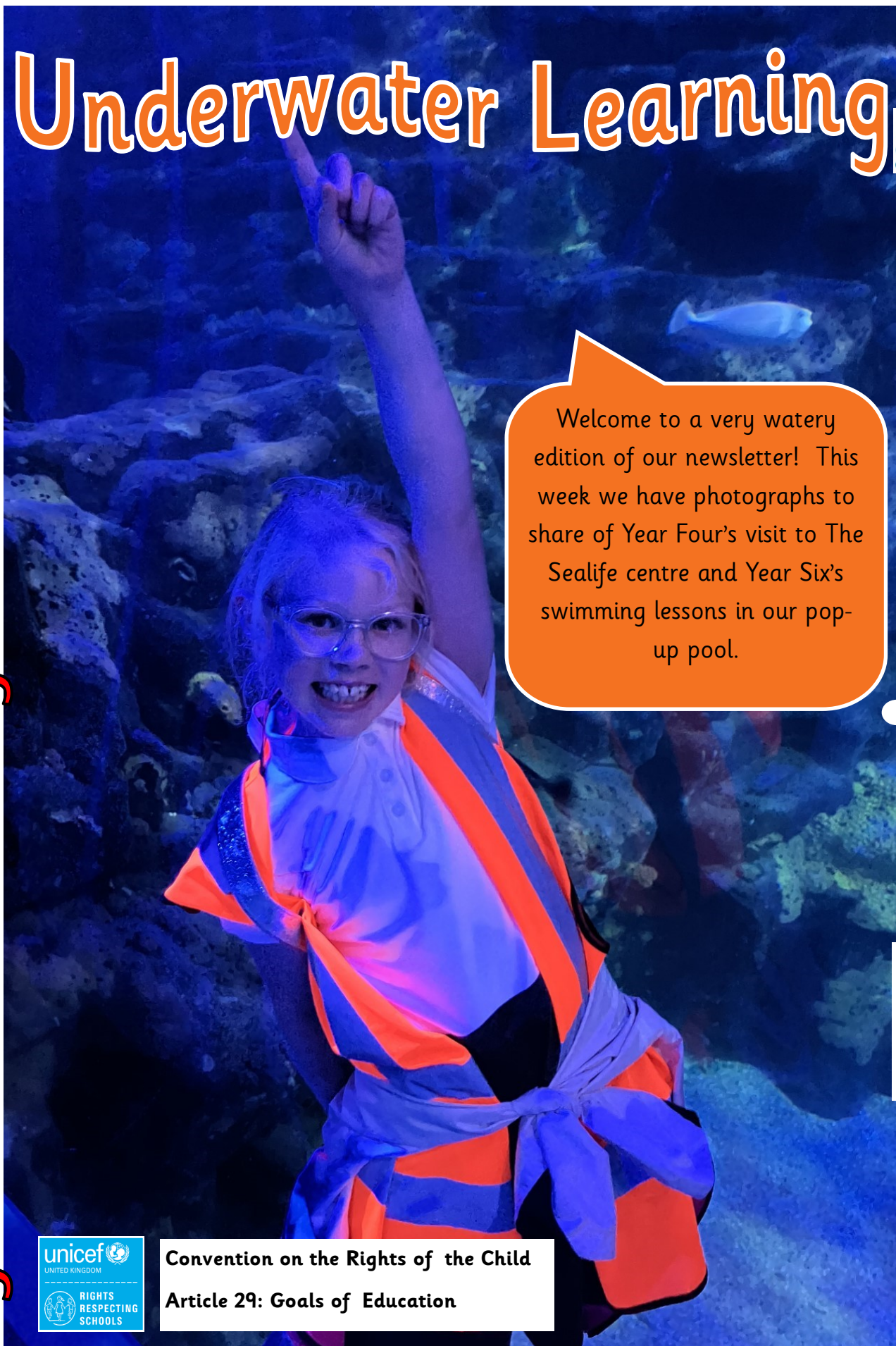


Underwater Learning



Welcome to a very watery edition of our newsletter! This week we have photographs to share of Year Four's visit to The Sealife centre and Year Six's swimming lessons in our pop-up pool.



Convention on the Rights of the Child
Article 29: Goals of Education

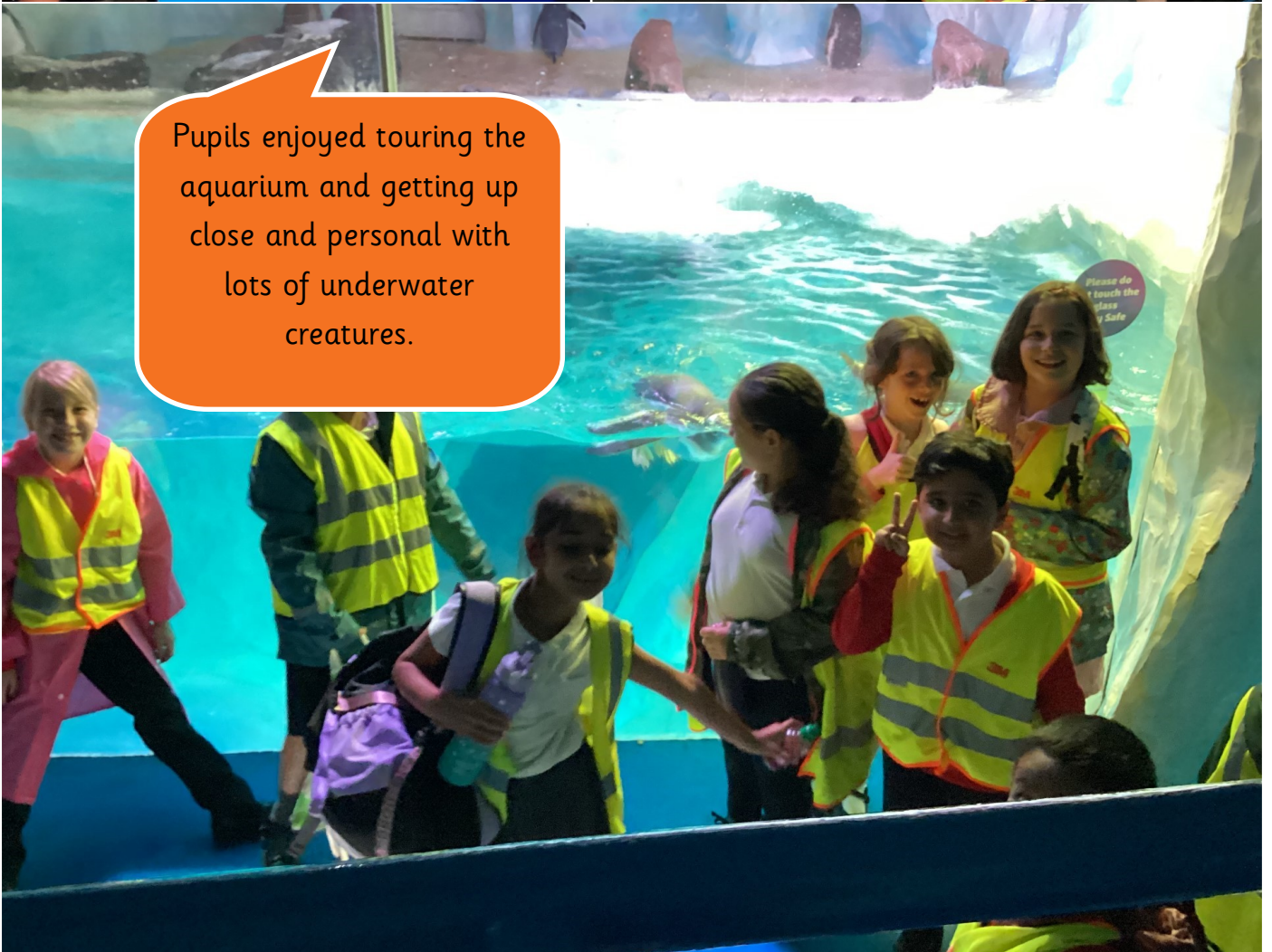


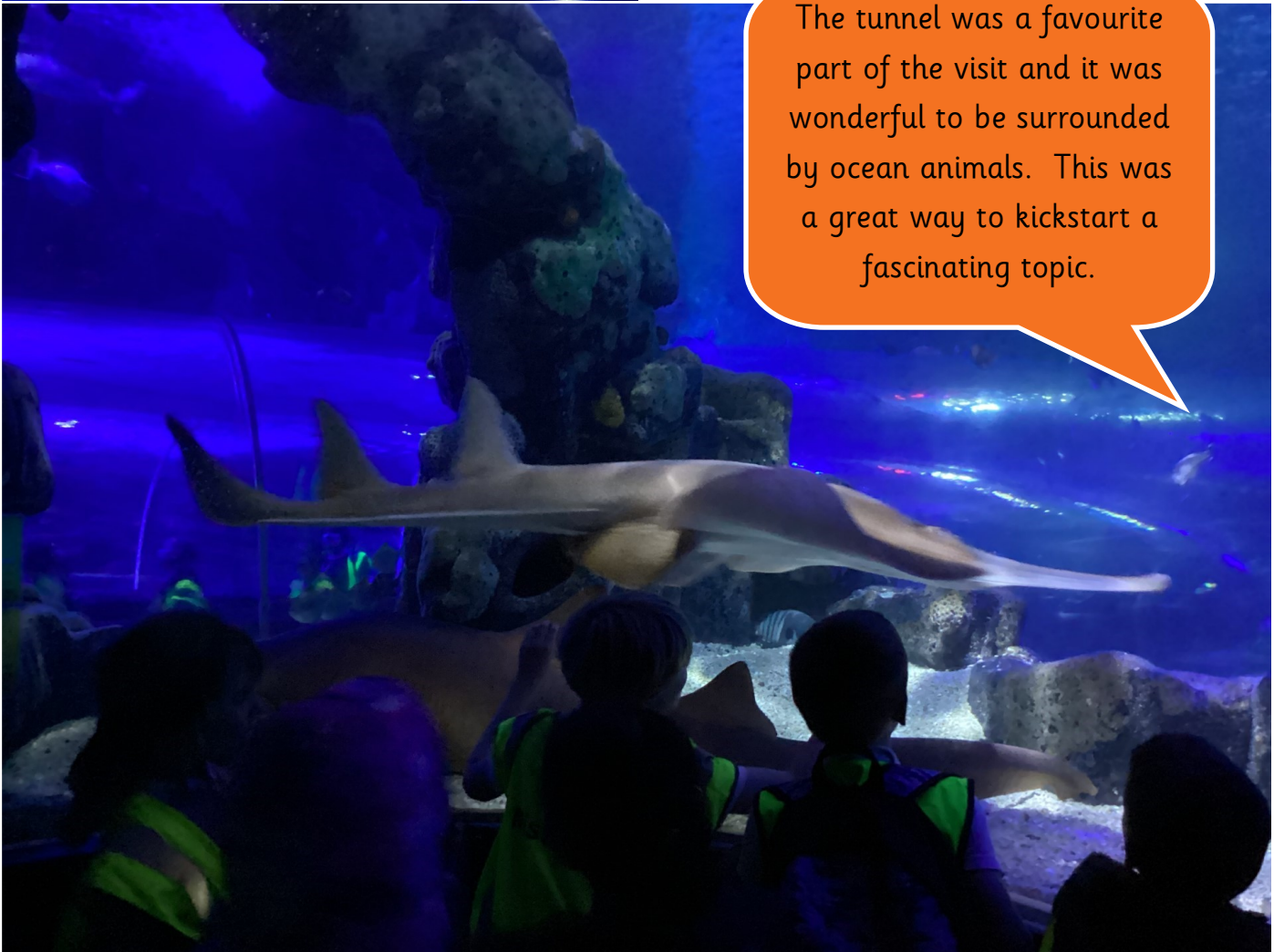
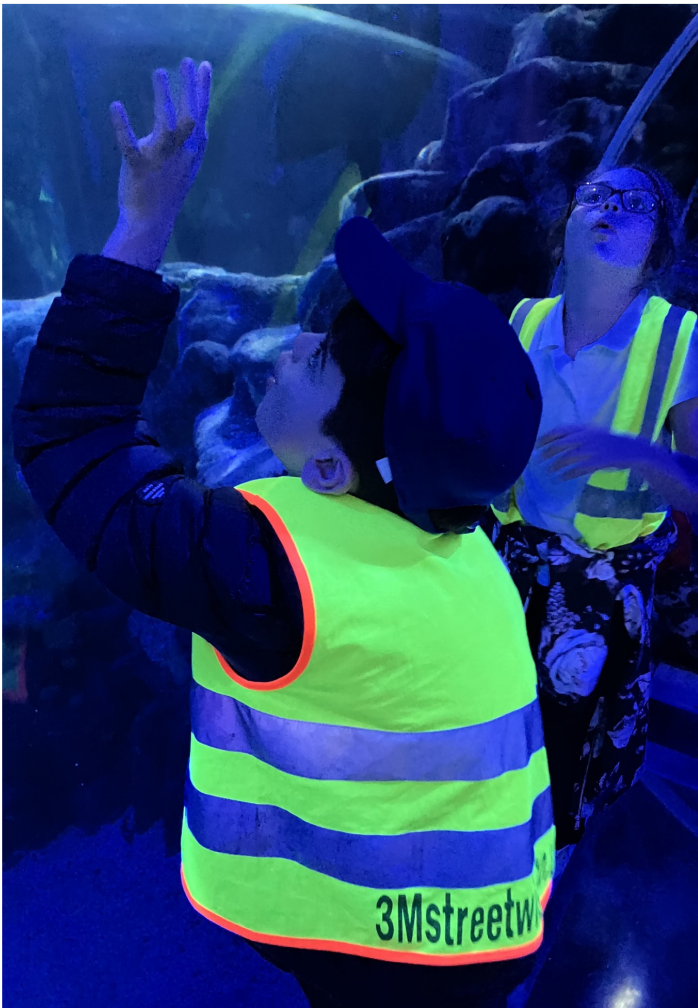
On Tuesday, Year Four travelled to The Sealife Centre in Birmingham as part of their topic, "Blue Abyss."





Pupils enjoyed touring the aquarium and getting up close and personal with lots of underwater creatures.





The tunnel was a favourite part of the visit and it was wonderful to be surrounded by ocean animals. This was a great way to kickstart a fascinating topic.



Pop-Up Pool



Year Six started their swimming lessons in our pop-up pool this week. Pupils have swum every day in order to build their confidence and stamina in the water.



The lessons have been fun and effective. We have the pool on site next week too so are looking forward to more fantastic swimming.

Ukelele Lessons

Mrs Keys and Mrs Madahar have been attending after-school ukulele lessons led by County Music Service. In the lessons, they have learnt how to play and teach ukulele.

Back in school, they have begun lessons with Year Four. So far the children have learnt how to hold the ukulele and pluck different strings. We look forward to seeing how well they progress.



Convention on the Rights of the Child
Article 31: Leisure, Play and Culture

Brass Lessons



Year Five began brass lessons this week. They got to grips with a range of brass instruments and had a go at using the stops and making a note.



Convention on the Rights of the Child
Article 31: Leisure, Play and Culture

Year 2 have been out and about in the local area this week surveying the traffic as part of their Geography topic, "Street Detectives."

Street Detectives

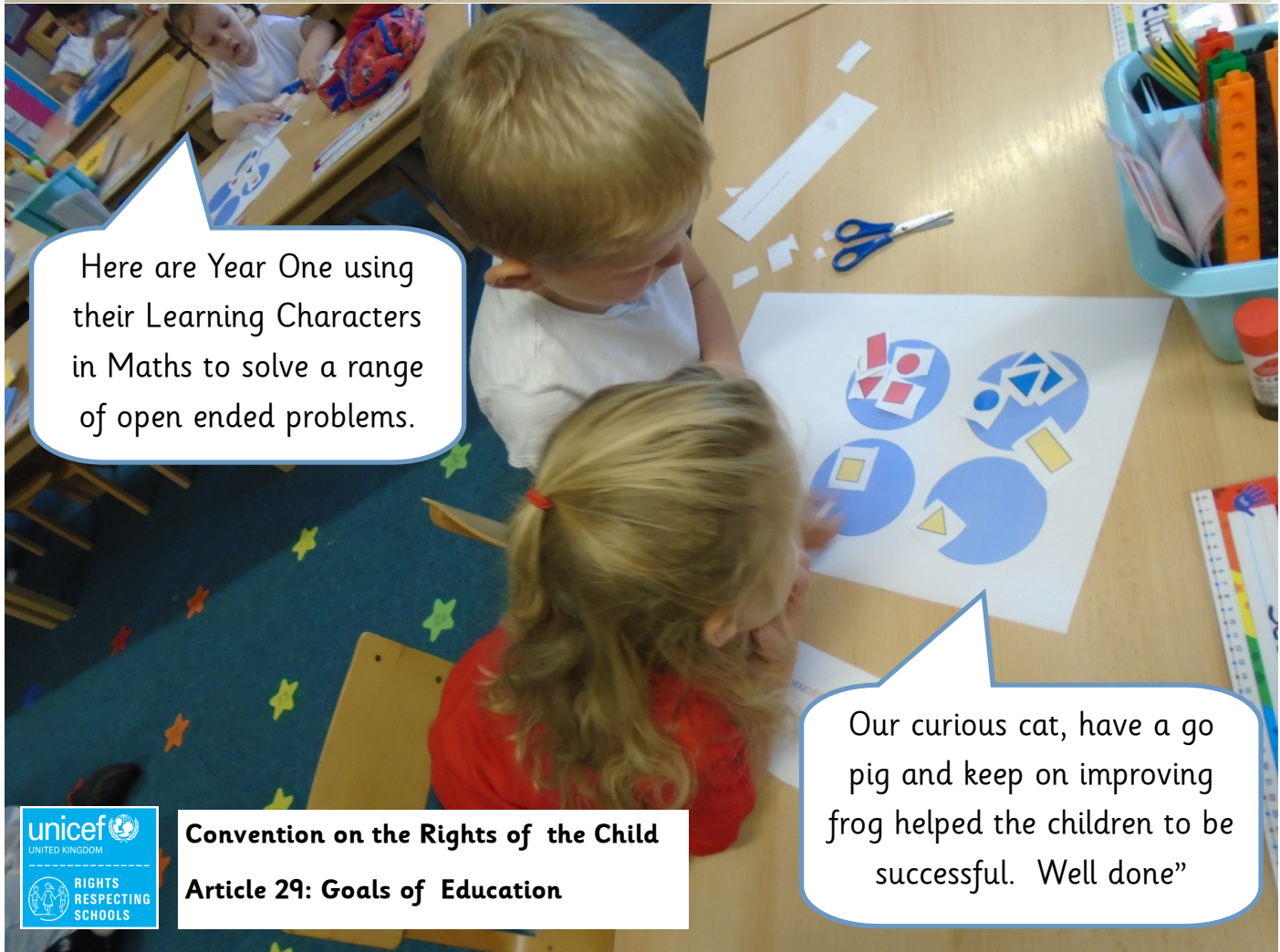
Pupils will be studying the physical and human geography of Sydenham in future lessons.



Convention on the Rights of the Child
Article 29: Goals of Education



Growth Mindset



Here are Year One using their Learning Characters in Maths to solve a range of open ended problems.


Our curious cat, have a go pig and keep on improving frog helped the children to be successful. Well done”



Convention on the Rights of the Child
Article 29: Goals of Education




What's been happening
in Reception this week?




Kai has been getting to
know Gary, the giant land
snail.

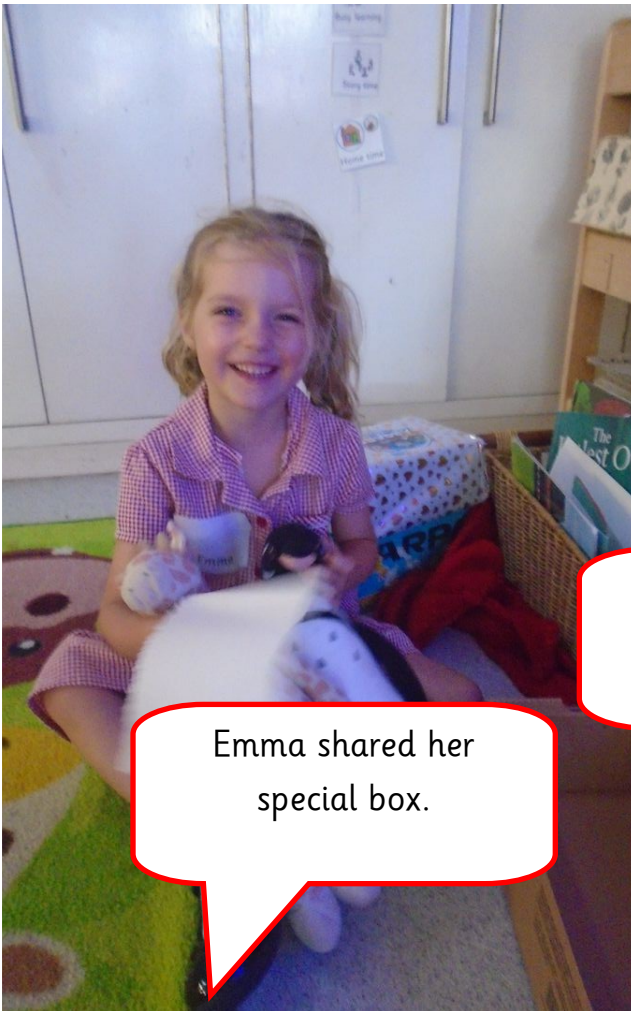
Reception Round-Up



Daud has been playing his
favourite song on the
saxophone



Eli has made a light sabre
in the woodworking area.



Emma shared her special box.



Japji made delicious cakes.



Timmy popped down from Year Six to read Damir a story in Russian.



Convention on the Rights of the Child
Article 29: Goals of Education

Homelearning: get involved with your child's education!



Research shows that pupils are more likely to fulfil their academic potential when parents value education and actively become involved in their child's learning.

Taking an interest in homework is one way to support your child's progress and help them to achieve well at school.

Every Thursday, your child will be given their homelearning book containing the tasks they must complete by the following Tuesday. Teachers try hard to make these tasks fun, interesting and accessible for all pupils. Here are some top tips to help you become involved with homework:

- Try to provide a quiet space for your child to use when completing their homelearning. This will help them to concentrate and produce their best work. Encourage them to sit at a desk or dining room table so that their handwriting is neat and tidy.
- Establish a routine. This will encourage your child to be organised and is good preparation for secondary school.
- Sit with your child and talk to them about their homework. Try to explain the task if they don't understand. If you are confused, talk to your child's teacher – they will be more than happy to clarify the task.
- Try not to do the homework **for** your child! Encourage them to have a go by themselves.
- Remember that your child is eligible for a library card which entitles them to borrow up to ten free books from Leamington library. This can be helpful if your child needs to research a topic.
- Practise spellings and times tables with your child as often as possible. Mastering these basic building blocks can make a massive difference to your child's learning.
- Read with your child every day and don't forget that bed time story!
- **Remember – even though homework can sometimes be stressful as a parent, becoming involved and taking an interest in your child's education DOES make a positive difference!**
You are your child's most important teacher!



Celebrating Reading

These amazing children took part in the Summer Reading Challenge, and completed their challenge sheets over the holidays!

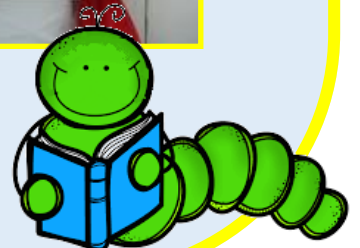


Celebrating Reading



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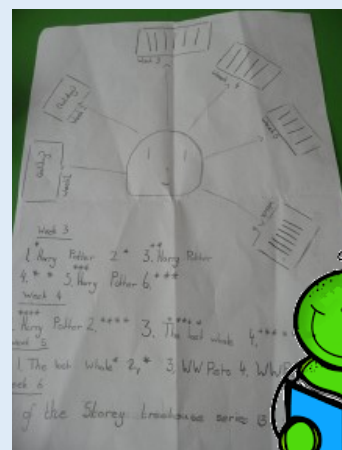


Celebrating Reading



Well done, everyone!

I have this challenge sheet with no name on, so if it is yours, please let me know!



An invitation to our Year 1 Reading River

Year 1 Kingfishers Tuesday 3rd October 9.15-9.45

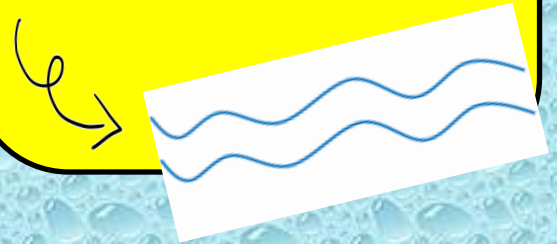
Year 1 Puffins Wednesday 4th October 9.15-9.45



We are once again holding this special reading session for our Year 1 children, parents and carers to come and listen to some lovely picture books being read aloud by members of staff.

The children will be need to be dropped off in the morning to their classroom as usual, and will then be brought down to the hall by their class teacher at 9.15am to meet you. We really hope that you can join us!

Look out for a linked piece of home learning that will be given out the week before your child's Reading River session!



Session includes a free raffle to win a book for your child!



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Reading Incentives



Children in Reception will be choosing names for their new Reading Rabbits next week. Every week, one child from Robins and Goldfinches class will be chosen to take the rabbit home for the weekend to enjoy reading some stories together. We hope that this will encourage children to read regularly, and in doing so, develop a love for books.

Meanwhile, our very popular reading bears are going to be immersed into a world of poetry this year! I am delighted that all of the Infant classes now have a named poetry bag that will be sent home at the end of every week. Inside the bag will be a poetry book chosen by your child, a pallet of paint, colouring pencils and an art pad. Your child is encouraged to read some of the poems in the book and to pick a favourite one. They can then create a drawing or painting that would go well with their chosen poem. The artwork that the children return will be added to a special collection, and any photos that you send in of your child enjoying their poetry book will be displayed proudly.

For your child to be nominated by their teacher to take a poetry bag or reading rabbit home, they need to have their reading diary signed every time they read please.

Reading daily makes such a huge difference to your child's ability to read fluently, and to develop good comprehension skills.



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Article 29: Goals of Education

Reading Incentives

The Juniors' poetry bags are going to be repurposed this year to house individual reading scrapbooks.



Each week, one child in every class will take home the reading scrapbook and use it to share their reading recommendations to their class mates in a really creative way. In doing so, we hope to inspire the children to delve into books that they might not ordinarily pick up.

We are very excited to see which books they will choose, and how they will decide to present their favourite book!



"If you don't like to read, you haven't found the right book."

J.K. Rowling

Happy reading, everyone!

Miss Challand

Hello Yellow

On Tuesday October 10th come to school wearing something yellow in support of the charity Young Minds. Make a donation to the charity via our Just Giving page:

www.justgiving.com/page/carol-glenny-1396929204134

We can all struggle with how we're feeling, but sometimes things get tough and it can be difficult to cope. For so many young people, when this happens, they don't get the help they need, when they need it. But together, we can change this.

By wearing yellow this World Mental Health Day on 10th October, and donating what you can, you can show young people that you're with them. Show them that they matter and deserve the support they need, when they need it, no matter what.

Join thousands across the country to stand out and show up for young people's mental health this #HelloYellow. Are you in?

**STAND
OUT &
SHOW UP**



#HelloYellow

M&S | YOUNGMINDS



**STAND
OUT &**



SHOW UP

10 October



**This #HelloYellow, stand out and show up
for young people's mental health**

Wear yellow and donate to YoungMinds.

**Together we can create a brighter future for young
people's mental health.**

#HelloYellow

M&S | YOUNGMINDS



RISE MHST

Mental Health in Schools Team (MHST)

Tips For Wellness:

RESILIENCE

Resilience is our ability to **bounce back** from difficulties and adapt to challenging experiences. There are times when things will not go how we planned, so being resilient will help us keep going and try again. Resilience is not something we have, or do not have, we can all develop our resilience!

Our tips for being more resilient:

1- Practise saying these phrases about your work:

"I did better than I thought I would" instead of "I didn't do as well as I'd imagined"

"I pushed myself and worked hard" instead of "I could have worked harder"

"I took a chance and tried something new" instead of "I stuck to what I know"

"I listened to others' feedback" instead of "I kept going using my own approach"

"I asked for help when I needed it" instead of "I did not understand what I was supposed to be doing"

2- Ways you can be resilient:

-Take a positive perspective

-View challenges as learning opportunities

-Focus on the things you can control, instead of dwelling on the things you can't

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Diary Dates

Monday 18th September	Y3 visit to Cadbury World.
Tuesday 19th September	Artistic Director of The Arts' Council visiting school.
Tuesday 19th September	Y1 visit to Compton Verney.
Tuesday 19th September	Flu Vaccinations.
Thursday 21st September	Photographer visiting to take individual pupil portraits.
Monday 25th September	Y5 visit to The Space Centre.
Monday 25th September	Baseline assessments begin in Reception.
Tuesday 26th September	Reception and Year One road safety assemblies.
Tuesday 26th September	Y2 CP Wrens class assembly at 10.15am.
Thursday 28th September	Reception visit to Compton Verney.
Monday 2nd October	School closed for staff training.
Tuesday 3rd October	Y1 EL Kingfishers Reading River, 9.15—9.45am.
Wednesday 4th October	Y1 GD Puffins Reading River, 9.15—9.45am
Wednesday 4th October	Young People First visiting Key Satge Two.
Thursday 5th October	Y6 visit to WWII experience at Winchcombe Station.
Monday 9th October	Y5/6 Bikeability.
Tuesday 10th October	Hello Yellow fundraiser for MIND. Wear something yellow to school and make a donation via our Just Giving page.
Tuesday 10th October	Y6 visit to The Royal Opera House.
Tuesday 17th October	Y6 CB Moorhens class assembly at 9.15am.
Tuesday 17th October	Peer mediation training for Y5 JE Kittiwakes
Thursday 19th October	Peer mediation training for Y5 SD Woodpeckers
Tuesday 24th October	Y6 JvS Swans poetry slam.

Diary Dates

Wednesday 25th October	Y6 CB Moorhens poetry slam.
Friday 27th October	MUFTI (non-uniform) Day—bring 50p if your child wears their own choice of clothes to school.
Monday 30th October—Friday 3rd November school closed.	
Monday 6th November	Pupils return to school after the half-term holiday.
Tuesday 7th November	Y6 JvS Swans class assembly at 9.15am.
Thursday 9th November	Y2 visit Warwick Castle.
Tuesday 14th November	Y2 LM Swallows class assembly at 9.15am.
Thursday 16th November	Y5 and Y6 visit The Royal Shakespeare Theatre to watch “The Box of Delights.”
Tuesday 21st November	Y1 EL Kingfishers class assembly at 10.15am.
Thursday 23rd November	Y3 and Y4 visit The Belgrade theatre to watch “Cinderella.”
Friday 24th November	MUFTI (non-uniform) Day—bring 50p if your child wears their own choice of clothes to school.
Tuesday 28th November	Y5 JE Kittiwakes class assembly at 9.15am.
Monday 4th December	School closed for staff training.
Wednesday 6th December	Reception Nativity at 9.30am.
Monday 11th December	Reception, Y1 and Y2 visit Warwick Arts’ Centre to watch “The Gruffalo.”
Tuesday 12th December	Christmas crafts for Y1 and Y2 families.
Wednesday 13th December	Y1 and Y2 carol concert at 9.30am.
Thursday 14th December	Y3 and Y4 carol concert at 2.15pm.
Friday 15th December	Y5 and Y6 carol concert at 2.15pm.



Sydenham Superstars



YR and Key Stage One

Have a great weekend
from Miss Glenny
Associate Headteacher



Key Stage Two