



Sydenham and Lighthorne Heath Primary Schools
PREVENT Risk Assessment



What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views the same way we protect them from any other harm. Importantly, we can provide a safe place for pupils to discuss these issues, at an appropriate level so they better understand how to protect themselves.

For information about how we teach British Values at our school, please follow this link: [British Values](#).

<p>National Risks – risks of radicalisation generally</p> <p>What national risks are we aware of that could impact our area, school setting, pupils or families</p> <p>Nationally, the Government has stated that there is a SUBSTANTIAL risk of a terror attack. This means that an attack is considered likely. It has remained at this level since February 2022.</p> <p>The most significant source of terrorism threat nationally, has been identified by Government as being presented by internationally inspired, islamist extremist influences – in particular Al Qa’ida and Islamic State (IS). The Government has also confirmed that the fastest growing risk over the last 4 years has emerged from extreme right wing terror groups. The most recent publication of Channel referrals has indicated an increase of 30% in Prevent referrals in the last 12 months, with the largest source of Channel cases comprised of extreme right wing. The link to this information can be found here.</p>
<p>Local Risks – risk of radicalisation in our area and institution</p> <p>What specific local risks are we aware of that could impact our area, school setting, pupils or families?</p> <p>In Warwickshire, the Local Prevent Steering Group has identified that Extreme Right Wing risks are the highest priority for the partnership. This is based on reviewing local prevent referrals, terrorism arrests, information regarding aggravated activism by extremist groups across the County and the experience of individual local partners. In addition, Islamist extremism have also been identified as a concern for Warwickshire, reflecting the national assessment regarding risk, which clearly have direct implications for the County. Finally, the risk presented by Left Wing, Anarchist and Single Issue groups/individuals is considered by the partnership to be lower. However the partnership remains concerned to review any change in information in risk which might trigger a change in this judgement.</p> <p><u>Warwickshire Prevent Steering Group – 10 Priorities</u></p> <p>The Prevent Steering Group have undertaken a self assessment of its compliance with the Prevent Duty and also the priorities for our activities for 2023/24. This was undertaken through use of the Home Office self evaluation toolkit and also through a workshop to look at risk and responses. The following ten points outline the Warwickshire Prevent Steering Group’s priorities for the upcoming year.</p> <p>1. Strong and Effective Partnership</p> <p>The overall aim is to be a consistently high performing Prevent Partnership, confident in their collective compliance with the responsibilities of statutory bodies under the Prevent Duty. They will undertake a regular review of their collective assurance arrangements against national standards, as individual agencies, collectively and with the support of the Home Office Regional Prevent Advisor.</p>

2. Supporting those susceptible to radicalisation

Ensuring that all partners take steps to promote the importance of making Prevent referrals for those who may be susceptible to radicalisation, allied with an effective, multi-agency safeguarding response delivered by the Warwickshire Channel Panel to help keep the people of Warwickshire safe and supported.

3. Raising awareness of Prevent

To provide timely, proportionate and relevant information across the partnership and communities on the risks of radicalisation, the responsibilities of statutory agencies and how to access support. This will be supported centrally by providing opportunities for training and provision of information and communications on Prevent, which individual agencies can access and supplement. The training will address the ideological drivers of hate that motivate violent extremist threat, along with information regarding signs and symbols.

4. Comprehensive and targeted action

The partnership recognises that an individual can become susceptible to radicalisation in any area, or from any background. The vulnerability is unique to that person. From time to time however, Warwickshire also experience indications of aggravated activism from extremist influences in localities. The partnership will ensure a balance between providing a comprehensive support across the County, with targeted action in those areas identified as needing specific action. This will include addressing thematic issues such as mental health which have been identified by the partnership.

5. Tackling Online Radicalisation

The growth of online extremist content seeking to radicalise individuals has been clearly documented and established. There are more Prevent referrals both nationally and locally which outline the role the internet plays in disseminating hate based material, drawing individuals into a virtual network of extremism and for some leading onwards to the adoption of violent extremist outlook and intent. This is an area for collective action.

6. Focus on Young People

National data confirms that more young people are linked to terrorism offences in the last 4 years. Channel referral information also confirms that young people are at great risk of radicalisation. The Prevent partnership will look to engage with more youth groups and services supporting young people to enable more widespread appreciation of the risks and in consequence the support to reduce those risks.

7. Alignment to Hate Crime

The partnership will work closely with the Hate Crime Partnership to align its actions so that the links between Hate & Extremism are identified, their work is co-ordinated and impact of work on engagement, training, communications are maximised.

8. Engagement and Communications

The partnership will seek out opportunities to engage with wider agencies and local communities in timely and proportionate ways. Information regarding the Prevent partnership and priorities will be publicly available.

9. Supporting Schools & Colleges

The education sector provides the largest source of referrals in Warwickshire and provides an essential and committed part in the Prevent programme. The partnership's aim is to provide more support and resources to education partners, including local communication resources, training and guidance.

10. Encompass emerging issues

The partnership aims to keep aware of changes in risk of established extremist concerns and also to be alert to emerging issues, for example, conspiracy theories, Incel, misogyny, which might interact with other violent extremist narratives and provide new ways in which people can be drawn to grievance, hate and violence.

Leadership and Partnership								
Category	Risk What is the risk here?	Hazard What are the hazards?	Risk Management What has school put in place to ensure sufficient understanding and buy-in from leadership?	HM L	Further Action Needed What does school need to further action to address the identified risks?	Lead Officer	Date for Completion	Support Available
Leadership	School does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	<ul style="list-style-type: none"> Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level. Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively. Leaders do not communicate and promote the importance of the duty. Leaders do not drive an effective safeguarding culture across the institution. 	<ul style="list-style-type: none"> Prevent training/briefing for staff (including SLT) and governors (Last full governor training led by Geoff Thomas 19th October 2023). Lead governor for safeguarding/Prevent lead is at appropriate seniority. Sufficient leadership ownership – risk assessments, safeguarding policies, etc. being signed off by SLT. Leadership have clear understanding of reporting and referral mechanisms. Ensuring the sharing of safeguarding policies – staff sign to confirm the reading of such policies. Promotion of a safeguarding culture through regular training, discussions, etc with senior staff visibly involved. Clear induction for new members of staff and trainee teachers. 	L	N/A	EHT	N/A	<p>Prevent e-learning Home Office offer a free e-learning package on Prevent covering:</p> <ul style="list-style-type: none"> - Prevent awareness - Prevent referrals - understanding Channel <p>Users that complete this training will receive a certificate.</p> <p>https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/</p>

		<ul style="list-style-type: none"> Leaders do not provide a safe environment in which children can learn. 	<ul style="list-style-type: none"> Leaders use self-evaluation to identify key priorities for continuous improvement. 					
Working in Partnership	School is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	<ul style="list-style-type: none"> The organisation does not establish effective partnerships with organisations such as the Local Authority and Police Prevent Team. 	<ul style="list-style-type: none"> School has strong partnerships with: <ul style="list-style-type: none"> ➤ Local Safeguarding Children's Partnership ➤ DSL / headteacher forums ➤ LADO ➤ Community Safety Partnerships ➤ Police Prevent Team ➤ Channel panel ➤ Child and family Effective partnerships might include: <ul style="list-style-type: none"> ➤ Regular attendance at meetings, boards or forums ➤ In receipt of newsletters e.g. Educate Against Hate ➤ Being able to demonstrate effective partnerships by use of the referral process or involvement in Channel 	L				<p>Prevent duty guidance Outlines the requirements of the duty, including working in partnership with others. Prevent duty guidance: England and Wales (2023)</p> <p>Understanding channel An overview of channel support and the Prevent Multi-Agency Panels (PMAP). Channel and Prevent Multi-Agency Panel (PMAP) guidance</p> <p>Sign-up for Educate Against Hate newsletter Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from radicalisation Sign up to educate against hate</p>
Capabilities								
Category	Risk What is the risk here?	Hazard What are the hazards?	Risk Management What has school put in place to ensure sufficient understanding and buy-in from leadership?	HM L	Further Action Needed What does school need to further action to address the identified risks?	Lead Officer	Date for Completion	Support Available

Staff Training	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	<ul style="list-style-type: none"> • Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism. • Staff do not access Prevent training or refresher training. 	<ul style="list-style-type: none"> • All staff attend Prevent training with a focus on Notice, Check, Share (last training delivered by Geoff Thomas 29th March 2023) • Training is broader than face to face or e-learning. School communicates information to staff via staff updates, notices on WhatsApp group and emails. • Governors attend Prevent training. • SLT and DSLs receive additional support from WCC Prevent Officer (Geoff Thomas) and training on local processes for Prevent. • Records of all staff and governor training are maintained by the EHT and AHTs. • Refresher training takes place regularly. • Training is quality assured and evaluated for effectiveness on a regular basis. 	L	N/A	EHT	N/A	<p>Prevent e-learning Home Office offer a free e-learning package on Prevent covering:</p> <ul style="list-style-type: none"> - Prevent awareness - Prevent referrals - understanding Channel <p>Users that complete this training will receive a certificate.</p> <p>https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/</p>
Information Sharing	Staff do not share information with relevant partners in a timely manner.	<ul style="list-style-type: none"> • Staff do not feel confident sharing information with partners regarding radicalisation concerns. • Staff are not aware of the Prevent referral process. 	<ul style="list-style-type: none"> • The provider has a culture of safeguarding that supports effective arrangements to: <ul style="list-style-type: none"> ➤ identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation 	L	N/A	EHT	N/A	<p>Resources to support information sharing The department has published guidance on making a Prevent referral. Making a referral to Prevent</p>

			<ul style="list-style-type: none"> ➤ help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help • The provider has clear processes for raising radicalisation concerns and making a Prevent referral. • Staff record and report concerns in line with safeguarding policies and procedures to the head teacher, Prevent Lead or DSL. • The Prevent Lead makes appropriate referrals to external agencies, including the Channel Panel and Warwickshire Front Door. • Records of referrals are logged on CPOMS. • Referrals are followed up appropriately and escalated, if necessary. 					
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Reducing Permissive Environments

Category	Risk What is the risk here?	Hazard What are the hazards?	Risk Management What has school put in place to ensure sufficient understanding and buy-in from leadership?	HML	Further Action Needed What does school need to further action to address the identified risks?	Lead Officer	Date for Completion	Support Available
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Building children's resilience to radicalisation	Children and young people are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	<ul style="list-style-type: none"> • School does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas. • The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion. 	<ul style="list-style-type: none"> • School has codes of conduct for all staff. • School carries out safer recruitment checks on all staff. • Teaching is monitored by senior leaders through observations, book checks and is quality assured. • School provides opportunities within the curriculum to discuss controversial issues and for children to develop critical thinking and digital literacy skills. • School ensures that discussions of controversial issues are carried out in a safe space. • School embeds fundamental British values into the curriculum, while also ensuring specific discussions can take place in a safe environment. • Through PSHE/RSE/RE and other curriculum activities, pupils are able to explore political, religious and social issues in a safe and supported way. • Pupils are taught about the diverse national, regional and ethnic 	L	N/A	EHT	N/A	<p>Resources for having difficult classroom conversations</p> <p>Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Islamist extremism.</p> <p>https://www.educateagainsthate.com/classroom-resources</p> <p>let's discuss</p>
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			<p>identities in the UK and the need for mutual respect.</p> <ul style="list-style-type: none"> We are a UNICEF Gold Rights Respecting school – Duty Bearers ensure that children receive their rights, as enshrined in the Convention on the Rights of the Child. 					
IT policies	<p>Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.</p>	<ul style="list-style-type: none"> Pupils can access terrorist and extremist material when accessing the internet at the institution. Students may distribute extremist material using the institution IT system. Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content. 	<ul style="list-style-type: none"> Appropriate internet filtering is in place through WCC. There is a clear reporting process in place should filtering systems flag any safeguarding or Prevent-related concerns, using CPOMS. The designated safeguarding lead takes lead responsibility for safeguarding and child protection (including online safety). Settings should equip children and young people with the skills to stay safe online, both in school and outside. 	L	N/A	EHT	N/A	<p>Web filtering and online safety The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty. Meeting digital and technology standards in schools and colleges</p> <p>Further guidance is available at: UK Safer Internet Centre Guide for education settings</p> <p>You can test whether your internet service provider removes terrorist content at: http://testfiltering.com/</p> <p>The Joint Information Systems Committee (JISC) can provide specialist advice and support to the further and higher education sectors to help providers ensure students are safe online and appropriate safeguards are in place.</p> <p>Teach about online extremism The 'Going Too Far?' resource from Educate Against Hate and the London</p>

								Grid for Learning to help teach students about staying safe online educate against hate going too far
Visitors	External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives.	<ul style="list-style-type: none"> Leaders do not provide a safe space for children to learn. The setting does not conduct any due diligence checks on visitors or the materials they may use. 	<ul style="list-style-type: none"> A process is in place to manage site visitors, including sub-contractors. The private/commercial use of the institution's spaces is effectively managed & due diligence checks are carried out on those using/booking and organisations that they represent. School seeks advice and support from partners (e.g. Head Teachers' Consortium / WCC) where necessary to make an assessment of suitability. 	L	N/A	EHT	N/A	Political Impartiality Guidance When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK. Political impartiality in schools - the law

This RA was ratified:

September 2024

And will be reviewed:

September 2025

Signed by the Head teacher:

Juliette Westwood

Chair of Governors:

Richard Butler

Appendices

Appendix 1

The full staff received PREVENT training, led by Geoff Thomas, in March 2023. The Governing Board received PREVENT training, led by Geoff Thomas in October 2023. A copy of the PPT slides is below:



**PREVENT PPT March
2023.pdf**



**PREVENT PPT March
2023.pptx**