



Places of Worship

On Monday, Year One visited St Mary's Church to find out more information about what happens in church and how Christians celebrate sacred times.



The children shared their experiences of celebrating religious festivals and special events at home and talked about food, decorations, stories, gifts, new life and gathering together. Pupils then explored the different areas of the church and decided that, at church, they celebrate special times in a very similar way to at home.

St Mary's Church



UN Convention on the Rights of the Child

Article 31: Goals of Education



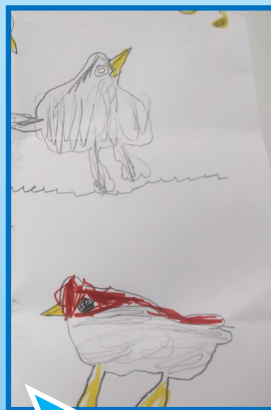
GOLD AWARD





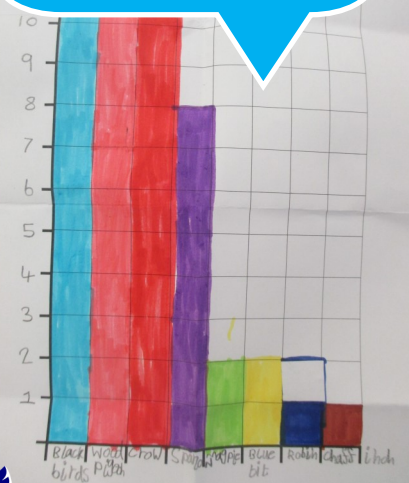
Y2 CP Ornithologists

Y2 CP have taken part in the RSPB's Big Garden Bird Watch. They were thrilled to see many different species of bird including wood pigeons, sparrows, blackbirds and robins around the school site. However, they were very sad when they noticed that Forest School was spoilt by litter and rubbish thrown over the fence from passers-by using the alleyway. The children wrote letters to Miss Glenny asking for help in cleaning up the Forest School area. She hand wrote letters back and the children then planned a litter picking expedition to make this habitat more bird friendly.



Artur's drawings

Ramneek's bar chart showing the types of bird she saw.



Dear Miss Glenny,
I am writing to you because today I went on a birdwatch. Amazingly, I saw 20 black crows. Unfortunately I only saw one small robin. If Forest School was clearer then more birds would come. Please can we put up posters around the school to remind people to not put litter in Forest School? Can we do litter picking so its not dirty anymore and maybe the whole school will help to get more birds in Forest School? Please can I do litter picking?
I am Avani.

Avani's letter to Miss Glenny.



Nathan's poster.

Save the Birds



Kiranpreet's poster.

Save the Birds



Eleanor's poster.

Doon Litter in forest school

Please can we go litter picking so that more special birds will come to our school? *Suraya*

If Forest School is dirty or has plastic all over the ground, some birds will get trapped. *Eleanor*

If we don't clean Forest School for the beautiful birds, they will get sick. *Tia*

Unfortunately, there was lots of rubbish in Forest School which means the birds are in danger! *Jack*

Can we pick up all the litter that hurts the birds? *Tayyib*

We need to clean Forest School or the birds will hurt themselves. *Lance*

We need to clean Forest School as soon as possible or all of the birds will fly away. *Yug*

Please can we help the environment by picking up all the rubbish and making a poster about throwing rubbish straight in the bin? *Jack*

The BIG Clean-Up



On Thursday, our Year Two litter-pickers set to work cleaning up the school site. Working with Aggie (our caretaker) they collected three bags of litter! As there's still lots of work to do, litter-picking will continue next week.

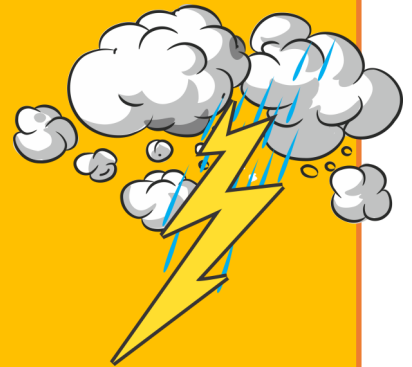
Please help to keep our school site clean, tidy and bird-friendly by always placing your litter straight in the bin. Remember that rubbish is unsightly and can be harmful to wildlife. By using a bin you are helping the environment and making school look smart!

Y1 Weather Forecasters



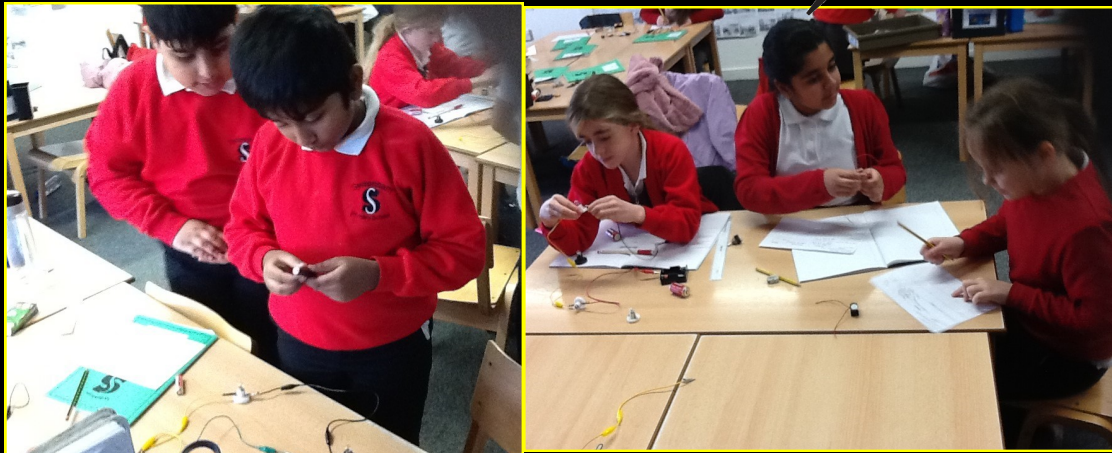
Year One have been learning all about the weather in Geography. They talked about different types of weather and explored the associated weather symbols. They even had a go at presenting a forecast to their classmates.

We're all hoping for some sunshine—are we going to be in luck, Year One?



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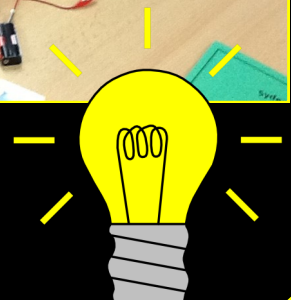
Electrifying Science!

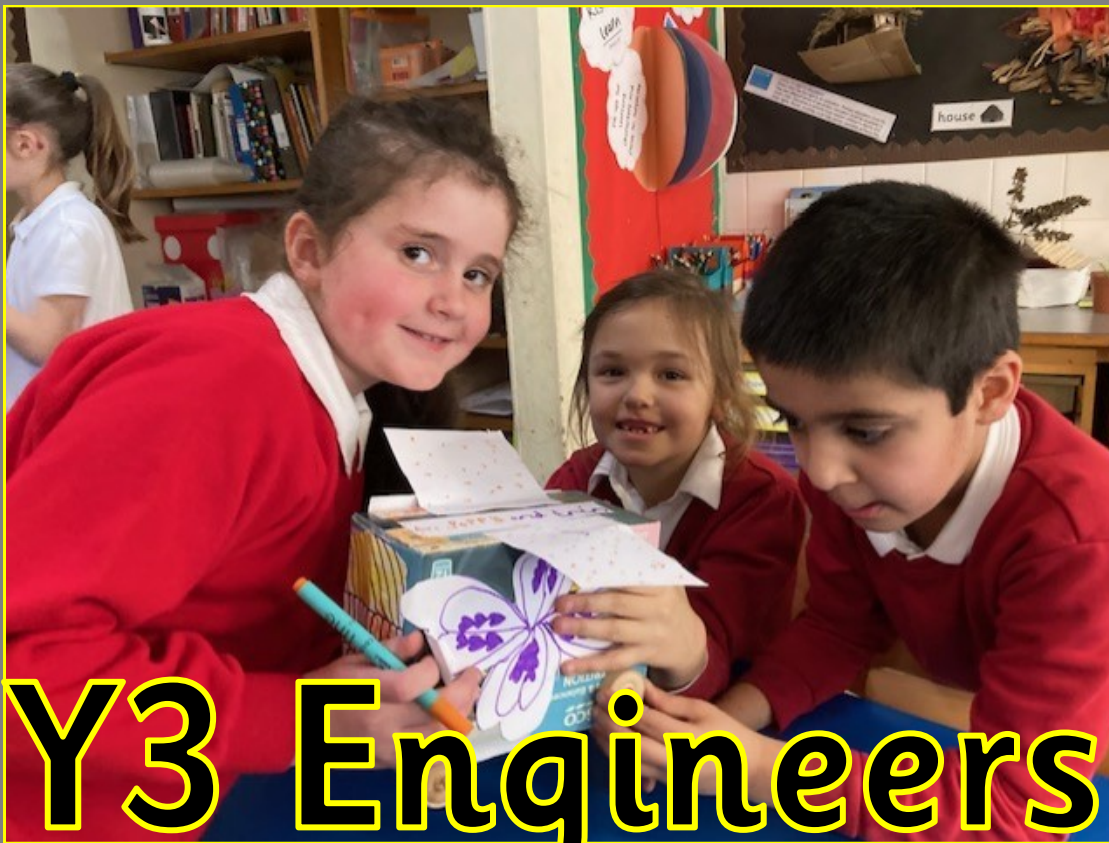


Year Four have been learning about electricity and electric circuits. Last week, they learned to build and record simple circuits and this week they explored variations. They used lots of scientific skills (including, prediction, fair testing and observation) to investigate how making changes to a circuit can affect how effective it is. Year Four also made a human circuit! They made the bulb light and the buzzer play - but only when everyone was connected. This is because humans conduct electricity!



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Y3 Engineers

In Science, Year Three have been exploring friction by designing and making model cars using cardboard, axles and wheels. The children tested their vehicles on different surfaces and made careful observations of what happened.

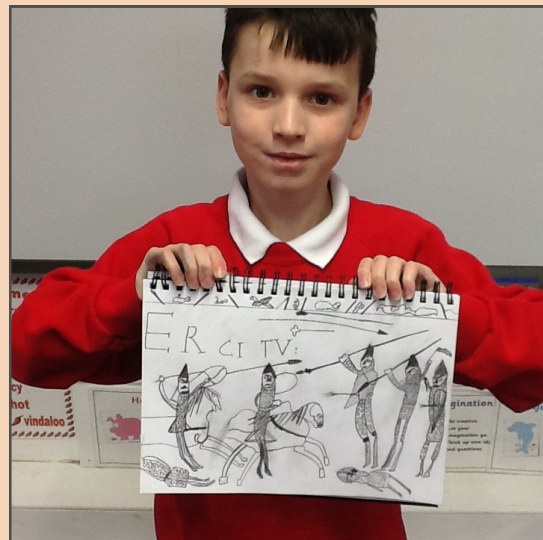


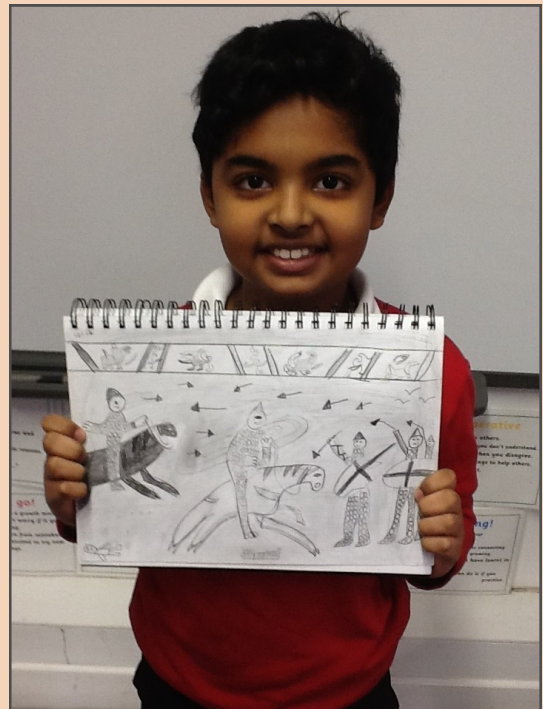
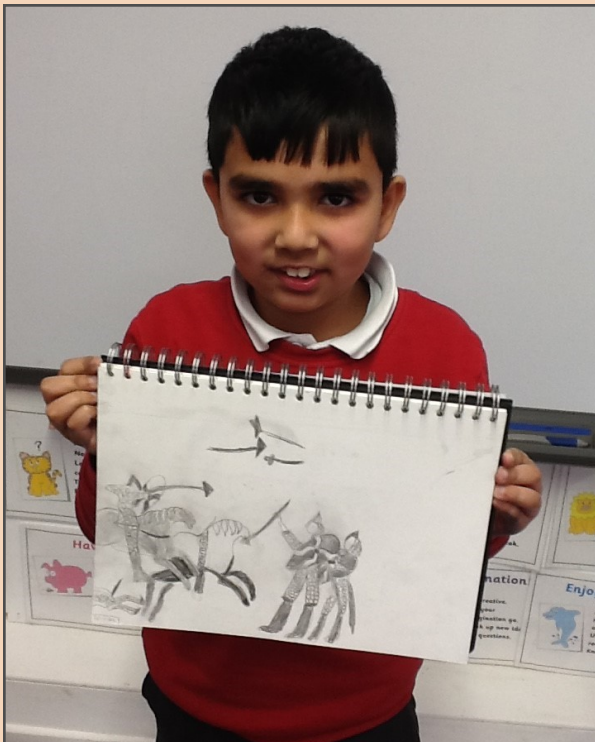
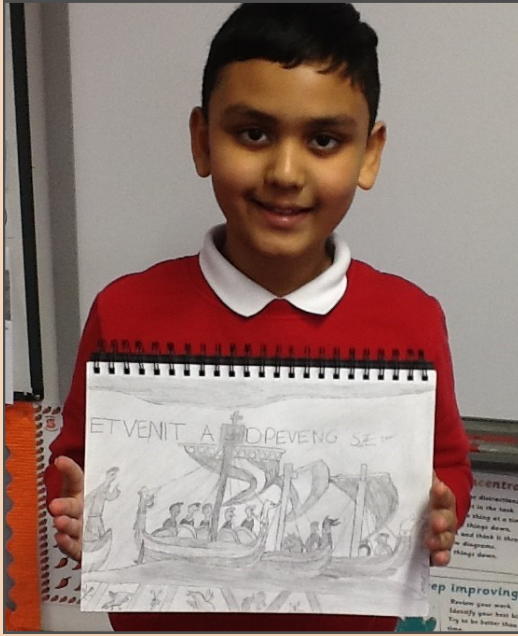
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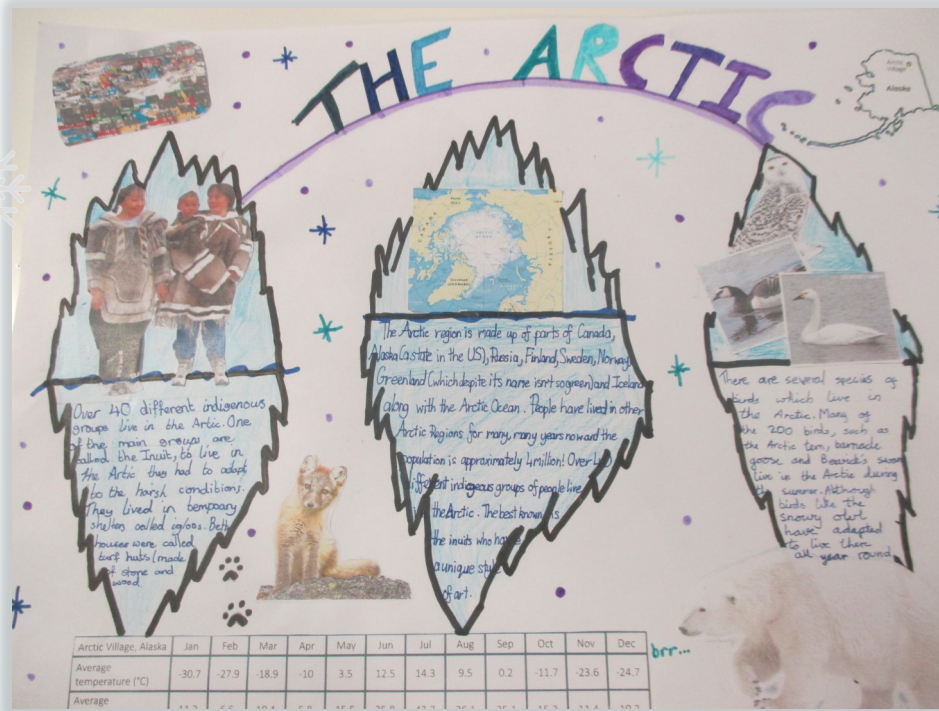
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Bayeux Tapestry Detectives

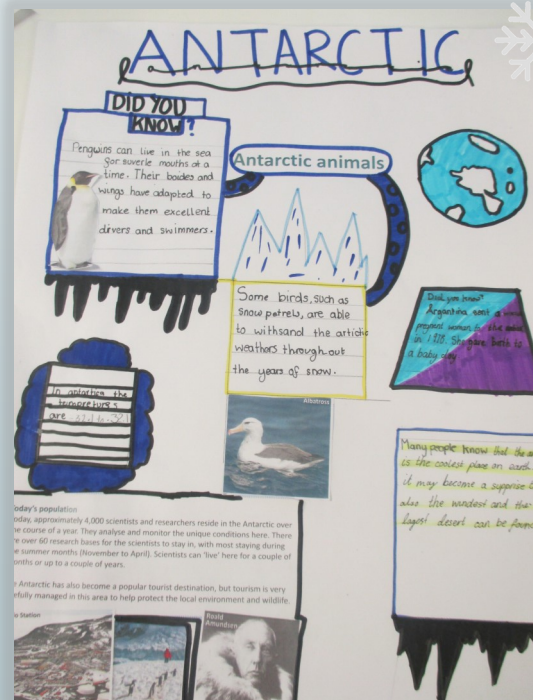
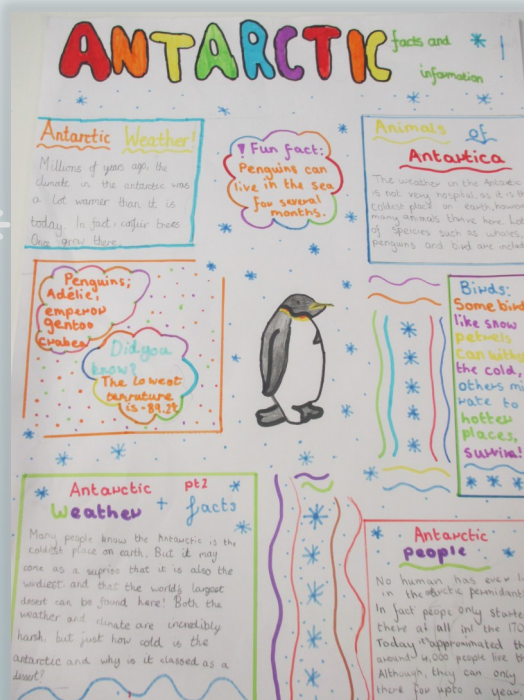
Year Four have been looking closely at images of The Bayeux Tapestry to discover information about the Norman invasion of England in the eleventh century. Pupils concentrated on specific scenes from the tapestry, making careful observational sketches and using their skill of inference to decipher the events leading up to The Battle of Hastings.







Frozen Kingdom



As part of their Geography topic, Year Six have been researching the physical and human features of the Arctic. They recorded their knowledge in the form of a poster.

Run! Run!



Reception have been listening to the story of The Gingerbread Man. The children have shopped for gingerbread ingredients and made their own biscuits. They have also re-told the traditional tale using a special story map.



as Fast as You Can!

Commonwealth Project

To celebrate the Birmingham 2022 Commonwealth Games coming to Warwickshire in July 2022, Heritage & Culture Warwickshire has launched an Our Commonwealth Digital Project. We are asking you to tell us about your connections to the Commonwealth and submit stories and pictures. We are hoping to find a local link to all 54 Commonwealth countries across Warwickshire!

If you have a link (whether family or friends or you lived there yourself), please let Miss Ball know. If you have any stories or photos to share from any commonwealth country, it would be great if you could email them to: ball.c@welearn365.com

Countries by region

Africa

- Botswana
- Cameroon
- Gambia, The
- Ghana
- Kenya
- Kingdom of Eswatini
- Lesotho
- Malawi
- Mauritius
- Mozambique
- Namibia
- Nigeria
- Rwanda
- Seychelles
- Sierra Leone
- South Africa
- Uganda
- United Republic of Tanzania
- Zambia

Asia

- Bangladesh
- Brunei Darussalam
- India
- Malaysia
- Maldives
- Pakistan
- Singapore
- Sri Lanka

Caribbean and Europe Americas

- Antigua and Barbuda
- Bahamas, The
- Barbados
- Belize
- Canada
- Dominica
- Grenada
- Guyana
- Jamaica
- Saint Lucia
- St Kitts and Nevis
- St Vincent and The Grenadines
- Trinidad and Tobago
- Cyprus
- Malta
- United Kingdom

Pacific

- Australia
- Fiji
- Kiribati
- Nauru
- New Zealand
- Papua New Guinea
- Samoa
- Solomon Islands
- Tonga
- Tuvalu
- Vanuatu



UN Convention on the Rights of the Child

Article 30: Children from Minority or Indigenous Groups



RISE MHST

Mental Health in Schools Team (MHST)

Tips For Wellness:

Respect

We all need to respect ourselves, others, and the world around us. But what does respect mean? Respect is when we act in a way that shows we care about other people's feelings and their wellbeing.

There are lots of ways we can show respect: listening to others, being polite and using our manners, saying sorry when we are in the wrong, supporting others who need help, having a positive attitude, being grateful to others, taking care of ourselves.

Try one, or both, of the below activities throughout this week:

1. Write down a time when you had a positive attitude towards someone or something. Think about positive ways of thinking, talking, feeling, and behaving.
2. Show respect to others by doing as many of these things as you can (add your own if you can think of more!) Keep a tally of how many you can do this week:

Hold the door open for an adult or another child, put your hand up before you speak in lessons, if someone looks sad, ask if they're okay, say "thank you" when someone does something nice for you, say "please" if you would like someone to do something for you, do something helpful at home (e.g. lay the dinner table, tidy your bedroom)

Books about Respect:

All are welcome – Alexandra Penfold (KS1)
Why should I? A book about respect
(our emotions and our behaviour)
– Sue Graves (KS1)

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

February Half-Term ARTCLUB

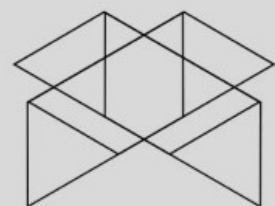
*Join in the art club fun
this February half term*

*Lots of fun craft activities for
children Rec-Yr 6*

ST MARKS CHURCH
10.00AM-4.00PM
£35

Monday 21 Feb 2021
Tuesday 22 Feb 2021
Wednesday 23 Feb 2021

Book @ WWW.ARTLABART.COM
Get in touch 07963935152



ARTLAB

Diary Dates

Monday 31st January	Author (Katie Sahota) visiting school to deliver assembly to all classes.
Monday 7th February	African Animal Experience for YR/1/5.
Wednesday 9th February	Vision screening for Reception pupils.
Thursday 10th February/ Wednesday 16th February	Y2 visit to Leamington Art Gallery.
Thursday 17th February	Storyteller visiting Reception.
Tuesday 15th, Wednesday 16th and Thursday 17th February	Parent/Carer and teacher conferencing via Microsoft Teams—book your appointment on ParentPay.
Thursday 17th February	Infant silent disco (during the school day and free of charge.)
Friday 18th February	MUFTI (non-uniform) day. Bring 50p to wear your own choice of clothes. All proceeds to School Fund.

Monday 21st February—Friday 25th February, School closed for half-term holiday.

Children return to school on Monday 28th February.

Tuesday 1st March	Y6 health and wellbeing questionnaire (delivered by the School Nursing Service.)
Wednesday 2nd March	Y4 visit to Lillington Library to watch a performance of “The Power of Possibilities.”
Thursday 3rd March	World Book Day—more details soon!
Thursday 17th/Friday 18th March	Y5 residential trip to Stratford
Wednesday 23rd March	Y4 participate in “Voice in a Million” at Wembley.
Friday 25th March	MUFTI (non-uniform) day. Bring 50p to wear your own choice of clothes. All proceeds to School Fund.
Wednesday 6th April	Junior silent disco (during the school day and free of charge.)

Monday 11th April—Friday 22nd April, school closed for the Easter holidays.

Children return to school on Monday 25th April



Sydenham Superstars



Reception, Year One & Year Two



Years Three & Four



Sydenham Superstars



Years Five & Six



Well done on a brilliant week's learning.

Enjoy a relaxing weekend.

Best wishes from Miss Glenny

(Associate Headteacher)