



Libraries Alive

We love reading,
writing and
illustrating books.



Our Libraries Alive project began this week. The project is hosted by Leamington Library and involves families who have English as an additional language. Working with a professional author and illustrator/ animator, the families will be creating books for display at the library. The books will be based on each family's personal history.



UN Convention on the Rights of the Child

Article 29; Goals of Education

Ofsted
Outstanding
School

360°
degree safe
ACCREDITED
SAFER
ONLINE

RIGHTS
RESPECTING
SCHOOLS
unicef
UNITED KINGDOM
SILVER - RIGHTS AWARE

PSQM
Primary Science Quality Mark
PSQM GILT

ARTS COUNCIL
ARTSMARK
GOLD
ENGLAND

AcSEED
Emotional Wellbeing in Schools and Colleges

FOOD
FOR
LIFE
Soil Association

Healthy Schools

The nurture
group network
helping children and young people to succeed

EAL QUALITY MARK
EAL
Academy

GOLD AWARD

Q
Quality
Mark

Eco-Schools

SPORTS LEADERS UK
Give More. Become More.

Misty Mountains



Year 4 recently received a mysterious parcel, delivered to their classroom. When they opened up the package, they discovered a range of items including a tent, goggles, a compass, foil blanket and sleeping bag. The children worked out that all the items were connected to their new topic, "Misty Mountains." So far, the children have learnt about different mountain ranges around the world and the water cycle.



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Read All About It!



Sydenham News Squirrel

Year Six are learning how to write newspaper reports, inspired by their class novel, “Pig Heart Boy.” In the story, the main character, Cameron, has to decide whether to have a life saving heart transplant using an organ from a pig. Pupils have turned the story in to a newspaper report and have used a class “news squirrel” puppet when reading their work aloud.

The children’s journalistic writing has made fantastic progress and it is great fun to watch the class squirrel reading the news.

Keep up the good work, Year Six.



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Phonics



We have recently invested in a new phonics scheme to help children learn to read. The programme is called “Floppy’s Phonics.”

Floppy’s Phonics is a rigorous, easy-to-use synthetic phonics programme that engages children from the outset and enables them to learn to read quickly. Developed with Debbie Hepplewhite, a leading phonics practitioner it includes:

- Well-structured, carefully paced lessons that follow a clear teaching sequence.
- The well-loved Biff, Chip, Kipper and Floppy characters who bring phonics to life through engaging print and online resources.
- Fully decodable books that offer children reading practice that’s matched to their phonic knowledge.
- Materials that allow pupils to practise and consolidate phonics independently in school and at home.



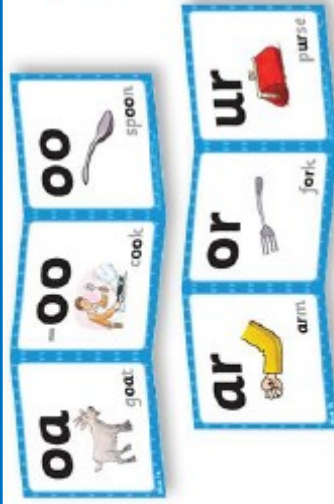
All children in Reception, Year One and Year Two should be bringing home a phonics folder containing materials to practise with parents/carers. This consolidation is a crucial part of your child’s phonic development and we encourage you to support your child.

We are re-running our phonics session for the parents/carers of children in years 1 and 2 on Monday 10th February at 3.30pm in the hall. Please come along if you would like more information about your child’s phonics folder and how you can complete the activities inside.

For an overview of the phonics learning cycle, please see the next page.



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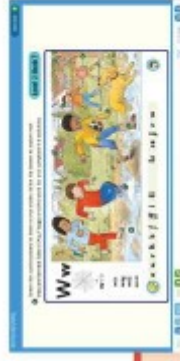
1 Revisit and Review

Revise sounds with the *Flashcards* and the *Frieze*.



2 Teach

Teach new sounds using the *Flashcards* and the online page spread and activities.



6 Read

Pupils further practise and consolidate learning by reading *Floppy's Phonics Fiction* and *Non-fiction* books as independently as possible



Non-fiction



The Alphabetic Code

at top of Book 1 at top of Book 2 at top of Book 3 at top of Book 4 at top of Book 5

Letter	Sound	Word	Sound	Word	Sound	Word	Sound	Word	Sound	Word
a	ai	air	ay	ay	ay	ay	ay	ay	ay	ay
b	ba	bat	be	be	be	be	be	be	be	be
c	ca	cat	ce	ce	ce	ce	ce	ce	ce	ce
d	da	day	de	de	de	de	de	de	de	de
e	ea	eat	ee	ee	ee	ee	ee	ee	ee	ee
f	fa	fat	fe	fe	fe	fe	fe	fe	fe	fe
g	ga	gate	ge	ge	ge	ge	ge	ge	ge	ge
h	ha	hat	he	he	he	he	he	he	he	he
i	ia	ice	ie	ie	ie	ie	ie	ie	ie	ie
j	ja	jam	je	je	je	je	je	je	je	je
k	ka	key	ke	ke	ke	ke	ke	ke	ke	ke
l	la	lake	le	le	le	le	le	le	le	le
m	ma	map	me	me	me	me	me	me	me	me
n	na	nap	ne	ne	ne	ne	ne	ne	ne	ne
o	oa	oat	oe	oe	oe	oe	oe	oe	oe	oe
p	pa	pat	pe	pe	pe	pe	pe	pe	pe	pe
q	qa	quat	qe	qe	qe	qe	qe	qe	qe	qe
r	ra	rat	re	re	re	re	re	re	re	re
s	sa	sap	se	se	se	se	se	se	se	se
t	ta	tap	te	te	te	te	te	te	te	te
u	ua	up	ue	ue	ue	ue	ue	ue	ue	ue
v	va	vap	ve	ve	ve	ve	ve	ve	ve	ve
w	wa	wat	we	we	we	we	we	we	we	we
x	xa	xap	xe	xe	xe	xe	xe	xe	xe	xe
y	ya	yap	ye	ye	ye	ye	ye	ye	ye	ye
z	za	zap	ze	ze	ze	ze	ze	ze	ze	ze

The Alphabetic Code Chart

3 Practise

Practise new and revised sounds and letters with *Books* and *Activity Sheets*.



4 Apply

Apply phonics taught using *Cumulative Texts* for reading practice and *Grapheme Tiles* for spelling practice.



5 Consolidate

Consolidate learning using reading activities at the end of the *Books* and online activities to practise blending and segmenting.



Pancake Station

Dessert on
Tuesday 25th February

Choose from
the following toppings:

Fresh Fruit Salad

Choice of Sauce Topping

Chocolate Custard

Traditional Lemon and Sugar

Golden Syrup

Chopped Bananas

What's your favourite?



Head Lice Advice

What causes lice?

Head lice are tiny brown insects around three millimetres long – roughly the size of a sesame seed. They lay their eggs (nits) at the base of hair follicles. The eggs hatch after around seven days. They are fully mature adults, able to reproduce themselves, around two weeks later.

The life span of a female louse is around 40 days, during which time it can lay more than 100 eggs.

Lice only live on human scalps and they are not passed to or from animals. They can't fly or jump but use their six legs to hold on tightly to scalp hairs.

Head lice can affect anyone and having them is nothing to do with hair type or style. Nor is having head lice a sign of dirty hair.

They are usually passed by hair-to-hair contact. The lice simply walk from one head to another. Outbreaks often occur in schools as children work and play closely together.

The lice die after a couple of days away from a human scalp.

What are the signs and symptoms of lice?

Head lice are usually visible in the hair and on the scalp, especially during brushing. Some children might also feel itchy. The eggs are white in colour and can be found near the scalp. Head lice can reproduce and mature very quickly, so a few can quickly grow in number over a very short period of time.

How are lice normally diagnosed?

A child has head lice if you can see them in their hair. There might also be tiny red spots on the scalp. A doctor can only confirm the diagnosis if they find a live louse.

How are lice normally treated?

If you suspect head lice, check the base of the hairs for eggs. They are oval, yellow or white, and tiny, less than one millimetre long. Also look carefully at the hair to see if you can spot adult lice. Favourite spots for infestation are behind the ears, and at the nape of the neck. If you can't see anything, try combing the hair with a fine toothed comb over a piece of white paper to see if any lice drop out.

Most people prefer to try natural methods to treat this problem first. This is a good idea because lice are becoming increasingly resistant to chemical treatments. The most effective is wet combing but it is hard work and you'll need to be persistent.

The best procedure is as follows:

- Wash the child's hair and apply a generous amount of conditioner, which should be left in.
- Use a good quality fine toothed steel comb and comb the child's hair in small sections over a piece of paper so you can see the lice drop out. Wipe the comb clean on a piece of tissue between each stroke.
- Continue until you can't see any more lice or nits after combing. This will probably take at least half an hour.
- Repeat every three or four days for at least two weeks so you remove any hatching lice before they have the chance to lay new eggs. You can't remove the eggs by combing, only the lice.

Alternatively you could try an insecticide lotion. You will need to apply the lotion to all areas of the child's scalp. It usually needs to be left in for up to 12 hours. For most brands, two applications a week apart are needed.

If lice are still present after the second application, they may be resistant to it. Try a different brand with different active ingredients.

It can take several treatments to get rid off the eggs and lice completely. Medicated shampoos and lotions contain quite strong chemicals, so some people may have an allergic reaction to them.

These lotions are not usually recommended for babies under the age of six months. Some brands are not suitable for children with asthma.

What's going to help?

Cleaning combs and brushes regularly helps prevent transferring the lice back onto the scalp. Try not to share brushes with other people. Maybe have one for each child.

Check the rest of the family for signs of head lice and treat if necessary. Inform friends and family who may come into contact with a child with head lice. Also remember to alert the child's school. Most schools have a head lice policy in place. They can advise whether the child needs to temporarily stay at home or can continue with school.

How can I reduce the risk of lice?

Check the child's hair regularly for signs of head lice. Start treatment as soon as possible if the child has them. Do not use medicated lotions as a preventative measure. This only encourages resistant strains of head lice to emerge.

Head lice are not a serious condition and are not dangerous. But it is best to tackle it early to prevent it passing to others.



BIKE SAFETY



WEAR YOUR HELMET EVERY TIME YOU GET ON ANYTHING WITH WHEELS



WEAR LIGHT OR BRIGHT COLOURED CLOTHING AND SHOES THAT COVER YOUR TOES



LISTEN FOR VEHICLES AND OTHERS ON THE ROAD—LEAVE YOUR HEADPHONES AT HOME



CHECK YOUR TYRES FOR AIR BEFORE EACH RIDE AND MAKE SURE YOUR BRAKES WORK PROPERLY



MUFTI Money

This term we are hoping to purchase some music resources for our children. Mrs Murphy, our Music Teacher has reported that our keyboards are in need of some repairs and there are a couple that need replacing. Unfortunately our delegated budget will not allow us to fund this and we are hoping to use our school fund to fund this project. Mufti Days (non uniform days) are a great way of raising money via our school fund. We generally hold them on the last Friday of each month and ask parents to donate 50p in return for their children coming to school in their own clothes. Today we have received a fantastic £75 in Mufti Money which will help towards the request for music resources .If you did not have change today or forgot to send your child in with their 50p, please do so on Monday .Thank you for your continued support .

Financial Year End

As we approach our financial year end it is important that all payments are kept up to date. Please ensure that payments for school meals and swimming lessons are made in this week in which they fall due. Any outstanding payments for trips should be made as soon as possible.

School Meals

It is school policy that where dinner money debt exceeds £11.25 we are unable to provide any further meals and a packed lunch must be provided. We send text reminders each week informing parents of the amount outstanding and any discrepancies must be reported immediately in order for us to be able to investigate



Attendance Matters

...every school day counts!

Well done to Y1 CD who had the highest attendance at school this week with a brilliant 100%

Attendance for other classes this week was as follows:

Y5 RA	99%
YR RK	98%
Y4 AH	98%
Y1 EL	97%
Y5 CB	97%
Y4 SM	96%
Y6 KG	95%
Y3 JM	95%
Y2 CP	94%
Y2 AP	94%
YR LS	93%
Y3 JL	93%
Y6 JvS	90%

Please note that our school attendance target is 97%. The minimum acceptable attendance, as stipulated by Warwickshire Local Authority, is 95%. Low attendance results in poorer educational progress and attainment.



**UN Convention on the Rights of the Child
Article 3: Best Interests of the Child**

Diary Dates

Friday 31st January

Tuesday 4th February

Wednesday 5th February

Monday 10th February

School closed for teacher training.

Y1 CD class assembly at 10.15am.

YR parents/carers invited to watch a Guided Reading lesson at 1.15pm.

Y1/2 phonics session for parents/carers at 3.30pm in the hall (this is a re-run of the session held on 21.01.20)

HALF-TERM Monday 17th February—Friday 21st February 2020

Monday 24th February

Friday 28th February

Thursday 5th March

Thursday 5th March

Friday 6th March

Tuesday 25th February

Tuesday 17th March

Tuesday 17th March

Friday 27th March

Monday 30th March

Tuesday 31st March

Thursday 2nd April

Return to school.

MUFTI (non-uniform) Day—bring 50p to wear your own choice of clothes or disco outfit.

World Book Day

Teachers from Bunkyo University, Japan, visiting.

Writing workshop for Reception parents/carers at 9.00am

YR LS class assembly at 10.15am.

Y3 JM-L class assembly at 9.15am.

YR RK class assembly at 10.15am.

MUFTI (non-uniform) Day—bring 50p to wear your own choice of clothes or disco outfit.

Rock Steady concert at 2.00pm.

Parent's Evening, 3.30—5.30pm.

Parent's Evening, 3.30—7.00pm

EASTER HOLIDAY Monday 6th April—Friday 17th April 2020

**School will be closed on the following dates for INSET (teacher Training) in 2020:
Friday 31st January, Monday 20th April, Monday 20th July.**

Sydenham Super Stars!



Congratulations to all of this week's YR/ KS1 Sydenham Super Stars!

Sydenham Super Stars!



Congratulations to all of this week's KS2 Sydenham Super Stars!

Best wishes from Miss Glenny and Miss Challand