

Forest School



If you go down to Forest School today, you're in for a big surprise,
Year One having been making mischievous creatures and you won't
believe your eyes!



UN Convention on the Rights of the Child

Article 29: Goals of Education



Forest-School



First, the children found a suitable tree trunk



Then they flattened a piece of clay on the trunk and made a face shape.



Afterwards, they children used natural objects to add facial features.



Don't they look great!



Forest School

The children also built homes for woodland creatures, thinking carefully about creating the correct environment to keep each animal warm and cosy over the Autumn and the cold winter months.



Some children made birds nests from sticks whilst others created fox dens, badger setts or squirrel dreys.

Nest and Den Building



UN Convention on the Rights of the Child

Article 3: Best Interests of the Child

Reception Round-Up



Do You Want to be Friends?



Building positive relationships and forming friendships is an important life skill. In Reception, the children are being encouraged to get to know one another as part of their topic, "Do You Want to be Friends?"



Reception Round-Up





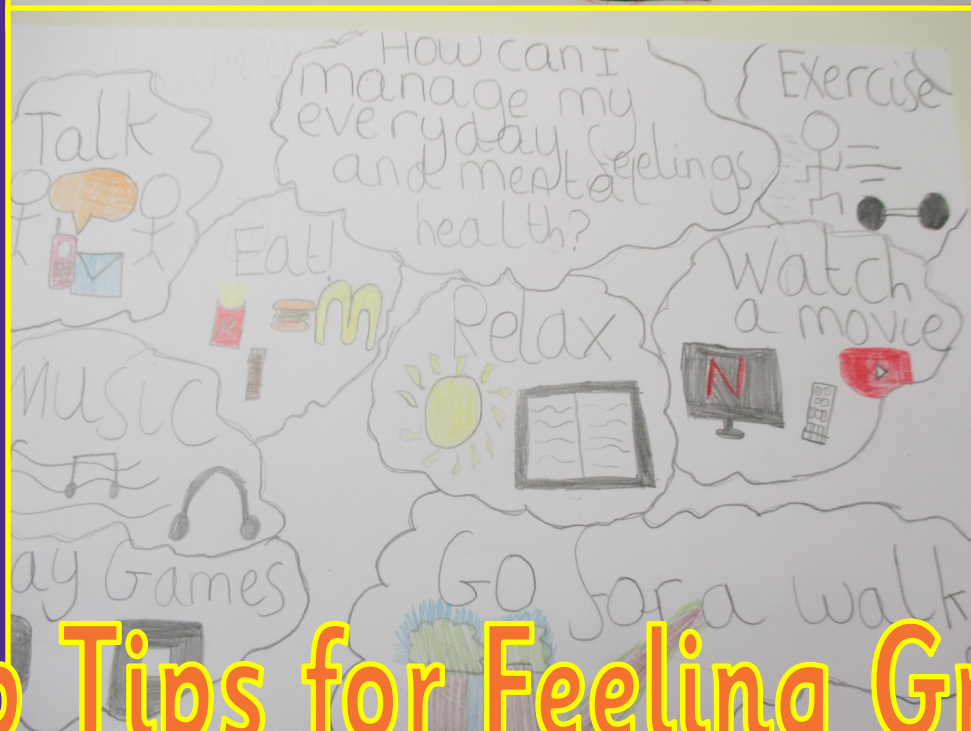
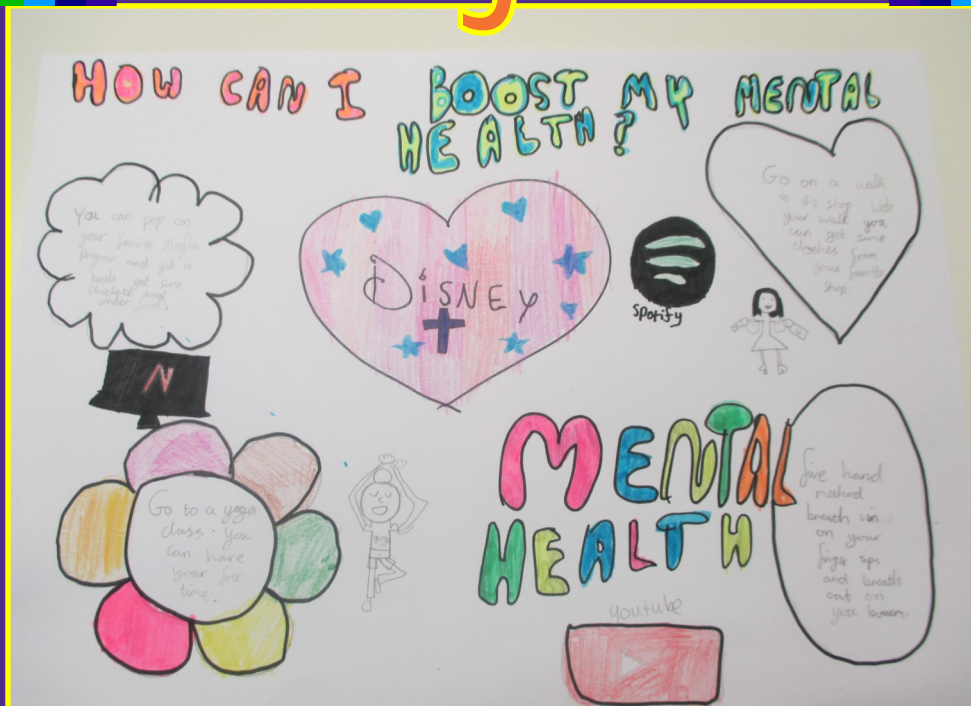
Y2 Pizza Chefs



Year Two pupils have been following instructions to make pizza. Both classes have had fun making and stretching the dough before adding their choice of toppings. We hope you enjoyed your delicious pizzas, Year Two.



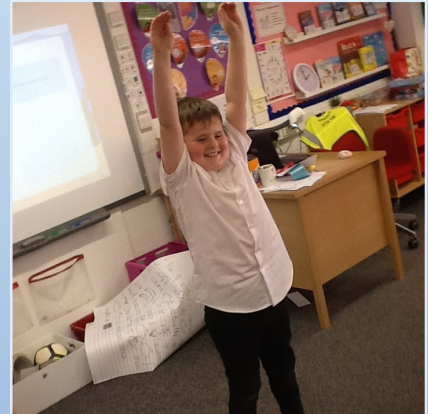
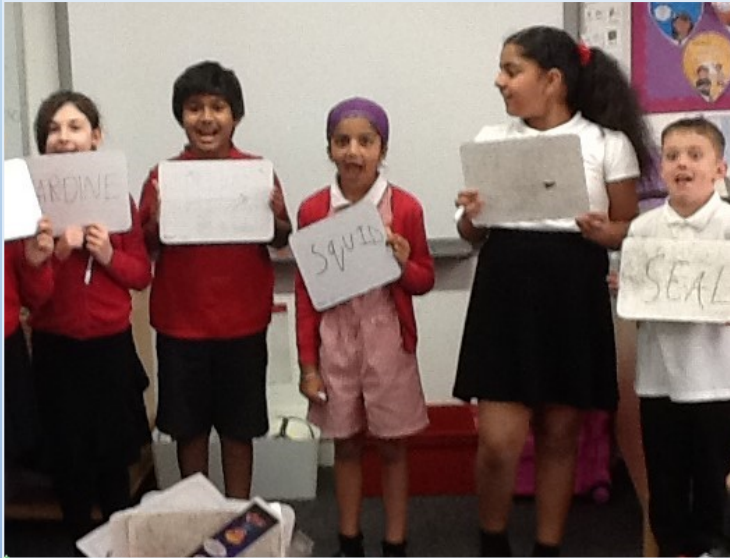
Year Five Wellbeing Warriors



Top Tips for Feeling Great!

Y4 Science Learning

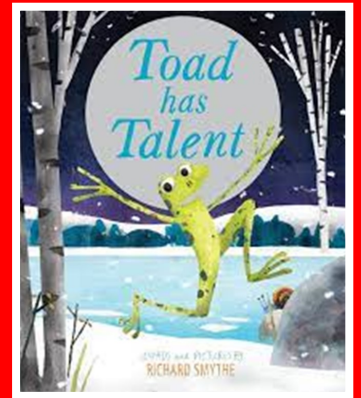
Year Four have been learning about ocean food chains and how energy is transferred. They have also started to think about external impacts on our ocean eco systems. The children played a guessing game all about the 7 life processes and also made paper food chains



Supporting your child with reading

This week's assembly theme was **'Going for Goals'**.

Children in Reception, Year One and Year Two heard the story of *'Toad's Got Talent'* - about a toad who felt that he didn't have any talents at all! Following the story, the children were able to give some really good suggestions of things that they wanted to be really good at; including wanting to be an amazing singer, a super swimmer and a brilliant ballet dancer! We talked about how all of these talents would need a lot of practice and how learning something new can seem really hard at the beginning.




Children can become really disheartened when they are learning to read. It can be a really difficult process in the early stages, but practising regularly can make such a huge difference; and sharing your enthusiasm for reading and books as parents/carers is also really important!

September is the perfect time to set new reading goals for your child!

If your child was reading at home a few times a week last year, set a goal of reading five times a week this year. Some parents/carers find reading at bedtime to be the easiest way to manage this with family life. For example, your child can read their school book first, followed by listening to a book that you read to them before they go to sleep.

1	2	3	4	5
✓	✓	✓	✓	✓



We would love to know what reading looks like in your house, so if you would like to email us a photo of your child enjoying a book at home, we will include it in future newsletters.

Happy reading, everyone! Miss Challand

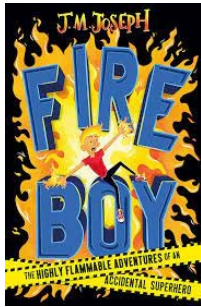


UN Convention on the Rights of the Child

Article 29: Goals of Education

Look who's reading...

Two of our Year Six pupils have been thoroughly enjoying reading the new home reader texts! In fact, they love the books so much that they plan to buy themselves a copy for home and want to read the other books in the series'.



Own Books

We have had a fresh delivery of books from the *Own Books* project, a project that encourages children to develop an early love of books through choosing and keeping their own books at home. Children are able to take a book from the *Own Books* book shelf at school to keep, so look out for an additions to their book bag over the next few weeks.



Introducing our Play Leaders



Play leaders help to make decisions about how we use the outside space.



Play leaders help children who are at the Friendship Stop.



We help children to think of games to play.



Play leaders remind other children to follow the Golden Rules.

Our super Year 1 and Year 3 play leaders have been nominated by their class to help support other children during play time; to be fantastic role models on the play ground; and to develop their Pupil Voice!



We teach children new playground games.



Play leaders enjoy sports and being active.



We look out for children who have no-one to play with.



Play Leaders are kind and helpful.



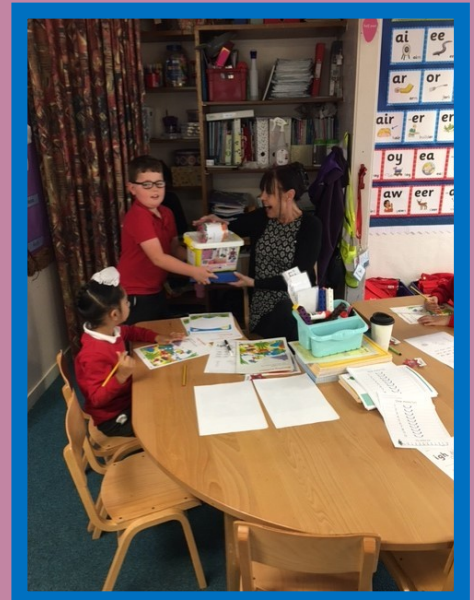
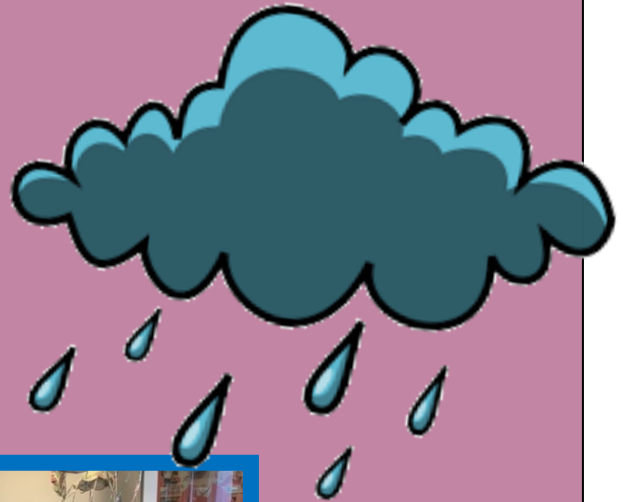
UN Convention on the Rights of the Child

Article 12: Respect the Views of the Child

Article 31: Leisure, Play and Culture

Wet playtimes

This week, our play leaders helped to organise some new wet playtime games for the classes. They took the games into the classrooms, and some of the play leaders talked to the children about looking after their new things. I think many of our pupils are hoping for a rainy day very soon!



World Mental Health Day

YOUNG MiNDS

#HelloYellow

On Friday 8th October we'll be taking part in "Hello Yellow" to help raise vital funds to support the work of mental health charity, Young Minds.

We're inviting pupils to come to school wearing something yellow to show their support and are asking for a small donation towards the work of the charity. So, dig out your neon socks, custard scarf and banana hat - let's show young people they're not alone with their mental health!

We all struggle with how we're feeling sometimes and it's normal to have ups and downs. This year might have felt a little more down than up. But it's the little things that have got us through it - the morning walks, singing in the shower, the perfect cuppa, the best friend who makes you laugh out loud, the teacher who helps you with your learning.

Saying "Hello Yellow" this World Mental Health Day is a little thing we can do to make a BIG difference to young people's mental health.

Because a little yellow goes a long way.

**I'M WEARING
A LITTLE YELLOW**
for YoungMinds

8 October 2021

#HelloYellow

#HelloYellow

**A LITTLE YELLOW
GOES A LONG WAY**

8 October 2021



UN Convention on the Rights of the Child

Article 24: Health

LATENESS

What this means for your child...



Bad start to the day
Missed Information
Different from Peers
Am I in Trouble?
Feel Responsible

Confusion
Anxiety
Worry
Upset
Embarrassment



**BE SURE TO GET INTO
SCHOOL ON TIME!**

**Our school day starts at
8.55am**

- * 5 minutes lateness per day = up to 1 whole DAY missed every TERM.
- * 15 minutes lateness per day = 2 whole WEEKS missed every YEAR.
- * 50 minutes late once a week = 1 whole DAY missed EVERY HALF Term
- * 50 minutes late ONCE a week = 1 whole WEEK missed every YEAR.
- * 50 minutes late every week = 90% attendance over a year.

Parent/Carer Conferencing

There will be an opportunity for you to meet with your child's class teacher via Microsoft Teams on Tuesday 19th, Wednesday 20th or Thursday 21st October (3.30—6.00pm.) At the meeting you will find out how your child has settled into their new class and there will be the chance to ask questions and share information.

Appointments can be booked via ParentPay from Monday 4th October (booking will close on Monday 11th October.) Microsoft Teams can be downloaded free of charge and runs on all devices.

A letter will be sent to you shortly giving more information including how to book your appointment and access a link to your meeting. We very much look forward to sharing your child's progress with you!

One-Way System

Thank you to all parents/carers for following our one-way system. This is helping to ease congestion and enhance social distancing on the school site. Just in case any new parents are unclear, please enter through the car park and go through the large playground gate. To exit, leave via the small playground gate and proceed down the path.

Free School Meals and Pupil Premium Funding

If your child is registered for Free School Meals, we receive additional funding from the government in the form of Pupil Premium. This funding is vital to our school budget and allows us to provide many different learning interventions and additional support for pupils.

Our child may be eligible for Free School Meals if you are receiving any of the following:

- Income support
- Income-based Jobseeker's Allowance (JSA)
- Income-related employment and support allowance (ESA)
- Guarantee element of state pension credit
- Universal Credit (with an annual income of less than £7,400)
- Both income-based and contribution-based JSA/ESA if you receive the same amount for both. You should also qualify if you receive both, but the income-based amount is greater, but not if the contribution-based amount is greater.
- Families who are awarded Child Tax Credit and have an annual income assessed by HMRC to be no more than £16,190, providing there is no entitlement to Working Tax Credit (unless in respect of a 4-week 'run-on').

If you think you might be eligible, please submit an application at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>. The process is quick and easy—just make sure you have your National Insurance number to hand.

Please apply even if your child is in Reception, Year One and Year Two and in receipt of a universal free school meal. If you don't apply, school does NOT receive the additional Pupil Premium Funding.

Diary Dates

Wednesday 6th October	Y1 CD Reading River, 9.15–9.45am.
Thursday 7th October	National Poetry Day
Friday 8th October	World Mental Health Day—wear something yellow in support of “Young Minds.” All donations to the charity gratefully received
Monday 11th October	School closed for in-service (teacher) training.
Monday 18th October	Y3 trip to Cadbury World.
Wednesday 13th October	School photographs—individual portraits.
Tuesday 19/Wednesday 20/ Thursday 21 October 2021	Parent/Carer conferencing via Microsoft Teams—information about how to book your appointment coming soon!
Wednesday 20th October	Y1 EL Reading River, 9.15—9.45am.
Friday 22nd October	MUFTI (non uniform) Day—bring 50p to wear your own choice of clothes to school. All donations to School Fund.
Monday 25th October—Friday 29th October school closed for half-term holiday.	
School re-opens on Monday 1st November	
Tuesday 2nd November	Y5 visit to The Space Centre.
Tuesday 19th October	YR and Y3 Diwali workshop.
Friday 26th November	MUFTI (non uniform) Day—bring 50p to wear your own choice of clothes to school. All donations to School Fund.
Tuesday 30th November	Nasal flu immunisations—provisional date.
Wednesday 1st/2nd December	Y5 and Y6 silent disco—more information coming soon!
Wednesday 1st December	Infant Nativity, 9.30—10.00am.
Wednesday 8th December	Y1/2 carol concert, 9.30—10.00am.
Tuesday 14th December	Y5/6 theatre trip—“The Magician’s Elephant”, Royal Shakespeare Theatre.
Thursday 9th December	Y3/4 carol concert, 9.30—10.00am.
Friday 10th December	Y5/6 carol concert, 9.30—10.00am.
Monday 13th December	Christmas dinner.
Thursday 16th December	YR/Y1 theatre trip—“The Very Hungry Caterpillar”, Warwick Arts’ Centre.
Friday 17th December	MUFTI Day—bring 50p to wear a festive outfit.
Monday 20th December—Friday 31st December School Closed for Christmas holiday	
Monday 3rd January 2022 school closed for bank holiday	
Tuesday 4th January 2022 school closed for in-service (teacher) training.	
School re-opens on Wednesday 5th January 2022	



Sydenham Superstars



Reception



Years One & Two



Sydenham Superstars



Years Three & Four



Years Five & Six

See you all on Monday!

Best wishes from Miss Glenly (Associate Headteacher)