



Leamington Federation  
Sydenham Primary School  
Religious Education Progression of Knowledge and Skills  
September 2022~ July 2023



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## R.E. Progression in Knowledge and Skills

Big idea	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Believing</b></p> <p><b>Understanding religions and worldviews.</b></p> <p><b>(Religious beliefs, teachings, sources; questions about meaning, purpose and truth)</b></p>	<p>Shows an interest in other people and asking questions.</p> <p>Understand their own and other people's family customs and traditions.</p> <p>To understand why the world is special.</p>	<p>Explore and retell the Christian creation story.</p> <p>Remember some of the key parts of the Christmas story.</p> <p>Explain that Jesus is special to Christians.</p> <p>To understand that Christians, Jews and Muslims all believe in one god.</p> <p>To be able to identify one other story from Bible.</p> <p>Explain what happens when Muslims pray and go to Mosque.</p> <p>Explain what happens when Sikhs pray and go to the Gurdwara.</p>	<p>Remember something that Jesus said or did to be kind.</p> <p>To be able to retell the Jewish creation story and identify some similarities to the Christian story of creation.</p> <p>To talk about Jewish practises.</p> <p>To be able to name the sacred texts from the Muslim, Christian and Jewish faith.</p> <p>Explore how Jewish people show commitment to God.</p> <p>To be able to retell the Easter story,</p>	<p>To be able to name religion festivals belonging to the Christians, Hindus and Muslims.</p> <p>To explain why these festivals are important and the impact they have on the community</p> <p>To be able to explain what Christians believe about God and start to understand that Christians believe that Jesus is God in human form.</p> <p>To understand why people of different religions pray.</p> <p>To be able to explain why the Bible is important to Christians.</p> <p>To be able to retell the story of one of Jesus' miracles.</p>	<p>Describe some of the ways that Hindu's celebrate Diwali.</p> <p>To be able to name a Sikh festival and explain how it is celebrated.</p> <p>To be able to compare and contrast how Sikh's and Hindu's celebrate their festivals.</p> <p>To talk about Sikh practises and how they are celebrated in Britain today.</p> <p>To talk about Hindu practises and how they are celebrated in Britain today.</p> <p>To explore what Christians, Hindu's and Sikh's believe about what is right or wrong.</p>	<p>To use correct vocabulary when they describe how Muslims show their faith.</p> <p>To be able to discuss why Christians believe in God and why non-religious people (e.g. humanists don't).</p> <p>To discuss what Christians learn from the Christmas story.</p> <p>To be able to explain why different religions use different buildings to pray even though they believe God is everywhere.</p> <p>To understand and explain how Jesus is still relevant to Christians in the 21<sup>st</sup> Century. Link to British Values.</p> <p>Explore how Christians and Muslims show commitment to their faith.</p>	<p>To look for any similarities between Christianity and Humanism.</p> <p>To debate what difference does it make to believe in Ahisma (harmlessness), grace and/ or Ummah (community)?</p> <p>To discuss if it is better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (e.g. Humanists).</p>

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<p><b>Expressing</b></p> <p><b>Expressing ideas related to religions and worldviews.</b></p> <p><b>(Religious and spiritual forms of expression; questions about identity and diversity)</b></p>	<p>Different things make me unique.</p> <p>Understand that we don't always enjoy the same things.</p> <p>Talk about things that are happening now and things that have happened in the past. Understand that we don't all celebrate the same things.</p>	<p>To start to wonder about what makes places sacred.</p> <p>To express an opinion about creation.</p> <p>Make links between things that are important to me.</p> <p>How and why do Christians, Muslims and Sikhs celebrate festivals.</p> <p>To explain what it means to be a good friend.</p> <p>To start to think about how having a faith might affect how you make decisions.</p>	<p>Explain why we should be kind and how having a faith might influence this.</p> <p>To think about what is the most important part of being a Jew, would that be the same for every person.</p> <p>Talk about something that is important to Jewish people.</p> <p>To express their own ideas about the Eater Story.</p>	<p>Explore what Christmas means to me.</p> <p>Start to explore my own views on Jesus' miracles and resurrection.</p> <p>To think about how different religions, feel a sense of belonging when they pray.</p>	<p>Explain how Diwali might bring a sense of belonging to Hindus.</p> <p>Empathise with the special feelings a Hindu might experience when at the River Ganges. How might that compare with a Muslim on Hajj?</p> <p>Tell you how Sikh people might express their special relationship with the Gurus. Using the correct language.</p>	<p>To understand that there are different degrees of commitment to their faith.</p> <p>Consider if Jesus knew he was going to be crucified. How does that change the story? Do you think that it makes him more or less relevant?</p> <p>Start to explain why I think certain religious practises are more important than others?</p>	<p>To identify what I think is the most important part of being a Christian / Humanist?</p> <p>To ask important questions about eternity.</p> <p>Is Christianity sill as important in the 21<sup>st</sup> century?</p> <p>To be able to ask questions about what I find puzzling about different religions.</p>

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<p><b>Living</b></p> <p><b>Gaining and using the skills for studying religions and worldviews.</b></p> <p><b>(Religious practices and ways of living; questions about values and commitments)</b></p>	<p>Knows who is in their immediate family.</p> <p>Beginning to make their own friends.</p>	<p>Understand what similarities and differences mean.</p> <p>Use creative ways to express their own ideas about the creation story.</p>	<p>Ask some questions about believing in God and offer some ideas of their own.</p> <p>Ask and suggest answers to questions arising from stories from the Jewish and Christian faith.</p> <p>Talk about issues of kindness arising from stories they have read.</p>	<p>Suggest some ideas about good ways to treat others arising from their learning.</p> <p>What do Christians and Hindus believe about living a good life.</p>	<p>Be able to suggest their own thoughts about different religions views on God.</p> <p>Explore and suggest ideas about what they believe is worth celebrating and remembering in religious communities and in their own lives.</p> <p>Discuss their own and others ideas about why humans do bad things and how people try to put them right.</p>	<p>Discuss their own ideas about the importance of the values we live by, comparing them to religious ideas.</p>	<p>Express their own understanding of what a religious figure would do in a relation to a moral dilemma from the world today.</p>