

Bee Kind!



Convention on the Rights of the Child

Article 29: Goals of Education

This week, Year One have been busy learning all about instruction writing in their English lessons. Before writing instructions on how to make a bee bath, the children had a go at making one themselves. They carefully collected their resources, assembled their bee baths and then chose the perfect spot to place them, so that thirsty bees can stop by for a drink. A lovely way to learn – and to help our environment too!





Bee Kind!



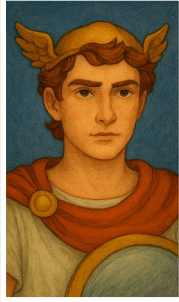
Before assembling their bee baths, the children collected a saucer, stones and some cold water. They carefully added the water, making sure it wasn't too deep to keep the bees safe. Pupils had to use their cooperative lion Learning Character to be successful.



Bee Kind!



Year 3 pupils have been re-telling the exciting Greek myth of *Perseus and Medusa*, using art and drama to recreate key moments from the story. The tale follows the daring exploits of the brave hero Perseus, who sets out on a dangerous quest to defeat the fearsome Medusa, whose gaze can turn people to stone. The children drew scenes from the myth and created freeze frames of the action, helping them to remember and sequence the plot effectively. It was great fun!



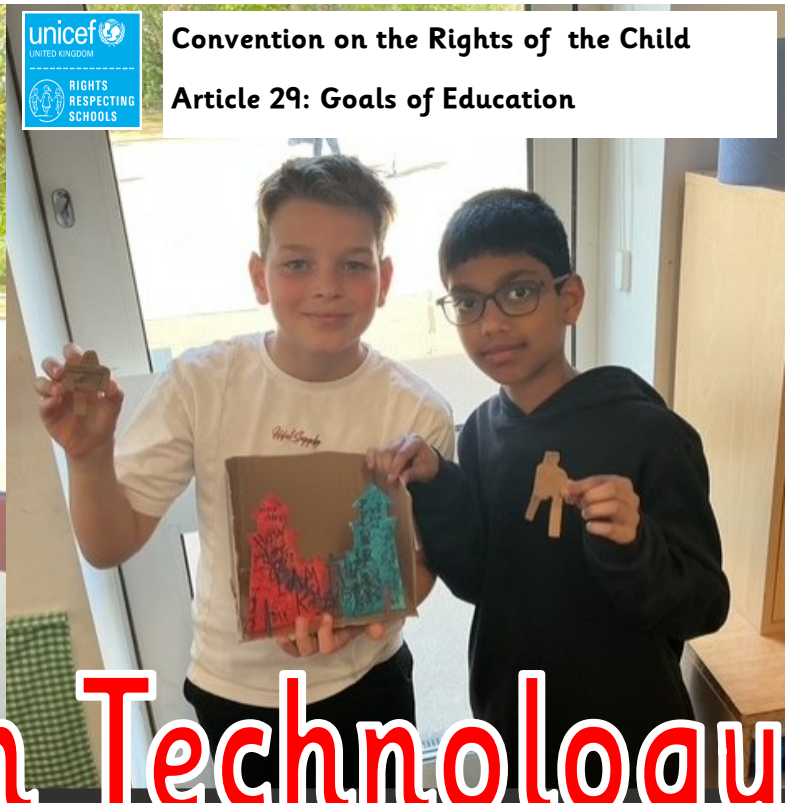
Perseus & Medusa



Convention on the Rights of the Child

Article 29: Goals of Education

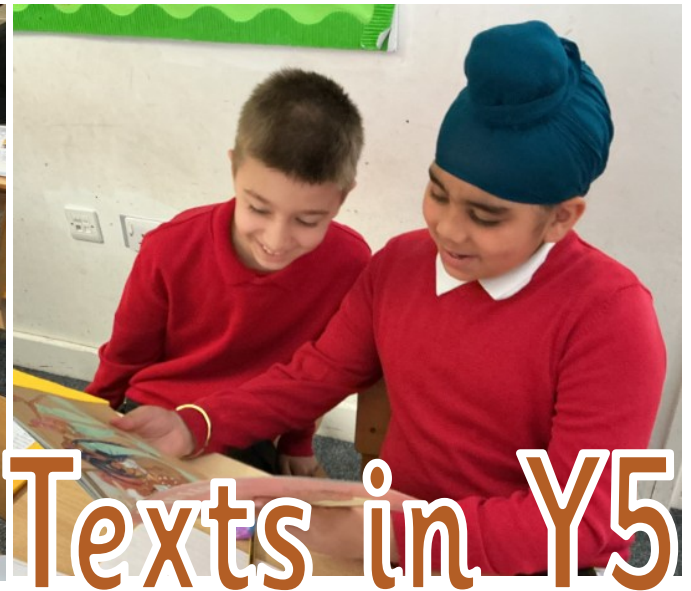




Y5 Design Technology

This week, Year 5 have been busy combining their English and Design Technology skills in a creative and engaging project. After exploring and gaining a strong understanding of the plot of Shakespeare's *King Lear*, the children discussed who they believed held the most power throughout the play. They then brought their ideas to life by designing castles to represent this power, using a vibrant graffiti style and incorporating carefully chosen quotes from their selected characters. The pupils thoroughly enjoyed experimenting with a range of paints and techniques to create their unique designs, and they are very excited to showcase their finished work to the RSC ambassadors.





Comparing Texts in Y5

This week, Year Five started to read the book *My Baba's Garden* in English. Pupils explored the images on the front cover and first pages and made predictions about themes and characters. Afterwards, the children read three more books with the shared theme of grandparent/grandchild relationships and conducted a comparative literature study. They discussed the books in pairs and groups and recorded different aspects of each text so they could discuss the similarities and differences. After this comparative study pupils will create story maps based on the themes and ideas they have explored and our predictions for *My Baba's Garden*.





Ducklings



Look how our ducklings have grown! Our little water babies are now confidently swimming and have been delighting the children with their playful antics each day. Today, the ducklings left our care and we will really miss them!



Convention on the Rights of the Child
Article 29: Goals of Education

On Tuesday, our Arts Ambassadors for Peace began work on an exciting project in partnership with St Patrick's Primary School and the organisers of the Leamington Peace Festival.

The free Peace Festival, which began in 1978 in response to global conflict, is returning this summer after several years away. Our Ambassadors have been set the inspiring task of creating poetry, artwork and flags to be shared at the festival, taking place on Saturday 13th and Sunday 14th June in the Pump Room Gardens.

The pupils were delighted to welcome Jennie, a member of the festival committee, who spoke to them about the history of the festival and its important role in promoting peace. The session inspired pupils to design their own symbols for peace and write thoughtful peace poems.

There are a range of competitions linked to this year's Peace Festival—please see the next few pages for full details on how to take part.



Ambassadors for Peace



Convention on the Rights of the Child

Article 14: Freedom of Thought, Belief and Religion



Leamington Peace Festival Cover Art Competition!

Primary school pupils!
The original Peace Festival returns on the 13th-14th June 2026 and we need YOUR HELP to make it the best one yet!

Are you the designer of the 2026 programme?

The winning design will be printed on 1000 programmes and displayed on our website and social media.

Send your entries (max. A4 size) to lpfestkids@gmail.com before 15th May 2026 for a chance to win!

Open to all children under the age of 12 in Warwickshire.
Full terms & conditions at www.leamingtonpeacefestival.org



Would you like to perform at the Leamington Peace Festival?

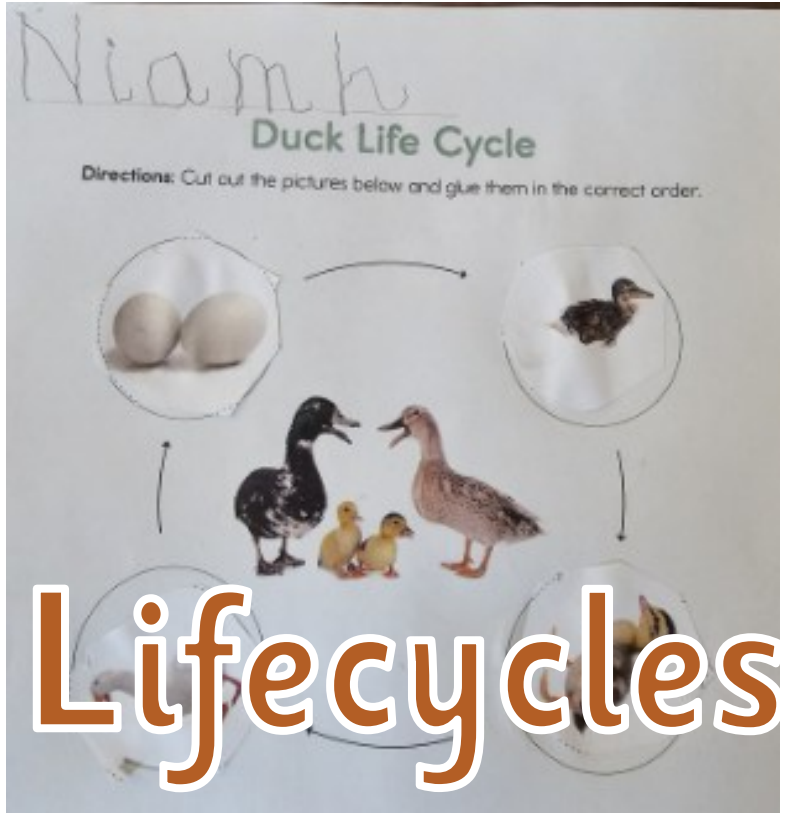
Calling all local poetic pupils!

**The original Peace Festival returns
on the 13th-14th June 2026
and we need YOUR HELP to make it the
best one yet!**

We are inviting all local pupils to share their
poetry in front of a real audience at the
festival!

Write a poem on the subject of peace, hope,
courage or community and send it to
lpfestkids@gmail.com before
18th May 2026.

Open to all young people under the age of 16 in Warwickshire.
Full terms & conditions at www.leamingtonpeacefestival.org



Animal Lifecycles

Pupils in Reception have been learning about animal lifecycles. This week, they looked at a range of books on this topic and sorted them into fiction and non-fiction. Afterwards, they used a non-fiction book to identify different kinds of insects such as butterflies.

Pupils have been encouraged to make their own non-fiction books about animals and have extended their learning at home by exploring the lifecycle of a duck.

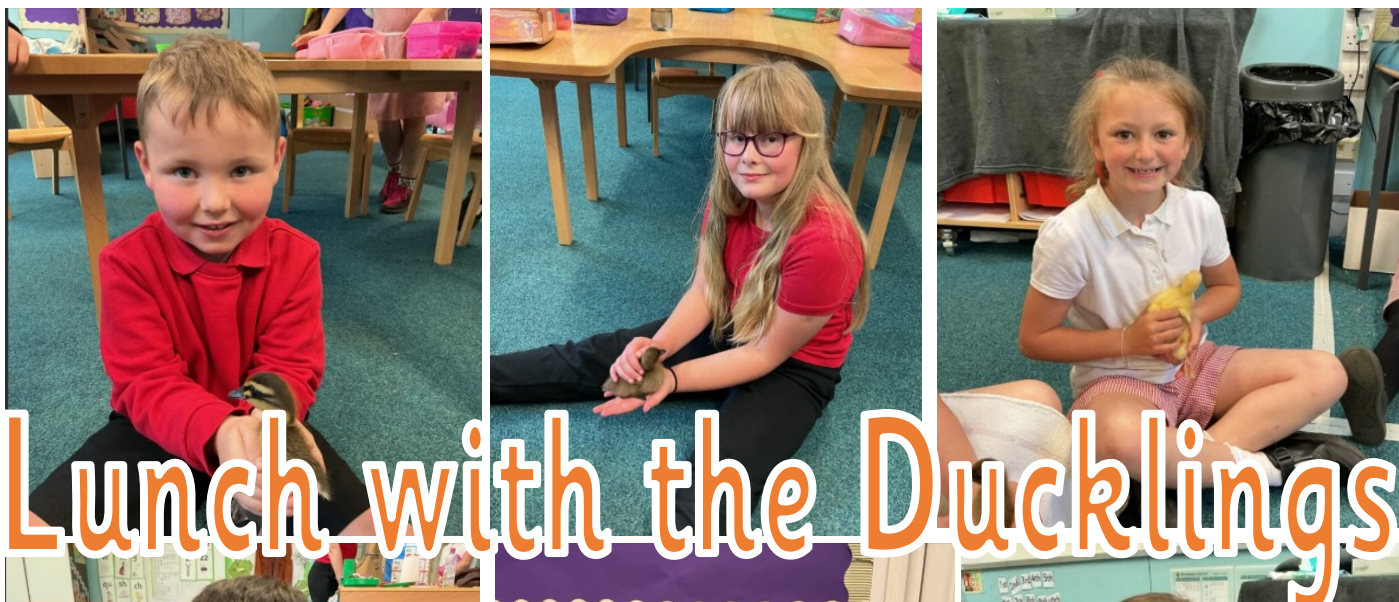


Convention on the Rights of the Child
Article 29: Goals of Education

This week, Y2 have been learning about Paganism—a term that covers a number of spiritual and religious beliefs, often centred on honouring the Earth. Some people with a Pagan world view believe in Spirit Guides and some may see these as similar to angels. Pupils used the Forest School area to tap into their own Spirit Guides or angels. Using natural resources, they created symbols to represent their ideas, as you can see below.



Convention on the Rights of the Child
Article 14: Freedom of Thought, Belief and Religion



Lunch with the Ducklings

As a reward, some pupils were invited to spend their lunchtime with the ducklings this week . There was plenty of opportunity to pet the ducklings and watch them swim in the paddling pool. It was lots of fun and very therapeutic.



Convention on the Rights of the Child
Article 29: Goals of Education



Spotlight on Inclusion

In previous newsletters, we have explained Wave 1 provision, which focuses on high-quality teaching for all pupils, and Wave 2 provision, which offers additional support through targeted small-group interventions. This week, we move on to **Wave 3 provision**.

Wave 3 support is designed for a small number of children who need more individualised or long-term help to meet their specific needs. It may involve specialist programmes, or input from trained staff or external professionals, and is carefully planned, monitored, and reviewed to help children make progress while remaining fully included in school life.

Examples of external professionals who can help are:

Educational Psychologist

Our Educational Psychologist works with staff, parents, and children to help understand how a child learns and develops. They offer advice and strategies to support learning, behaviour, emotional wellbeing, and inclusion in school.



Speech and Language Therapist

Our Speech and Language Therapist supports children who have difficulties with speech, language, or communication. This may include helping children to understand language, express themselves clearly, or develop social communication skills.

SEND Supported

SEND Supported assist pupils with neurodiversity by helping to build a clear understanding of each child's strengths and needs. They provide practical advice and strategies to support learning, behaviour, and emotional wellbeing, enabling pupils to access learning successfully.



Convention on the Rights of the Child
Article 3: Best Interests of the Child

Spotlight on Inclusion

Specialist Teaching Service (STS)

The Specialist Teaching Service offers expert advice and support for children with specific or complex needs, such as learning difficulties or neurodiversity. Specialists work with school staff to suggest strategies, resources, and approaches to support learning and inclusion.

School Counsellor

Our School Counsellor supports children who may be experiencing emotional or mental health difficulties. Through one-to-one sessions, they help pupils to talk about their feelings, develop coping strategies, and build emotional resilience in a safe and supportive environment.



Mental Health in Schools Team (MHST)

MHST provide early help for difficulties such as anxiety and low mood. Practitioners work directly with children and their parents/ carers to help improve emotional wellbeing and mental health.



School Nursing Service

The School Nursing Service provides support and guidance on a range of health topics including sleep, toileting, healthy eating, continence and wellbeing.



Waves of Intervention Model





NATIONAL

N National
N Numeracy
Day 20 May 2026

NUMERACY

Day



Have you always struggled a little with maths?



Do you have children and want to be able to help with homework?

This National Numeracy Day, Brunswick Hub are holding a drop in session for adults that are interested in improving their numeracy.

WEDNESDAY 20TH MAY

10AM - 1PM

Why not pop in to do the Numeracy quiz and get support with your numeracy using through the NND tools. We will have volunteers to lend a hand!



98 Shrubland Street, Leamington Spa, CV31 3BD

Happy 100th Birthday

SIR DAVID ATTENBOROUGH

8th May 2026



(v) Ocean Fish Finger Bap with Ketchup (E.G)

or

(v) Wildlife Wonder Pizza Pinwheel (D.G)



Served with Attenbite Chips, Centenary Peas,
Sir David's Beany Wonders or Planet Earth Salad

(v) Lemon Expedition Whoopie Pie (G.D.E)

or

(v) Coral Reef Raspberry Frozen Mousse (D)



Allergens
H-Homemade
G-Gluten
D-Dairy
SB-Soya
SU-Sulphites
E-Egg
VG-Vegan
V-Vegetarian

Allergen Free alternatives
are also available



CENSUS DAY

A Day at the Beach

THURSDAY 21ST MAY 2026

The High Tide Wrap
[Chicken with Roasted Vegetables] [G]

or

[v] *Sandy Sea Sticks* [Pizza Twist]
[D.G.SB]

Served with Sun-Kissed Wedges, Sea Pearl Peas, Sunset Surf Corn or Ocean Breeze Bowl Salad.

[v] *Rubber Ring Donuts with Dipping Sauce* [G.E.D.SB]

or

[v][h] *Sunny Beach Bite*
Cornflake Cookie [G.E]

Allergens
H-Homemade
G-Gluten
D-Dairy
SB-Soya
E-Egg
VG-Vegan
V-Vegetarian

Allergen Free alternatives are also available



Diary Dates

Monday 4th May	Bank holiday—school closed
Thursday 7th May	Family Learning, “Soothing Sacks” workshop, 1.50—3.15
Friday 8th May	Arts Ambassadors for Peace session—preparation for Leamington Peace Festival
Monday 11th May	Y6 SAT’s - Grammar, Punctuation and Spelling papers.
Tuesday 12th May	Y1 Kingfishers class assembly at 10.15am.
Tuesday 12th May	Y6 SAT’s—Reading paper.
Wednesday 13th May	Y6 SAT’s—Maths Arithmetic and Reasoning papers.
Thursday 14th May	Y1 trip to The Black Country Living Museum.
Thursday 14th May	Y2 trip to Coventry Cathedral.
Thursday 14th May	Y6 SAT’s—Maths Reasoning paper.
Monday 18th May	School photographer visiting to take class photo’s.
Monday 18th May	YR vision screening.
Tuesday 19th May	Y1 Puffins class assembly at 10.15am.
Monday 22nd May	MUFTI (non-uniform) day—please make a donation to School Fund via Parent Pay if your child chooses to wear their own choice of clothes.

School closed for the half-term holiday from

Monday 25th March—Friday 29th March.

Monday 1st June—school closed for staff training (INSET)

Pupils return to school on Tuesday 2nd June

Diary Dates

Diary Dates

Tuesday 2nd June	Y4 Starlings class assembly at 9.05am
Tuesday 2nd June	Y2 Wrens assembly at 10.15am
Tuesday 2nd June	Y4 statutory multiplication screen—delivered to pupils all week.
Wednesday 3rd June	Flourish workshop for Y6 girls.
Thursday 4th June	Y6 residential trip to Longridge Outdoor Activity Centre.
Friday 5th June	Y6 residential trip to Longridge Outdoor Activity Centre.
Monday 8th June	Y1 statutory phonics screen—delivered to pupils all week.
Monday 8th June	Y4 statutory multiplication screen— week 2 of delivery to pupils.
Tuesday 9th June	Y4 Wagtails class assembly at 9.05am
Tuesday 9th June	Y2 Swallows class assembly at 10.15am.
Tuesday 16th June	Y3 Doves class assembly at 9.05am
Tuesday 16th June	YR Goldfinches class assembly at 10.15am.
Tuesday 16th June	Instrumental concert at 2.30pm.
Tuesday 23rd June	Y3 Herons class assembly at 9.05am
Tuesday 23rd June	Y1/2 Sport's Day, 10.00—11.15am. Parents and carers are warmly invited to attend.
Tuesday 23rd June	YR Robins class assembly at 10.15am
Wednesday 24th June	Y3/4 Sport's Day, 10.00—11.15am. Parents and carers are warmly invited to attend.
Wednesday 24th June	Y4 Starlings Upbeat concert at 2.20pm.
Thursday 25th June	Y4 Wagtails Upbeat concert at 2.30pm.
Friday 26th June	YR Sport's Day, 10.00—11.15am. Parents and carers are warmly invited to attend.
Friday 26th June	Y5/6 Sport's Day, 1.15—2.30pm. Parents and carers are warmly invited to attend.

Diary Dates

Friday 26th June	MUFTI (non-uniform) day—please make a donation to School Fund via Parent Pay if your child chooses to wear their own choice of clothes.
Wednesday 1st July	Glow in the Dark Dodgeball event—a group of Y6 pupils attending.
Monday 6th July	End of year reports sent out to parents/carers.
Wednesday 8th July	Changeover Day—pupils move up to spend the day with their new class teacher.
Thursday 16th July	Y3 Doves swimming (to replace the lesson missed due to the trip to Coventry Cathedral.)
Wednesday 15th July	Leavers' show and awards ceremony for Y6 Moorhens. Estimated running time 9.30—11.30am
Thursday 16th July	Leavers' show and awards ceremony for Y6 Swans. Estimated running time 9.30—11.30am

School ends on Friday 17th July.

Academic year 2026/27 begins on Wednesday 2nd September

Diary Dates



Sydenham Superstars



YR and Key Stage One



Key Stage Two