Newsletter 20

Friday 26th January 2024



Admin2622@welearn365.com



















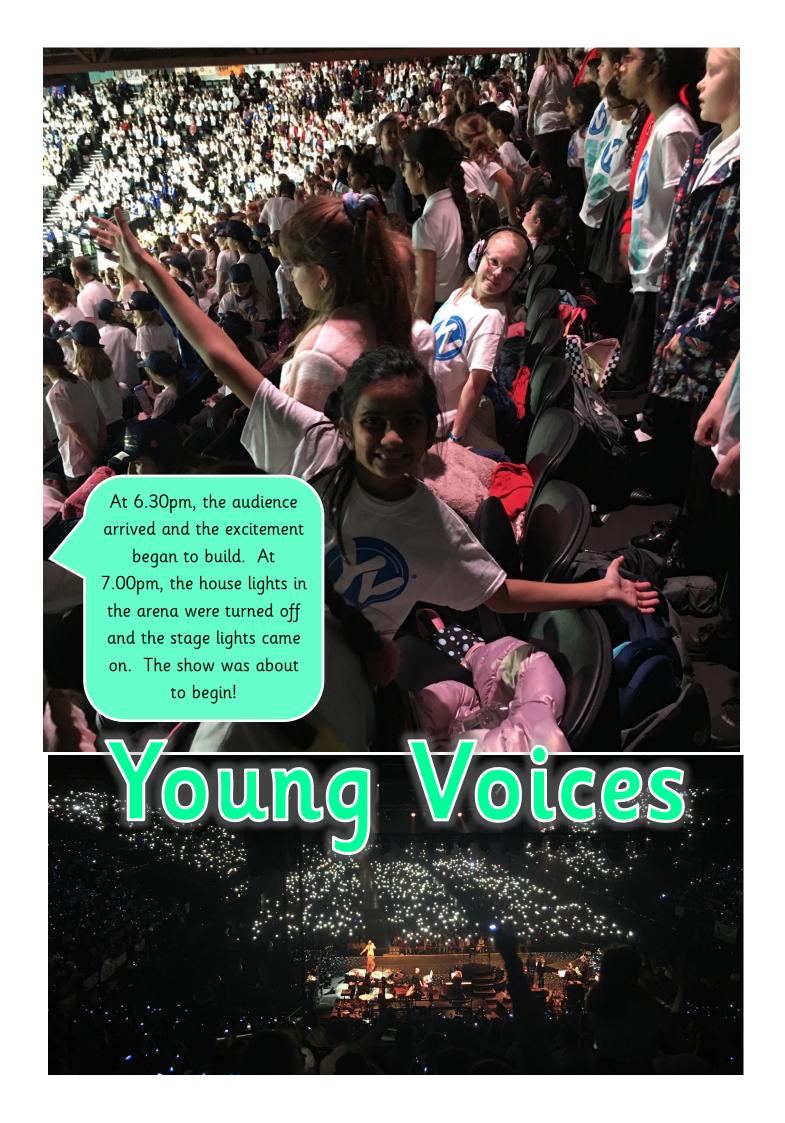


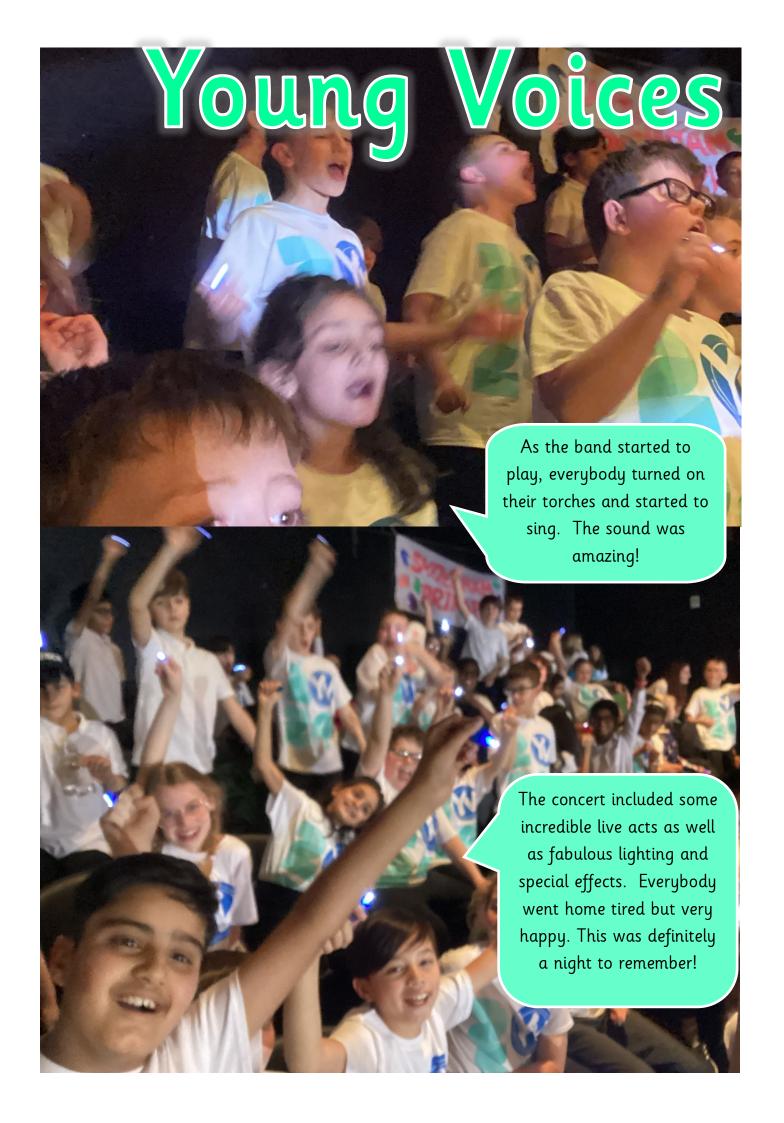


















Art Exhibition

Year Two have been invited to participate in an exhibition of protest art at East Lodge gallery in Jephson Gardens. This week, they worked with artists Lynne Gugeon and Andi Dunn to create pieces of art linked to ocean pollution, climate change and conflict.















In Science, Year Three have been learning about light and dark. Pupils were fascinated by shadows—how they are made and what happens to them when the light source is blocked by an opaque object.

This week, the children were challenged to use their Curious Cat Learning Character to answer the following scientific question: 'Does changing the distance between the torch and an object change the size of a shadow?' Pupils have planned an investigation to answer this question which they will carry out in their next Science lesson. They will need to make careful observations and record their results before drawing a conclusion. I wonder what they will find out?



Convention on the Rights of the Child Article 29: Goals of Education.





Well done to...

Athena and Isla-Rose for singing live in assembly.



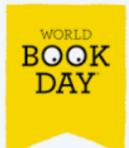
Kristofer for winning the Warwickshire County Council's road safety competition.



Convention on the Rights of the Child Article 29: Goals of Education.

World Book Day 202

Save the date



World Book Day this year is on Thursday 7th March, and we have lots of fun and exciting activities planned to celebrate! This will include a crafty task for families to work together on - so watch this space for more details next week!

THIS YEAR'S THEME



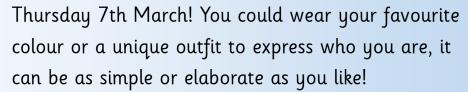
It is important that all children gain an understanding of the world they are growing up in; and learn how to live alongside, and show respect for, a diverse range of people. During World Book Day week, our pupils will be developing their understanding of the Protected Characteristics, as defined in the Equality Act 2010.



Each class is going to choose a book which explores equality and diversity, and we invite children to come



into school dressed to express on





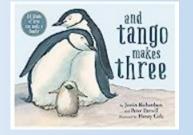
UN Convention on the Rights of the Child

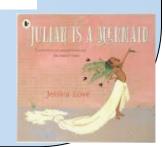


Article 22: Refugee Children; Article 22: Disability; Article 30: Culture, Language and Religion

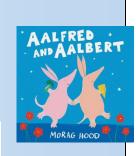












Supporting Reading

Welcome to Oxford Owl... for Home





Oxford Owl eBook Library My eBooks

Emails went out to all Parents and Carers this week about supporting your child's reading at home.

We have class logins for every class on the Oxford Owl website so that every child has access to the Oxford Owl ebook library online. Your child's class username and pass-

word was in the email sent out. Once logged in, your child will have access to hun-

dreds of high quality fiction and non-fiction books to read. By checking which book band level your child is currently reading at school (the books are labelled), you can choose the matching book band on the website for your child, so you will know that you are supporting your child to make progress in their reading at the level at which they are working.

Please note, if your child is a 'Rainbow Reader', it means that they have reached

Year group	Age	Book band level
Reception	45 years old	Lilac
		Pink
		Red
		Yellow
		Light blue
Year 1	5-6 years old	
		Green
		Orange
		Turquoise
Year 2	6-7 years old	
		Purple
		Gold
		White
		Lime
Year 3	7-8 years old	Brown
		Grey
Year 4	8-9 years old	
		Dark blue
Year 5	9-10 years old	
		Dark red
Year 6	10-11 years old	
	·	

the end of the book band levels for their year group. They can therefore choose to read banded ebooks for either just before or just after that bracket.

Please remember that every child is different, and some children will be further along the scheme than others.



The website is also the place where your child can access the 'Floppy's Phonics Extra Practice Zone', aimed at children in Reception - Year 2. This includes interactive books where children are able to practise identify phonemes, segmenting and blending.



UN Convention on the Rights of the Child

Article 29: Goals of Education

SYDENHAM PTA ANNUAL GENERAL MEETING

9-9.30AM, FRIDAY 9TH FEBRUARY

All parents and carers of Sydenham students are welcome!!

The AGM is your chance to hear how the funds we have raised have been used for the benefit of the children at our school.

We will also renominate/nominate committee members and would welcome new roles such as events & social media coordinators.

Please email sydenhampta@welearn365.com to receive information on how to attend.



School meals are free for lots of families, check if you are eligible to apply!

So much more than lunch...

A free school meal:

- creates healthy eating habits
- improves learning and behaviour
- · saves money and time
- helps schools get extra funding

Did you know
that claiming free
school meals
means that your
child will get access
to free school
holiday activities
and food?

To find out more and for help to apply for free school meals, please contact: freemeals@warwickshire.gov.uk or call 01926 359189





Can I apply?

Your child could be eligible for free school meals if you get any of the following:

- Income Support or Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support from National Asylum Support Service (NASS)
- Guarantee Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- Working Tax Credit run-on paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Find out more and apply at www.warwickshire.gov.uk/fsm



You should still apply if your child is aged 4-7 and receives a universal free school meal





Mental Health in Schools Team (MHST) Tips For Wellness:

CONNECTING

One way to feel connected is to identify with those who share the same interests, hobbies, passions and beliefs. This may be through attending social groups, with friends at school, sports and extra-curricular activities, employment, religious groups or events.

It is also possible to feel connected with people who you may not share similar interests with. When we feel seen, listened to and our opinions are considered, we feel a greater sense of belonging and connectedness.

How to feel connected

- 1- Asking questions to find out who shares similar interests with you (e.g. what is their favourite film or sport?)
 - 2- Sit next to somebody new in class!
- 3- Share your favourite activity/hobby with a friend to enjoy together
- 4- Listen to others paying attention to details can support the connection between two people
- 5- Reach out to somebody you may not have connected with for a while send them a text!

Trying new things is a great way to discover interests we may have never known we had! There are bound to be other 'first timers' there, who may also be nervous.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Diary Dates

Monday 29th January	RSC First Encounters performance of "Romeo and Juliet" for Years 3, 4 and 5.
Monday 29th January	Y1 scooter workshops.
Monday 29th—Wednesday 31st January	Lunch in the classroom for all children (except those in Reception.)
Tuesday 30th January	RSC First Encounters performance of "Romeo and Juliet" for Year 6.
Wednesday 31st January	RSC First Encounters community performance of "Romeo and Juliet" at 6.30pm.
Tuesday 6th February	Y4 trip to Symphony Hall.
Wednesday 7th February	Canal and River Trust delivering assemblies to Key Stage One and Two.
Wednesday 7th February	Y2 Art exhibition opens at East Lodge gallery, Jephson Gardens. Open until 3rd March.
Thursday 8th February	Dragon dancing workshops in celebration of Lunar New Year.
Friday 9th February	Break up for half-term holiday.

School is closed for the February half-term holiday from Monday 12th—Friday 16th February.

Pupils return to school on Monday 19th February

Diary Dates

Tuesday 20th February	Y4 SM Wagtails class assembly at 9.15am. Parents and carers are warmly invited to attend.
Friday 23rd February	MUFTI (non-uniform) Day. Please bring 50p if your child wears their own choice of clothes.
Monday 26th February	Y3 Roman day.
Tuesday 27th February	Y4 RK Starlings class assembly at 9.15am. Parents and carers are warmly invited to attend.
Tuesday 5th March	Y3 JL Doves class assembly at 9.15am. Parents and carers are warmly invited to attend.
Tuesday 5th March	YR RK Robins class assembly at 10.15am. Parents and carers are warmly invited to attend.
Tuesday 5th March	Y6 road safety sessions.
Thursday 7th March	World Book Day.
Monday 11th March	Ducklings in school all week.
Tuesday 12th March	Y3 LR Herons class assembly at 9.15am. Parents and carers are warmly invited to attend.
Friday 15th March	Holi celebration.
Friday 22nd March	MUFTI (non-uniform) Day. Please bring 50p if your child wears their own choice of clothes.

School is closed for the Easter holiday from Monday 25th March—Friday 5th

April

Pupils return to school on Monday 8th April.





Key Stage Two

Enjoy your weekend from Miss Glenny

Associate Headteacher

