

Friends Forever



This touching scene was captured in Reception this week. Filip and Harry are playing with Tanu and Rosie through the glass in the studio door. The children are in different "bubbles" so cannot meet but came up with this innovative way to remain friends.

It has been heart warming over the past few weeks to see the classrooms filled with children once again. Pupils have wasted no time at all in re-establishing friendships and getting on with their learning. Their behaviour has been impeccable and we are incredibly proud of their resilience, perseverance and enthusiasm for school.

We are, of course, missing all the children who remain at home and these families continue to be very much in our thoughts. We are looking forward to seeing as many of you as possible on our transition days (Thursday 16th or Friday 17th July) and hope that you feel comfortable returning your child to school to meet their new teacher.

In the mean time, thank you to all the parents and carers who continue to support their child's learning from home. We have the utmost respect for all your hard work.



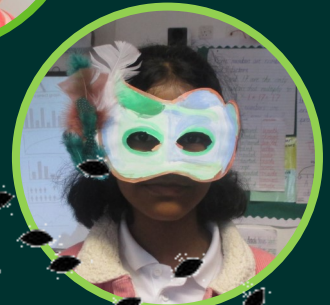
UN Convention on the Rights of the Child

Article 29: Goals of Education



Forest of Arden

Something is stirring deep in the Forest of Arden as Year 6 prepare to participate in a project with The Royal Shakespeare Company based on the play "As You Like It." Pupils have been busy exploring the forest setting through music, sound effects, scenery, costume and fragments of text. They even connected live through Microsoft Teams with a director from The RSC to talk through their ideas. You can see some of them hard at work below.

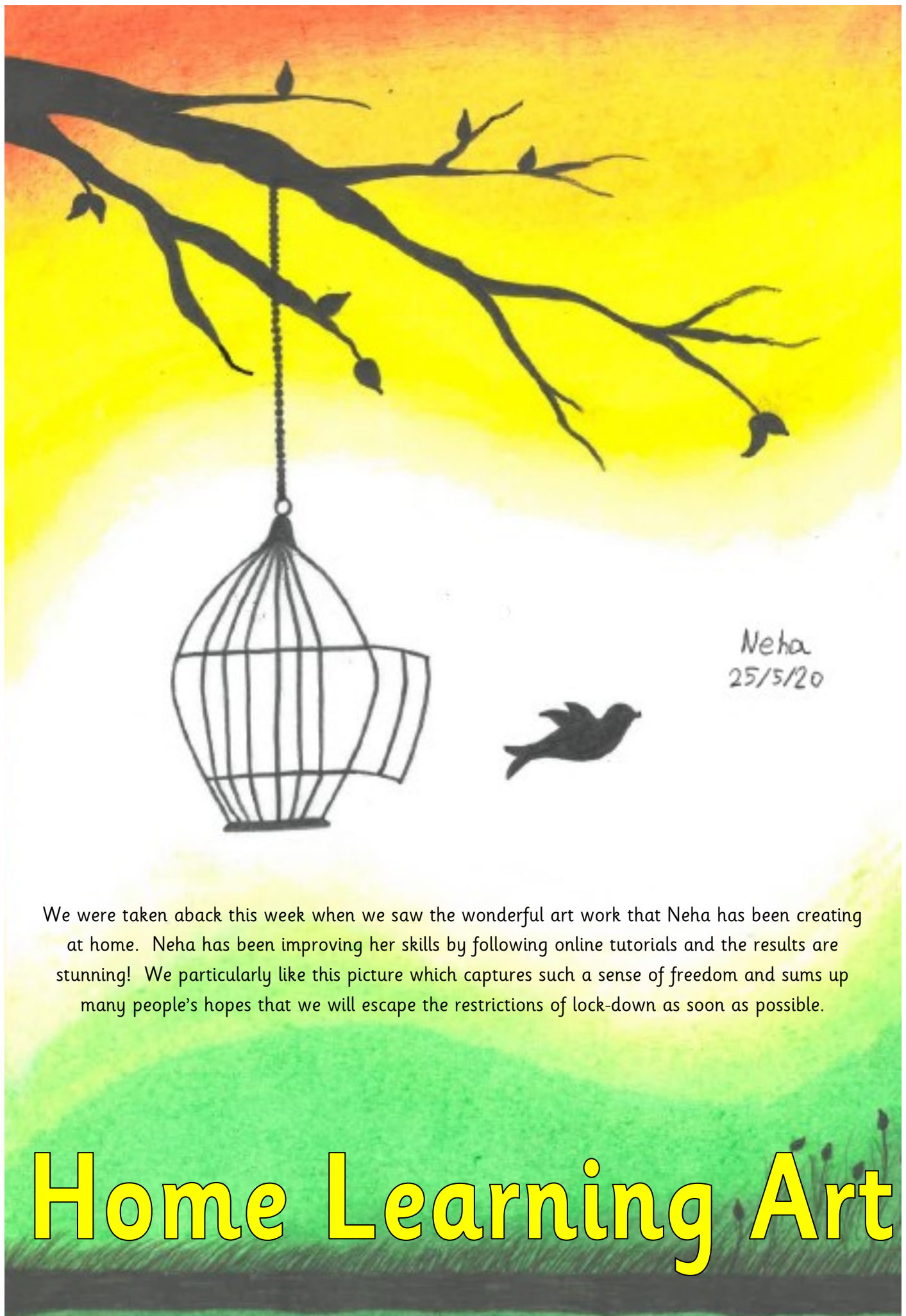


Y6 RSC Project



UN Convention on the Rights of the Child

Article 31: Leisure, Play and Culture



We were taken aback this week when we saw the wonderful art work that Neha has been creating at home. Neha has been improving her skills by following online tutorials and the results are stunning! We particularly like this picture which captures such a sense of freedom and sums up many people's hopes that we will escape the restrictions of lock-down as soon as possible.

Home Learning Art

School Round Up



Defne has drawn brilliant pictures of minibeasts.

Zara was so proud to be climbing VERY high on the wall bars.



Miss Parsons bubble wrote riddles and tested them out on Miss Glenny.

Alistair has been s-t-r-e-t-c-h-i-n-g in PE!



Y6 have enjoyed playing in their bubbles on the field.



Lots of children made cards for a special male person in their lives. This is Cameron's "I love you to the moon and back" rocket.

Well Done Destiny!

My crazy cat poem.

My cat has,
Crazy eyes like ice-cream,
ears that look like door bells,
A tail like a Forget-Me-Not flower,
Paws like crystal stars,
Claws like potatoes,
and teeth like a bunch of pencils.

We would like to say a great big “well done” to Destiny. She has written this brilliant poem using similes and always works incredibly hard at home no matter what. Destiny is so committed to her learning that sometimes Mr Lee and her family have to tell her to take a break! You’re a real star Destiny and we can’t wait to see you when you return to school.

Football Star



We are excited to share the news that Jamiah in Y3 has successfully completed trials and joined Birmingham City FC's academy. Jamiah played for 2nd Khalsa Juniors before signing for the Championship club and has worked really hard to get to the next stage of his football journey. We are really proud of him!

Leamington Khalsa Juniors U9s (current Year 4) are looking for players. If your child is interested, please visit <https://leamingtonkhalsajuniors.co.uk>



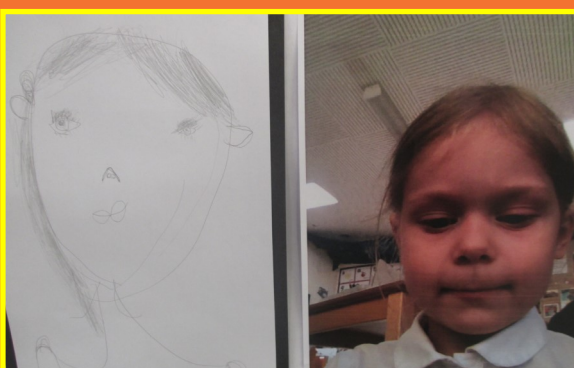
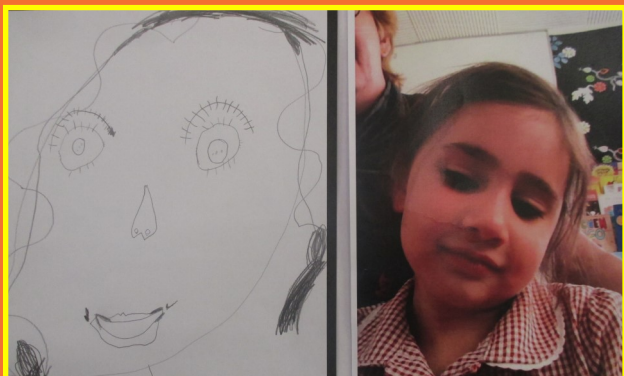
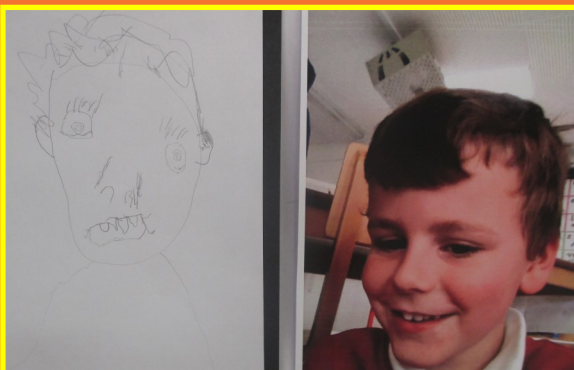
UN Convention on the Rights of the Child

Article 15: Right of Association

YR Self Portraits



Reception have been drawing self-portraits this week. First, they looked carefully at their own faces in a mirror. Afterwards, they sketched themselves, taking care to include all the correct facial features. They had to be like the “keep improving” frog and the “never give up” elephant Learning Characters in order to improve their work. Their careful concentration certainly paid off as you can see from the photographs below.



UN Convention on the Rights of the Child
Article 29: Goals of Education

Virtual Sport's Week

Mr Lee is very busy at the moment organising our first ever virtual sport's day.

On Friday 26th June, you should receive a pack of sporting challenges which can all be carried out at home throughout the week beginning Monday 29th June. We will also send you a link to Mr Lee's demonstration videos on Youtube. Once you have completed each activity, please use the link below (to a Google Form) to tell us your class, house (Victoria, Brook, Newbold or Jephson) and scores. This will enable us to calculate who the winning house is! If you're unsure which house your child is in, don't panic because the office will be emailing a reminder to you.

Further information can be found below and on the next page.

https://docs.google.com/forms/d/e/1FAIpQLSdW9e74Y4Ax1zAsiouV9nrMvjfwLYa9cvbBkyce_vJQa8ZHA/viewform



UN Convention on the Rights of the Child

Article 31: Leisure, Play and Culture

Sydenham Virtual Sports Week starts Monday 29th June



Monday 29th
June

**Clap and
Catch**

Tuesday 30th
June

Speedbounce

Wednesday
1st July

**Around the
World**

Thursday 2nd
July

Star Jumps

Friday 3rd
July

Fast Feet

Virtual Sports Week



Welcome to 2019/20 Sydenham Primary School Sport's Day!

This year's Sports Day is going to be a little bit different and we are going to do a virtual Sports Week!

Keep an eye out for Mr Lee's demonstration videos on youtube and an email. Which house and class will be the winner?

Day	Activity	Equipment	How to score
Monday	Clap and Catch	Ball, balloon or pair of socks	Your number of claps in 60 seconds. 40 catch and clap = 40 points
Tuesday	Speedbounce	Something small to jump over, a pillow, towel, jumper, broom	Your number of bounces in 60 seconds. 40 bounces = 40 points
Wednesday	Around the World	Something small you can grab! E.g Teddy bear, ball, tea towel, pair of socks	60 seconds to pass their object around their body as many times as possible. 64 times = 64points
Thursday	Star Jumps	None	Your number of jumps in 60 seconds. 40 jumps = 40 points
Friday	Fast Feet	Ball and two markers	How many times you can dribble a football round a marker and back in 60 seconds.



Virtual Sports Week



**Monday 29th
June**

**Clap and
Catch**

60 Second Challenge
Catch and Clap

The Physical Challenge

How many times can you throw a ball up, clap once and catch it in 60 seconds?

The ball must go above your head. If you drop the ball, carry on counting your score from where you left off.



Which skills do you think will be key to succeed?

**Wednesday
1st July**

**Around the
World**

60 Second Challenge
Around the World

The Physical Challenge

How many times can you pass the ball around your waist in 60 seconds?

If you drop the ball you need to pick it up quickly and carry on.



Do you believe in yourself and keep trying if you drop the ball?

**Friday 3rd
July**

Fast Feet

60 Second Challenge
Fast Feet

The Physical Challenge

How many times can you dribble a ball around a marker and back in 60 seconds?

Place down a starting marker and then a second marker 5 steps away. Each time you dribble the ball around the marker and back you score 1 point.



Can you keep going even if you lose control of the ball?

**Tuesday 30th
June**

Speedbounce

60 Second Challenge
Speed Bounce

The Physical Challenge

How many times can you bounce over a pillow in 60 seconds?

Both feet must land over the pillow for the jump to count.



Are you honest? Only count the jumps that are completed properly.

#StayHomeStayActive

**Thursday 2nd
July**

Star Jumps

60 Second Challenge
Star Jumps

The Physical Challenge

How many star jumps can you complete in 60 seconds?

Make sure you clap your hands above your head and bring your feet together.



Can you maintain your technique even when you are tired?

#StayHomeStayActive

Sydenham Superstars

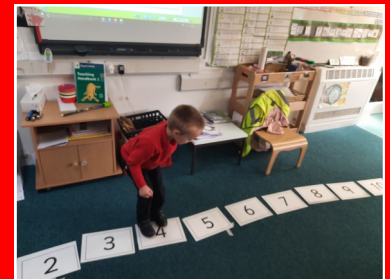
YR LS

Mrs Scholes would like to choose two superstars this week. The first is Lilly who has been chosen for her creativity, curiosity and perseverance as shown by her hard work making a bag from paper and tape which she went on to test. The second superstar is **Oakley** who created a wonderful self portrait. He looked very carefully at his reflection and was very keen to get the curls in his hair just right!



YR RK

Mrs Harrad has chosen **David** to be her superstar. He has impressed Mrs Harrad with his confidence and enthusiasm for learning. He has really enjoyed his Maths lessons and has been fantastic at solving counting problems. Well done, David. It's lovely to have you back in school.



Y1 EL

This week, Mrs Lee has chosen **Aeris** to be her superstar. Aeris has shown a fantastic attitude towards her learning since we have returned to school. She is always trying to expand her vocabulary and explore ways in which she can use new words in her writing. She has shown that she is confident in her learning and she approaches each lesson with enthusiasm. It has been wonderful to see her develop in confidence and start to ask more complex questions in class. Well done Aeris, keep up the wonderful work.

Y1 CD

Miss Daly's superstar this week is **Joseph**. Miss Daly has been speaking to Mr Lee and is very impressed with how well Joseph has settled into his new bubble at school. He has been full of smiles and shown real concentration throughout the week. His enthusiasm for his learning is infectious and he has continued to amaze Mr Lee as he always did in Miss Daly's class. Miss Daly has thoroughly enjoyed Mr Lee's updates throughout the week and was particularly impressed with Joseph's instruction writing. Miss Daly loved your creative woodland crown. Keep up the great work Joseph, Miss Daly is very proud of you and missing you in her class lots.



Here is your virtual sticker to print and wear with pride!



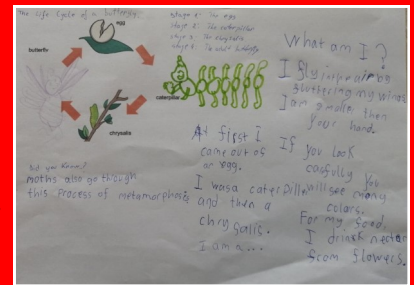
Y2 AP



This week, Miss Parsons would like to choose **Charlie** to be superstar. Miss Parsons is very impressed with Charlie's positive attitude and enthusiasm towards his learning. He comes into school every day with a smile on his face and eager to learn. Charlie asks lots of questions to extend his understanding about the world around him and he is working very hard in his 'bubble' at school. He has enjoyed playing with his friends and sharing his brilliant ideas and incredible sense of humour. Well done Charlie, keep it up!

Y2 CP

This week Miss Peters has chosen **Lucia** for her superstar. She is continuing to use her learning characters at home and has demonstrated great creativity this week. She has applied her skills from English about riddles to her science poster about the life cycle of a butterfly. Well done!



Y3 JL

Mr Lee has chosen **Aleks** as his superstar this week. Aleks is an incredible mathematician and always keeps Mr Lee on his toes with his lightning fast mental maths and eye for number. However, what has impressed Mr Lee the most over the last few weeks has been attitude towards his English learning. Aleks is developing his confidence, becoming more independent and this is resulting in his enjoyment of reading and writing increasing. Keep up the hard work and love of literacy. Well done Aleks!

Y3 JML

Mrs Lloyd has chosen **Hannah** as her superstar this week for her fantastic contributions in the Y3 JML live lessons. Hannah joins every single lesson with a beaming smile on her face and is always gets involved in lessons by volunteering to give explanations. Well done Hannah!

Y4 AH

Ellie is the Y4 AH superstar. Ellie has been working tremendously hard over the last few weeks. She has been practising her handwriting, times tables and spellings. In addition to this, Ellie has produced some really lovely pieces of writing in English and has done a fantastic piece of artwork focused on 'Pointillism'. Well done, Ellie!

Y4 SM

Mrs Madahar would like to nominate **Olivia** to be her class superstar this week. Olivia has been working extremely hard to catch up on her home learning activities and I am very proud of her. In school, Olivia would use all the learning characters to produce wonderful work and I am sure she is continuing to do the same at home. Keep up the brilliant work Olivia!

Sydenham Superstars

Y5 CB

Miss Ball would like to choose Amelia as superstar this week as her confidence to complete maths tasks has increased. She has joined every online lesson so far with enthusiasm and isn't afraid to have a go at speaking up when answering questions. She is trying really hard with her learning, as always.

Y5 RA

Miss Arundel would like to choose **Amber** as superstar this week. Amber stood out this week because she wrote an amazing story about a ring that grants wishes. It was a really magical story with lots of twists and turns, and dialogue that made the story even more exciting. Amber even wrote a poem that the ring recited and included a picture too. Amber has stayed productive and motivated throughout lockdown and Miss Arundel has frequently been impressed by how creative and hard-working she has been. Well done, Amber!

Y6 KG

Miss Gillespie would like to nominate **Karam** as superstar this week. He has thoroughly embraced his home learning tasks, completing them to an exceptionally high standard. He has shared his wonderful literacy ideas in our online lessons and has then gone on to complete the follow up tasks which shows great perseverance and his continuing desire to learn more! Well done Karam!

Y6 JvS

Mrs Van der Sterren has chosen Caitlyn as her superstar for working incredibly hard at her Maths with Mrs Sidgwick. Well done Caitlyn for your fantastic attitude to learning and desire to keep on improving.

Extra superstar nominations from Mrs Napier:

Mrs Napier has been delivering reading lessons via Microsoft Teams and she would like to nominate **Parneet** and **Mansahib** as superstars this week. Parneet has been concentrating really well online in Teams, and she has been very keen to practise reading books in between her online lessons. Mansahib has been an amazing help both in the lessons and in between, showing his sister how to do things and helping her, and he is so thoughtful and patient. Well done!

10 Things in an Explorer's Rucksack



A giant giraffe
A scorching snake

The sound of a waterfall hitting a tent
A jacket made of grass

A never-ending supply of jam tarts
The best gnome from an ogre

The smell of a vinegar tree
A horn from a unicorn

A dose of a sore throat
1,000 strands of a hair tree



Neha
24/5/20

Words by Lily (Y3 JL)

Illustration by Neha (Y4 AH)