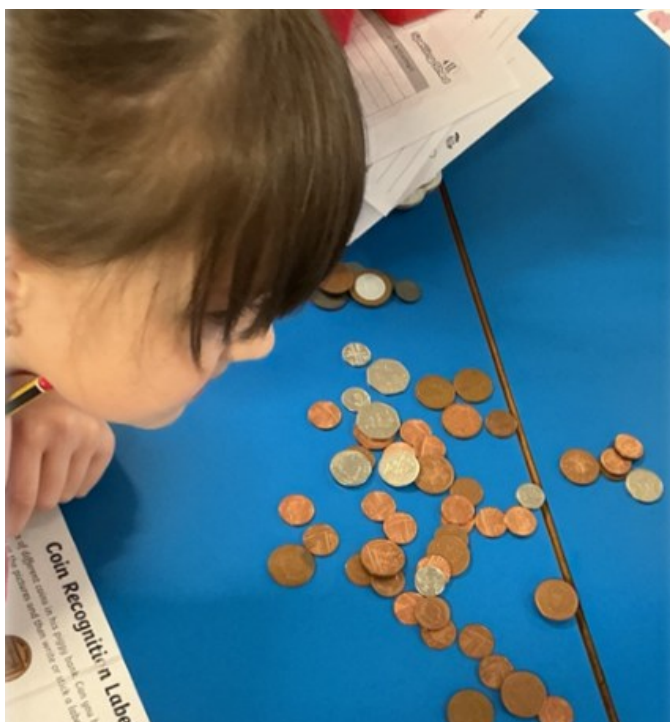
Year 6 have worked exceptionally hard this week as they completed their statutory SATs in Maths and English. The children sat an arithmetic paper and two maths reasoning papers, alongside a spelling test and a grammar and punctuation paper. The assessments were demanding, but every pupil showed great resilience and a fantastic can-do attitude throughout. The test papers have now been sent off for external marking and, as a well-deserved treat, Year 6 pupils spent the morning at Newbold Comyn today. This was an enjoyable opportunity for them to relax together, celebrate the end of the tests, and take part in some fresh-air activities after such a week.



Convention on the Rights of the Child

Article 31: Leisure, Play and Culture





This half term, Year 3 pupils have explored money through a range of practical and engaging activities.

The children have used concrete resources including real and plastic coins, notes, place value counters, number lines and role-play shop activities to help them recognise the value of money and build confidence when adding and subtracting amounts. They have practised converting pounds to pence and pence to pounds, as well as finding totals and calculating change in real-life contexts.

Throughout the unit of work, pupils have solved a variety of practical money problems using both written and mental methods. They have worked collaboratively in shopping challenges where they compared prices, selected coins to make different amounts and explained their reasoning using mathematical vocabulary such as total, change, value, pounds and pence.

The use of concrete resources has supported the children in developing a deeper understanding of money and has encouraged them to apply their learning confidently.

Y3 Money Topic



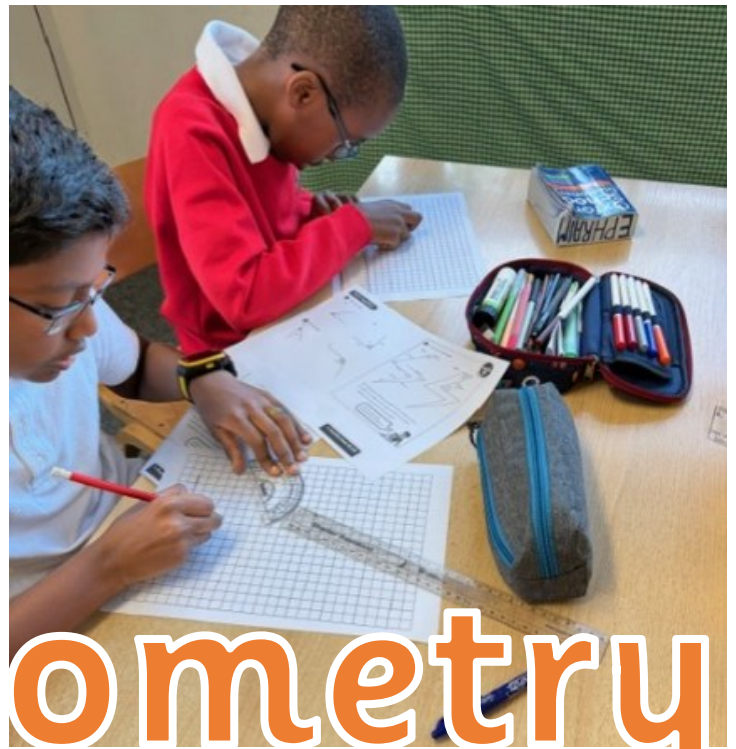
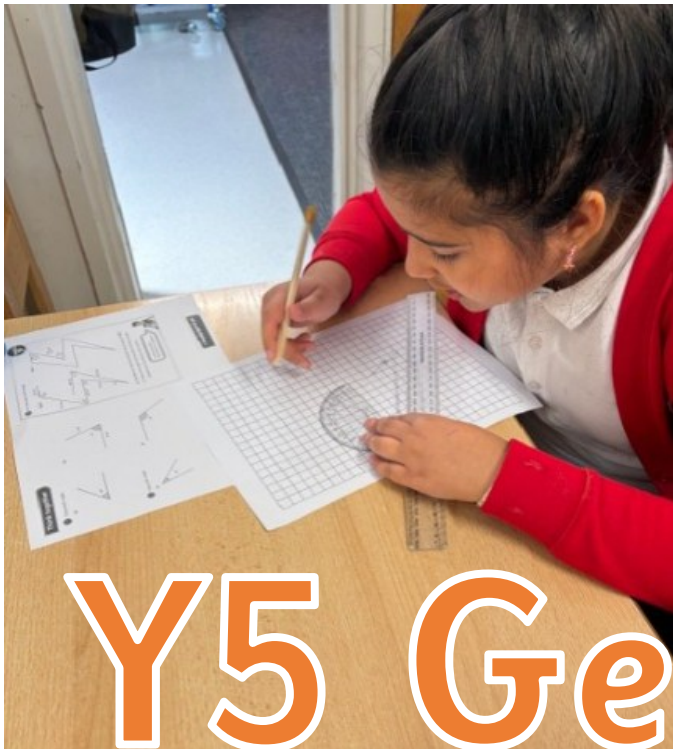
Convention on the Rights of the Child
Article 29: Goals of Education

Year 5 pupils have been developing their geometry skills by learning how to use a protractor, taking care to ensure their measurements are as accurate as possible. They have explored the differences between acute and obtuse angles and practised identifying which scale on the protractor to use for each. The children then challenged themselves by drawing their own angles to given measurements, which proved a little trickier but provided a great opportunity to build confidence and precision. Next, they will be moving on to measuring angles on a straight line, as well as within both regular and irregular shapes.

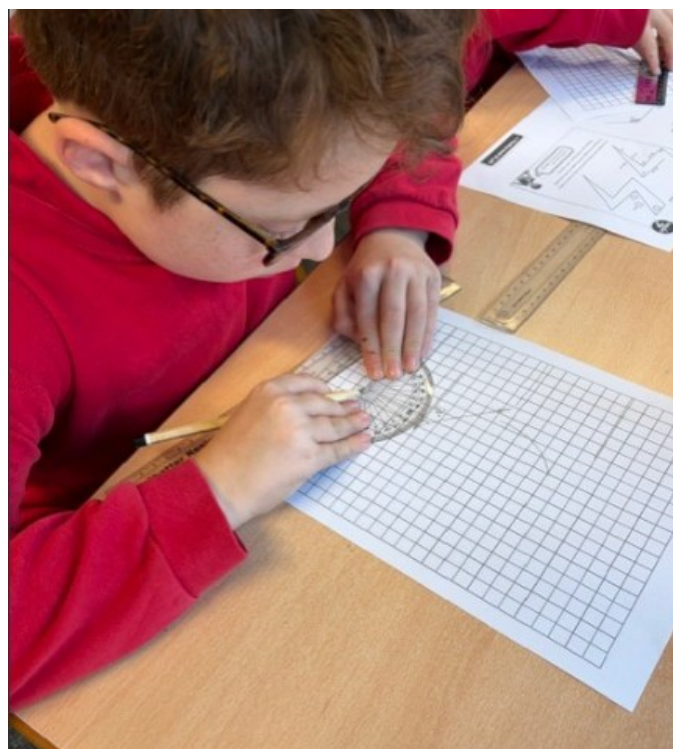


Convention on the Rights of the Child

Article 29: Goals of Education



Y5 Geometry





Arts Ambassadors



Last Friday, our Arts Ambassadors for Peace worked with their friends from St Patrick's Primary School to create amazing banners for display at Leamington Peace Festival. The Ambassadors used their prior learning about peace symbols and the history of the festival to create beautiful designs on fabric which they then painted. The children also designed covers for the Peace Festival programme.



Convention on the Rights of the Child

Article 31: Leisure, Play and Culture



Year 4 pupils recently explored sculpture by creating their own figures using tin foil, inspired by the work of contemporary artist Thomas J Price.

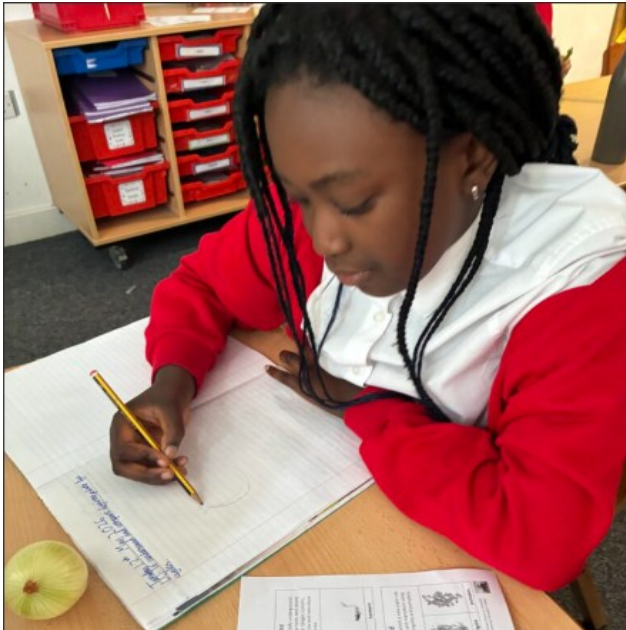
The children experimented with carefully shaping and moulding the foil to represent a range of poses and emotions, developing their understanding of how body language can communicate meaning.

Convention on the Rights of the Child

Article 29: Goals of Education

Thomas J Price is a British sculptor known for his large-scale, realistic figures that often challenge traditional ideas about representation in art. His work highlights everyday people, encouraging viewers to reflect on identity, diversity, and whose stories are told through sculpture. Inspired by these ideas, pupils also created meaningful objects to accompany their figures, helping to show what is important to them personally.

Y4 Sculpture



This week in their topic lessons, Year 5 pupils explored the scientific concepts of plant reproduction. They learned that almost all plants are able to reproduce sexually through pollination, but that many plants can also reproduce asexually, meaning they can reproduce with only one parent. Any offspring produced in this way would be a clone and identical to the parent plant. Pupils explored a range of plants that reproduce in this way, including examples of tubers, bulbs, runners and rhizomes. They discussed each reproductive structure and made sketches of the different types.

Sow, Grow & Farm



Convention on the Rights of the Child

Article 29: Goals of Education



This week, in PSHE, Y2 pupils have been learning about trust and appreciation. Children explored different scenarios and decided which characters were trustworthy and why. In addition, they also discussed what trust means to them.



Trust and Appreciation

Children's Book Project



Book Drive

Bring in the books you've grown out of and the Children's Book Project will gift them to a child in need.

Collection Locations:

Kingsway Children and Families Centre, Baker Avenue, Leamington Spa, CV31 3HB

Lillington Children and Families Centre, 3 Mason Avenue, Lillington, L. Spa, CV32 7QE

Westgate Children and Families Centre, Bowling Green Street, Warwick, CV34 4DD

Dates: Tuesday 26th to Thursday 28th May

We're looking for pre-loved, gently used books. Unfortunately, we cannot accept:

- tom, scribbled or dirty books
- foreign language books
- DVDs or CDs
- textbooks or revision books
- ex library books
- reading schemes



VIAM



**MUSICAL THEATRE
SUMMER
CAMP**

EVERY CHILD. EVERY TALENT. EVERYONE WELCOME.

SING DANCE ACT SHINE!

LIMITED SUPPORTED PLACES AVAILABLE 
HELPING MORE YOUNG PERFORMERS ACCESS SUMMER CAMP

DATES
27TH - 31ST
JULY

TIMES
9:00AM -
4:00PM
DAILY

VENUE
THE CECIL HEPWORTH PLAYHOUSE
HURST GROVE, WALTON ON THAMES,
KT12 1AU

AGE RANGE
8 - 14
YEARS

WHAT THE WEEK INCLUDES

- SINGING
- DANCING
- ACTING
- DRAMA GAMES
- CREATIVE WORKSHOPS
- CONFIDENCE, TEAMWORK & FRIENDSHIPS

FINAL PERFORMANCE FOR PARENTS

The week culminates in a special live showcase on Friday 31st July, where family and friends are invited to watch the children shine on stage!

SUPPORTED PLACES AVAILABLE

As part of our commitment to ensuring access for all, we have a very limited number of supported places where we will contribute 50% towards the course fees.

**USE CODE
VIAMMTC50
WHEN BOOKING
ONLINE**

INCLUSIVE. UNDERSTANDING. EXPERIENCED.
Our staff have vast experience supporting children with a wide range of learning styles, personalities and neurodiverse needs.

- ALL VIAM STAFF ARE FULLY DBS CHECKED
- EXPERIENCED PERFORMING ARTS PROFESSIONALS
- SUPPORTIVE, NURTURING & CHILD-CENTRED APPROACH
- EVERY CHILD ENCOURAGED, CELEBRATED & INCLUDED

BOOK A SUPPORTED PLACE TODAY!

LET'S WORK TOGETHER TO MAKE SUMMER OPPORTUNITIES ACCESSIBLE FOR EVERY YOUNG PERFORMER. PLEASE SHARE THIS OPPORTUNITY WITH FAMILIES WHO MAY BENEFIT MOST.

VIAM



VOICE IN A MILLION – WEMBLEY 2027 **AUDITIONS NOW OPEN** **Stage Choir & Backing Vocalists**

Dear VIAM Families,

Is your child ready to take to the stage at Wembley and be part of something extraordinary?

We are incredibly excited to officially open auditions for the prestigious **Voice in a Million 2027 Stage Choir and Backing Vocalists** — and we cannot wait to hear their voices.

This is an unforgettable opportunity for passionate young performers to become part of one of the UK's most powerful and inspiring youth concert experiences, performing live on stage at **OVO Arena, Wembley** alongside thousands of young voices.

WHAT IS THE VIAM STAGE CHOIR?

The VIAM Stage Choir is a select group of dedicated young performers who perform at the heart of the Wembley production.

Successful performers will experience:

- ✦ Performing LIVE on stage at Wembley Arena
- ✦ Professional rehearsals and vocal coaching
- ✦ Learning choreography and stagecraft
- ✦ Building confidence and performance skills
- ✦ Making incredible friendships
- ✦ Being part of the energy, excitement and magic of VIAM

For many young people, this becomes a truly life-changing experience.

REHEARSAL COMMITMENT

Successful applicants must be available to rehearse:

 **1 Sunday per month in Surrey**

From September 2026 through to March 2027

Commitment, reliability and enthusiasm are hugely important as we build towards an unforgettable Wembley performance.

HOW TO APPLY

To apply, please complete the application form using the link below and submit your details.

Applicants should send

- ✓ A video of themselves singing
- ✓ Using a backing track with NO guide vocals
- ✓ Clear sound and good lighting so we can see and hear you properly

Please ensure:

- Your voice is clearly audible over the backing track
- No acapella performances please

If you are unable to include a video link within the form, please send your video file directly to:

 team@voiceinamillion.com

<https://voiceinamillion.com/stage-choir-audition/>



#SALUTEOURFORCES

**Saturday 27 June
2026**



I'm supporting

ARMED FORCES DAY

FREE

Community Event

*Free activities & food for children - hot dogs, burgers and ice creams**

*Free Indian vegetarian food (Sikh Langar)**

Paid food & drink vendors | Music from Vintage Celine Rose

Military reenactors, tanks & vehicles | Military heritage village

Stalls and exhibitions from the Royal Navy, British Army and Royal Air Force

Find out more about a career in the military

Opening Parade by Standard Bearers, cadets, serving personnel and veterans

*While stocks last

**Saturday 27 June, 11am to 4pm
Pump Room Gardens,
Leamington Spa, CV32 4AA**



For further information visit: warwickdc.gov.uk/armedforcesday

Diary Dates

Monday 18th May	School photographer visiting to take class photo's.
Monday 18th May	YR vision screening.
Tuesday 19th May	Y1 Puffins class assembly at 10.15am.
Monday 22nd May	MUFTI (non-uniform) day—please make a donation to School Fund via Parent Pay if your child chooses to wear their own choice of clothes.
School closed for the half-term holiday from Monday 25th May—Friday 29th May. Monday 1st June—school closed for staff training (INSET) Pupils return to school on Tuesday 2nd June	
Tuesday 2nd June	Y4 Starlings class assembly at 9.05am
Tuesday 2nd June	Y2 Wrens assembly at 10.15am– POSTPONED. New date Wednesday 17th June at 9.15am
Tuesday 2nd June	Y4 statutory multiplication screen—delivered to pupils all week.
Wednesday 3rd June	Flourish workshop for Y6 girls.
Thursday 4th June	Y6 residential trip to Longridge Outdoor Activity Centre.
Friday 5th June	Y6 residential trip to Longridge Outdoor Activity Centre.
Monday 8th June	Y1 statutory phonics screen—delivered to pupils all week.

Diary Dates

Diary Dates

Monday 8th June	Y4 statutory multiplication screen– week 2 of delivery to pupils.
Tuesday 9th June	Y4 Wagtails class assembly at 9.05am
Tuesday 9th June	Y2 Swallows class assembly at 10.15am.
Tuesday 16th June	Y3 Doves class assembly at 9.05am
Tuesday 16th June	YR Goldfinches class assembly at 10.15am.
Tuesday 16th June	Instrumental concert at 2.30pm.
Wednesday 17th June	New date—Y2 Wrens assembly at 9.15am.
Wednesday 17th June	Y4/5 trip to School Taskmaster event at Warwick Arts' Centre.
Tuesday 23rd June	Y3 Herons class assembly at 9.05am
Tuesday 23rd June	Y1/2 Sport's Day, 10.00—11.15am. Parents and carers are warmly invited to attend.
Tuesday 23rd June	YR Robins class assembly at 10.15am
Wednesday 24th June	Y3/4 Sport's Day, 10.00—11.15am. Parents and carers are warmly invited to attend.
Wednesday 24th June	Y4 Starlings Upbeat concert at 2.20pm.
Thursday 25th June	Y4 Wagtails Upbeat concert at 2.30pm.

Diary Dates

Diary Dates

Friday 26th June	YR Sport's Day, 10.00—11.15am. Parents and carers are warmly invited to attend.
Friday 26th June	Y5/6 Sport's Day, 1.15—2.30pm. Parents and carers are warmly invited to attend.
Friday 26th June	MUFTI (non-uniform) day—please make a donation to School Fund via Parent Pay if your child chooses to wear their own choice of clothes.
Wednesday 1st July	Glow in the Dark Dodgeball event—a group of Y6 pupils attending.
Monday 6th July	End of year reports sent out to parents/carers.
Wednesday 8th July	Changeover Day—pupils move up to spend the day with their new class teacher.
Thursday 16th July	Y3 Doves swimming (to replace the lesson missed due to the trip to Coventry Cathedral.)
Wednesday 15th July	Leavers' show and awards ceremony for Y6 Moorhens. Estimated running time 9.30—11.30am

Diary Dates

Academic year 2026/27 begins on Wednesday 2nd September



Sydenham Superstars



YR and Key Stage One



Key Stage Two