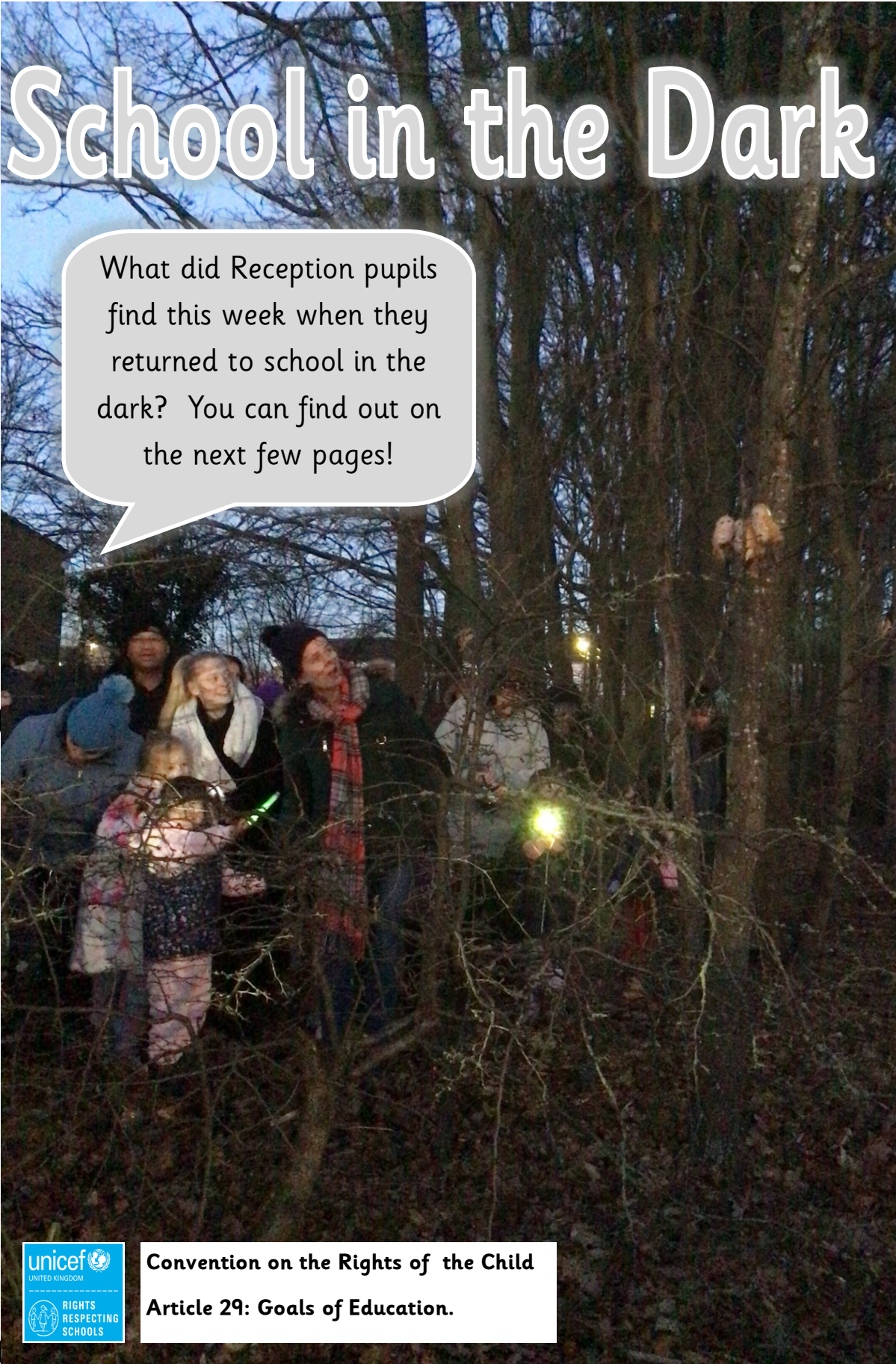


School in the Dark

What did Reception pupils find this week when they returned to school in the dark? You can find out on the next few pages!



Convention on the Rights of the Child
Article 29: Goals of Education.

Ofsted Outstanding School 2014/2015

360 Accredited Safer Mark Online

RIGHTS RESPECTING SCHOOLS unicef UNITED KINGDOM SILVER - RIGHTS AWARE

PSQM Primary Science Quality Mark GOLD

ARTS COUNCIL OF ENGLAND ARTSMARK GOLD

AcSEE Emotional Wellbeing in Schools and Colleges

FOOD FOR LIFE Soil Association

Healthy Schools

EAL QUALITY MARK EAL Academy GOLD AWARD

City of Sanctuary Supporting Organisation

Eco-Schools

SCHOOL GAMES Virtual 2019/20



On Thursday, children in Reception returned to school with their grown ups at 4.30pm to extend their understanding of light and dark.



Using their torches, families explored the Forest School area in search of three baby owls. Afterwards, they warmed up in the hall with hot chocolate and a story.



School in the Dark



Here are Year Two enjoying their gym lesson with Miss Whitehead today.

Y2 Gymnasts



Y2 Gymnasts



The children did a fantastic job of improving their balance, coordination and core strength.



Convention on the Rights of the Child

Article 29: Goals of Education.



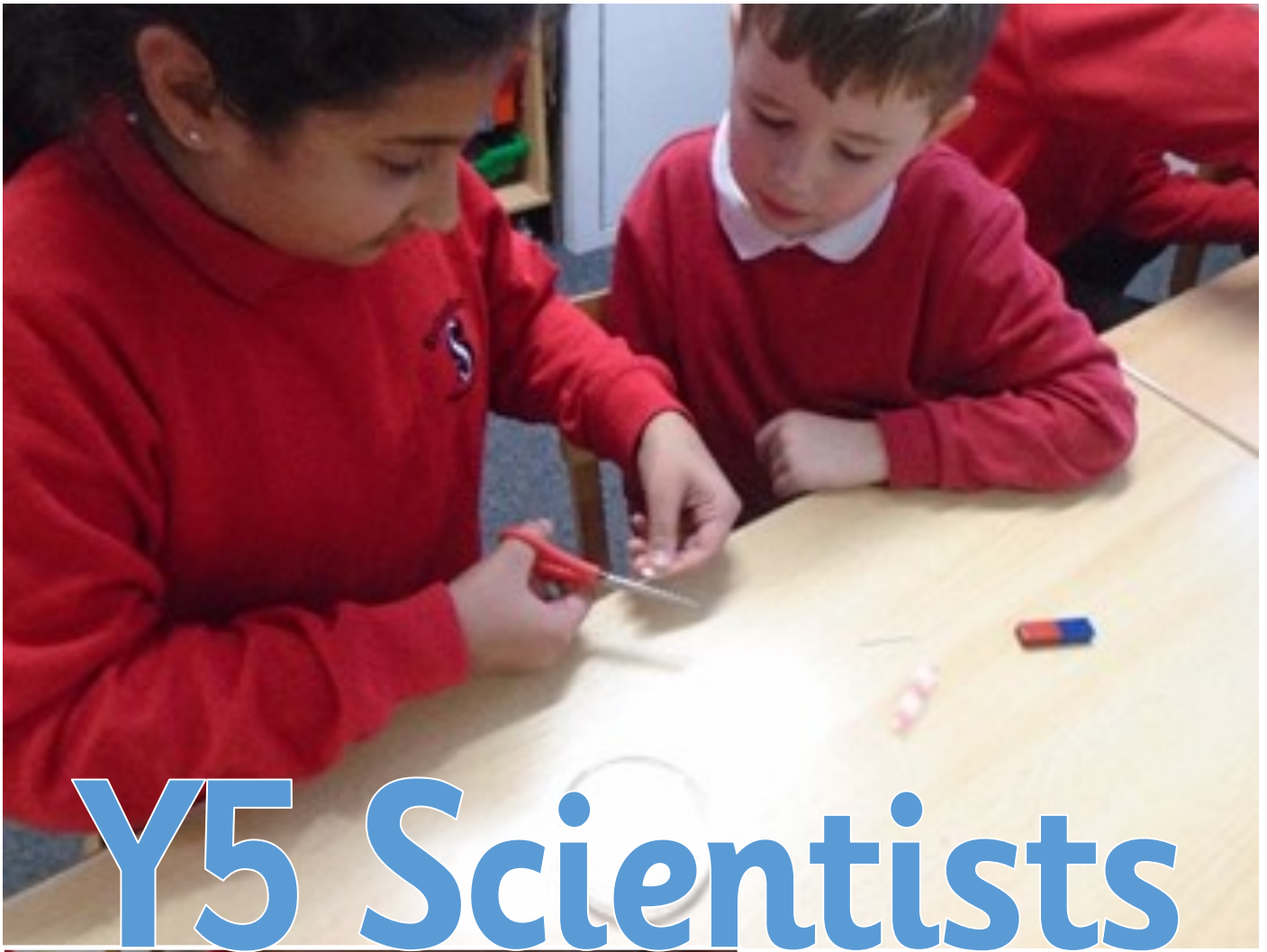
Caring for our Trees

Led by Zia, pupils in Reception have been caring for the tree in their outdoor classroom.

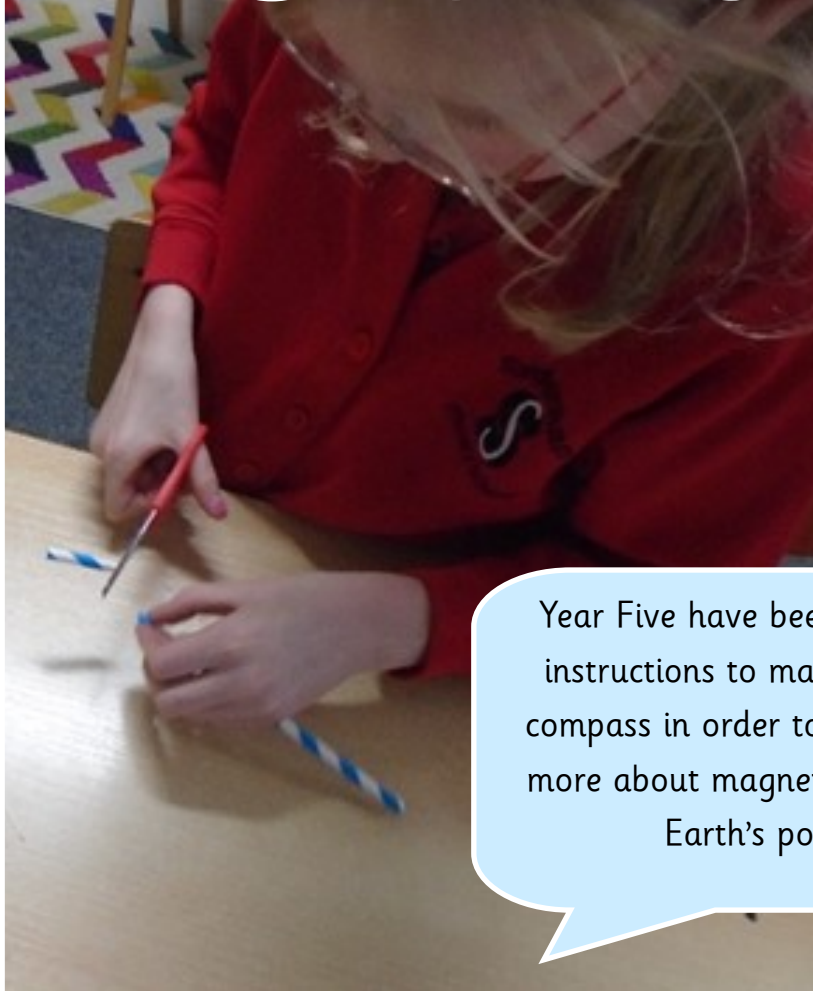
They have decorated the tree with hearts, made cards for it and even tried to create a jumper to keep it warm!



Convention on the Rights of the Child
Article 29: Goals of Education.



Y5 Scientists



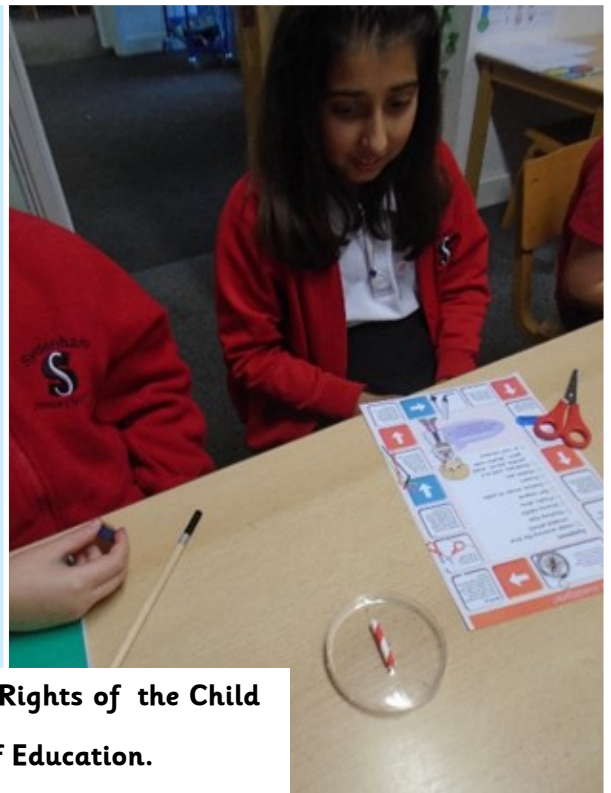
Year Five have been following instructions to make a simple compass in order to understand more about magnetism and the Earth's poles.



Y5 Scientists

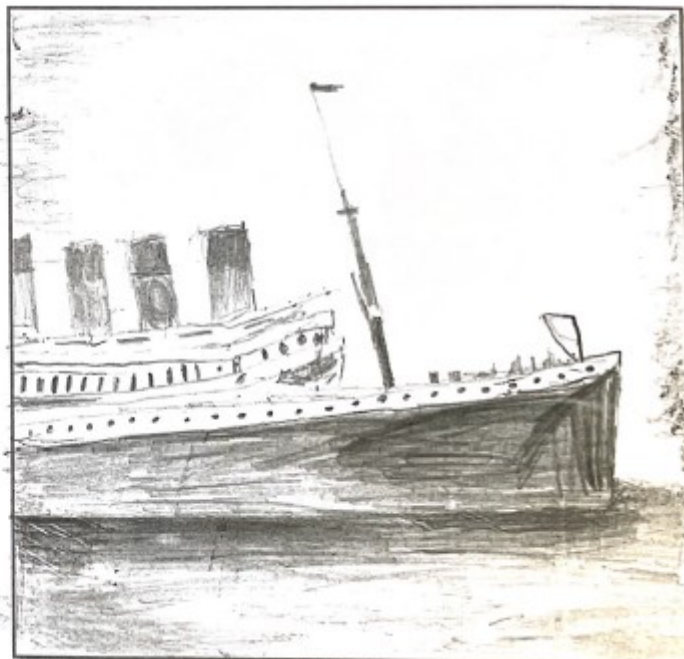
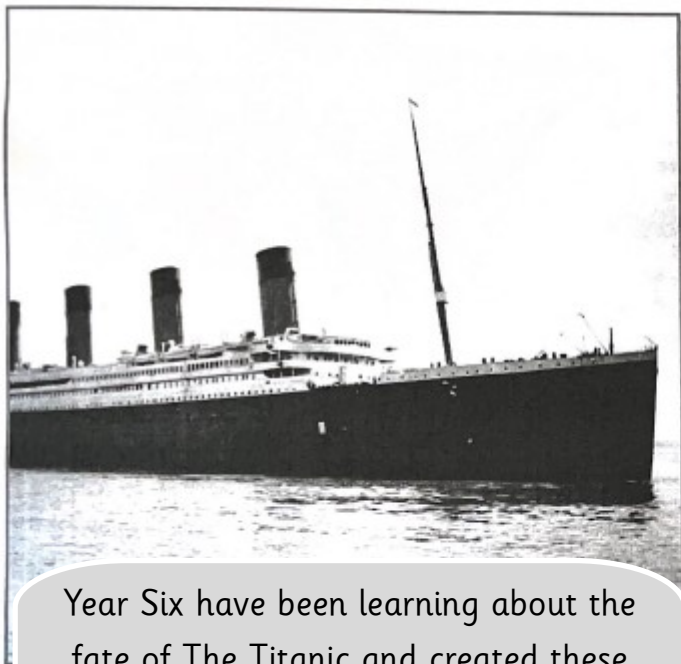
Pupils made their compasses using a metal needle, a straw, a magnet and a dish of water. They magnetised their needles by stroking them with the magnet, then observed what happened when the needle was floated on the water inside the straw.

Pupils observed the needle slowly begin to turn in a jolting motion, like it was being tugged, until it was pointing north – it then stopped moving completely! It was fun to watch.

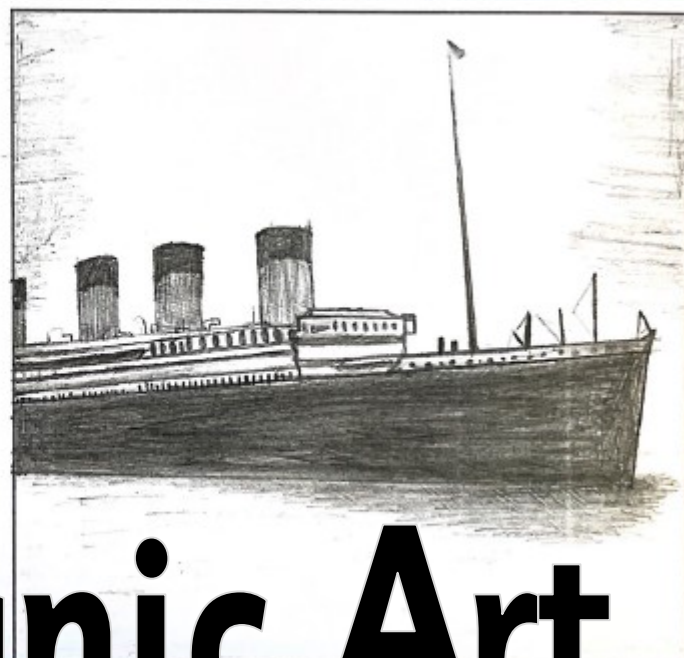


Convention on the Rights of the Child

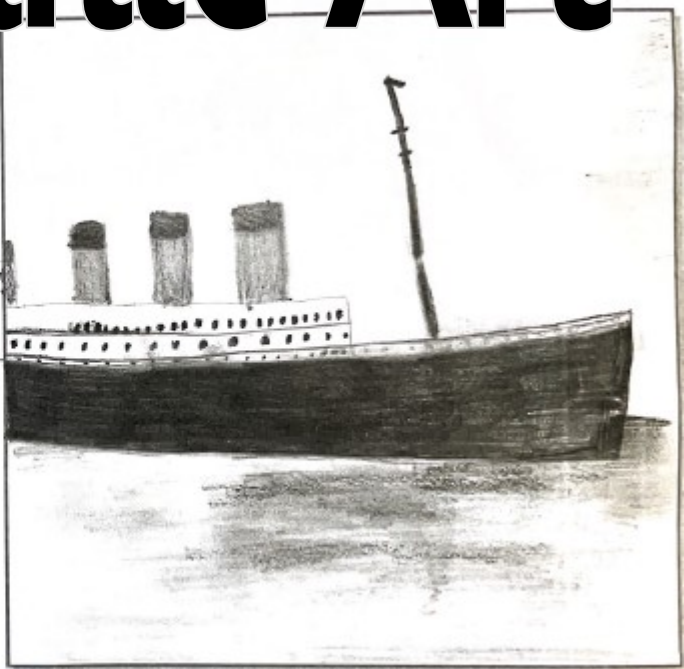
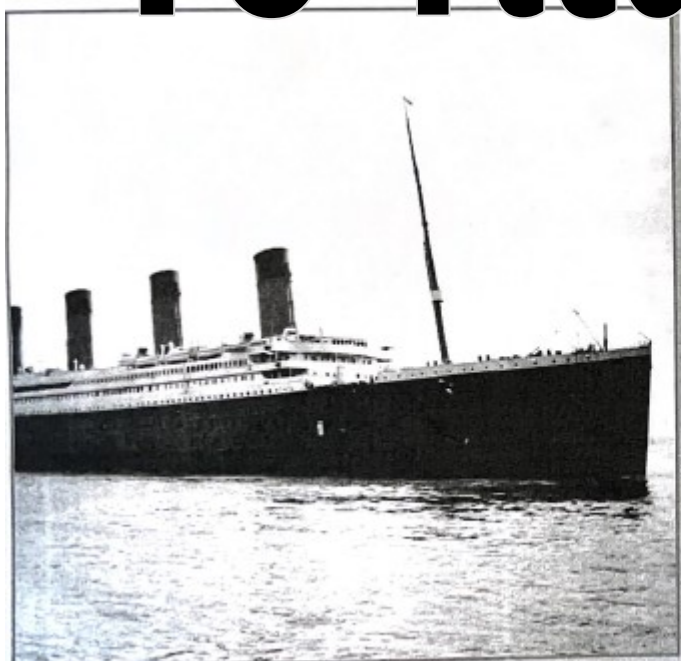
Article 29: Goals of Education.



Year Six have been learning about the fate of The Titanic and created these lovely pencil sketches as part of their learning. Well done!



Y6 Titanic Art



Year Five have been learning about Tudor architecture and have researched the materials and designs used in house building.

Y5 Tudor Houses

Only the wealthiest of Tudors could afford chimneys as heating was very important. Poor people however couldn't afford a proper chimney but a fireplace was needed. But there was a problem, there had to be a way to let out the smoke. The only way to do that was to do that was to cut a hole in the roof, so while the wealthy had no problem with rain the poor weren't so happy.

Chimneys

Only rich people could afford brick for their houses. The poor had to do a different thing. They came up with a way to make their houses. This was called wattle and daub. It was made of wooden beams and mud.

Only rich people could afford tiles so their roofs were light, cheap and about was better.

Rich people used heavy stone tiles so they were left with some at all. The poor worried that water came in the house.

Did you know...?
Poor people had windows made from horn or even paper!

WATTLE+DAUB
Loads of Tudor houses were built from wood - or beams - or wooden sticks.

ROOFS
Most Tudor houses have thatched roofs. The roofs are made from straw and water weed. The Tudor houses also have tiled roofs made from clay or stone tiles.

CHIMNEYS
Only wealthy Tudors could afford to have chimneys. The poor have a hole cut into the roof.

Pupils recorded their learning in writing and by making these fantastic pop-up houses!

WIND DOWS
The window was really back then so the glass was the whole place in glass windows.

Poor people had paper windows.

CHIMNEYS
Only wealthy Tudors could afford to have chimneys. The poor used smoke holes and the poor people who couldn't afford chimneys instead had just a narrow narrow hole in the roof!

FURNISHING

Furniture



Preparing for school

Is your child over three years of age?

Warwickshire Health Visiting service are offering informative online group sessions to help prepare you and your child for starting school.

For more information and to book a session please scan the QR Code



Or Visit <http://tinyurl.com/5n6kdehp>

Or Ring: 01926 567141





RISE MHST

Mental Health in Schools Team (MHST)

Tips For Wellness:

INCLUSION/BELONGING

We all wish to belong and feel valuable. It is about honouring and embracing people; regardless of race, gender, disability, medical, or any other need. Being included can help you develop a sense of belonging, acceptance and self-worth. Feeling like you belong motivates you to participate in school, after school clubs, community groups etc, and fosters a deeper connection.

Helping others to feel included, and forming friendships with people who are different from you, can help others feel connected too, boosting their happiness and overall wellbeing. Being the person that makes others feel included can also make you feel happy and raise your self-esteem.

Tips for Inclusion

- Reach out to others. Get to know a new person in your class, or sit next to someone different at lunch.
- Be patient and kind. Listen to others and allow them to express themselves.
- Ask a friend "What makes you unique?". Remember to listen and respect their answer. We are all unique.
- Respect someone for their specific skill set and contribute to shared goals.
- Challenge yourself to learn something new. Read stories about interesting people and role models from different and diverse backgrounds.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.



Attend Today, Achieve Tomorrow



Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, if Your Child is Late Every Day By...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

190
DAYS
100%



183
DAYS
96%



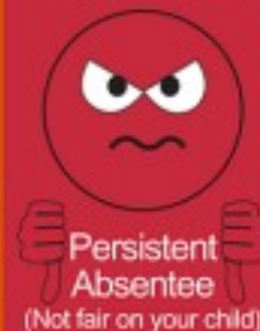
179
DAYS
94%



175
DAYS
92%



More than
18 days
absence less
than 90%



ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Diary Dates

Tuesday 23rd January	Y5 SD Woodpeckers class assembly at 9.15am. Parents and carers are warmly invited to attend.
Friday 26th January	Y5 Trip to Sulgrave Manor.
Friday 26th January	MUFTI (non-uniform) Day. Please bring 50p if your child wears their own choice of clothes.
Wednesday 24th January	Young Voices.
Monday 29th January	RSC First Encounters performance of "Romeo and Juliet" for Years 3, 4 and 5.
Tuesday 30th January	RSC First Encounters performance of "Romeo and Juliet" for Year 6.
Wednesday 31st January	RSC First Encounters community performance of "Romeo and Juliet" at 6.30pm.
Wednesday 7th February	Canal and River Trust delivering assemblies to Key Stage One and Two.
Thursday 8th February	Dragon dancing workshops in celebration of Lunar New Year.
Friday 9th February	Break up for half-term holiday.

School is closed for the February half-term holiday from Monday 12th—Friday 16th February.

Pupils return to school on Monday 19th February

Diary Dates

Tuesday 20th February	Y4 SM Wagtails class assembly at 9.15am. Parents and carers are warmly invited to attend.
Friday 23rd February	MUFTI (non-uniform) Day. Please bring 50p if your child wears their own choice of clothes.
Monday 26th February	Y3 Roman day.
Tuesday 27th February	Y4 RK Starlings class assembly at 9.15am. Parents and carers are warmly invited to attend.
Tuesday 5th March	Y3 JL Doves class assembly at 9.15am. Parents and carers are warmly invited to attend.
Tuesday 5th March	YR RK Robins class assembly at 10.15am. Parents and carers are warmly invited to attend.
Tuesday 5th March	Y6 road safety sessions.
Thursday 7th March	World Book Day.
Monday 11th March	Ducklings in school all week.
Tuesday 12th March	Y3 LR Herons class assembly at 9.15am. Parents and carers are warmly invited to attend.
Friday 15th March	Holi celebration.
Friday 22nd March	MUFTI (non-uniform) Day. Please bring 50p if your child wears their own choice of clothes.

School is closed for the Easter holiday from Monday 25th March—Friday 5th April

Pupils return to school on Monday 8th April.



Sydenham Superstars



Key Stage Two

Enjoy your weekend
from Miss Glenny
Associate Headteacher



YR and Key Stage One