

Wriggle Dance



This week, Reception pupils were thrilled to join in a workshop led by the company Wriggle Dance. Lucy and Kath, who taught the session, gave instructions for the children to follow. The sequences of movement were based on words associated with texture and the sense of touch such as bumpy, spiky and soft. The children worked with a partner and alone and were given a feather and asked to experiment with blowing and catching it on different parts of their body. It was great fun!



UN Convention on the Rights of the Child

Article 31: Leisure, Play and Culture





Happy Eid

Eid is here.

Let's say "Eid Mubarak" in a happy, joyful way.

All families get together and pray for the fantastic things God has given us.

Let's give the gift of smiling—an Eid gift to remember.

We enjoy a scrumptious feast together as a family,

We exchange gifts to show our love.

Include neighbours, friends and the homeless in our celebration and visit the sick.

It's so important for Muslims to share their love and joy.

We wish everyone Happy Eid Mubarak.

By Tayyaba (Y3)

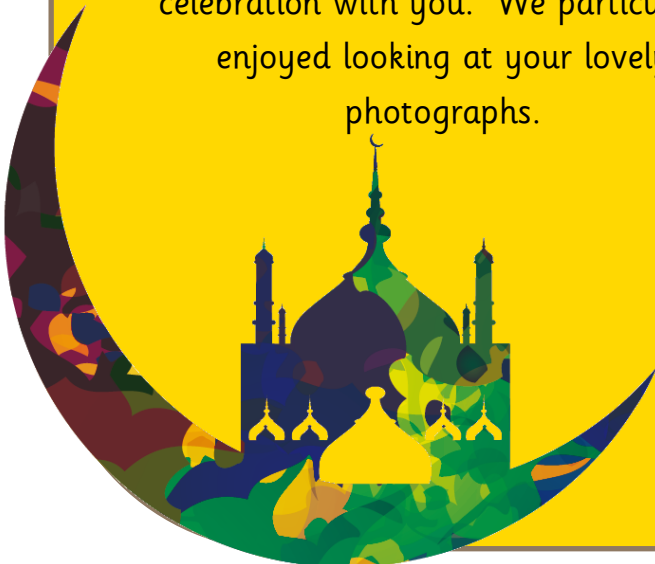




Happy Eid



Thank you to all the families who brought Eid treats to school this week. It's an honour to share in this special celebration with you. We particularly enjoyed looking at your lovely photographs.



Fire! Fire!

Year One have been learning how people worked together to try and extinguish the Great Fire of London 1666. Pupils filled a bucket with pretend River Thames water and tried to pass it along the line of children without spilling anything. Great team work!



"The bucket was really heavy when it was full."



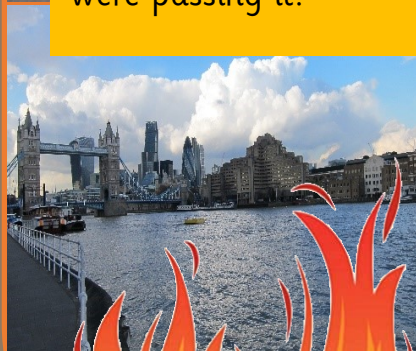
It took us a long time to get the bucket all the way down the line.



Some of the water spilled out as we were passing it.

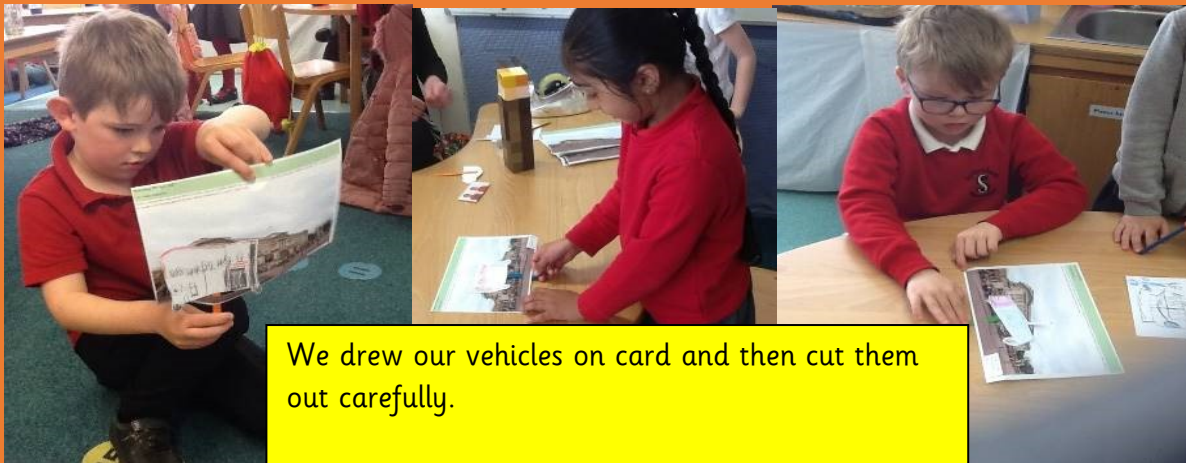


There was only half a bucket left when it reached the end.

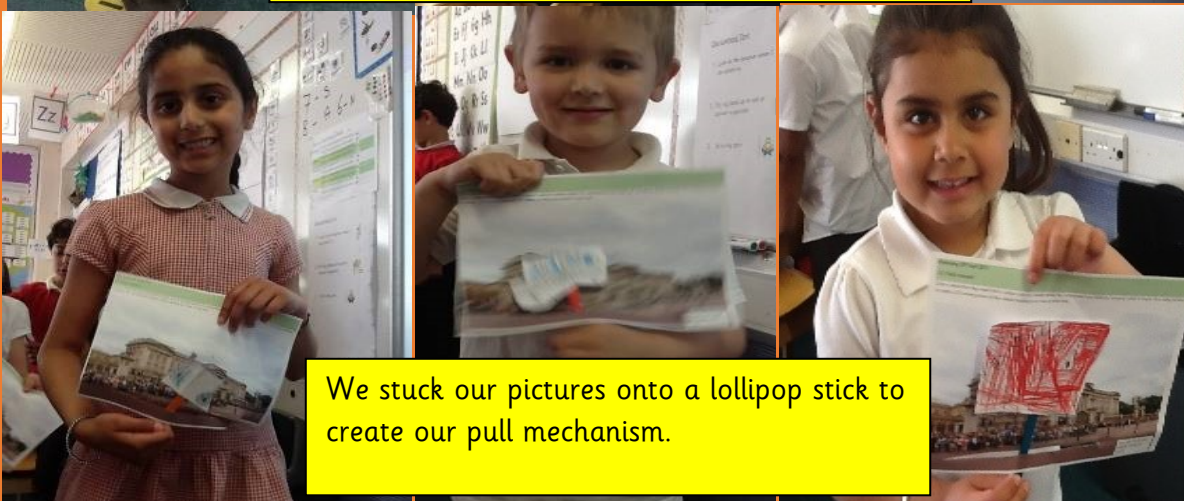


Pushes and Pulls

Y1 have been investigating pushes and pulls. They drew a vehicle that you would find in London, such as a double decker bus, underground train, black cab, emergency vehicle or bicycle. They then created a sliding mechanism to create a 2-D moving picture of their vehicle travelling around London.



We drew our vehicles on card and then cut them out carefully.



We stuck our pictures onto a lollipop stick to create our pull mechanism.



We put a slit in the paper and pulled our vehicles past Buckingham Palace.

Y2 Poetry



The Desert's Blanket

The desert's blanket is made of flowing sand and camel silhouettes.

We see a million grains of sand.

The desert's blanket is made of cracked earth and dark shadows.

It keeps us blind.

The desert's blanket is made of glowing antelopes and vast land.

We see a million spiky cacti.

The desert's blanket is made of soft, silk sand and ancient pyramids.

It keeps us warm.

By Kayla



The Rainforest's Blanket

The rainforest's blanket is made of zebra butterflies and anole lizards,

We see millions of anteaters there.

The rainforest's blanket is made of bumping anacondas and Geoffrey's spider monkeys,

It keeps us scared.

The rainforest's blanket is made of silky chimps and poisoned tree frogs.

They are eating us.

By Amber



Y2 have been inspired to write their own fantastic poems based on Carol Ann Duffy's work, "The Ocean's Blanket."



The Sky's Blanket

The sky's blanket is made of flowing wind and chirping birds.

We see frothy white clouds.

The sky's blanket is made of pouring rain and hard ice hail.

It keeps us company.

The sky's blanket is made of boiling sun and wagtails like gold, flying.

We see a hundred roof tops there.

The sky's blanket is made of chirping hummingbirds and tiny nuthatches vanishing in the background.

It keeps us mysterious.

The sky's blanket is made of smoky, burning smells and hidden, shiny hail.

We see the birds of one hundred skies.

The sky's blanket is made of falling lightning and we are struck, we are struck beneath the fire that will not be found.

By Simran

The Desert's Blanket

The desert's blanket is made of cracked earth and soft, slick sand.

We are dark shadows.

The desert's blanket is made of vast land and barren Sahara.

It keeps us hot.

The desert's blanket is made of angry lions and soaring vultures.

We see a million snakes.

The desert's blanket is made of silhouetted camels and floating sand and we are beaten, we are beaten.

Beneath the desert we will not be found.

By Gurtaran



Y4 Burst Some Bubbles!



Year Four have been enjoying bursting some scientific bubbles as they learn about states of matter and the water cycle. On the playground, pupils turned themselves into particles. As the particles gained in energy, they transformed from a solid, into a liquid and then a gas. Children were then able to use this knowledge to explain the water cycle. Well done!

Y2 Explore Pollination



Year Two have been learning about pollination using Wotsits! The cheese powder on the Wotsits behaved just like the pollen inside a flower head. Pupils enjoyed pollinating each other and Miss Coomey!



Y5 Pharaohs

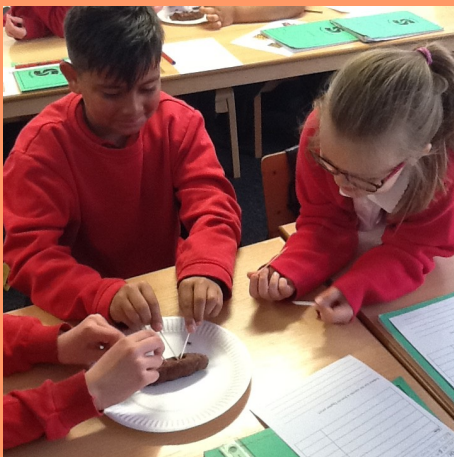
Meet Sydenham's
new dynasty of
Pharaoh kings
and queens.



Y5 Archaeologists



Year 5 have been exploring “coprolites” (fossilised poo) to understand what the Ancient Egyptians ate. Don't worry! The coprolites were made from Play-Doh and contained different types of seed. Most children jumped to the task but not all were keen to join in at first!



LATENESS

What this means for your child...



Bad start to the day

Missed Information

Different from Peers

Am I in Trouble?

Feel Responsible

Confusion

Anxious

Worried

Upset

Embarrassed

**BE SURE TO GET IN TO SCHOOL
ON TIME!**



**Our school day starts at 8.55am
after this time your child is late.**

After 9.15am counts as a missed session.

- * 5 minutes lateness per day = up to 1 whole DAY missed every TERM.
- * 15 minutes lateness per day = 2 whole WEEKS missed every YEAR.
- * 50 minutes late once a week = 1 whole DAY missed EVERY HALF Term
- * 50 minutes late ONCE a week = 1 whole WEEK missed every YEAR.
- * 50 minutes late every week = 90% attendance over a year.



Families in MIND:
A network to support families' mental well-being

**This session will be re-run on Thursday,
May 27th, 8.00—9.00pm. If you're
interested in attending, please contact
Vicki using the email address below.**

We are all still dealing with the effects of the pandemic. Children have been affected in many ways. This group offers a **secure environment for parents and carers to have an opportunity to share experiences and strategies for coping**. There will be some **expert advice** on hand too.

There is no charge for this event



Run by Local Women Working for the Whole Community

For more info please contact: vickibehm@hotmail.com

Other Information

Stress Toys

An increasing number of children are bringing “stress toys” such as Fidget Spinners and Pop Its to school. These items can be helpful for children on the Special Educational Needs Register with a recognised difficulty with poor concentration, stress or anxiety. In these cases, we do not expect parents/carers to provide therapeutic aids themselves unless they choose to do so since we are able to provide suitable resources to help. These resources will be linked to a child’s Individual Education Plan and their use will be reviewed on a half-termly basis by our SENDCo, Mrs Pressey.

If you feel your child suffers from stress, poor concentration or anxiety, please contact Mrs Pressey so a discussion can take place about provision for their additional needs.

Otherwise, please do not send your child to school with a “stress toy” as they can be a distraction to learning. Thank you.

Diary Dates

Monday May 24th 2021

Class photographs.

Friday 28th May 2021

MUFTI (non-uniform) Day. Bring 50p to wear your own choice of clothes to school.

Monday 31st May—Friday 4th June school closed for Whitsun holiday

Monday 7th June 2021

INSET Day—school closed for teacher training.

Wednesday 21st July 2021

Break up for the summer holiday

Thursday 22nd July—Wednesday 1st September school closed for summer holiday

Thursday 2nd September 2021

School closed for teacher training.

Friday 3rd September 2021

School closed for teacher training.

Monday 6th September 2021

Autumn term begins.



Sydenham Superstars

YR LS

Ellie is the YR LS superstar this week for her wonderful independent writing. Ellie is always keen to write and is now constructing whole sentences. She even remembers her finger spaces. Well done, Ellie!

YR HC

The YR HC superstar is **Frankie**. Frankie has made super progress with his writing and is growing more confident every day. He always tries hard and is creating some lovely sentences. Keep up the good work, Frankie!

Y1 EL

Mrs Lee has chosen **Rebecca** as superstar for being a great model to others. Rebecca tries hard in every lesson and never gives up, just like our elephant learning character. She is always polite and behaves well—what a star!

Y1 CD

Our lovely Y1 CD superstar is **Parneet**. Parneet has been chosen because she is so helpful in the classroom and makes a wonderful talk partner. This week, she supported other children by helping them get changed for PE which was very kind. We're very proud of you, Parneet.

Y2 RK

The Y2 RK superstar is **Kayla** who has been chosen for being a fabulous poet. Kayla selected the words for her poem (which you can read on page 7) really carefully and to great effect. She has also impressed Ms Knight by switching on her growth mindset and asking for help when learning is challenging. You're a learning superhero, Kayla.

Y2 CP

Ava is the Y2 CP superstar. This week, Ava has written a brilliant information text all about bees which she planned and organised carefully. She has also used the Learning Characters in all lessons to help her concentrate and keep on improving. Well done, Ava!

Y3 JL

Mr Lee has nominated **Dexter** as this week's superstar. Dexter has made excellent progress learning about fractions in Maths. He has also been a great talk partner, listening carefully and offering support with kindness and care.

Sydenham Superstars

Y3 CR

The Y3CR superstar this week is **Julia**. Julia works incredibly hard in school and always tries her best. Julia has fantastic listening skills and welcomes a challenge. She never gives up, no matter how tricky the task. Well done Julia, you really are a superstar!

Y4 RK

The star of the week in 4RK is **Yash** for his positive attitude to learning! He always has a go and never gives up. He chooses challenges which stretch him but understands when he needs more practise. It is a super attitude. Keep it up, Yash!

Y4 SM

Mrs Madahar has nominated **Tyler** as Y4 SM superstar for staying focussed on his learning. Tyler has used his learning characters, especially the eagle, to help him produce some wonderful work this week and is really trying hard to complete all tasks. We're very proud of the effort you're making, Tyler.

Y5 CB

Swayam is the Y5 CB superstar. Swayam has impressed Miss Ball recently with his clear and detailed answers in class. He is really thinking before he speaks and explaining his ideas with clarity. Well done, Swayam for being a learning superstar.

Y5 JE

Miss Ellershaw has chosen **Prabhpreet** as class superstar this week. Prabhpreet has shown a high level of maturity in class and on the playground. He has also demonstrated a brilliant growth mindset by persevering with his learning and asking for help when things get tricky. Well done, Prabhpreet.

Y6 KG

The Y6 KG superstar is **Arjan**. Arjan works consistently well in class, managing his distractions and trying his best with all tasks. Arjan starts work immediately on arrival in class, settling straight down to his early morning maths task. Keep up this great attitude, Arjan.

Y6 JvS

Maisie is the Y6 JvS superstar for her work in Maths on pie charts. Maisie has really impressed Mrs Van der Sterren with her understanding and contribution to group work. She has been answering questions and problem solving, never giving up. Well done!

**Have a great weekend.
Best wishes from Miss Glenny**