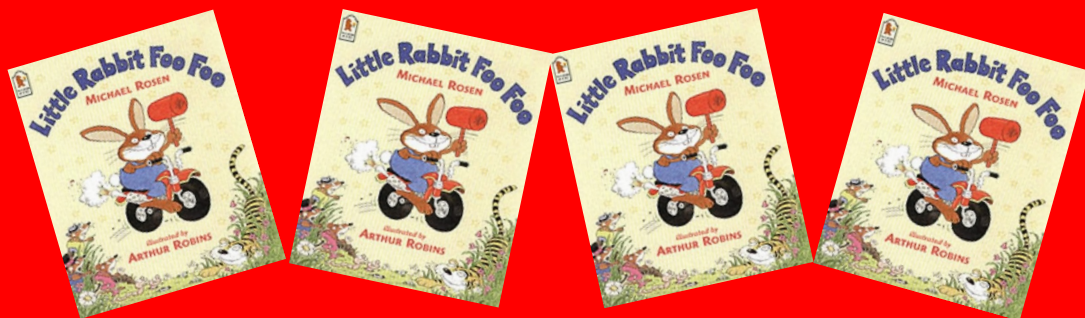


# YR Class Assembly Little Rabbit Foo Foo



YRLS entertained their parents and carers on Tuesday by re-telling the story of "Little Rabbit Foo Foo" during their class assembly. The children spoke with great confidence and we saw some fabulous acting. Julie made a star appearance as Rabbit Foo Foo who was so naughty that she got turned into a goonie at the end of the story! If you don't know this book, written by Michael Rosen, we thoroughly recommend that you borrow it from the library because it is a great read. Well done to all the children in YR LS, to Mrs Scholes and to Julie.







UN Convention on the Rights of the Child

Article 13: Freedom of Expression



# Curriculum

<b>Reception</b> 	<b>What's That Sound?</b> <p>What's that sound? Is it loud? Or is it quiet? Explore these questions and more in this project about sounds and music.</p>
<b>Year One</b> 	<b>Dinosaur Planet</b> <p>Watch out everyone – the dinosaurs are on the prowl. They're rampaging across the dusty earth, swishing their enormous tails and baring their fearsome teeth. Let's explore the Dinosaur Planet. Imagine you're a palaeontologist (that's a scientist who studies bones and fossils). Dig deep and discover dazzling dinosaur facts. Create a dinosaur museum and invite visitors to see your awesome dinosaur artefacts. You could even do a dinosaur dance or produce some prehistoric percussion. Which is your favourite dinosaur? The <i>Tyrannosaurus</i>, the <i>Brachiosaurus</i> or the <i>Micropachycephalosaurus</i>? Doyouthinkhesawus? Yes, he did. Run!</p>
<b>Year Two</b> 	<b>The Scented Garden</b> <p>Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Round and round the mulberry bush we go, planting bulbs and seeds, and then watch them grow beneath sunshine and showers. Explore the astounding world of the scented garden, but be careful, there are some wild and dangerous plants out there that do astonishing things – just don't touch! Use the marvellous properties of plants, flowers and herbs to make an exceptional gift for somebody special. Everything is coming up roses! Why not grow your own?</p>
<b>Year Three</b> 	<b>Gods and Mortals</b> <p>From nothingness came chaos; from chaos came air and water; from air and water came life! Then, rising majestically from the darkness, came Gaia, Mother Earth, a beacon of warmth and light. Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis and Zeus reign almighty from Mount Olympus, watching mere mortals on dusty Athenian streets. Meet Theseus, the hero, and Helen of Troy, the beautiful face that launched a thousand ships. Explore the terrains of Greece, where in pure blue skies, the Sun scorches waxen wings and melts the fortunes of Icarus and Daedalus. Then decide your own fate when a mysterious box is found and stirs your curious mind.</p>

## Topics for this Half-Term



UN Convention on the Rights of the Child

Article 29: Goals of Education

# Topics for this Half-Term

## Year Four



### 1066

It's probably the most famous date in English history – we're travelling back to 1066! These are troubled times and there is danger afoot. A much-loved king is dead and a French Duke has staked a claim for our kingdom. Not to mention all the other wannabe monarchs! Discover a changing England, shaped by shires, protected by castles and ruled by foreign knights. Use the famous Bayeux Tapestry to explore the significant events of 1066. What happened when, and how did William come to be called the Conqueror? Design a castle with defences strong enough to hold back the enemy. What about a space for fine dining and revelry? Try and build a happy (but safe!) home – you're the architect! Are you ready for the Norman invasion? Then don your armour and watch your back!

## Year Five



### Allotment

Let's grow! A crispy carrot, a luscious lettuce or a tasty tomato. Dig deep and put your back into it, making your own tubs and planters and nurturing your greens. Harvest your crops and make soups and dishes of seasonal foods that taste delicious. Learn about farms and where food comes from, writing reports on worldwide produce. Discover which allotments are closest to your school, and open the door to the secret garden. Then establish a farmers' market, harvesting your crops and selling local produce. Include garden crafts and work out your prices, be sure to make a profit not a loss! After all that hard work, have your fingers gone green?

## Year Six



### Gallery Rebels

Colours collide, melting together on the canvas: an impression of light, a rage of red, a lobster perched on a telephone. Come and find out about the bizarre and eccentric minds of the gallery rebels! Art can be an act of rebellion. Can you change the world with a paintbrush, a thought, or an idea? Dream the dream – or show us your nightmares! What do you see? Watches melting? Wheels spinning? A shark in a box? Can you express yourself without words? Well, a picture paints a thousand of them! Try your hand at a 'Damien Hirst' sculpture, exploring the weird and wonderful to create a curious treasure for the next generation. Take up your arms and fight for the cause. Paintbrushes and sketchbooks at the ready – let's make art!

### Frozen Kingdom

#### The Arctic region

The Arctic region is found in the Northern Hemisphere and includes parts of Canada, Alaska, Russia, Finland, Sweden, Norway, Greenland and Iceland along with the Arctic Ocean. Temperatures can reach -68°C in the winter months, making it one of the coldest places on Earth.

North Pole

South Pole

#### The Antarctic region

The Antarctic region is found in the Southern Hemisphere and is the world's fifth largest continent. It is covered in an ice sheet that is up to 4.8 km thick. It is the coldest, driest, highest and windiest continent on Earth. Temperatures can reach 49°C, there is no precipitation and wind speeds can reach 80 km per hour in some areas.

#### Nature in the polar regions

The Arctic region is home to small populations of people and an amazing variety of plants and animals, including the polar bear, the Arctic fox and the walrus.

polar bear    Arctic fox    walrus

There are no people that live permanently in the Antarctic region and only two native kinds of flowering plants, but it has a rich sea life, including the emperor penguin, humpback whale and leopard seal.

emperor penguin    humpback whale    leopard seal

#### Inuit art

The Inuit live in the Arctic regions of Canada, Alaska, Siberia and Greenland. The early Inuit adapted to the cold, harsh conditions of the Arctic region and became expert builders, hunters, craftspeople and artists. In Canada today, Inuit artists create beautiful sculptures, paintings, prints and drawings that are inspired by the animals, landscape and people of the Arctic region.

#### Auroras

Auroras are displays of coloured lights seen in the skies near the North and South Poles. The lights are created when electrically charged particles from the sun collide with oxygen and nitrogen gas particles in the Earth's atmosphere. The Aurora Borealis, or Northern Lights, can be seen from Norway, Finland, Sweden, Iceland, Canada and as far south as Scotland and northern England. The Aurora Australis, or Southern Lights, are more difficult to see as the lights are mostly seen around Antarctica and the southern Indian Ocean.

#### RMS Titanic

On 15th April 1912, the RMS Titanic sank in the Atlantic Ocean after hitting an iceberg. The ship was on its first voyage from Southampton, UK to New York, USA. The ship had been labelled 'unsinkable' and only carried enough lifeboats for half the number of people on board. Around 1500 of the 2204 passengers and crew died.

Look out for homelearning and resources in your child's book bag.



# World Book Day

WORLD  
BOOK  
DAY  
5 MARCH 2020

**World Book Day is on Thursday 5th March.**

This international event is celebrated in over 100 countries and is in its 23rd year. It promotes the work of authors and illustrators as well as the joy of books and reading.

In school, children will be celebrating World Book Day by spending the week beginning Monday 2nd March exploring high quality picture books through art, drama, reading and writing. Each year group will focus on a special picture book and **children are invited to come to school wearing a costume related to their book on Thursday 5th March.**

The books for each year group are as follows:

Year Group	Book Title and Author	Children can come to school dressed as...
Reception	 <p>"Croc and Bird" by Alex Deacon.</p>	<p>Come as a crocodile or bird.</p> <p>Ideas: Wear feathers or wings; make a head-dress or a crazy crocodile tail; paint scales on your face.</p>
Year 1	 <p>"The Dark" by Lemony Snicket.</p>	<p>Wear your pyjamas to school.</p> <p>Ideas: Come in a onesie or pyjamas; try a dressing gown. If you're wearing slippers, don't forget your outdoor shoes for playtime!</p>
Year 2	 <p>"The Secret Sky Garden" by Linda Sarah</p>	<p>Come dressed as something from the garden.</p> <p>Ideas: Make a gardener's costume; dress as a fairy or a garden gnome; become a wriggly worm or a snail with your house on your back; make a flower headdress or wear a flowery dress, skirt or shirt.</p>
Year 3	 <p>"The Story Machine" by Tom McLaughlin</p>	<p>Dress as your favourite story character.</p> <p>Ideas: Pick a character from a traditional tale or your favourite book. Characters from television programmes, comics or computer games are not allowed! Remember we are celebrating the wonder of BOOKS.</p>

WORLD  
BOOK  
DAY  
5 MARCH 2020

WORLD  
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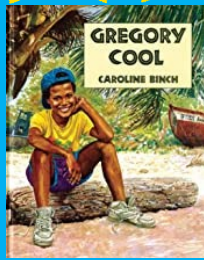
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Year 4

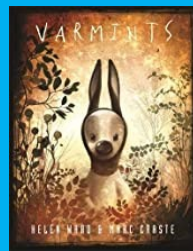


"Gregory Cool" by Caroline Binch.

Come dressed for a tropical climate.

Ideas: Wear holiday clothes; bring a cap and sunglasses; don your Bermuda shorts or bring a rubber ring! Don't wear anything skimpy and remember you will need to be warm. Flip-flops are not allowed for health and safety reasons.

Year 5



"Varmints" by Helen Ward.

Become a woodland creature:

Ideas: Wear rabbit ears and a fluffy tail or come in stripes as a bee; wear round spectacles to look like a mole; spike up your hair so you look like a hedgehog!

Year 6

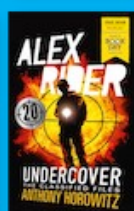
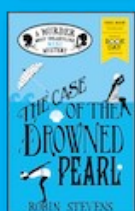


"Ocean Meets Sky" by Terry and Eric Fan.

Be an explorer.

Ideas: Come dressed to explore the jungle, the desert or the polar regions; make a telescope or binoculars; tie a bandana around your head and wear walking boots; camouflage yourself using face paint.

PRESENTING  
2020's  
£1 BOOKS



As part of World Book Day, each child will receive a £1.00 voucher which can be exchanged for any of the books you can see here.



UN Convention on the Rights of the Child

Article 29: Goals of Education



# IT'S WORLD BOOK DAY!

## The Big Read Lunch Menu

Thursday 5th March 2020

Amelia Fangs' Organic Pork Meatballs  
with Tangy Tomato Gravy  
and Bookworm Gang Noodles

or (veggie) Dog Man Hot Dog  
with Supertato Potato Wedges

Evil Peas or Baked Beans

Awesome Doughnut Dipper  
with Good Stuff Chocolate Whip  
or Fantastic Fresh Fruit Platter

educaterers



A FOOD  
STORY

WORLD  
BOOK  
DAY

5 MARCH 2020



# Food Bank

Food bank

donations needed. We would like to help families who don't have enough food. Please donate:

- tins
- packets
- toiletries

from Monday 9<sup>th</sup> March  
to Friday 13<sup>th</sup> March

Please help



DON'T BE  
A MONSTOR!

Recycle or we will have no earth  
and remember:

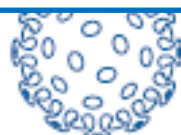
THERE'S NO PLANET B!

From Aaron B





Public Health  
England



# Advice on the coronavirus for places of education

## How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

## How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

## How can you stop coronaviruses spreading?

### If you need to cough or sneeze



Catch it  
with a tissue



Bin it



Kill it  
by washing  
your hands with  
soap & water or  
hand sanitiser

### You should wash hands with soap & water or hand sanitiser



After breaks  
& sport  
activities



Before  
cooking  
& eating



SCHOOL  
ETC.  
On arrival at  
any childcare  
or educational  
setting



After using  
the toilet



Before  
leaving  
home



Try not to touch your  
eyes, nose, and mouth  
with unwashed hands



Do not share items that come  
into contact with your mouth  
such as cups & bottles



If unwell do not share  
items such as bedding,  
dishes, pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 8: [campaignresources.phe.gov.uk/schools](https://campaignresources.phe.gov.uk/schools)

## What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings [gov.uk/government/publications/guidance-to-educational-settings-about-covid-19](https://gov.uk/government/publications/guidance-to-educational-settings-about-covid-19). Parents can visit **NHS.UK** to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Wuhan and Hubei Province in China should self isolate, and NOT attend education or work for 14 days. See **NHS.UK** for advice on coronavirus.

If there is an emergency call 999 immediately





**Well done to Y4 SM and Y5 RA who had the highest attendance at school this week with a brilliant 98%**

Attendance for other classes this week was as follows:

YR LS	97%
Y1 CD	97%
Y3 JM	97%
Y4 AH	97%
Y6 KG	97%
Y3 JL	96%
Y1 EL	95%
Y2 AP	95%
Y5 CB	95%
Y2 CP	93%
Y6 JvS	91%

**Please note that our school attendance target is 97%. The minimum acceptable attendance, as stipulated by Warwickshire Local Authority, is 95%.**

**Low attendance results in poorer educational progress and attainment.**



**UN Convention on the Rights of the Child**

**Article 3: Best Interests of the Child**



# Finance

As we approach year end it is vital that all outstanding payments are made in order that we can reconcile our accounts .

Please ensure all payments for dinner monies are paid for in the week in which they are booked and any outstanding debts are cleared immediately. The school office sends texts weekly to ensure you are aware of outstanding payments. Any discrepancies should be reported immediately in order that we can investigate . (It is school policy that once a dinner money debt exceeds more than one week, we can no longer provide a school meal and ask that you provide your child with a packed lunch until the debt is repaid in full .)

If you use our breakfast club and/or after school club please ensure all payments are up to date to secure your place. We currently have a waiting list for after school club and priority is given to those whose payments are up to date .

Please ensure all outstanding payments and instalments for trips are up to date and any payments for swimming are made each week .

Thank you for your co-operation.

From Sarah Beck

School Business Manager

# Coronavirus

As a precautionary measure, we have cancelled our visit from a group of Japanese teachers (scheduled for Thursday 5th March.)

Although the teachers have already been resident in the UK for 19 days and show no symptoms of illness, we have decided it is in the best interests of pupils if we act with extreme caution.

We were very much looking forward to the visit which is organised in conjunction with Warwick University. We hope to host a visit in the next academic year.

# Diary Dates

Tuesday 3rd March	SAT's information session for Y6 parents/carers in the hall.
Tuesday 3rd March	Y5 RA visit Pizza Express.
Thursday 5th March	World Book Day—more details on pages 4—5.
Thursday 5th March	CANCELLED: Teachers from Bunkyo University, Japan, visiting.
Friday 6th March	Writing workshop for Reception parents/carers at 9.00am
Monday 9th March	Spanish Week.
Monday 9th March	YR trip to Leamington Art Gallery
Monday 9th March	SAT's information session for Y62parents/carers in Y2 AP classroom at 3.30pm
Wednesday 11th March	YR trip to Leamington Art Gallery
Thursday 12th March	YR trip to Leamington Art Gallery
Tuesday 25th February	YR LS class assembly at 10.15am.
Tuesday 17th March	Y3 JM-L class assembly at 9.15am.
Tuesday 17th March	YR RK class assembly at 10.15am.
Friday 20th March	Parents' Evening appointments sent home.
Monday 23rd March	YR trip to Leamington Art Gallery
Wednesday 24th March	YR trip to Leamington Art Gallery
Thursday 26th March	YR trip to Leamington Art Gallery
Friday 27th March	MUFTI (non-uniform) Day—bring 50p to wear your own choice of clothes or disco outfit.
Monday 30th March	Rock Steady concert at 2.00pm.
Tuesday 31st March	Parents' Evening, 3.30—5.30pm.
Thursday 2nd April	Parents' Evening, 3.30—7.00pm

**EASTER HOLIDAY Monday 6th April—Friday 17th April 2020**

**School will be closed on the following dates for INSET (teacher Training) in 2020:  
Monday 20th April, Monday 20th July.**



# Sydenham Super Stars!



Congratulations to all of this week's YR/KS1 Sydenham Super Stars!



Congratulations to all of this week's KS2 Sydenham Super Stars!

Enjoy the weekend.

Best wishes from Miss Glenny and Miss Challand