



Reception Superstars

We are delighted to share how proud we are of the progress our Reception pupils have made this term. They have grown so much in confidence and are making wonderful strides in their learning. Here are some Reception highlights—well done to everyone!



Convention on the Rights of the Child
Article 29: Goals of Education





Our Reception children are developing their skills in a variety of settings, from the classroom to Forest School and the outdoor learning area. Whether they are exploring nature, taking part in hands-on activities, or engaging in creative and problem-solving tasks, these experiences help them build confidence, curiosity, and a love of learning.

Reception Superstars







He's Behind You!



Pupils in Years 3 and 4 had a fantastic time at the panto on Wednesday. The show was "Sleeping Beauty" and the production kept the children captivated from start to finish. Everybody enjoyed joining in by singing along and shouting "boo" at the baddies.



Convention on the Rights of the Child
Article 31: Leisure, Play and Culture



He's Behind You!

Throughout the show, the scenery glittered, the costumes sparkled, and the special effects were nothing short of amazing. The acting, singing and dancing were all performed with great energy, and the characters' antics had everyone laughing throughout the performance. The children were especially thrilled by the incredible dinosaur and dragon puppets, which brought an extra touch of magic to the production.







Speed Stacking

This week, our Year 4 students have been practising their speed stacking skills and taking part in friendly races—both against their classmates and other schools. Their hand-eye co-ordination, focus, and teamwork have improved with every session.

The current school record stands at 6 seconds!

Speed stacking, also known as sport stacking, is an exciting activity where children stack and unstack specially designed plastic cups in specific sequences as quickly as they can. It helps develop hand-eye coordination, concentration, bilateral (two-handed) control, and fine motor skills. Speed stacking can be done individually, in pairs or in teams, and children often enjoy trying to beat their own times as well as cheering on their classmates. It's a fun, fast-paced way to build physical and cognitive skills at the same time.

If you'd like to learn more about speed stacking and how it works, you can visit the official Speed Stacks information page here: <https://www.speedstacks.com/instructions/>



Convention on the Rights of the Child

Article 29: Goals of Education

Year 5 PSHE

In PSHE, children have been exploring the theme of *celebrating difference* and learning about important issues such as bullying, stereotyping and racism. Through stories, discussions and role-play, pupils have been encouraged to think about how our differences make us unique and why treating everyone with kindness and respect is so important. They have also been developing strategies for recognising unfair behaviour and knowing what to do if they ever witness or experience it.

As part of this work, the children designed their own anti-racism awareness ribbons. They thought carefully about colours, symbols and messages that would help promote equality and inclusion, and created ribbons for people to wear as a reminder to stand up against racism in all its forms. This activity encouraged thoughtful conversations and helped pupils



Y1 pupils have been making shakers and feely boxes as part of their topic on the senses. Don't they look great!

Year One Shakers



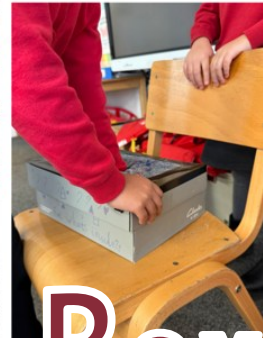
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Year One Shakers

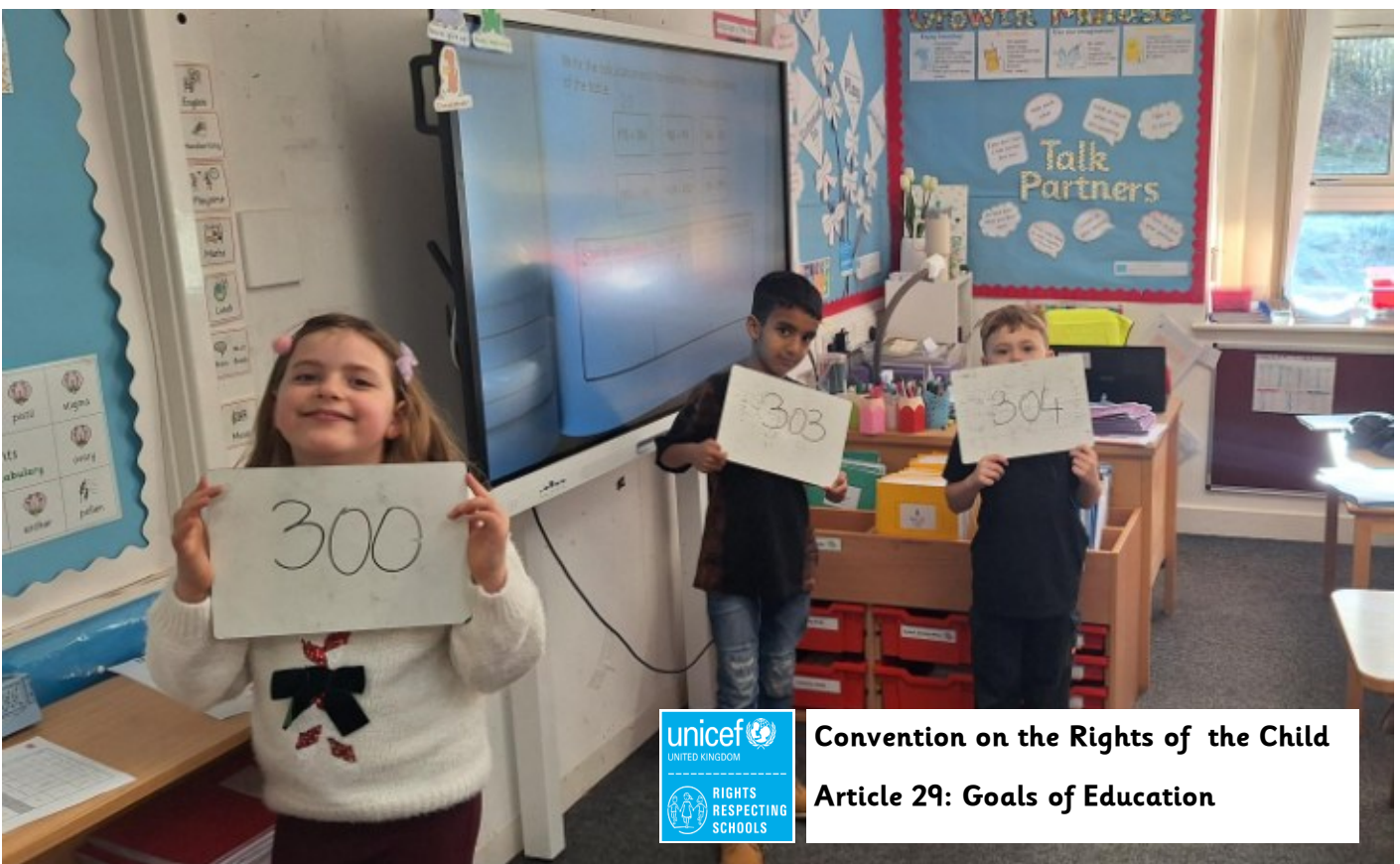
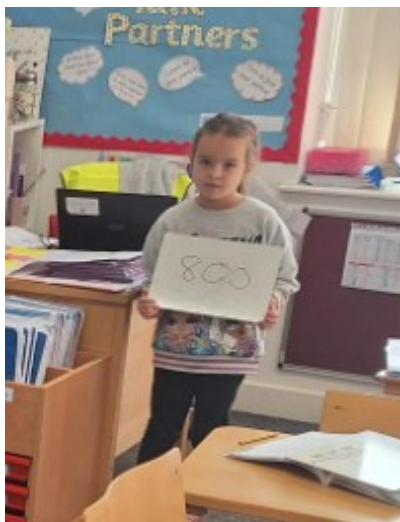
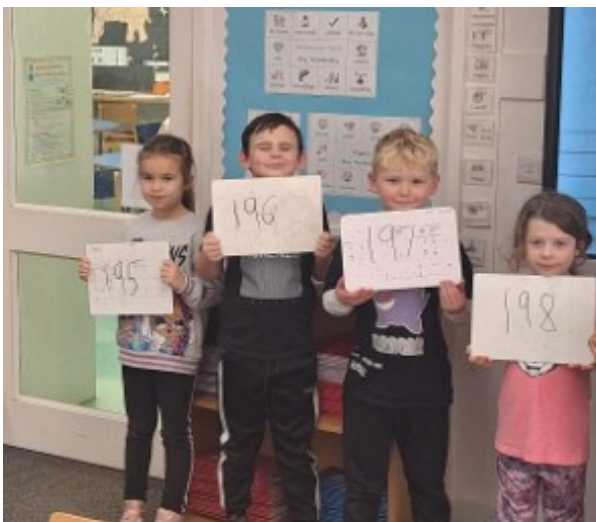


Year One Feely Boxes



Year Three Maths

Year Three have been working on estimating numbers this week, using number lines and their growing understanding of “tens” numbers to guide them. By identifying the nearest multiples of ten and locating where numbers would sit on a number line, the children learned how to make sensible, accurate estimates. This helped them build confidence in judging the size of numbers and strengthened their overall number sense.





Convention on the Rights of the Child

Article 31: Leisure, Play and Culture

RSC Ambassadors

Our Royal Shakespeare Company (RSC) Ambassadors recently had a wonderful opportunity to attend a training day in Stratford-upon-Avon alongside ambassadors from other local schools. During the session, pupils worked with a director mentor to explore themes, characters and scenes from *King Lear*, gaining first-hand insight into how professional theatre practitioners bring Shakespeare's work to life. They also enjoyed a visit to the interactive exhibition *The Play's the Thing*, where they discovered costumes, props and behind-the-scenes stories from the RSC's rich history.

Our involvement in the RSC Associate Schools Programme allows pupils and staff to work closely with the Royal Shakespeare Company to deepen their understanding of Shakespeare and theatre-making. Through workshops, performances, professional development and ambassador opportunities, the programme helps schools develop innovative, creative approaches to teaching Shakespeare across the curriculum. We are proud to be part of this partnership, which aims to inspire a lifelong love of the arts and support pupils in becoming confident, expressive learners.



RSC Ambassadors





Reception Maths

This week in Maths, our Reception pupils were introduced to the concept of sharing through the part-whole model. They began by exploring a whole apple and discussing how it could be shared, before moving on to sharing numbers. This practical approach helped the children develop a clear understanding of “whole” and “part,” while also supporting their learning of numbers to five.

In the EYFS maths curriculum, children build strong foundations through hands-on, practical experiences that help them make sense of number, shape, space and measures. Learning is embedded in play and everyday activities, allowing children to explore mathematical ideas in meaningful contexts. By using concrete resources, real-life examples and plenty of opportunities for discussion, we support pupils in developing confidence, curiosity and a deep understanding of early mathematical concepts



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Winter Hoops



Every child in school has contributed to their class Winter Hoop, and these wonderful decorations were hung in the hall this week to mark Advent and the start of the festive season. This year's theme, **"Nativity,"** inspired a beautiful array of creations including angels, stars and babes in the manger.



Winter Hoops



On Monday, Becky and Ellen from St Mary's Church visited to deliver a whole-school assembly on the theme of Advent. They brought an Advent wreath with them and explained the meaning of each of its candles. The **first purple candle** symbolises *Hope*, the **second purple candle** represents *Faith*, and the **pink candle**, lit on the third Sunday, is linked to *John the Baptist* and his joyful message preparing people for Jesus. The **fourth purple candle** stands for *Peace*, and the **white candle** in the centre is the *Christ Candle*, lit on Christmas Day to celebrate the birth of Jesus.

Christmas Performances



**You are warmly invited to attend your child's
Christmas performance in the main school hall:**

YR Nativity—Wednesday 17th December at 9.30am.

Y1 Nativity— Thursday 4th December at 9.30am.

Y2 carol concert—Monday 8th December at 9.30am.

Y3 carol concert—Tuesday 9th December at 9.30am.

Y4 carol concert—Tuesday 9th December at 2.15pm.

Y5 Carol concert—Wednesday 10th December at 9.30am

Y6 carol concert—Thursday 11th December at 2.15pm

The ROALD DAHL'S BFG Y5/6 Theatre Trip

ADAPTED BY TOM WELLS

One extraordinary night, a young orphan named Sophie is snatched by a giant and taken far away to Giant Country. There she learns that human-eating giants are guzzling 'norphans' the world over. But she soon discovers that her new friend, the BFG, is different – he's a dream-catching, snozzcumber-munching gentle soul who refuses to eat humans.

While other giants terrorise the world, the BFG ignites Sophie's imagination, and they devise a daring plan to save children everywhere. In the end, the smallest human bean and the gentlest giant prove that a dream can change the world.

Gather your chiddlers to see Roald Dahl's unforgettable story come to life this winter. Tom Wells' magical new adaptation is directed by RSC Co-Artistic Director Daniel Evans.

On Thursday 15th January 2026, Years 5/6 will be visiting The Royal Shakespeare Theatre in Stratford to watch a performance of "The BFG." The cost of the trip is £18.00—please make payment via your ParentPay account.



YR/1/2 Theatre Trip

On Wednesday 3rd December, Years R/1/2 will be visiting Warwick Arts Centre to watch a performance of “The Tiger Who Came to Tea.” The cost of the trip is £16.67—please make payment via your ParentPay account. For more information, see the letter sent to you or speak to a member of our office staff.

Direct from the West End, the Olivier Award nominated smash hit show, The Tiger Who Came to Tea returns.

The doorbell rings just as Sophie and her mummy are sitting down to tea. Who could it possibly be? What they certainly don't expect to see at the door is a big, stripy tiger!

Join the tea-guzzling tiger in this delightful family show; packed with oodles of magic, sing-a-long songs and clumsy chaos. Don't miss this stunning stage adaptation of the classic tale of teatime mayhem... expect to be surprised!

A musical play adapted and directed by David Wood, based on the book by Judith Kerr.

The Tiger Who Came to Tea





Mental Health in Schools Team Tips For Wellness



Inclusion and Belonging

Inclusion means making sure everyone feels welcome, accepted, and valued, no matter their differences. It's about creating a space where everyone feels like they belong—whether it's at school, at home, or with friends. Belonging means feeling like you are part of something and that you matter.

How to make others feel included:

1. **Be Friendly and Approachable**
Smile and say hello to people to make them feel welcome.
2. **Invite Others to Join In**
When you're playing a game or starting a conversation, invite others to join in. This could stop them from feeling left out.
3. **Listen to Everyone**
Take the time to listen to others, showing them that you care about what they say, even if their opinions are different from yours.
4. **Celebrate Differences**
Embrace everyone's differences and learn from them. It's what makes us all unique!
5. **Use Positive Words**
Use words that make others feel good, rather than teasing or making fun of them.
6. **Be Open-Minded**
Try to see things from someone else's point of view, to help build respect and connection.

Tips for feeling like you belong:

- **Be Yourself** – Don't try to change who you are to fit in. You belong just as you are!
- **Find Your Tribe** – Surround yourself with people who support and accept you. Finding people with similar interests to you can be a great place to start.
- **Take Care of Others** – When you make others feel like they belong, you help create a sense of belonging for yourself too.

In Coventry and Warwickshire, for any urgent mental health concerns, contact the Children and Young People's Mental Health Crisis support available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.





Christmas opening times

We are closed from Wednesday 24th December and will re-open on Friday 2nd January 2026.

However we are running an emergency session at Heathcote Parish Church, Cressida Close, Warwick, CV34 6DZ on Tuesday 30th December 12.30—2.30pm.



**Providing emergency food and practical support
for people left without enough money to live on.**

warwickdistrict.foodbank.org.uk

Registered Charity in England & Wales 1180706

Diary Dates

Monday 1st December	School closed for In-Service Training (INSET.)
Wednesday 3rd December	Reception, Year One and Year Two trip to Warwick Arts Centre to watch “The Tiger Who Came to Tea.”
Thursday 4th December	Y6 visit to St Mary’s church.
Tuesday 9th December at 2.15pm	Y4 Carol Concert. Parents and carers of children in this year group are warmly invited to attend.
Thursday 4th December at 9.30am.	Y1 Nativity —parents and carers of children in this year group are warmly invited to attend.
Monday 8th December at 9.30am	Y2 Carol Concert —parents and carers of children in this year group are warmly invited to attend.
Tuesday 9th December at 9.30am	Y3 Carol Concert —parents and carers of children in this year group are warmly invited to attend.

Christmas Lunch

Further to our previous correspondence the deadline to order a school Christmas meal is at 5pm on Monday 1 December.

We cannot allow any further bookings after this time. If you are in KS1 or are registered for a free school meal you still need to log in to parent pay to book your meal.

The school kitchen will only provide meals to pupils that have booked a meal and no late bookings can be taken.

Diary Dates

Wednesday 10th December at 9.30am	Y5 Carol Concert — parents and carers of children in this year group are warmly invited to attend.
Wednesday 10th December	Y4 Viking Day 1.
Thursday 11th December at 2.15pm	Y6 Carol Concert —parents and carers of children in this year group are warmly invited to attend.
Thursday 11th December	Y4 Viking Day 2.
Monday 15th December	Rocksteady concert at 2.15pm.
Monday 15th December	Y2 visit to Warwick Castle.
Tuesday 16th December	Christmas lunch.
Wednesday 17th December	YR Nativity (new date.) Parents and carers of children in this year group are warmly invited to attend.
Wednesday 17th December	MUFTI—wear a Christmas jumper or festive outfit and donate £1.00 to School Fund via ParentPay.
Monday 22nd December—Friday 2nd January, school closed for Christmas holiday. Pupils return to school on Monday 5th January	

Diary Dates



Sydenham Superstars



YR and Key Stage One

Enjoy the weekend.

Best wishes from Miss
Glenny



Key Stage Two



Sydenham Superstars



YR and Key Stage One



Key Stage Two