

Bubble Trouble!



Y2 Explore Their New Topic



UN Convention on the Rights of the Child

Article 29: Goals of Education





Messy Mixtures Morning





On Monday, Year Two held a messy mixtures morning. The children experienced a variety of weird and wonderful mixtures that they could feel with their hands and feet. They created messy mixtures from cornflour and water, paint, jelly, shaving foam, body lotion, soap flakes and clay, exploring them with their senses—although tasting definitely wasn't allowed!



Unicef Gold



Right's Respecting School

We are thrilled to announce that our school has just been awarded accreditation by UNICEF as a **GOLD** Right Respecting School.

UNICEF is the world's leading organisation working for children and their rights. The Rights Respecting Schools Award is granted to schools that show commitment to promoting and realising children's rights and encouraging adults, children and young people to respect the rights of others in school. **Gold is the highest accolade** given by UNICEF UK and shows a deep and thorough commitment to children's rights at all levels of school life.

The Award recognises achievement in putting the United Nations Convention on the Rights of the Child at the heart of a school's planning, policies and practice. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted. Well done Everyone!



UN Convention on the Rights of the Child
Article 4: Implementation of the Convention.

Watercolour Workshops



Watercolour artist, Clare Robinson, returned this week to lead workshops with Years Four and Five. Pupils learnt watercolour techniques and practised painting flowers and leaves which some lovely results. Clare will also be working with other year groups over the next few weeks.



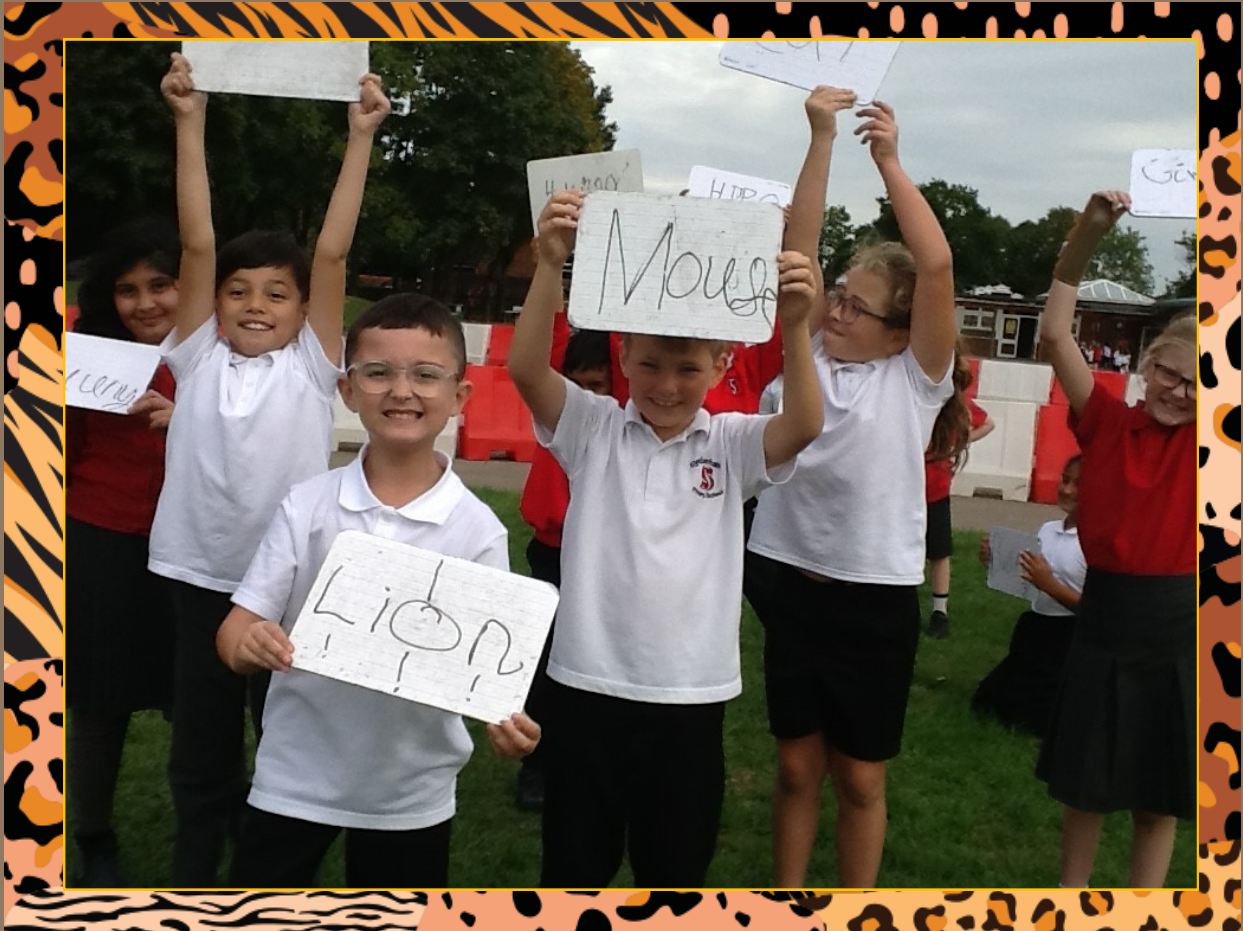
Warwickshire Sings



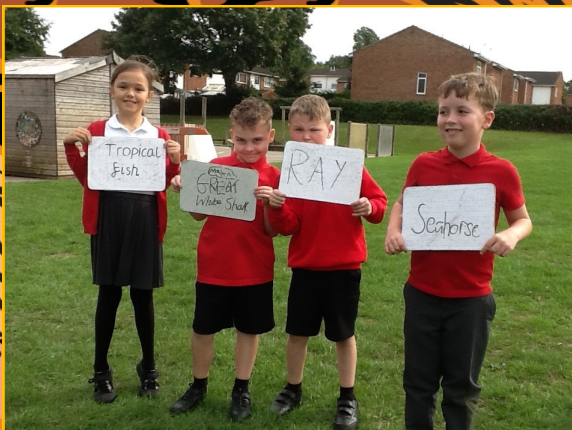
This year, we are lucky enough to have been chosen to participate in a county-wide music programme called “Warwickshire Sings.” The programme is delivered by Jeremy Dibb, former Director of Warwickshire Music. Jeremy has extensive teaching and choral experience across a wide range of age groups and abilities and is currently Research & Delivery Lead for “Warwick - A Singing Town” and part of the Warwickshire Youth Choirs team. Jeremy will be working with Year Three pupils every fortnight this academic year. Children will learn songs and perform at a special concert which parents and carers can attend.



Y4 Science



Year Four are learning how animals can be sorted through different criteria. The children explored many different ways to sort and categorise a set of animals and eventually decided to create groups such as mammals, reptiles, birds and fish. Pupils went on to represent their findings as a venn diagram.



Homelearning: get involved with your child's education!



Research shows that pupils are more likely to fulfil their academic potential when parents value education and actively become involved in their child's learning.

Taking an interest in homework is one way to support your child's progress and help them to achieve well at school.

Every Thursday, your child will be given their homelearning book containing the tasks they must complete by the following Tuesday. Teachers try hard to make these tasks fun, interesting and accessible for all pupils. Here are some top tips to help you become involved with homework:

- Try to provide a quiet space for your child to use when completing their homelearning. This will help them to concentrate and produce their best work. Encourage them to sit at a desk or dining room table so that their handwriting is neat and tidy.
- Establish a routine. This will encourage your child to be organised and is good preparation for secondary school.
- Sit with your child and talk to them about their homework. Try to explain the task if they don't understand. If you are confused, talk to your child's teacher – they will be more than happy to clarify the task.
- Try not to do the homework **for** your child! Encourage them to have a go by themselves.
- Remember that your child is eligible for a library card which entitles them to borrow up to ten free books from Leamington library. This can be helpful if your child needs to research a topic.
- Practise spellings and times tables with your child as often as possible. Mastering these basic building blocks can make a massive difference to your child's learning.
- Read with your child every day and don't forget that bed time story!
- **Remember – even though homework can sometimes be stressful as a parent, becoming involved and taking an interest in your child's education DOES make a positive difference!**
You are your child's most important teacher!



Farewell to our Queen

**Thank you, Tayyaba, for writing this lovely tribute to
Queen Elizabeth:**

Farewell Queen Elizabeth.

You made England a better place for everyone during your time of reign,

You sent inspirational messages when things were tough,

Even when you had problems yourself you handled them calmly and
always had a smile,

As a mother, grandmother, daughter and sister you were kind to your
family,

With every person you met, you showed them an equal amount of kind-
ness and respect.

You were the longest reigning monarch and one of the greatest,

So, finally, I bid you farewell as you journey move into a higher realm.

By Tayyaba (Year Five)



Curriculum: New Topics

Reception



Do You Want to be Friends?

This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them

Year One



Enchanted Woodland

If you go down to the woods today you're in for a BIG surprise. Foxes and badgers, voles and mice, beady eyed owls in the swaying tree tops. Beneath the leaves are tiny footprints – animal or imp? You decide. Deciduous or ever-green? Can you match a leaf to its tree? Can you match a petal to its flower? Let's build a den, stick by stick and branch by branch. Or we could make a teeny tiny home for a woodland fairy. Then let's party down in the woods with Mr Fox and all his woodland friends. We'd better not get lost. Let's leave a trail of conkers as we go. At last, it's time to rest by the woodland fire, listening to stories and toasting our sweet, gooey marshmallows. Yum, yum.

Year Two



Muck, Mess and Mixtures

Let's get messy. Muck and mess are good. In fact, they're marvellous. Dive in and get your hands and feet all sticky and covered in paint. Play with liquids, squish some dough and check out the slushiest and mushiest foods. Pour, mix, stir, splat. How does it feel to get your hands covered in goo? Make a wobbly jelly and draw with wibbly clay. Write recipes, instructions, riddles and poems – there are loads of scrummy words to describe messy mixtures. Work with paint and other squelchy stuff to create a new gallery space. What will you make? How will you arrange it? How will the gallery make you and your visitors feel? Don't worry about the mess – it'll always wash.

Year Three



Scrumdiddlyumptious!

Tuck in and enjoy a yummy journey of discovery, tasting fantastic fruits, venerable vegetables and tantalizing treats. Work up an appetite with delicious stories about food, have fun with a vegetable orchestra or become a fruity sculptor. Find exciting recipes to read – and write your own, too. Then get busy in the kitchen, making tasty dishes from across the world and discover how good food helps you grow fit and strong. Be a whizz and create your own scrumdiddlyumptious smoothie for Squeazy Joe and his team of fruity friends. And here's food for thought – if you are what you eat, what does that make you?

Curriculum: New Topics

Year Four



Blue Abyss

Grab your wetsuit. We're going deep into an underwater world of incredible coral and mysterious sea creatures. Head to your local aquarium and learn about life in the ocean. Can you pick a favourite fish, plant or animal? What do real divers get up to below the surface? Create a fishy story about exploring an amazing underwater world. Time to go a little deeper into our seas. Make a model deep sea submarine that can withstand great pressure and travel to the deepest, darkest places on Earth. Make sure you test it first. What are those bright lights in the distance? It's a group of bioluminescent sea creatures. Look closely and create a colourful, 3-D art exhibition when you rise to the surface. Flippers on? Snorkel ready? Let's head into the Blue Abyss.

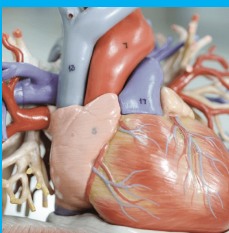
Year Five



Stargazers

Journey through space, the final frontier. Navigate beyond the Sun, the magnificent, blazing star at the centre of our Solar System. Investigate the eight planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. Take a look at the Moon, a celestial body that orbits Earth. Programme a rover to traverse a lunar landscape and work scientifically to investigate gravity, and what happens when there is none. Compare the times of day at different places on the Earth and use GPS satellite navigation systems to track hidden treasure. Get in a spin making simple models of the Solar System and listen to the haunting sounds of space themed songs. Then it's 3, 2, 1, blast off. Build and launch a rocket for an important test mission. Exploring space is probably the greatest adventure that humankind has ever undertaken. Are we alone? Or are there other life forms out there?

Year Six



Blood Heart

Crimson, scarlet, burgundy, cherry. Blood flows through our bodies in all its vibrant shades of red. Let's explore our circulation system. Now, surgeons, don't be squeamish as we dissect an animal heart and examine the veins, arteries and chambers up close. They all work hard to move blood around our bodies. William Harvey was fascinated with anatomy, and made groundbreaking discoveries about valves. I wonder what we might uncover? Why do people give blood? Find out how to keep your heart happy with cardiovascular exercise and healthy food. Kickstart a campaign to spread the word about the damage caused to the lungs and heart by smoking. Hearts pound, flutter and maybe skip a beat. What makes your heart race? Is it a secret? Cross my heart, I won't tell.



RISE



MHST

Mental Health in Schools Team (MHST)

Tips For Wellness:

Appreciation

Appreciation is recognising and expressing enjoyment for the good qualities someone has. Recognising someone's worth can show them how grateful you are for them. The more appreciation we give, the more positive someone can feel.

"Feeling gratitude and not expressing it is like wrapping a present and not giving it." – William Arthur Ward.

Tips for appreciation:

1. **Say thank you to someone who has helped you or write a letter to someone you love and appreciate.**
2. **Write an appreciation letter to yourself by using positive affirmations, use this link to help you -**
<https://www.thedailyshifts.com/blog/gratitude-affirmations-to-feel-calm-happy-and-centered>

Key dates:

15th International Dot Day
16th National Teaching Assistants Day

#ThanksKids recognises the super efforts and kindness of young people and thanks them via personalised #NHSStars certificates and pin badges. Please spread this message amongst your school community, all you need to do is let us know by nominating the young person using this email address: cwp-tr.thankskids@nhs.net and we'll do the rest!!

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Celebrating Reading

We are incredibly proud of all of the children who completed their summer reading challenge over the holidays, and will publish the photos next week once all of the children have received their certificates.

Well done, everyone!

"We have countless examples of research showing that children who read for pleasure widely and often are best able to benefit from what education offers."

Michael Rosen

High quality books

We will ensure that your child has a reading book which is suitably pitched to build both confidence as a reader and fluency. We will also provide your child with a free-choice library book for enjoyment. Allowing children free choice helps them to develop their identities as a reader as they learn which books/ authors they like and which they do not. For highly competent readers we will support their exploration of books through our new Rainbow Readers texts, which start from Year 1.

The importance of reading

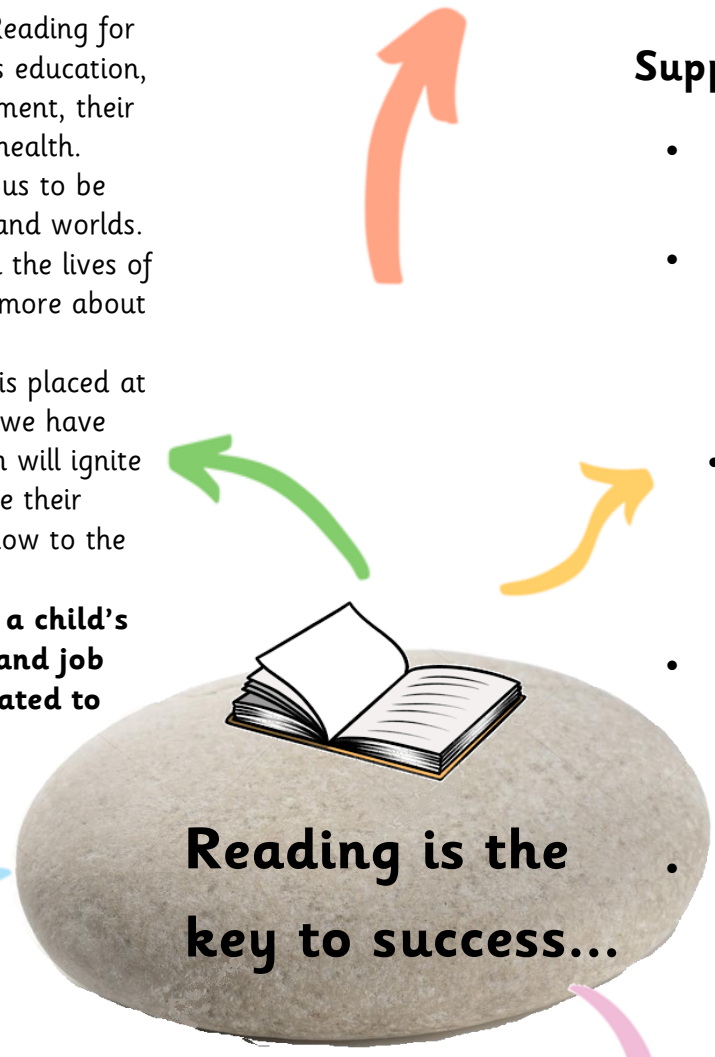
The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health. Engaging with books allows us to be transported to other places and worlds. We can become immersed in the lives of fictional characters or learn more about the world around us. Reading is a key life skill. It is placed at the heart of our curriculum: we have carefully selected texts which will ignite children's imagination, inspire their curiosity and provide a window to the world.

It is commonly said that a child's future academic success and job prospects are directly related to their reading proficiency.

Parents/carers in partnership

It is crucial for both school and parents to actively teach our children to read. We need you to create a home environment where reading is encouraged and seen as a pleasurable experience.

Spending just 10-15 minutes reading with your child every day will be invaluable in developing their ability and desire to read and learn.



Reading is the key to success...

School routines

- Your child's reading book will be changed every week in the Infant classes, and changed by the Juniors once they have finished their current book.
- Reading records are checked regularly and children take place

Supporting your child

- Read at least 4 times a week with your child.
- Log your child's reading in their reading diary so that they can access school rewards.
- Make reading time pleasurable by finding a quiet, comfortable space and giving your child your full attention.
- Spend time reading as a family - it doesn't go unnoticed by children if you are a book worm too!
- Ask your child simple questions as they read to check their understanding. Support for types of questions can be found in their reading diary.
- Read to your child as part of your evening routine. This builds vocabulary, feeds imagination and can even improve sleep patterns.

An invitation to our Year 1 Reading River

Kingfishers (1EL) Tuesday 4th October 9.15-9.45

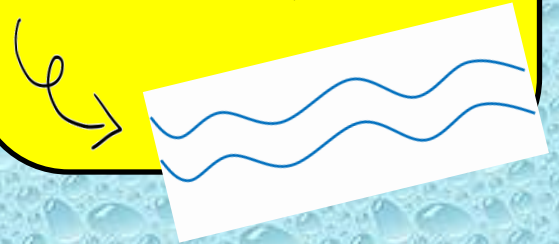
Puffins (1ED) Wednesday 5th October 9.15-9.45



We are once again holding this special reading session for our Year 1 children, parents and carers to come and listen to some lovely picture books being read aloud by members of staff. The theme this year is rhyming stories!

The children will be need to be dropped off in the morning to their classroom as usual, and will then be brought down to the hall by their class teacher at 9.15am to meet you. We really hope that you can join us!

Look out for a linked piece of home learning that will be given out the week before your child's Reading River session!



Session includes a free raffle to win a book for your child!

An invitation to our Year 6 Spoken Word poetry event

Swans (6JVS) Tuesday 11th October 9.15-9.45

Moorhens (6CB) Wednesday 12th October 9.15-9.45

Poetry week at school is always a great opportunity to develop confidence in writing; to allow children to play with language and sentence structures; to use rhythm, rhyme and repetition; and to learn to perform.

Year 6 pupils will be learning and rehearsing a special poem in preparation for a performance for parents and carers in the hall on the above dates. We really hope you can join us!

A POET IS,
BEFORE ANYTHING ELSE,
A PERSON WHO IS
PASSIONATELY
IN LOVE WITH
LANGUAGE.
WH. AUDEN





SUITABLE FOR CHILDREN AGED 4-11 YEARS OLD*

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OCTOBER HALF TERM



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ACTIVITIES CAN VARY AT ANYTIME



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ACCOMMODATE RECEPTION CHILDREN ALL DAY

*4 year olds must currently be in Reception

24th UNTIL 28th OCTOBER



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ALL CHILDREN TO BRING
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EARLY DROP OFF FROM 8AM

INCLUDES BREAKFAST



+ £4

LATE PICK UP UNTIL 4.30PM

INCLUDES DRINK & A BISCUIT

+ £3

LATE PICK UP UNTIL 5.00PM

INCLUDES DRINK, BISCUIT & TEA
WRAP / SANDWICH PLUS FRUIT

+ £4

LATE PICK UP UNTIL 5.30PM

INCLUDES DRINK, BISCUIT & TEA
WRAP / SANDWICH PLUS FRUIT

+ £5

PICK YOUR VENUE

NEW! BRIAR HILL INFANT SCHOOL

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24TH - 28TH OCTOBER

HEATHCOTE PRIMARY SCHOOL

Vickers Way, Warwick, CV34 7AP

24TH - 28TH OCTOBER

KINGSLEY PREP SCHOOL

Beauchamp Avenue, Leamington Spa, CV32 5RD

24TH - 28TH OCTOBER

PRIORS FIELD PRIMARY SCHOOL

Clinton Lane, Kenilworth, CV8 1BA

24TH - 28TH OCTOBER

FOR MORE INFORMATION

W: www.gogomakers.co.uk

E: hello@gogomakers.co.uk

T: 01926 935377

“ My Daughters last words
last night before falling asleep...
"I love GO GO Makers,
it's magnificent!" ”

Inspiring young minds to think BIG! ★★★★★ RATED 5 STARS ON GOOGLE

Diary Dates

Tuesday 20th September	Individual pupil photographs.
Tuesday 27th September, 10.15—10.30.	Y2 CP Wrens class assembly in the main hall — parents/carers of pupils in this class are warmly invited to attend.
Wednesday 28th September, 9.00 – 9.15am	EYFS road safety awareness assembly.
Tuesday 4th October	Y1 EL Kingfishers, Reading River at 9.15am. Parents and carers of pupils in this class are warmly invited to attend.
Tuesday 11th October, 9.15—9.45	Y6 JvS Swana Spoken Word event—Parents and carers of pupils in this class are warmly invited to attend.
Wednesday 12th October, 9.15—9.45	Y6 CB Moorhens Spoken Word event—Parents and carers of pupils in this class are warmly invited to attend.
Tuesday 18th October, 10.15—10.30.	Y2 LM class assembly in the main hall — parents/carers of pupils in this class are warmly invited to attend.
Tuesday 18th October	Peer mediation training for Y6 JvS Swans.
Thursday 20th October	Peer mediation training for Y6 CBMoorhens.
Friday 21st October	MUFTI (non-uniform) Day. Bring a 50p donation to School Fund if your child wears their own choice of clothes to school.

Friday 21st October—break up for Half-Term.

Monday 24th—Friday 28th October school closed for Half-Term holiday.

Pupils return to school on Monday 31st October.

Tuesday 8th November	Y5/6 theatre visit to see The Royal Shakespeare Company's production of "A Christmas Carol." 7pm performance.
Tuesday 8th November, 9.00—9.15.	Y6 JvS Swans class assembly in the main hall — parents/carers of pupils in this class are warmly invited to attend.
Monday 21st November	School closed for INSET (teacher training) - rehearsal room pedagogies, led by The Royal Shakespeare Company.
Tuesday 22nd November	School closed for INSET (teacher training) - Emotion Coaching, led by Dr Louise Gilbert.
Wednesday 23rd November	School closed for INSET (teacher training) - Attachment theory and PACE, led by The Educational Psychology Service.
Thursday 24th November	Y3/4 theatre visit to The Belgrade Theatre to see "Jack and the Beanstalk." 10.15am performance.
Thursday 8th December	YR/1/2 theatre visit to see "The Stick Man" at Warwick Arts' Centre. 10.30am performance.
Friday 9th December	Christmas jumper day. Wear a festive outfit to school.

Friday 9th December

Christmas jumper day! Wear a festive outfit to school.

Friday 16th December—break up for the Christmas holiday.

Monday 19th—Friday 30th December school closed for Christmas holiday.

Monday 2nd January—school closed for bank holiday

**Tuesday 3rd January—school closed for INSET—Inclusion training, led by
The Education Psychology Service.**

Pupils return to school for the Spring Term on Wednesday 4th January

ARMUDGEDDON
FAMILY MUD RUN!

Next Event
SAT, 24 SEP AT 10:00
SUN, 25 SEP AT 10:00

CHILD TICKET £20
ADULT £5
CHARITY AND TEAM
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Reception



Reception



Sydenham Superstars



Key Stage One



Key Stage Two