

# Autumn Leaves

Reception have been learning all about Autumn.



Children had fun studying and playing with the beautiful Autumn leaves in the outdoor classroom. They also tasted pumpkin soup and enjoyed an Autumn themed maths treasure hunt.



UN Convention on the Rights of the Child

Article 14: Freedom of Thought, Belief and Religion



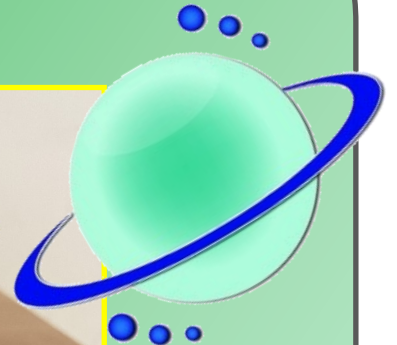
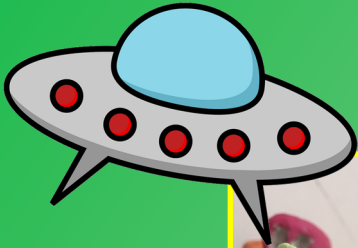


# Autumn Leaves





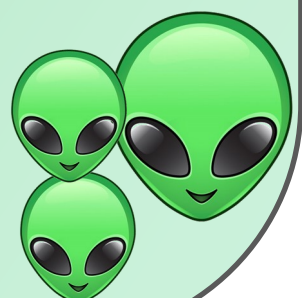
# ALIEN INVASION!



As part of their learning about Space, Year 5 pupils have designed, made and decorated clay models of alien creatures. As you can see, the children have really used their imaginations to come up with some unique creations. Well done!

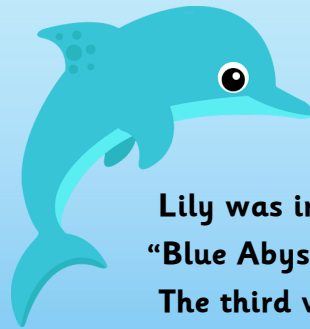


UN Convention on the Rights of the Child  
Article 29: Goals of Education



# Creatures of the Sea

An ocean full of life,  
Like fish and squid and octopus,  
Trillions of fish swimming along,  
Going fast or going slow.



**Lily was inspired by the Year Four topic, "Blue Abyss" to write this fantastic poem. The third verse is a powerful reminder of our impact on the oceans.**

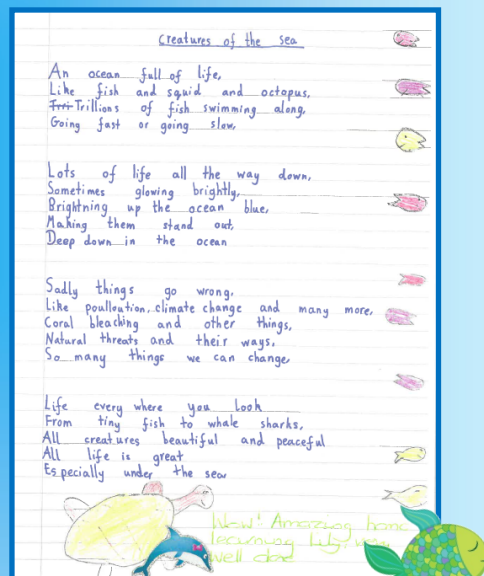
Lots of life all the way down,  
Sometimes glowing brightly,  
Brightening up the ocean blue,  
Making them stand out,  
Deep down in the ocean.

**Well done Lily for creating such a beautiful picture of the sea and encouraging us to protect this wonderful natural environment.**

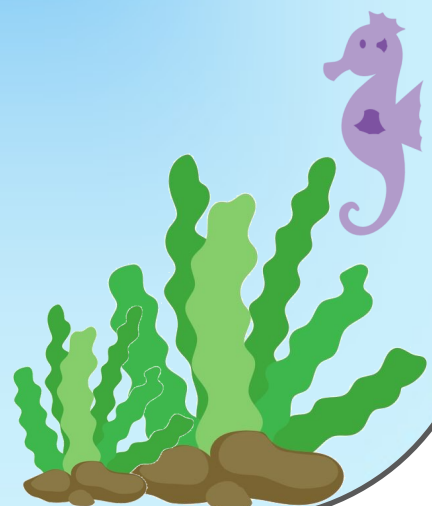
Sadly, things go wrong,  
Like pollution, climate change and many more,  
Coral bleaching and other things,  
Natural threats and their ways,  
So many things we can change.

Life everywhere you look,  
From tiny fish to whale sharks,  
All creatures beautiful and peaceful,  
All life is great  
Especially under the sea.

**By Lily (Y4 SM)**



UN Convention on the Rights of the Child  
Article 29: Goals of Education





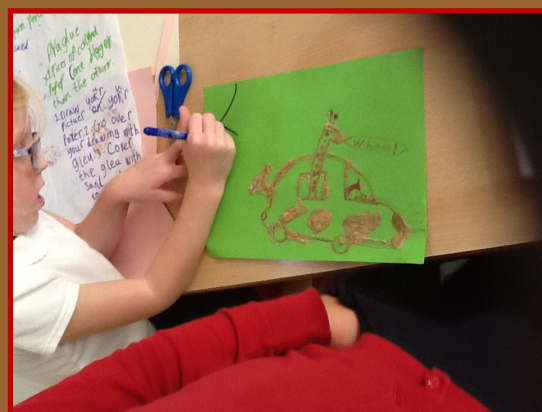
# Y2 Bubble Blowing



Year 2 have had a fabulous couple of weeks, using their learning characters to help them make progress. Last week the children were curious cats and investigated what would happen if they changed the shape of a bubble wand. Pupils were amazed to find out that no matter the shape of the wand the bubble was always a sphere.



# Y2 Masterpieces



As part of their "Muck, Mess and Mixtures" topic, Year Two used the Tate website to research different artists. They then mixed their own paints and selected materials to create masterpieces of their own. The children needed to be like our cooperating lion Learning Character because they were working in groups of four.



# Year 4—Anti Pollution Persuasive Writing

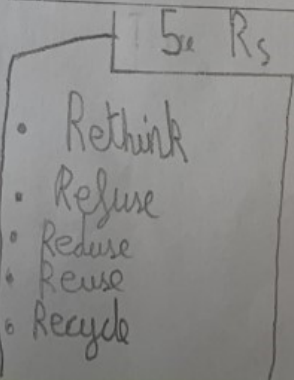
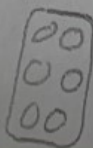
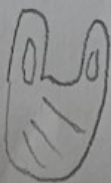
Year Four have been finding out about plastic pollution. They have created different types of persuasive text to encourage people to limit their use of plastics and to re-use or recycle plastic waste where possible.

## DON'T LITTER. IT'S A JOKE.

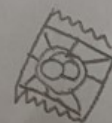


TOPTIPS:

1. Use a reusable bottle
2. Stop using wet wipes
3. Grow your food.
4. Don't flush plastic.
5. Don't use balloons.
6. Pick up litter
7. How much plastic do people use
8. reusable stuff.
9. Clothes with fibres



BIN IT!





Thursday 22<sup>nd</sup> October

Sydenham Primary School  
Calder Walk  
Leamington Spa  
Warwickshire  
CV31 1SA

Friday 23<sup>rd</sup> October

Dear Parents/Carers of Sydenham Primary School,

Have you ever seen Landfill, or littered plastic on roads, other lands or even in the ocean? How does it make you feel? Terrible, most people would feel. In this letter you'll find out how much of a problem plastic pollution is and that it's everyone's problem. Tragically, 100,000 marine mammals, 100% of sea turtles and 1 million sea birds are killed by plastic pollution annually. Types of plastic things like plastic bottles, bags or any other sorts of plastic.

I am entirely sure that you will agree that this is a terrible problem and that something needs to be done!

Firstly, we need to think about the amount of plastic in people's lunchboxes and try to reduce the amount of 'Single Use Plastic' being used and made anywhere around the globe. For example, plastic straws on juice cartons, yoghurt pots and much more, even if they're small, can cause a huge problem. The plastic spoons and cling film are also a problem. We can, and need to (try) to use less plastic in our lunchboxes. Air-tight containers could be used as an alternative to cling film, and the other yoghurt pots can instead be reused (after use) for growing cress and or for washing out thing(s) such as paint brushes etc.

In addition, plastic bottles and other things are another huge concern that we should be thinking about. A reason for this is because thirty-six million plastic bottles are sold in the UK and only half of them are recycled! The other half of them are not recycled but are put in landfill, or littered on grounds! Some of them are even thrown into the ocean, by them going into the dump, and sometimes being dropped and then find their way into the ocean! By using less single use plastic, and instead using reusable items; such as reusable (long lasting) drink/water bottles will help the environment/earth and our oceans!

Lastly, we are all responsible to help save our planet and ocean(s), and to end plastic pollution. For this each and everyone/every family needs to remember the 4 R's which the following are;

**Recycle** -Sort out all of our rubbish (especially plastic types of rubbish) into the recycle/correct bins.

**Reuse** -Use the (source)of the (leftover) material to create different/new things; or use the thing again (until it breaks).

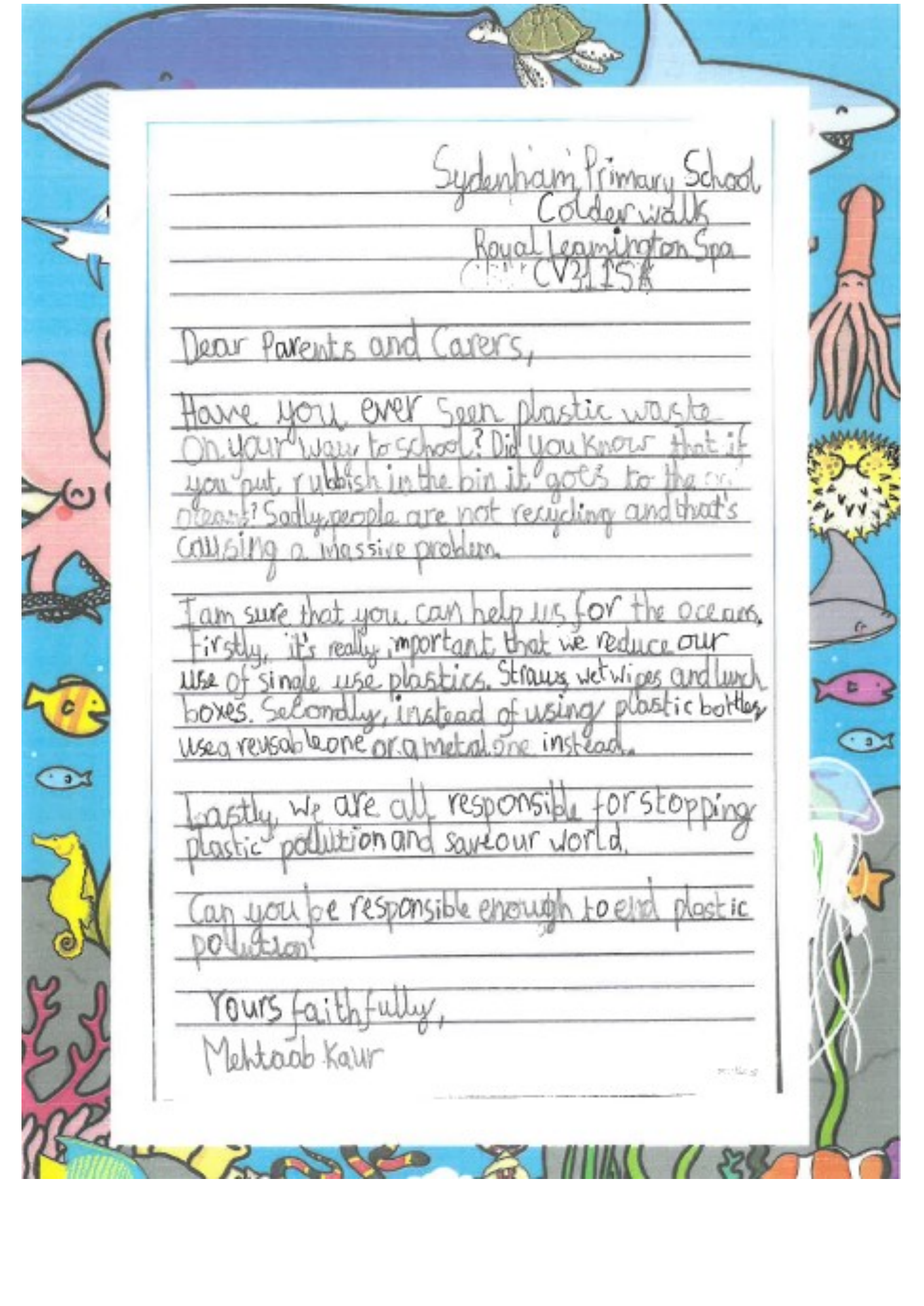
**Rethink** -Think again about being more of a kinder or nicer person to the/our environment and to care more.

We need to help save our world & oceans. Can you be responsible enough to end plastic killing our ocean's fish and other sea creatures and plastic pollution? I'm sure you're capable enough to take the job. We must all do our part!

Yours Faithfully

Lexi





Sydenham Primary School  
Colderwells  
Royal Leamington Spa  
CV31 1SA

Dear Parents and Carers,

Have you ever seen plastic waste on your way to school? Did you know that if you put rubbish in the bin it goes to the ~~or~~ <sup>means</sup>? Sadly, people are not recycling and that's causing a massive problem.

I am sure that you can help us for the oceans. Firstly, it's really important that we reduce our use of single use plastics. Straws, wetwipes and lunch boxes. Secondly, instead of using plastic bottles, use a reusable one or a metal one instead.

Lastly, we are all responsible for stopping plastic pollution and save our world.

Can you be responsible enough to end plastic pollution?

Yours faithfully,  
Mehtab Kaur

Sydenham  
primary school  
Calden Walk  
Luton, Bedfordshire  
22/10/20

Dear Parents and Carers,

Unfortunately over 150 plastic bottles litter each mile of UK beaches.

I am sure you will agree this is a worrying problem and something needs to be done.

To begin with, plastic straws can be sharp which is causing damage to the sea creatures that's why you should use metal straws. Straws are one of the most common things. Unfortunately straws can be found on UK beaches.

I highly recommend you to use reusable bottles, use your old bags, use metal straws and recycle rubbish.

We must do a bit!

Yours faithfully (Madia Jezowska)



# Curriculum: New Topics

## Reception



### Will You Read Me a Story?

Was the Big Bad Wolf really so bad? How many bowls of porridge did Goldilocks eat? Explore these questions and more in this magical project all about fairy tales, goodies and baddies!

## Year One



### Moon Zoom

CRASH! What's that in the playground? Let's go outside and take a look. Stand back everyone – it looks like a UFO has crash landed. Find out who might have landed by exploring the craft and investigating scattered scientific specimens. Create a 'Welcome to Earth' box for an alien explorer. What can you put in it to help explain what life is like on our planet? Would you like to be an astronaut? You'll need a pretty sturdy spacecraft if you do. Start off small by making an air-propelled rocket. How far can you make it travel? Find out the names of the planets. There's Mercury, Neptune, Mars and – do you know any others? I've forgotten the rest. Then, an alien is found. Can you help get him home? It's got the experts in a right kerfuffle. Professor Pong doesn't know what to do. Are you ready for take off Year 1? Hold tight. 5, 4, 3, 2, 1... LIFT OFF!

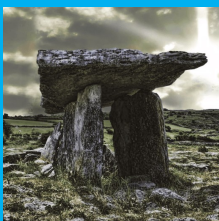
## Year Two



### Magnificent Monarchs/Portraits and Poses

Hop on board for a tour of the English and British monarchy from AD 871 to the present day. Use timelines, information about royal palaces, portraits and other historical sources to build up an understanding of different monarchs and then research six of the most significant sovereigns. Put your artistic detective skills to the test by analysing portraits of Tudor monarchs and comparing them to modern day selfies. Go on to create your own royal portrait to show what you've learnt.

## Year Three



### Tribal Tales

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tales will you have to tell?

# Curriculum: New Topics

## Year Four



### Traiders and Raiders

Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores. Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the lives of the Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land. Make a Saxon sword or a Viking brooch and decorate it with intricate patterns. Choose to be a Saxon or Viking and trade your crafty goods, but let's keep it cool. We don't want a fight breaking out. Are you ready to shine a light on the dangerous and deadly Dark Ages?

## Year Five



### Fallen Fields

The Sun sets on the battlefields of France and solitary bugle sounds the *Last Post*.

Known as 'the war to end all wars' the First World War was a conflict that had a devastating effect on millions of people across the world.

What started this global tragedy? What was life like for families on the home front as they waited for news of loved ones who were 'missing in action'? How did the soldiers endure the terrible conditions in the trenches? How was a fragile peace finally achieved?

We will always remember the fallen.

## Year Six



### A Child's War

A siren sounds, a building crumbles, a Spitfire zooms overhead. Take cover. It's 1939 and Britain is at war. Deep down in the Anderson shelter, learn why nations are fighting and why child evacuees must make the long journey from their homes and families into unknown territory. Read the diary of Anne Frank, written whilst hiding from the terrifying stormtroopers in a secret annexe, and try to empathise with her hopes and fears. Make do and mend. Cook up a family meal from meagre rations. Delve deep into a bygone era, when loose lips sunk ships. And, as peace is declared, let's get ready to celebrate. Mr Churchill says 'It's an unconditional surrender.'



# Special Menu



## Guy Fawkes Bonfire Deli Bag Thursday 5th November 2020

**Pork Banger Hot Dog**

or

**(v) Veggie Banger Hot Dog**

**Fire Cracker Potatoes  
Dynamite Veggie Sticks**

**(v) Toffee Apple Sponge and  
Milkshake**



FS 634414



# Healthy Eating Competition



## The Nutrigang's design a healthy lunch competition

### Meet Iris

She is the brains of the outfit and knows eating a healthy balanced diet will help her with her school work. Along with a nutritious diet, she recognises the importance of physical activity along with a good nights sleep to help her concentration.  
Her motto is... Be smart, eat smart.

Name.....  
Class.....

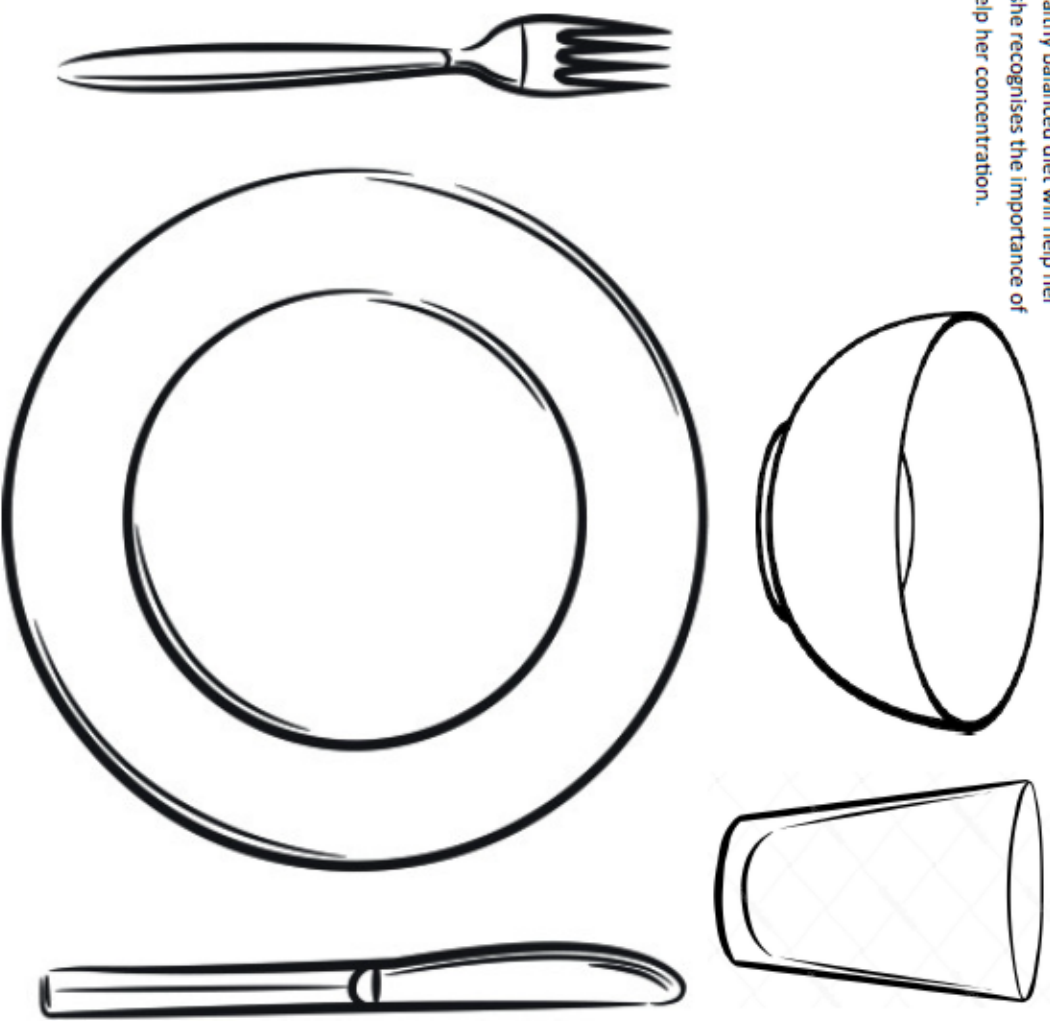
Draw and label your main meal, dessert and drink here.

Make sure you include;

1. Meat or fish or beans or a meat alternative such as quorn or eggs.
2. Potatoes or rice or pasta or noodles or bread.
3. At least one portion of vegetables or salad.
4. At least one portion of fruit.
5. Milk or cheese or yoghurt or custard or ice cream.

Try not to include too much sugar or foods that have been fried.

The person who designs the winning meal will receive a special award certificate and cookery book and their meal will be cooked for the whole school to enjoy later this term.





# Reece's Half Term Challenge...

Hello I'm Reece and this is my sidekick Corey. I'm a member of The Nutrigang and you can find me on your school lunch menus. I'm into all things green from sustainability to recycling.

I spend a lot of time at home cleaning and separating my waste for recycling and I love turning rubbish into something new.

Why not have a go at making this cool birdfeeder from an old plastic bottle.

The instruction can be found here: [www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-recycled-bird-feeder/](http://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-recycled-bird-feeder/)

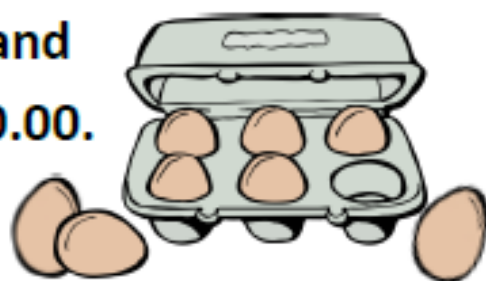




# Emergency Chilled Goods Foodbank

Brunswick Hub is now able to distribute emergency chilled goods to families in need.

For £5, a family will be provided with items such as milk, bread, eggs, butter, cheese and meat products to the value of £20.00.



How does it work?

- Families can be referred from any professional agency, such as Health visitors, GPs, Foodbanks, Schools, Citizens Advice, Social Services, etc.
- Self Referral: Families can also refer themselves for this service– subject to a Needs Assessment.

Recipients will need register with Brunswick Hub

Goods should be requested by Monday for a Wednesday collection, or by Wednesday for a Friday collection, with the £5 cost paid on collection.



We can cater for faith or dietary needs–  
call 01926 422123 to discuss.



# School Information

## **Breakfast Club and Butterflies After School Club**

We would like to thank all of our parents and carers for their patience and understanding this half term when we have had to close a bubble. As I am sure you can appreciate we have tried our best to keep all bubbles open but on occasions this has not been possible .

We do have some availability for both breakfast and butterflies club so if you would like a place please email [admin2622@welearn365.com](mailto:admin2622@welearn365.com) for a contract. We will look at your request and confirm if a place is available .

If your requirements have changed for next half term please email [admin2622@welearn365.com](mailto:admin2622@welearn365.com) and we will send you a new contract to complete . Please note all sessions booked on your contract are chargeable .

## **New Door Entry System**

To improve security, a new entry system has been fitted to the external office door. If you have a pre-booked appointment with a member of staff or need to drop off/collect from Breakfast Club or Butterflies After School Club, please press the doorbell on the key pad and a member of the office staff will unlock the door. Please note that our school office is still closed due to Covid-19. If you have a query or need to pass on information, please ring or email.

## **Flu Vaccinations**

The provisional date for pupils to receive their flu vaccinations is Monday 30th November. A letter will be sent to you electronically approximately two weeks before this date. The letter contains a link to an online consent form.

The immunisation team will vaccinate one "bubble" at a time, decontaminating their working area in between each bubble and at the end of the session.

## **Lunch Boxes**

Thank you to all parents/carers who have been sending packed lunches in to school in a disposable bag that can be recycled. **After half-term we will be reverting back to lunch boxes.** Please make sure that lunch boxes are taken home every day for a thorough clean and are clearly labelled with your child's name to avoid any mix-ups.

## **Lunch Menu**

Please note that the kitchen will be serving the week 3 deli bag menu when we return from the half-term holiday.

# Sydenham Superstars

## YR LS

Mrs Scholes has chosen **Jaxon** as her superstar for his fabulous Autumn homelearning. Jaxon talked about the season with his mummy who wrote down his fantastic observations. He also found conkers and Autumn leaves which he used to decorate his work. Well done, Jaxon.

## YR HC

**Jackson** has been chosen as the YR HC superstar for persevering with writing his name. Jackson can now independently write all the letters in his name in the correct order. He has kept on trying and never given up.



## Y1 EL

Mrs Lee has chosen **Rebecca** as superstar for her fabulous understanding of the part-whole model in Maths. Rebecca can confidently partition numbers and manipulate different resources to find the answer to a range of maths problems. Fantastic!

## Y1 CD

The Y1 CD superstar is **Lilly** who has been chosen for really having a go at using phonics to help with writing and spelling. Lilly has been using all her Learning Characters and is showing such a positive attitude in class.



## Y2 CP

Miss Peters has chosen **Sofia** as superstar. Sofia has been applying phonics when reading and writing. She has been able to edit and improve her work so that all her sentences make sense. Well done!

## Y2 RK

**Marcel** is Y2 RK superstar this week. He has really had a go at writing and is using initial sounds to help with spelling. Marcel has worked so hard with Mrs Napier and really wants to read. We're very proud of you, Marcel!

## Y3 JL

**Holly** is the Y3 JL superstar because of her positive attitude to Maths lessons. Holly has been amazing during group work and is retaining new information. She tackled her maths test this week independently and showed that she's making great progress.



# Sydenham Superstars

## Y3 CR

The Y3 CR superstar is **Faye** who has really improved her handwriting and sentence construction. Mrs Christensen and Mrs Rastall can see clear progress between her cold and hot tasks and are very proud of her efforts.



## Y4 SM

Mrs Madahar has chosen **Noah** as her superstar. Noah is a great role model every day in class. He consistently uses all his Learning Characters and is greatly respected by his peers. Well done Noah for making such a positive contribution to school.

## Y4 AH

The Y4 AH superstar is **Esha**. Esha has produced fantastic homelearning every week this term. Her art work is beautiful and she has impressed with pictures of sea creatures and a lovely clay model. What a star!

## Y5 CB

**Maddison** is superstar this week. Maddison is an all-rounder at school. She behaves well, is kind and produces work of a high quality. Miss Ball was particularly impressed with the myth that she wrote this week.

## Y5 JE

Miss Ellershaw has chosen **Maddox** as superstar for trying really hard with his writing, letter formation and spelling. Maddox made a super effort to write a monologue this week, writing in role as a highwayman. Well done!

## Y6 KG

**Zara** is Miss Gillespie's superstar this week. Zara has persevered with her learning on fractions and has even practised at home. Her concentration has been excellent. Keep up the hard work, Zara.



## Y6 JvS

Mrs Van der Sterren has chosen **Amelia** as superstar for her brilliant work in Maths lessons. Amelia can now add and subtract fractions with different denominators. She has shown a brilliant growth mindset and has never given up.

**Enjoy your half-term break. I think we all deserve a rest and a refresh! See you back in school on Monday 2nd November.**