



Science Week

Observing

Measuring

Predicting

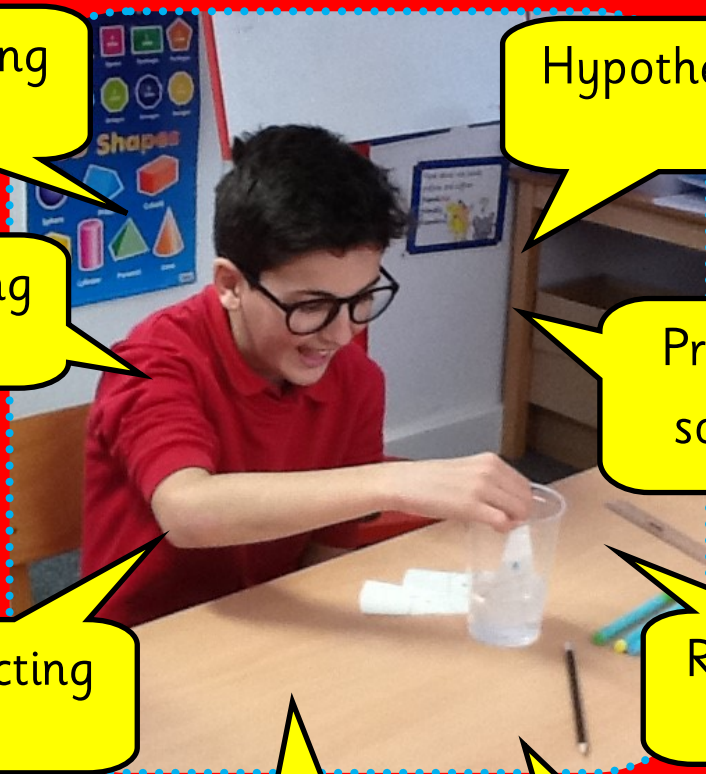
Classifying

Hypothesising

Problem solving

Recording

Fair testing



This week in school, we have been celebrating the wonders of Science. Children have put their scientific enquiry skills to the test by planning and carrying out a range of investigations, some of which you can see on the next few pages of this newsletter.

The photograph above shows a Year 6 investigation in to the science of colour—chromatography. Pupils put ink on filter paper then watched what happened when the paper was held just above the water level. They noticed that the orange ink was made of the primary colours red and yellow. The black ink had many different colours in it. They learnt that chromatography uses capillary action to separate the different substances in a mixture.



UN Convention on the Rights of the Child

Article 29: Goals of Education



Year One have been learning how to make observations and use measuring instruments. They practised on the playground and were challenged to find out how large a real-life dinosaur would have been.



We used a metre ruler and a 30cm ruler to help us measure.



This dinosaur was 9 m long, we all stood 1 metre apart to show



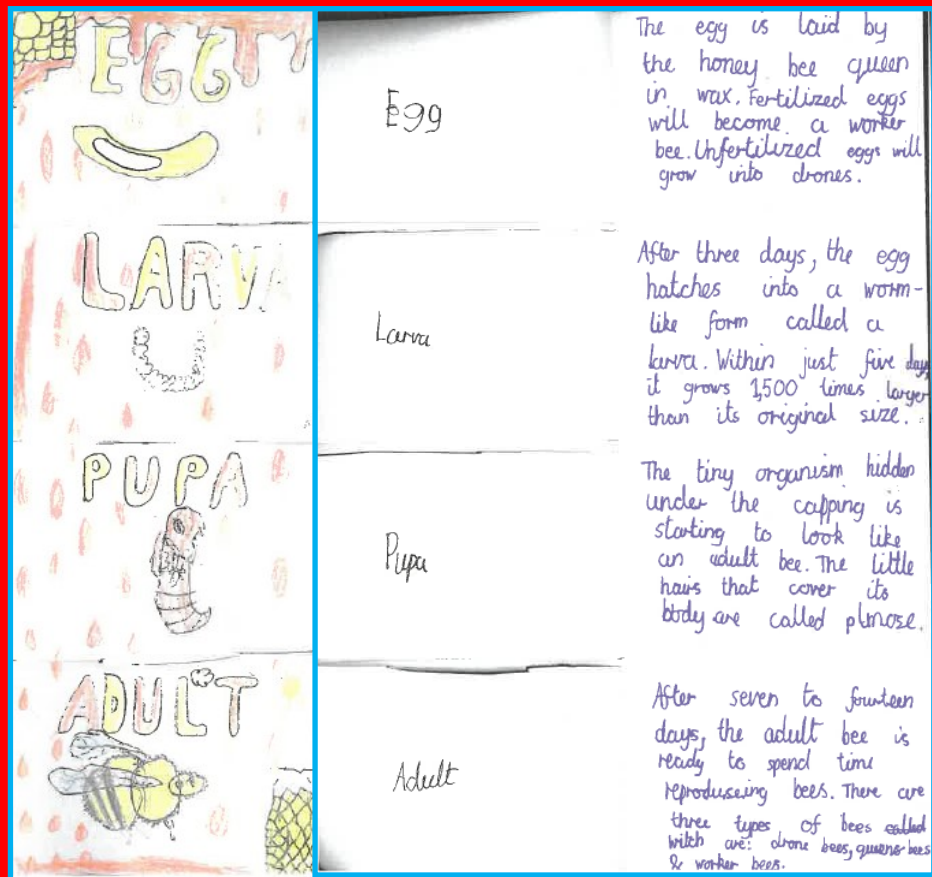
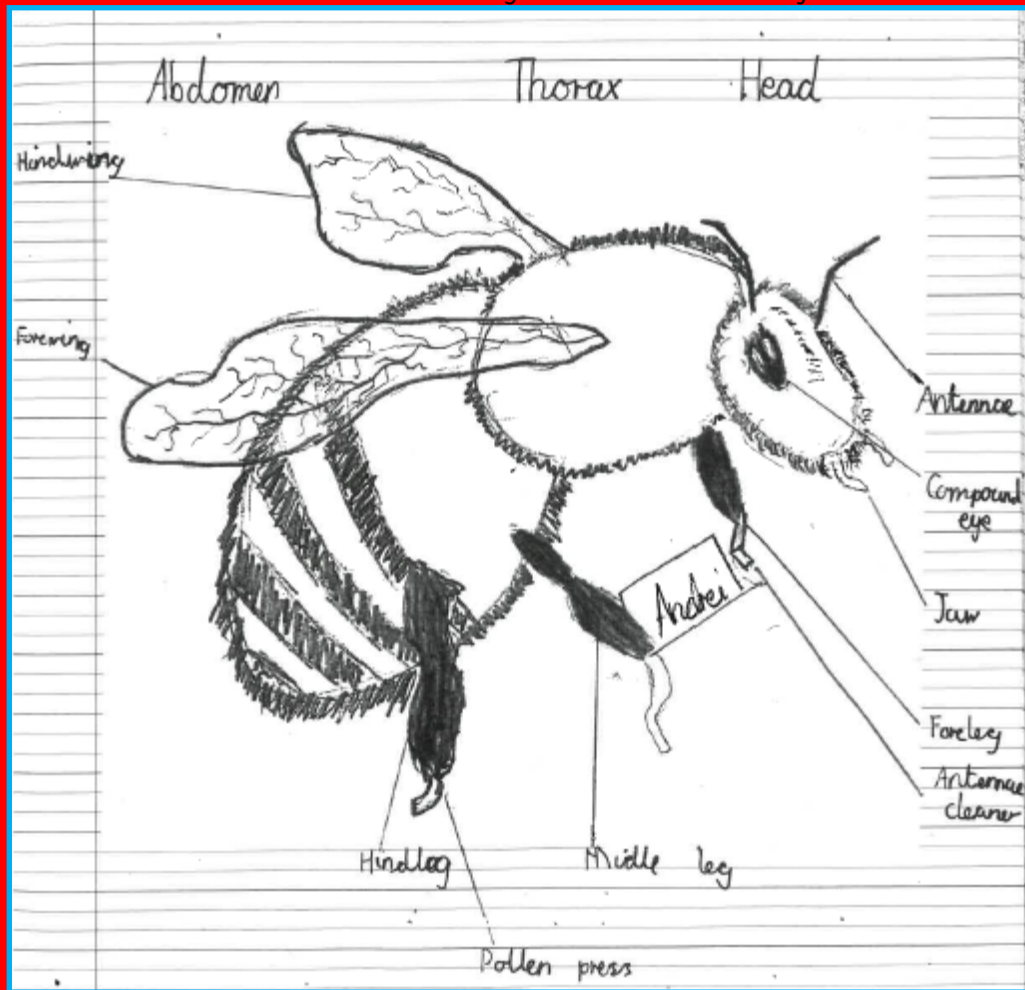
We were surprised at how small some of the dinosaurs were.

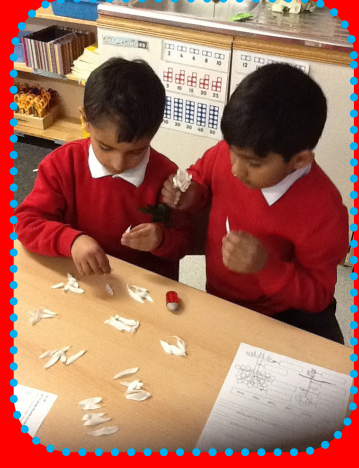
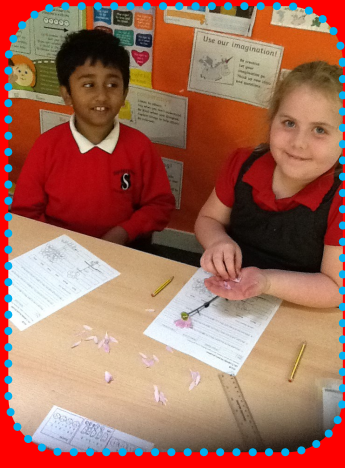


Draw a life-sized dinosaur in chalk on the playground. Measure it in metres using trundle wheels or tape measures. Then, draw some smaller dinosaurs, making sure they are the right sizes too.

With support we were able to use simple equipment to measure and make observations.

Y5 pupils have been learning about animal life cycles. Andrei studied the life cycle of the bee. He drew a labelled diagram and made a non-fiction book.

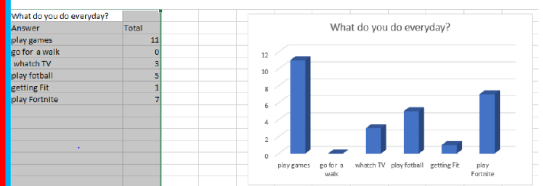




Year Two have been learning about the biology of plants. In class, pupils dissected flowers and labelled their individual parts. They then recorded their findings and compared the plants by measuring them.



LO: Gather, classify and analyse information



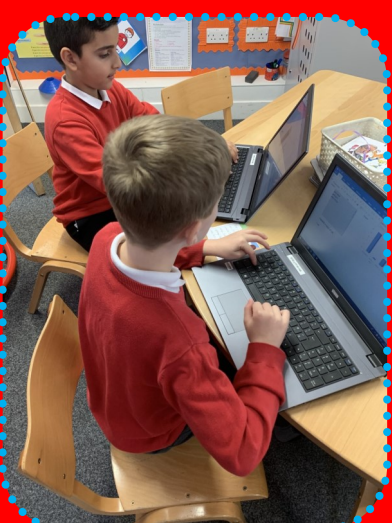
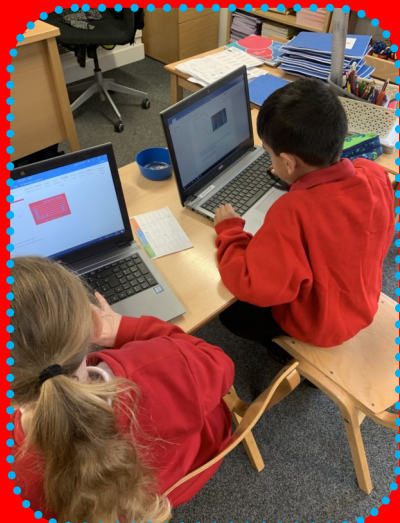
I asked a total of 28

I wanted to find out what people do.

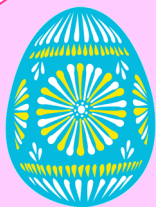
The most popular was to play games

Going for a walk was the least popular.

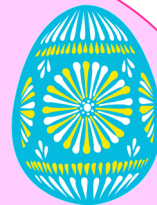
By Maddox 4SM



Year 4 have been busy gathering, classifying and analysing data. The children thought of questions to ask each other and worked in groups to gain raw data. The data was presented in Excel within a results table and a bar chart. The children then analysed the data and identified the most and least popular choices.



YR Egg Hunt



The Easter Bunny visited Reception early this year, leaving behind lots of delicious chocolate eggs for the children to find in the Forest School area. Pupils had great fun searching for an egg!



Health and Wellbeing

A message from Compass (Warwickshire Health and Wellbeing Service)

As you are all aware, new measures are being taken across the UK to reduce the spread of Coronavirus (COVID-19). In light of the current situation and direction from the government, we are cancelling all non-essential visits to schools from our nurses and healthcare support workers for the foreseeable future. This includes National Child Measurement Programme and online Health Needs Assessment (HNA) sessions, workshops, training sessions and face-to-face meetings with pupils, parents/carers and professionals. Statutory health assessments for Looked After Children and safeguarding proceedings are currently set to continue, but will be assessed on a case-by-case basis where additional risks to the child/young person or service employees are present.

Alongside reducing the spread of COVID-19, our priority as a service is to continue to promote and protect the health and wellbeing of children, young people and families in Warwickshire. Therefore **we would like to reiterate that parents/carers and young people are still able to contact a member of the school health team for advice and support when needed.**

- Parents/carers can call the service on **03300 245 204** or text Parentline on **07520 619 376**.
- Young people aged 11-19 can text ChatHealth on **07507 331 525**

These services are available Monday-Thursday 9am-5pm and Friday 9am-4.30pm.

Our service webpage contains useful information for children, young people and their families and will be updated with the latest information and advice from our service:

<https://www.compass-uk.org/services/warwickshire-school-health-wellbeing-service/>

Support and information is also available from the Family Information Service (FIS) - <https://www.warwickshire.gov.uk/fis>



UN Convention on the Rights of the Child

Article 29: Health and Health Services

Coming Soon



TO WHITNASH...

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Café 81

81 Home Farm Crescent, Whitnash, Warwickshire CV31 2QY

Email: info@thecafe81.co.uk



We'll miss you!



As you know, school will be closed to the majority of pupils from Monday 23rd March. Although this is a necessary step in the fight against Coronavirus, all the Sydenham Primary School staff are feeling very sad about the news. We hope that all our families stay healthy and happy during this period of self-isolation and that we can all be together again as soon as possible.

Please work hard, children, and remember that your teachers will try to be in touch with you electronically every day with new learning tasks and feedback on how well you have done. It is very important that you keep up with your learning and maintain a growth mindset and positive attitude to your work. We know that you can do it!

Grown-ups—stay strong! If you have any questions about the work your child is being asked to do, please email their teacher and they will be happy to help. Miss Glenny and Mrs Westwood will be in school throughout the whole period of school closure and are very keen to be of assistance so please email if you think we can help.

We look forward to seeing you all very soon. We wish you good health and send home lots of love.

From Miss Glenny on behalf of everybody at Sydenham Primary School.

