Newsletter 32 Friday 21st May 2021

01926 339138

Admin2622@welearn365.com









































UN Convention on the Rights of the Child

Article 29: Goals of Education



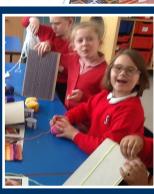


Year Four have been weaving patterns inspired by the Adi tribe who live in The Himalayas. This work is in preparation for some special story writing next week based on the class topic "Misty Mountain Sierra."















YR Rockpool Poems

Reception have been inspired by Florence Parry-Heide's poem, "Rocks." The children have worked in groups to create their own poems.

All About Rocks

The sand feels soft as I touch it,

Rocks, hard like stone and metal,

Powerful lions can break rocks.

Patterns, stripes and dots calm me.

Holes in rocks fill with water.

By Laila, Emily, Veer, Henry, Starsha and Jaxon.

Rocks are smooth.

Sandy child in the water.

They cannot break; they are too powerful.

They are flat. The sand balances on them.

Crabs live in the hole.

Rocks are stronger than forever.



YR Rockpool Poems

Rocks

Big rocks into pebbles,
Pebbles into sand.
I really hold a million,
million
Rocks here in my hand.
Florence Parry Heide



SMOWL SOFT TIKUS WIKKOT

It is cold like the wind
It feels soft and smooth
Near the sea the sand is wet
On the beach it tickles my toes.
Iris Uzay Humna Wiktor

Y3 Scientists at Work













11.05.21 LO: To investigate water transportati on in plants.

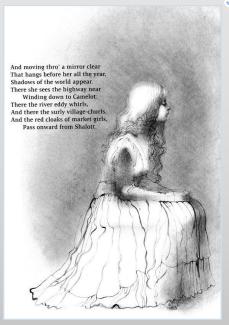
We planned and carried out an experiment with celery and ink, in order to observe how water transports through plants.



Year Three have been developing their science investigation skills as well as their understanding of plants. The children enjoyed planning, carrying out and writing about their experiment to find out how water moves around plants.



The Lady of Shalott



In the distance runs the river,

The wind blows and gives a shiver,

There in the tower,

Every minute feels like an hour,

There she lay,

Night and day,

The rain poured down on Camelot,

There came brave Sir Lancelot.

The Lady of Shalott.

By Reuben

Year Six have been reading the classic poem, "The Lady of Shalott" by Lord Alfred Tennyson. Pupils had a go at writing their own verse in the style of Tennyson. They tried hard to mimic the metre and rhyme of the original—quite a challenge!



As she lay in the boat on the water,

She thought of what life had taught her,

And as the candlelight started to fade away,

Everything in her life turned grey,

She drifted asleep on her death bed,

The only thought that was in her head -

Sir Lancelot.

The Lady of Shalott

By Jess

The Lady was put to rest in a boat,

And there she was left to float,

Along the glistening water by the ruins.

The knights and girls of the village let out a shiver,

In the crowd stood Sir Lancelot,

On the boat she lay on her deathbed,

Flowers around her head.

The Lady of Shalott.

By Sophia and Evie





"In my ideal world children would be happy, healthy and free. Stress and anxiety would pass just as easily as a cloud, and it would be recognised as just that. ..I'm not the only one striving for an ideal world. Especially for children! Who's with me?

Together we can do it!"

(Rachel—founder of River Bear Yoga)

This week, the children began River Bear Yoga lessons. River Bear is a holistic approach to physical and mental well-being — weaving together yoga poses, therapeutic drama games, and mindfulness practices. The sessions provide an opportunity for children to de-stress, creating healthy, happy classrooms.

All teachers have been trained to deliver River Bear. You can see the yoga poses children will be practising on the poster on the next page. As part of the programme, pupils also learn five breathing exercises and five mindfulness meditations.









UN Convention on the Rights of the Child

Article 24: Health









WARWICKSHIRE LOCAL WELFARE SCHEME



Reach out to a warm helping hand

We will help you stay warm by providing funds to repair or replace broken heating, servicing of boilers, debt relief for energy bills, and oil and LPG fuel top-ups.

Call Free: 0800 988 2881

email: info@actonenergy.org.uk

www.actonenergy.org.uk



actonenergy

Let's protect our children's health from air pollution this #CleanAirDay

Don't idle your engine.



We have a once in a lifetime chance for change. Let's use it.

#CleanAirDay cleanairday.org.uk





YR LS

Mrs Scholes has chosen **Starsha** as superstar for her love of learning. Starsha thoroughly enjoys coming to school and joins in every activity with enthusiasm. The last few weeks, she has really had a go at writing independently in sentences and has also completed some lovely pattern work.

YR HC

Wiktor is the YR HC superstar. He has made amazing progress with his writing and is trying so hard to create interesting sentences. Wiktor has his own ideas and works really hard to record them using his phonics.

Y1 EL

The Y1 EL superstar is **Lilybelle**. Mrs Lee loves Lilybelle's positive attitude to life and learning and her fantastic work as a talk partner. Lilybelle always has a go, just like our pig Learning Character, and completes tasks with a smile. Well done!

Y1 CD

Isla has been nominated as Y1 EL superstar for being a fantastic team player. Isla works well with others and on her own. This week she has made a super effort to work independently in English and has written some super sentences including conjunctions and adjectives.

Y2 RK

Miss Knight has nominated **Joven** as class superstar for using his frog Learning Character to help him check and improve his work. Joven is able to smile at his mistakes and learn from them, showing a great growth mindset.

Y2 CP

Alfie is Miss Peters' superstar this week. Alfie always puts 100% effort into his learning and comes into class with a positive, "can do" attitude. He is keen to edit and improve his work and never gives up. Well done!

The KS2 assembly theme this week was resilience. All of our KS2 superstars this week have demonstrated the important skill of bouncing back from a problem or difficult emotion with optimism.

Y3 JL

The Y3 JL superstar is **George** for persevering with his learning, especially his writing, drawing and times tables. George always strives to be the very best and is working hard to rise to challenges in the classroom using his growth mindset.

Sydenham Superstars

Y3 CR

Harman is the 3CR superstar for his growth mindset and resilience. Harman has been celebrated this week for saying: "Mistakes are good, they make my brain grow!" He really recognises the importance of not giving up and will persist with a piece of learning even when he is finding it challenging. Well done Harman, you are a great role model for us all!

Y4 RK

Josh is the Y4 RK superstar because of the resilience he has shown. Mrs Keys has noticed Josh working really hard to overcome challenges and express himself clearly throughout the week. Even when he has found things difficult, he has quickly calmed himself down and moved on to new tasks. He has supported others and sought support when he needs it. Well done, Josh!

Y4 SM

The Y4 SM superstar is **Gabriella** for persevering with her maths and understanding that asking for help is a sign of strength. Gabriella has stayed calm in lessons, even when the learning is tricky and she has made a super effort to improve.

Y5 CB

Our resilient superstar in Y5 CB is **Ryan** for really having a go at problem solving with a positive attitude. When the learning has been challenging, Ryan has bounced back and shown that he can make progress. Well done, Ryan.

Y5 JE

Miss Ellershaw has chosen **Maddox** as superstar for trying hard and working independently in Maths. Maddox has kept on improving and shown real progress in many areas, especially his handwriting. Keep it up!

Y6 KG

Molly W is Y6 KG superstar. Whatever the problem, Molly is able to find a solution. She has lots of emotional intelligence and can "read" a tricky situation and suggest strategies that might help to overcome any difficulties. Molly is able to do this for herself and others and she is brave enough to ask for help when needed.

Y6 JvS

Roop has demonstrated great resilience since falling over and fracturing his arm four weeks ago. Despite being in pain, he has been back in school trying his very best and even endeavouring to write by himself. What a star!

Other Information

Face Coverings

Please note that the wearing of face coverings on the school site is discretionary from Monday 24th May.

Class Photographs

Brush up your smiles because the school photographer is visiting on Monday 24th June to take class portraits. Photographs will be available to buy—more details soon.

MUFTI Day

The last day of this half-term (Friday 28th May) is MUFTI (non uniform) Day. If your child chooses to wear their own choice of clothes, please could they bring a donation of 50p for school fund. Thank you.

Parking

As mentioned in previous newsletters, please park legally and with due consideration for local residents. Please do not block access to driveways or mount the kerb as this is a safety risk to pedestrians. Wherever possible, please choose a carbon neutral option and walk, scoot or cycle to school.

Diary Dates

Monday May 24th 2021 Class photographs.

Friday 28th May 2021 MUFTI (non-uniform) Day. Bring 50p to wear your

own choice of clothes to school.

Monday 31st May—Friday 4th June school closed for Whitsun holiday

Monday 7th June 2021 INSET Day—school closed for teacher training.

Tuesday 8th June 2021 Bollywood dance sessions for Y1 CD and Y4 SM.

Monday 14th June 2021 YR vision screening.

Monday June 21st 2021 Forest School Week begins.

Monday June 28th 2021 Sport' Week begins.

Wednesday 21st July 2021 Break up for the summer holiday

Thursday 22nd July—Wednesday 1st September school closed for summer holiday

Thursday 2nd September 2021 School closed for teacher training.

Friday 3rd September 2021 School closed for teacher training.

Monday 6th September 2021 Autumn term begins.

See you all on Monday.

Kind regards from Miss Glenny