

#### Newsletter 13

Friday 16th December 2022

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## A Cracking Christmas Lunch

On Monday, we enjoyed a delicious Christmas lunch with all the trimmings including stuffing, cranberry sauce and, of course, sprouts!

UNITED KINGDOM

UN Convention on the Rights of the Child Article 24: Health Thank you to everyone in the kitchen, especially our lovely chef, Claire.

We're also very grateful to all our wonderful midday supervisors who worked extra hard to get everyone's dinners served on time.

## PTA Wrap Room

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Many thanks to the PTA for running our Christmas Wrap Room. Lots of children visited and chose a special present for a loved one which they carefully wrapped. We hope you're one of the lucky ones!

The children have enjoyed some fabulous Christmas parties this week. The dancing was a special highlight in lots of classes!

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## Party

## Drama Club Presents:

This morning, Drama Club presented a very special Nativity, written and directed by Holly and Lily-Anne in Y6 Swans. The cast have been rehearsing with their directors for several weeks and have worked hard to learn dance routines, songs and lines. The show was completely the work of the children, with minimal input from adults, and it was wonderful to see such a brilliant final performance. A special well done to our directors and to Isaac who swapped roles at the last minute, Alfie who stepped in to save the day as a King and the narrators who had to learn extra lines very quickly! What a fantastic team effort! There are more photographs on the following pages.

## The Nativity

UN Convention on the Rights of the Child: Article 12: Respect for the views of the child

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RIGHTS RESPECTING

## The Directors

## The Angels

## The Kings

## Mary & Joseph

## The Narrators

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## The Shepherds

The Star & Innkeepers

Mrs Keys took our fantastic choir community singing today at The Sycamores care home and then ASDA. The children's singing brought festive cheer to the many people who listened. What a lovely act of kindness.

## Community Singing

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On Thursday, Year Six carried out their charity fundraiser in aid of Macmillan Cancer Support. Lots of children tried to guess the number of marbles in the jar but their was only one winner—Abir in Y2 Swallows! Abir won a bumper box of Lego for his guess of 400 marbles (only four off the actual total of 404.) Two other children were also close but Abir's name was pulled out of the hat. Congratulations and well done to Mason for coming up with this idea.



 $\ensuremath{\mathsf{UN}}$  Convention on the Rights of the Child:

Article 31: Leisure, Play and Culture

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On Monday, Sydenham rocked-out to the sound of our fantastic school bands. All the performers were children who take lessons with Rocksteady and it was great to see them on stage playing and singing so confidently. Well done!





Quality Mark for History The Historical Association

The voice for history

On Tuesday, we were visited by Daniel Hartley, an assessor from The Historical Association. Mr Hartley came to see how we teach History and he was interested to learn how we deliver both the disciplinary and substantive elements of the subject.

Quality Mark

The visit began with a tour of the school, led by our Learning Detectives. Mr Hartley then observed some History lessons, looked at books and talked to children about the subject. He was very impressed by the depth and breadth of the curriculum, the way we teach historical vocabulary and the opportunities for pupils to develop an understanding of concepts such as democracy, monarchy, continuity and change.

Mr Hartley will write a report about what he saw and, hopefully, we will win a quality mark for excellence in History teaching.

## Curriculum: Spring 1 Topics

#### Reception



#### Starry Night

What happens when the light turn off? Explore the darkness and the light in this lovely project that teaches children about the differences between day and night and the importance of sleep.

Year One

#### **Splendid Skies**



Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze. Back down to earth, let's take a walk outdoors. But what should we wear? Wellington boots? A sun hat? Maybe a warm coat? How do we know what the weather will be like today? Read and write poems and postcards, and, if you don't like today's weather report, why not write your own? Make a weather station to find out more about the weather in your area. What weather do you prefer? Sunshine, snow, storms or showers? Get your wellies on and let's go.

#### Year Two



#### **Scented Garden**

Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Round and round the mulberry bush we go, planting bulbs and seeds, and then watch them grow beneath sunshine and showers. Explore the astounding world of the scented garden, but be careful, there are some wild and dangerous plants out there that do astonishing things. Don't touch them. Use the marvellous properties of plants, flowers and herbs to make an exceptional gift for somebody special. Everything is coming up roses. Why not grow your own?

#### Year Three

#### **Mighty Metals**



You're an engineer, a scientist, a maker of men (iron men, of course). Explore the scientific world of forces and magnetism, metals and materials. Expand your mind as you test and trial, build and move. Which force is at play as you slide down a slide or swing on a swing? Can you explain why magnets repel and attract? Can you make a penny look shiny and new or build a steel band from pots and pans? Then, meet Hogarth the Iron Man's companion. The Iron Man wants a friend. Can you build him one? You must make him strong, sturdy and ready to rumble. If you were a metal, which one would you be? Gold, a shimmering, precious and costly mineral? Or steel, that strong and useful alloy? Maybe you're iron, malleable and easy to shape, but ready to rust. Maybe you're not a metal at all, but a force to be reckoned with.

## Curriculum: New Topics

#### Year Four

#### Playlist



What's that noise? A bash? A crash? A shake, a rattle or a low, bass hum? Which do you prefer – an acoustic singer or a booming brass band? A solitary voice singing sweetly and quietly or a magnificent choir lifting the roof? Take out your ear plugs as you journey through the valley of sound and find out about instruments, the sounds they make and how they are produced. Discover how sounds are made and which sounds travel the furthest. Then, sing up and compose a class song for the local talent contest, Class Factor. Can you write a number one hit? Be sure to stand up straight, warm up your voice and sing your heart out. When your performance is done, sit back and listen to calming classical melodies, a soothing lullaby or your favourite boy band ballad. Can you hear me over there? Or do I need to TALK MORE LOUDLY?

#### Year Five



#### **Off With Her Head!**

What sort of man would order the beheading of his wife? Was she really that bad? Travel back in time to the 1500s and meet the terrifying Tudors, a domineering dynasty that changed our history. Discover an opulent court where dancing and singing goes hand in hand with swift falls from favour, and even swifter falling of heads. Develop your painting skills in miniature, solve riddles and remember to protect your precious neck with a large white ruff, if you want to survive at Tudor court. Flex your detective muscles and become a criminal investigator. Will you find out the facts or will the evidence from the past bemuse you? How will you find the accused, innocent or guilty? It's your turn to take part in one of the most famous trials that the world has ever known.

#### Year Six

#### Frozen Planet



Button up your coat and put on your hat and scarf because we're off to the land of ice and snow. Find out about the characteristics and features of polar regions, including the North and South Poles and explore the environmental factors that shape and influence them. Learn about famous explorers and find out more about classification keys.



UN Convention on the Rights of the Child

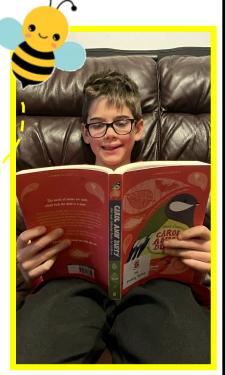
Article 29: Goals of Education

Some lovely photos of more children who have been enjoying reading at home with our special reading teddies and poetry bags in recent weeks. **Well done everyone!** 

More busy bee readers!









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Mrs Napier has been particularly impressed with Thomas this week, who has been practicing his reading both at school and at home. Thomas is really growing in confidence, and it was lovely to hear him show off his skills on Wednesday!

UN Convention on the Rights of the Child Article 29: Goals of Education

### Supporting Reading Welcome to Oxford Owl... for Home



**Oxford Owl eBook Library** My eBooks

We have set up new class logins for every child on the Oxford Owl website so that they have access to the Oxford Owl ebook library online. Your child's class username and password will be emailed to you, and once logged in, your child will have access to hundreds of high quality fiction

and non-fiction books to read. By checking which book band level your child is currently reading at school (the books are labelled), you can choose the matching book band on the website for your child, so you will know that you are supporting your child to make progress in their reading at the level at which they are working.

Please note, if your child is a 'Rainbow Reader', it means that they have reached the end of the book band levels for their

Year group	Age	Book band level
Reception	4-5 years old	Lilac
		Pink
		Red
		Yellow
		Light blue
Year 1	5-6 years old	
		Green
		Orange
		Turquoise
Year 2	6-7 years old	
		Purple
		Gold
		White
		Lime
Year 3	7-8 years old	Brown
		Grey
Year 4	8-9 years old	
		Dark blue
Year 5	9-10 years old	
		Dark red
Year 6	10-11 years old	

year group. They can therefore choose to read banded ebooks for either just before or just after that bracket.

Please remember that every child is different, and some children will be further along the scheme than others.



Floppy's Phonics Extra Practice Zone The website is also the place where your child can access the 'Floppy's Phonics Extra Practice Zone' aimed at children in Reception - Year 2. This includes interactive books where the children are able to practise identify phonemes, segmenting and blending.

# Book Club Projects

For the past two week, the Year 4 and Year 5 Book Club members have been helping to create some book-inspired Christmas decorations. As well as making our winter hoop for the hall, we have had fun recycling some old, dog-eared books into beautiful snowflakes which are now hanging proudly in the library.





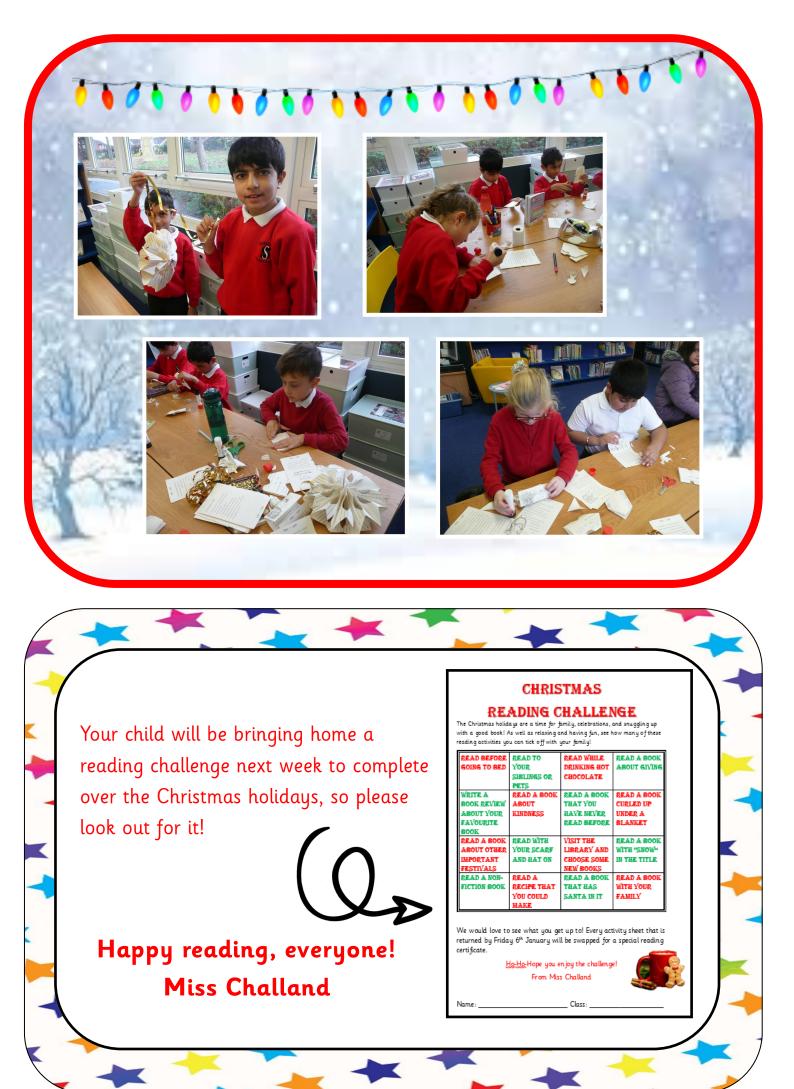








UN Convention on the Rights of the Child Article 29: Goals of Education



## Celebrating Writing

Year 1 had fun concluding their Moon Zoom topic by publishing some wonderful space facts leaflets. The children wrote the leaflets for Bob (a character from a book the children have been reading), to sell on his souvenir stand. Don't they look amazing!





UN Convention on the Rights of the Child Article 29: Goals of Education



Leamington Library is holding a special free Christmas crafts event for 4-11 year olds on Thursday 22nd December and Thursday 29th December from 2-3pm. Please bear in mind that you need to book your child on to this event, which you can do here:

https://www.eventbrite.com/e/christmas-crafts-leamington-library-tickets-472699124807? aff=odcleoeventsincollection&keep\_tld=1



#### Adventure is back in Sydenham

#### We're looking for cubs, beavers, scouts and a few volunteer helpers.

If you are 6 to 14 ½ years old and would like to join or re-join the Scout Group then please let us know.

As a volunteer, from being a positive role model, a teacher of not just knots, to just being there to help, your role as leader can be measured in smiles. And lasting memories. And life skills that won't be forgotten.



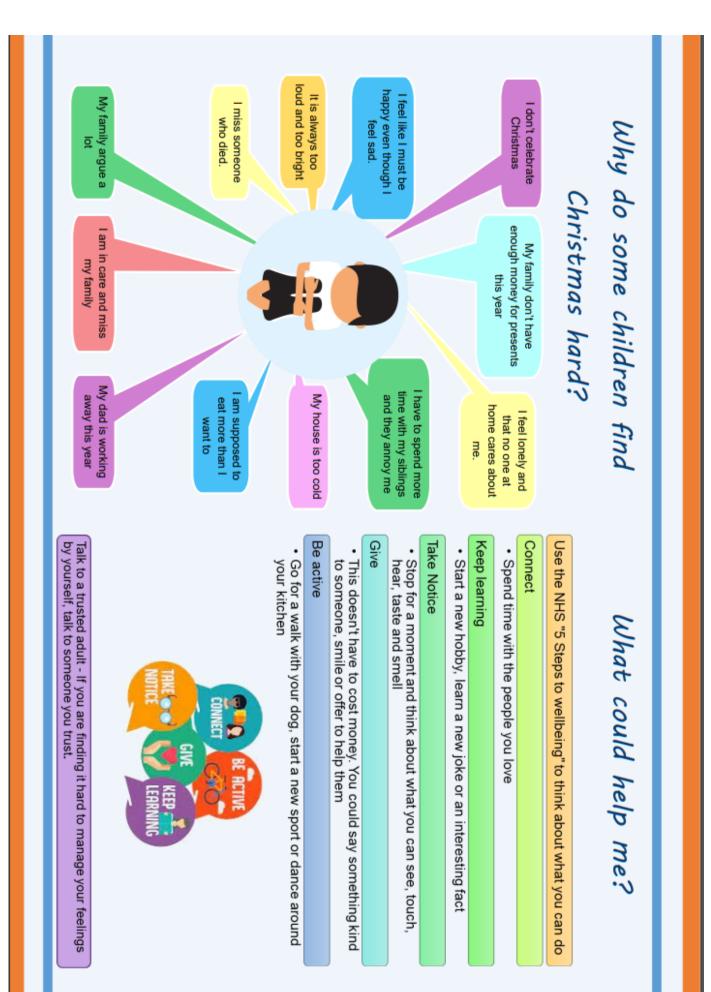
Interested? Scan the QR code left or email

gsl.radfordsemele@leamingtonscouts.org.uk









## Happy Holidays

We wish all of our lovely families a very merry Christmas and hope that the holiday brings you peace and relaxation. Children return to school on Wednesday 4th January.