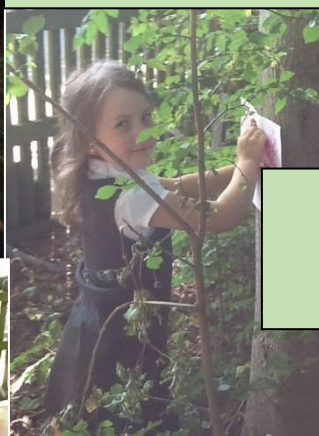


# Enchanted Woodland

Year One have been making friends with the trees in our Forest School area. Working in pairs, children chose a tree to befriend. They were encouraged to circle it with their arms, smell it, touch its bark and take a close look at its branches and leaves. Afterwards, they made bark rubbings and found out whether it was deciduous or evergreen.



"The bark feels rough."



"The leaves have started to fall."



"I looked at two different trees to see if their bark was the same."



"It feels strange to hug a tree."





# MUCK, MESS AND MIXTURES

Y2 have been investigating chemical reactions as part of their topic, "Muck, Mess and Mixtures."

All week, the children have been creating different potions and making magic medicines. They particularly enjoyed mixing popping candy with cola. The result was very exciting and very frothy!



UN Convention on the Rights of the Child  
Article 29: Goals of Education





**Census Day**

**Mythical Creatures**

**Deli Bag Lunch**

**Thursday 1st October 2020**

**Mermaid's Tuna Fish and Golden  
Coral Sweetcorn Wrap**

**or**

**(v) Fire Breathing Dragon Hot Dog**

*veggie sausage glazed with sweet chilli sauce in a hot dog roll*

**Rainbow Vegetable Sticks**

**(v) Unicorn Strawberry  
Swirl Mousse with  
Grumpy Ogre's  
Chocolate Oatcake**

**Juice Carton**



**the  
NUTRI  
GANG**  
*"On a mission for nutrition"*

**#HelloYellow**

educaterers  **A FOOD STORY**

Friday  
9th October 2020

Supporting young people's mental health  
on World Mental Health Day

**HAVE A  
GIRAFFE**  
AT LUNCHTIME  
FOR YOUNG PEOPLE'S  
MENTAL HEALTH

**Deli Bag Menu**

(v) Cheddar Cheese Wrap  
or

**Fish Fillet Finger Bap**  
Yellow Pepper and  
Carrot Sticks

(v) **Homemade Lemon  
Drizzle Cake**  
and

(v) **Vanilla Ice Cream Tub**



**YOUNGMINDS.ORG.UK/HELLOYELLOW**

**YOUNGMINDS**



## Homelearning: get involved with your child's education!



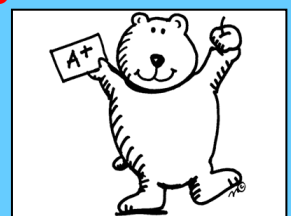
Research shows that pupils are more likely to fulfil their academic potential when parents value education and actively become involved in their child's learning.

Taking an interest in homework is one way to support your child's progress and help them to achieve well at school.

Every Thursday, your child will be given their homelearning book containing the tasks they must complete by the following Tuesday. Teachers try hard to make these tasks fun, interesting and accessible for all pupils. Here are some top tips to help you become involved with homework:

- Try to provide a quiet space for your child to use when completing their homelearning. This will help them to concentrate and produce their best work. Encourage them to sit at a desk or dining room table so that their handwriting is neat and tidy.
- Establish a routine. This will encourage your child to be organised and is good preparation for secondary school.
- Sit with your child and talk to them about their homework. Try to explain the task if they don't understand. If you are confused, talk to your child's teacher – they will be more than happy to clarify the task.
- Try not to do the homework **for** your child! Encourage them to have a go by themselves.
- Remember that your child is eligible for a library card which entitles them to borrow up to ten free books from Leamington library. This can be helpful if your child needs to research a topic.
- Practise spellings and times tables with your child as often as possible. Mastering these basic building blocks can make a massive difference to your child's learning.
- Read with your child every day and don't forget that bed time story!
- **Remember – even though homework can sometimes be stressful as a parent, becoming involved and taking an interest in your child's education DOES make a positive difference! You are your child's most important teacher.**

Thank you for your support!





**Well done to Y3 JL and Y2 CP who had the highest attendance at school this week with 97%.**

Attendance for other classes this week was as follows:

Y4 AH	94%
Y5 JE	93%
Y5 CB	93%
Y1 CD	92%
Y6 KG	91%
YR HC	91%
Y1 EL	91%
Y4 SM	87%
YR LS	85%
Y6 JvS	80%

**The minimum acceptable attendance, as stipulated by Warwickshire Local Authority, is 95%. Low attendance results in poorer educational progress and attainment.**

**Please note that our school attendance target is 97%.**

# ★ ★ Sydenham Superstars

## **Mrs Scholes Class (YR LS)**

Mrs Scholes has chosen **Florence** as superstar. Florence has settled so well into class, following all the school's Golden Rules and being a kind friend. Well done, Florence.

## **Mrs Harrad/Mrs Cox's Class (YR HC)**

The YR HC superstar is **Frankie**. Mrs Harrad and Mrs Cox are very impressed with how well Frankie comes into school every day. He has really grown in confidence and is a star in the classroom!

## **Mrs Lee's Class (Y1 EL)**

The Y1 EL superstar is **Zara**. Zara has written some super descriptive sentences this week and consistently remembered to use capital letters, finger spaces and full stops. Well done for being like our concentrating eagle, Zara!



## **Miss Daly's Class (Y1 CD)**

**Athena** has been chosen as the Y1 CD superstar. Athena has worked independently in English all week. She has written some fabulous sentences and joined them together using conjunctions. What a star!

## **Miss Peter's Class (Y2 CP)**

Miss Peters has chosen **Jackson** as superstar. Jackson has really impressed in the classroom with his positive attitude to writing. He created a brilliant missing person poster for Basil Brush and was very proud of his hard work.



## **Miss Knight's Class (Y2 RK)**

The Y2 RK superstar is **Nisal**. Nisal has really impressed Miss Knight with his understanding and problem solving skills in class. Well done, Nisal!

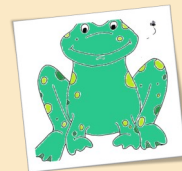
## **Mr Lee's Class (Y3 JL)**

Mr Lee has chosen **Timmy** as this week's superstar. Timmy has been enjoying his learning, working hard and making mature choices in class and on the playground. We're really proud of you, Timmy!



### **Mrs Christensen/Mrs Rastall's Class (Y3 CR)**

This week's YR CR superstar is **Alice**. Alice has been chosen for making a fantastic effort with her handwriting which is now fully joined and beautifully presented. Well done for keeping on improving just like our frog Learning Character.



### **Mr Hawes' Class (Y4 AH)**

Mr Hawes has chosen **Romeo** as superstar. Romeo has settled into Year 4 well and really focused on his learning. He has created some lovely work explaining the different layers of the ocean and has been a super, cooperative talk partner.



### **Mrs Madahar's Class (Y4 SM)**

**Joel** has been chosen as Y4 SM superstar. Mrs Madahar has been impressed by Joel's maturity and his fantastic attitude to learning, especially in Science. Joel has used all his Learning Characters and made a brilliant contribution during topic work.

### **Miss Ball's Class (Y5 CB)**

The Y5 CB superstar is **Larissa**. Larissa is a pleasure to have in the classroom. She has shown a brilliant growth mindset in Maths and created a superb fact file about Galileo.

### **Miss Ellershaw's Class (Y5 JE)**

Miss Ellershaw's superstar is **Rocky**. Rocky has been mature and responsible in the classroom and has done a fantastic job at managing his distractions and concentrating on his learning. Well done!

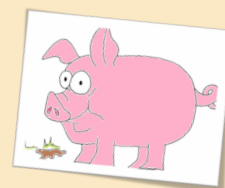


### **Miss Gillespie's Class (Y6 KG)**

The Y6 KG superstar is **Maximus**. Maximus has shown an incredible attitude to his learning. He has been a great help when tidying the classroom and has been keen to help others around him. What a star!

### **Mrs Van der Sterren's Class (Y6 JvS)**

Davneet has been chosen as Y6 JvS superstar. She has really had a go at all the tasks set and shown a positive attitude to learning, even asking for extra work to complete at home. Well done, Davneet.



**To all our lovely families, have a fantastic weekend and see you on Monday.**

**Best wishes from Miss Glenny (Associate Headteacher)**