



UN Convention on the Rights of the Child

Article 13: Freedom of Expression

# Young Interpreters



Well done to our Young Interpreters who are working hard in school to provide peer support for pupils who are in the early stages of acquiring English..

Young Interpreters undergo specific training to prepare for this role and are selected on the basis of different personal qualities they may have. They enable newly arrived EAL pupils to feel safe, settled and valued.

Here are Lara and Defne who both speak Turkish. They love learning together.





# Safer Internet Day

Safer Internet Day 2020 Tuesday 11 February



This week in school, we have been celebrating Safer Internet Day. This event aims to inspire a national conversation about using technology responsibly, respectfully, critically and creatively. Coordinated in the UK by the UK Safer Internet Centre the celebration sees hundreds of organisations get involved to help promote the safe, responsible and positive use of digital technology for children and young people.

The theme for Safer Internet Day this year is "Identity." The campaign aims to challenge the following misconception:



It encourages children to think about the content they post online and reminds them that they shouldn't send messages, comments, videos and pictures that they would not like to receive themselves.

By opening up conversations around online identity, the campaign also aims to inspire young people to support each other in being who they want to be, to celebrate difference, and help work towards creating a truly inclusive internet.



UN Convention on the Rights of the Child

Article 3: Best Interests of the Child

# Is This App Safe?

Although child-friendly apps can make using the internet a more accessible and enjoyable experience, the thousands of apps available for different types of people mean it's important to make sure children use appropriate ones.

## **What are the dangers of an under-age social networking account?**

- Many sites include an instant message function which allows private conversations between site members
- Most social networking sites have an app version available, meaning your child will have access to the social network from their smartphone or tablet. Some app versions of social networks use the location of the phone.
- Information shared between friends can be easily copied and may spread
- It isn't easy to take back information that has been posted – and can be impossible if it's already been shared.
- Not everyone your child meets online will be who they say they are. Chatrooms and forums can connect people who are complete strangers and can be unmoderated
- Chatrooms and forums are one of the places online groomers go to connect with children. They can also be places where people use a lot of sexual language and engage in online flirting. This is sometimes done through video chat programs.

**We know that some children in school are using the apps listed below. Please be aware that they are NOT recommended for children of primary school age.**



Whatsapp 16yrs+



Youtube 13yrs+



Snapchat 13yrs+



TikTok 13yrs+

**As you know, it is the responsibility of every parent/carer to keep their child safe from harm online.** Please visit the following websites to find out more information about which apps, websites and games are suitable for young children:

<https://www.internetmatters.org/resources/what-age-can-my-child-start-social-networking/>

<https://www.common sense media.org/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.thinkuknow.co.uk/parents/>



# Meet Our New



Congratulations to the children pictured above who are our new Digital Ambassadors. They will keep abreast of developments in technology and will also take responsibility for ensuring that all children know how to stay safe online. In addition, our ambassadors will meet regularly with Mrs Madahar and Mr Hawes and will feed back the outcomes of their discussions to their classmates.

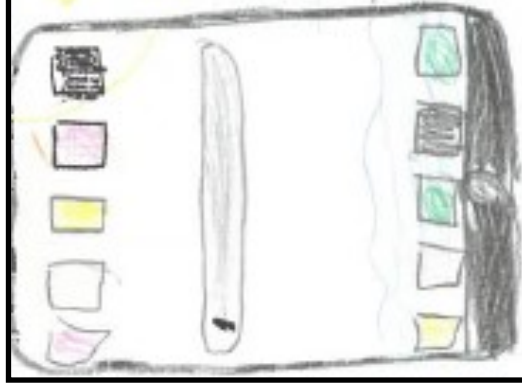
# Digital Ambassadors



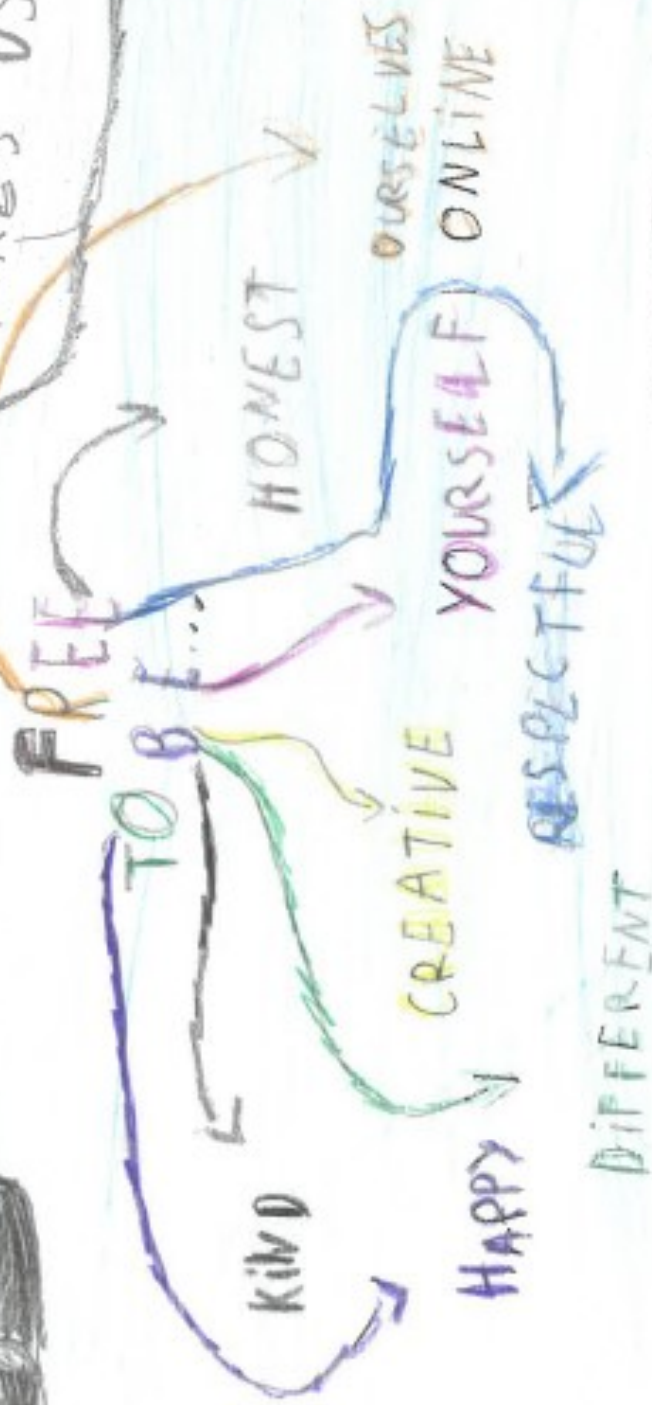
UN Convention on the Rights of the Child

Article 12: Respect for the Views of the Child

BE YOURSELF



BE KIND ONLINE CHOOSE  
NOT TO HATE, IT'S  
DIFFERENCES THAT  
MAKES US GREAT





# Online Saviour

By  
Saanvi.P.

## Stay Safe!

### 1. Data

Don't give away personal information,

This provides super protection.

If you accidentally do,  
Tell an adult you trust to be true.



Hello, my name is Alannah and I'm an Online Saviour. My job is to keep kids safe online. Children use the internet so much everyday.

Below are some tips to stay safe and guarded online.

### 2. Inform

If while gaming, you get butterflies in the stomach,  
And find an adult you know, you're in luck.

Tell them why you're scared,

They'll tell you they really cared.



### 4. Strangers

If you're chatting to a person online,

Stop! It isn't safe it isn't fine.

Unless they're a friend you've personally met,

Then it is safety that you get.

### 3. Block

If rude messages to your device are sent,

Just block the person, please don't faint.

This will take them away from you, they won't be able to talk to you!



# Supporting young people online

Information and advice  
for parents  
and carers



## The internet – an inspiring and positive place

The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices. However, the internet is always changing, and being able to keep up to date with your children's use of technology can be a challenge. You may sometimes feel that your child has better technical skills than you do, however children and young people still need advice and protection when it comes to managing their lives online. Issues that your child may encounter on the internet will vary depending on their age and online activities. We have grouped potential online risks into these 4 categories.



### Conduct:

Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet. It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted. When using the internet, it's important to keep personal information safe and not share it with strangers. Encourage your child to be respectful and responsible when communicating with others online, and to consider how what they share may reflect on them. Discuss with your child the importance of reporting inappropriate conversations, messages, images and behaviours and how this can be done.



### Content:

Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social networks, online games, blogs and websites. It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Children may need your help as they begin to assess content in this way. There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.



### Contact:

It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them. Regularly reviewing friends lists and removing unwanted contacts is a useful step. Privacy settings online may also allow you to customise the information that each friend is able to access. If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person, it's vital that you report it to the police via the Child Exploitation and Online Protection Centre ([www.ceop.police.uk](http://www.ceop.police.uk)). If your child is bullied online, this can also be reported online and offline. Reinforce with your child the importance of telling a trusted adult straight away if someone is bullying them or making them feel uncomfortable, or if one of their friends is being bullied online.



### Commercialism:

Young people's privacy and enjoyment online can sometimes be affected by advertising and marketing schemes, which can also mean inadvertently spending money online, for example within apps. Encourage your child to keep their personal information private, learn how to block both pop ups and spam emails, turn off in-app purchasing on devices where possible, and use a family email address when filling in online forms. Make your child aware of scams that may seek to gain access to their accounts, and advise them to be wary in following links or opening attachments in emails that appear to be from organisations such as banks and service providers.

There are real advantages in maintaining an open dialogue with your child about their internet use. Not sure where to begin? These conversation starter suggestions can help.

**1** Ask your children to tell you about the sites they like to visit and what they enjoy doing online.

**2** Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?

**3** Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.

**4** Encourage them to help someone! Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

**5** Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family?



## What can I do right now?

- ☐ Maintain an open dialogue with your child and encourage them to talk to you about their internet use: for example who they're talking to, services they're using, and any issues they may be experiencing.
- ☐ Create a family agreement to establish your children's boundaries, and your expectations, when on the internet. A template agreement can be found at [www.childnet.com/have-a-conversation](http://www.childnet.com/have-a-conversation).
- ☐ Give your child strategies to deal with any online content that they are not comfortable with – such as turning off the screen, telling an adult they trust and using online reporting facilities.
- ☐ Consider using filtering software to block unwanted content. In addition to filtering, remember that discussion with your child, and involvement in their internet use, are both effective ways to educate them about the internet.
- ☐ Encourage your child to 'think before you post.' Online actions can impact not only yourself but the lives of others. Content posted privately online can be publicly shared by others, and may remain online forever.
- ☐ Understand the law. Some online behaviour may break the law, for example when downloading or sharing content with others. Be able to recommend legal services.
- ☐ Familiarise yourself with the privacy settings and reporting features available on popular sites, services and apps.
- ☐ If your child is being bullied online, save all available evidence and know where to report the incident, for example to the school, service provider, or the police if the law has been broken.
- ☐ Familiarise yourself with the age ratings for games and apps which can help to indicate the level and suitability of the content. Also see if online reviews are available from other parents as these may be helpful.
- ☐ Set up a family email address that your children can use when signing up to new games and websites online.
- ☐ Encourage your child to use nicknames (where possible) instead of their full name online, to protect their personal information, and create strong passwords for every account.

Sign up to our Childnet newsletter at [www.childnet.com](http://www.childnet.com).

Help make sure that your children know how to stay safe online, by using our SMART Rules for primary aged children, or 6 Tips for Teens.

### SMART Rules for primary aged children:

**S Safe:** Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too.

**M Meet:** Do not meet up with someone you only know online, even a friend of a friend, as they are still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/ videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

**A Accepting:** Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) and do not accept something if you are unsure who the person is or what they've sent you.

**R Reliable:** You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. Always compare 3 websites, check in books and talk to someone about what you find online.

**T Tell:** Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. You could talk to a teacher, parent, carer or a helpline like Childline 0800 11 11.

**Heart:** Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends and not worried or upset by anything that happens online.



UN Convention



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# Y2 Pirate Homelearning



Year 2 have loved taking part in home learning opportunities linked to their topic 'Land Ahoy'. They have created: maps, messages in a bottle, visited some brilliant attractions, painted pictures and created some spectacular treasure chests. The teachers in Year 2 would like to thank all of the parents for their support with this.



**UN Convention on the Rights of the Child**  
**Article 31: Leisure, Play and Culture.**



# Sydenham Superstar



Huge congratulations to Jessi in Year 5 who represented Sydenham in the Coventry, Solihull and Warwickshire talent show at The Spa Centre this week. Jessi sang solo on stage, performing a wonderful version of "My Favourite Things" from The Sound of Music. Jessi was cheered on by members of her family. Like us, they were very proud of her achievement.



UN Convention on the Rights of the Child

Article 31: Leisure, Play and Culture.



# Pudding Lane



On Wednesday, Y1 went to the Forest School area to see at first hand how The Great Fire of London destroyed Pudding Lane. Model buildings made by the children were safely set alight by Miss Capper, one of our fully trained Forest School Leaders. The children watched in amazement as the flames quickly devoured the buildings.

## goes up in smoke!

# World Book Day

WORLD  
BOOK  
DAY  
5 MARCH 2020

## World Book Day is on Thursday 5th March.

This international event is celebrated in over 100 countries and is in its 23rd year. It promotes the work of authors and illustrators as well as the joy of books and reading.

In school, children will be celebrating World Book Day by spending the week beginning Monday 2nd March exploring high quality picture books through art, drama, reading and writing. Each year group will focus on a special picture book and **children are invited to come to school wearing a costume related to their book on Thursday 5th March.**

The books for each year group are as follows:

Year Group	Book Title and Author	Children can come to school dressed as...
Reception	 <p>"Croc and Bird" by Alex Deacon.</p>	<p>Come as a crocodile or bird.</p> <p>Ideas: Wear feathers or wings; make a head-dress or a crazy crocodile tail; paint scales on your face.</p>
Year 1	 <p>"The Dark" by Lemony Snicket.</p>	<p>Wear your pyjamas to school.</p> <p>Ideas: Come in a onesie or pyjamas; try a dressing gown. If you're wearing slippers, don't forget your outdoor shoes for playtime!</p>
Year 2	 <p>"The Secret Sky Garden" by Linda Sarah</p>	<p>Come dressed as something from the garden.</p> <p>Ideas: Make a gardener's costume; dress as a fairy or a garden gnome; become a wriggly worm or a snail with your house on your back; make a flower headdress or wear a flowery dress, skirt or shirt.</p>
Year 3	 <p>"The Story Machine" by Tom McLaughlin</p>	<p>Dress as your favourite story character.</p> <p>Ideas: Pick a character from a traditional tale or your favourite book. Characters from television programmes, comics or computer games are not allowed! Remember we are celebrating the wonder of BOOKS.</p>



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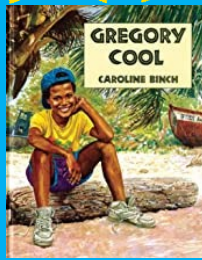
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Year 4

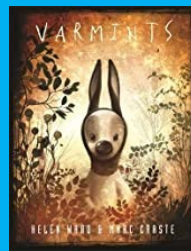


"Gregory Cool" by Caroline Binch.

Come dressed for a tropical climate.

Ideas: Wear holiday clothes; bring a cap and sunglasses; don your Bermuda shorts or bring a rubber ring! Don't wear anything skimpy and remember you will need to be warm. Flip-flops are not allowed for health and safety reasons.

Year 5



"Varmints" by Helen Ward.

Become a woodland creature:

Ideas: Wear rabbit ears and a fluffy tail or come in stripes as a bee; wear round spectacles to look like a mole; spike up your hair so you look like a hedgehog!

Year 6

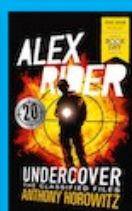
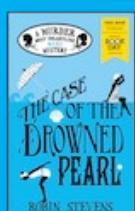


"Ocean Meets Sky" by Terry and Eric Fan.

Be an explorer.

Ideas: Come dressed to explore the jungle, the desert or the polar regions; make a telescope or binoculars; tie a bandana around your head and wear walking boots; camouflage yourself using face paint.

PRESENTING  
2020's  
£1 BOOKS



As part of World Book Day, each child will receive a £1.00 voucher which can be exchanged for any of the books you can see here.



UN Convention on the Rights of the Child

Article 29: Goals of Education



# IT'S WORLD BOOK DAY!

## The Big Read Lunch Menu

Thursday 5th March 2020

Amelia Fangs' Organic Pork Meatballs  
with Tangy Tomato Gravy  
and Bookworm Gang Noodles

or (veggie) Dog Man Hot Dog  
with Supertato Potato Wedges

Evil Peas or Baked Beans

Awesome Doughnut Dipper  
with Good Stuff Chocolate Whip  
or Fantastic Fresh Fruit Platter

educaterers



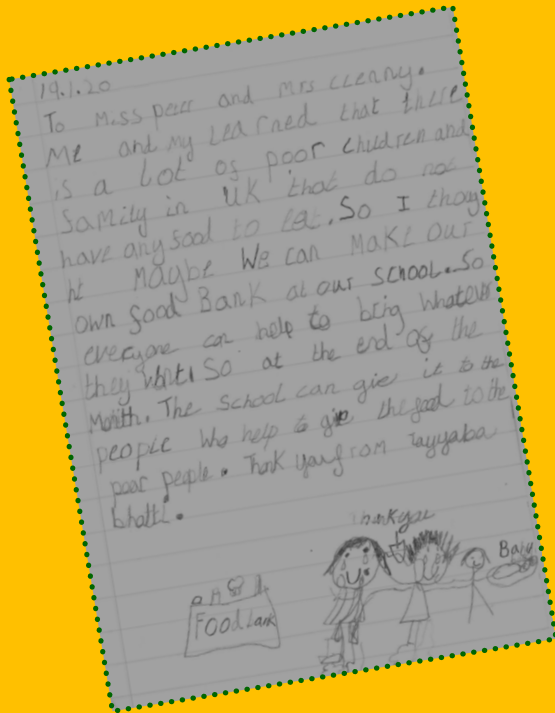
A FOOD  
STORY

WORLD  
BOOK  
DAY

1 MARCH 2020



# Wanted! Food Bank Donations



Tayyaba in Year Two recently wrote to school expressing her sadness that some families are struggling to feed their families due to a lack of money. She came up with the brilliant idea of collecting food and toiletries to donate to our local food bank at St Mary's Church.

Working together with Lacey-Mae, Jaya, Chloe and Amelia, Tayyaba has planned a special donation week in school. As you can see from the letter on the next page and the posters displayed around school, **we need your help** in collecting tins and packets of food as well as toiletries to help out local, families in need of temporary help.

Suggested donations are:

- Tinned fruit and vegetables.
- Tea, coffee, sugar, dried milk.
- Pasta, rice, noodles, lentils.
- Cereals.
- Jars of peanut butter, jam, marmalade.
- Dried fruit and nuts.

Many thanks in anticipation of your support.



## FOOD BANK!

By Amelia, Chloe and Jaya (Year 6)  
and Lacey-Mae and Tayyaba (Year 2)

Dear Parents/ Carers,

We would like to inform you that we are collecting food and useful products to help families who are not as fortunate as us.

We would appreciate it if you could donate the following:

- Toiletries (shampoo, conditioner ; loo roll or wet wipes)
- Tinned or canned food ( tinned tomatoes , soup and tinned fruit or vegetables)
- Packets of food ( pasta , rice, noodles etc )
- Tea , coffee, sugar , sweetener or hot chocolate

We are donating everything to our local food bank at St Mary's Church. We would like you to participate in helping families who need support. We be collecting food from Monday the 9<sup>th</sup> of March – Friday the 13<sup>th</sup> of March.

Thank you for your support .

Kind regards from Amelia ,Chloe , Jaya , Lacey-Mae and Tayyaba.





# Food Bank

Food bank

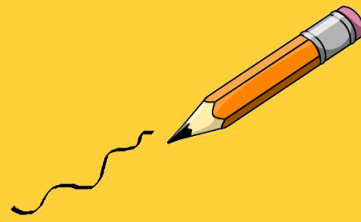
donations needed. We would like to help families who don't have enough food. Please donate:

- tins
- packets
- toiletries

from Monday 9<sup>th</sup> March to Friday 13<sup>th</sup> March.

Please help

# Writing competition



Zara, one of our Year 5 pupils, would really like you to know about the BBC 2 story-writing competition: '500 words 2020'.

'500 Words 2020' is the UK's largest story writing competition for children, with two age groups: 5-9 year olds and 10-13 year olds. You can find more information on the [bbc.co.uk](http://bbc.co.uk) website, which explains how to enter online.

## What are the prizes?

As well as attending a spectacular 500 Words Final at Buckingham Palace where super-star celebrities will read the winning stories live on the radio, six amazing illustrators: Tony Ross, Fiona Lumbers, David McKee, Sue Cheung, David Roberts, and Margaret Sturton will each be set the task of illustrating one the winning stories.

The winners in each age category will also receive:

**Gold Winners** - Chris Evans' height in books and 500 books for their school.

**Silver Winners** - HRH The Duchess of Cornwall's height in books.

**Bronze Winners** - Their own height in books.

There is also a **BRAND NEW** Prize for 2020 - it doesn't matter how good your story is; just that you enter one. One entrant will be selected at random to receive a fabulous book bundle and an invite to the final (for child plus a parent or guardian). They will also win 500 books for their school – so the more pupils a school has that has entered the more chances they have of winning a brand new library!

All entries must be submitted online by **Thursday 27th February at 8pm.**



# Coronavirus Update

**Updated Wuhan Coronavirus information (13th February 2020): 06:30)**

## **Current situation**

We would like to share the following information with you about the current situation regarding the Coronavirus originating from China.

There are now nine patients in England who have tested positive for Coronavirus to date, none of whom are in the West Midlands region. Of the remaining 1750 tests that have been undertaken in the UK to date, all have been confirmed as negative.

The risk to individuals in the UK remains low.

## **Key advice for returning travellers**

Detailed information and advice for the public can be found here (this is regularly updated):

<https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public>

It is now recommended that all travellers who have **symptoms of cough or fever or shortness of breath, however mild**, within 14 days of returning from China, Thailand, Japan, Republic of Korea, Hong Kong, Taiwan, Singapore, Malaysia or Macau, should self-isolate at home immediately and call NHS 111.

However, if you have specifically returned from Wuhan or Hubei province in the last 14 days, **please follow this advice even if you do not have symptoms of the virus:**

- Stay indoors and avoid contact with other people as you would with other flu viruses.
- Call NHS 111 to inform them of your recent travel to the city.

## **Travel advice**

Current advice is against all travel to Hubei province, and all but essential travel to the rest of mainland China (with the exception of Hong Kong and Macao). British nationals are also now advised to leave China if they are able.

Updated travel advice can be found here (this is regularly updated):

<https://www.gov.uk/foreign-travel-advice/china>

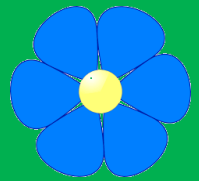
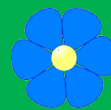
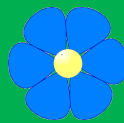
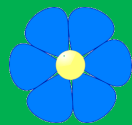
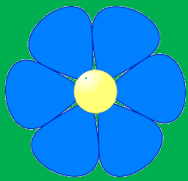


UN convention of the Rights of the Child

Article 5: Parental Guidance

# Win free festival tickets!

If your family enjoys festivals, you might like to enter the following competition. See details below from the festival website (the colouring picture is on the next page of the newsletter.)



## ENTER THIS COLOURING COMPETITION FOR A CHANCE TO WIN A FAMILY TICKET TO ELDERFLOWER FIELDS MIDLANDS THIS MAY!

If you've seen one of our 2020 flyers out and about, you may have already spotted that on the reverse side is a beautiful wild colouring pattern for the kids (or grown-up kids...) Perfect for a bit of distraction on a rainy half term day!

To encourage you to get your mindful colouring hats on, we'll be giving away a family ticket to this year's festival worth over £250 to one lucky winner. Anyone can enter, but children are strongly encouraged – winners will be picked at random once the competition closes. And don't worry – if you already have your festival tickets for this year and you're lucky enough to win, you can roll the prize over to 2021!

To enter, simply send us your masterpiece before midnight on Sunday 19th April. You can do that by either Tweeting a picture to us [@ElderflowerFest](#) or tagging us on Instagram [@ElderflowerFields](#) – in either case, use the hashtag ElderflowerFields. Or you can email us a photo or scan to [hello@elderflowerfields.co.uk](mailto:hello@elderflowerfields.co.uk). Don't forget to include the artists name and age. Happy colouring!

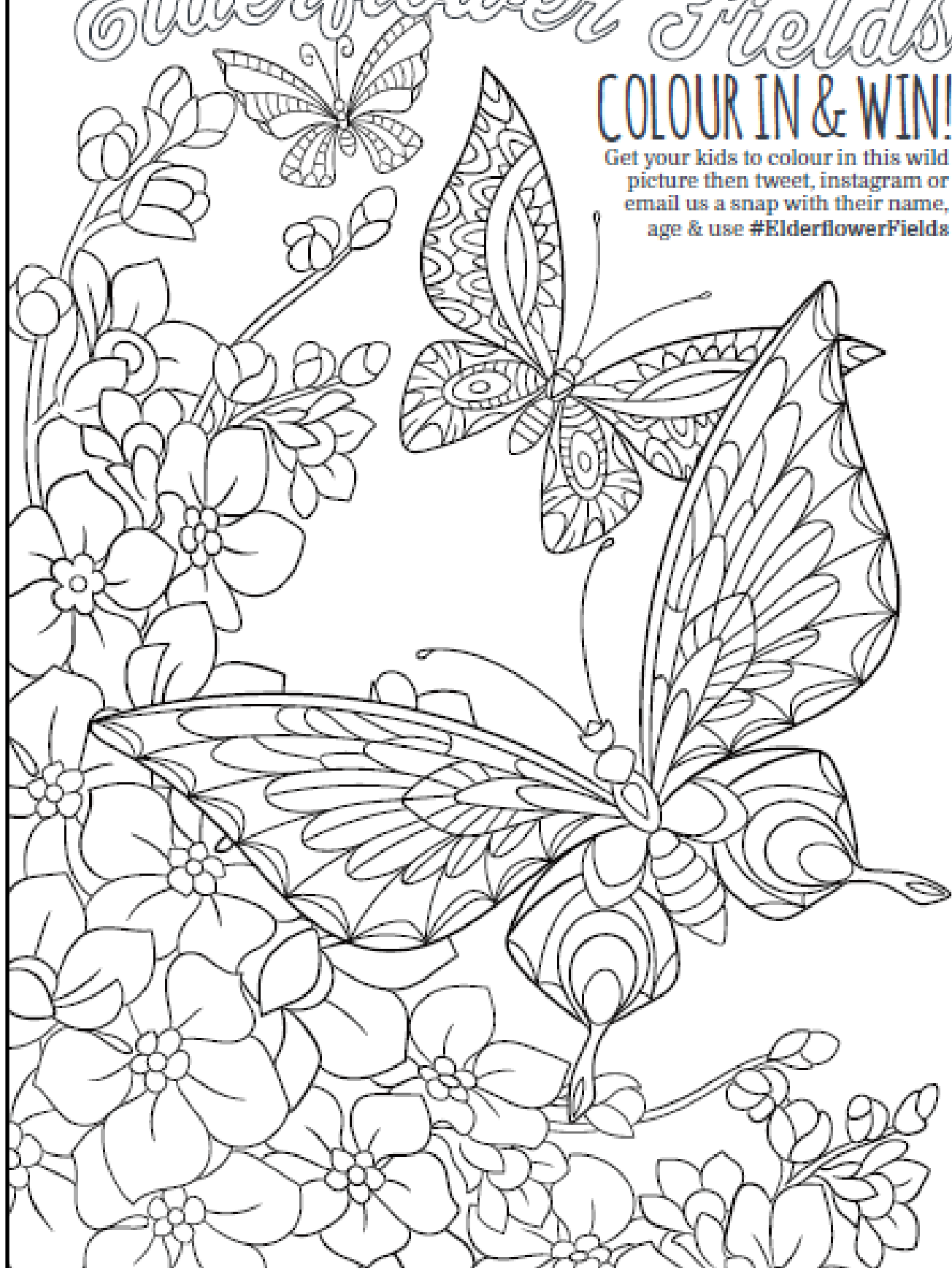
DON'T HAVE A FLYER? DOWNLOAD THE COLOURING  
IN PATTERN HERE: [EF2020 COLOURING COMP](#)



# Elderflower Fields

## COLOUR IN & WIN!

Get your kids to colour in this wild picture then tweet, instagram or email us a snap with their name, age & use #ElderflowerFields





# Attendance Matters

...every school day counts!

**Well done to Y3 J M-L who had the highest attendance at school this week with a brilliant 100%**

Attendance for other classes this week was as follows:

Y1 CD	99%
Y1 EL	98%
Y2 AP	97%
Y4 AH	97%
Y6 KG	97%
Y5 CB	96%
Y4 SM	95%
Y5 RA	95%
Y3 JL	93%
Y6 JvS	93%
YR RK	91%
Y2 CP	91%
YR LS	83%

**Please note that our school attendance target is 97%. The minimum acceptable attendance, as stipulated by Warwickshire Local Authority, is 95%. Low attendance results in poorer educational progress and attainment.**



**UN Convention on the Rights of the Child  
Article 3: Best Interests of the Child**



# Diary Dates

## HALF-TERM Monday 17th February—Friday 21st February 2020

Monday 24th February	Return to school.
Friday 28th February	MUFTI (non-uniform) Day—bring 50p to wear your own choice of clothes or disco outfit.
Tuesday 3rd March	SAT's information session for Y6 parents/carers in Y6 KG classroom at 3.30pm
Tuesday 3rd March	Y5 RA visit Pizza Express.
Thursday 5th March	World Book Day—more details on pages 12-13.
Thursday 5th March	Teachers from Bunkyo University, Japan, visiting.
Friday 6th March	Writing workshop for Reception parents/carers at 9.00am
Monday 9th March	Spanish Week.
Monday 9th March	SAT's information session for Y6 parents/carers in Y2 AP classroom at 3.30pm
Tuesday 25th February	YR LS class assembly at 10.15am.
Tuesday 17th March	Y3 JM-L class assembly at 9.15am.
Tuesday 17th March	YR RK class assembly at 10.15am.
Friday 20th March	Parents' Evening appointments sent home.
Friday 27th March	MUFTI (non-uniform) Day—bring 50p to wear your own choice of clothes or disco outfit.
Monday 30th March	Rock Steady concert at 2.00pm.
Tuesday 31st March	Parents' Evening, 3.30—5.30pm.
Thursday 2nd April	Parents' Evening, 3.30—7.00pm

## EASTER HOLIDAY Monday 6th April—Friday 17th April 2020

**School will be closed on the following dates for INSET (teacher Training) in 2020:  
Monday 20th April, Monday 20th July.**

# Sydenham Super Stars!



Congratulations to all of this week's YR/ KS1 Sydenham Super Stars!



Congratulations to all of this week's KS2 Sydenham Super Stars!

We hope you had a happy Valentine's Day. Enjoy the weekend.

Best wishes from Miss Glenly and Miss Challand