



Ancient Greeks

Last Friday, Year Five pupils travelled to Oxford to visit one of the country's leading museums—the Ashmolean.

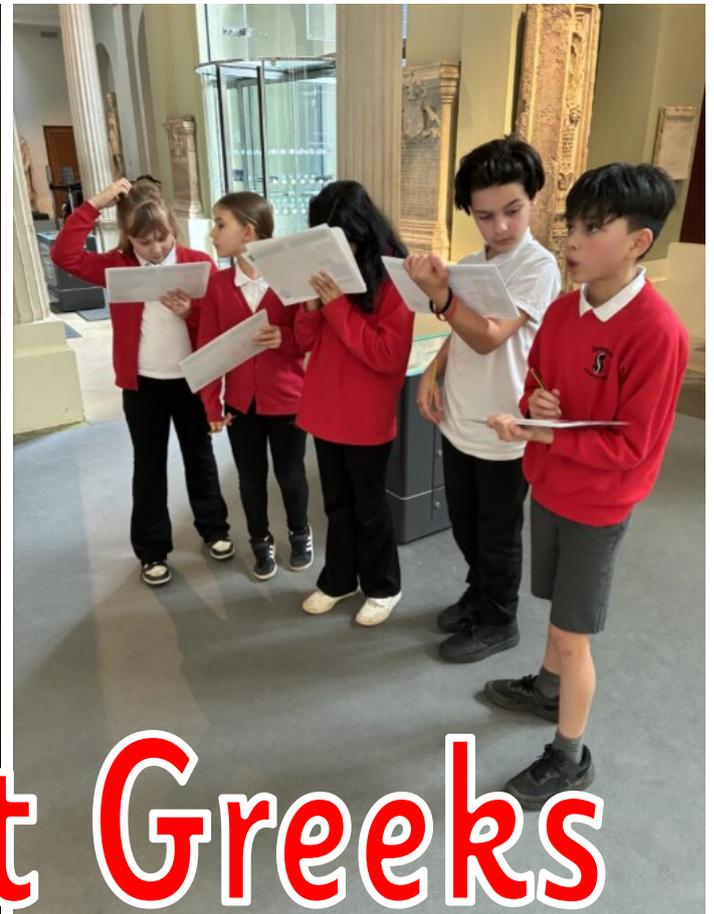
The Ashmolean is Britain's oldest public museum and it houses a wonderful collection of artefacts from Ancient Greece, the focus of the children's current History topic.



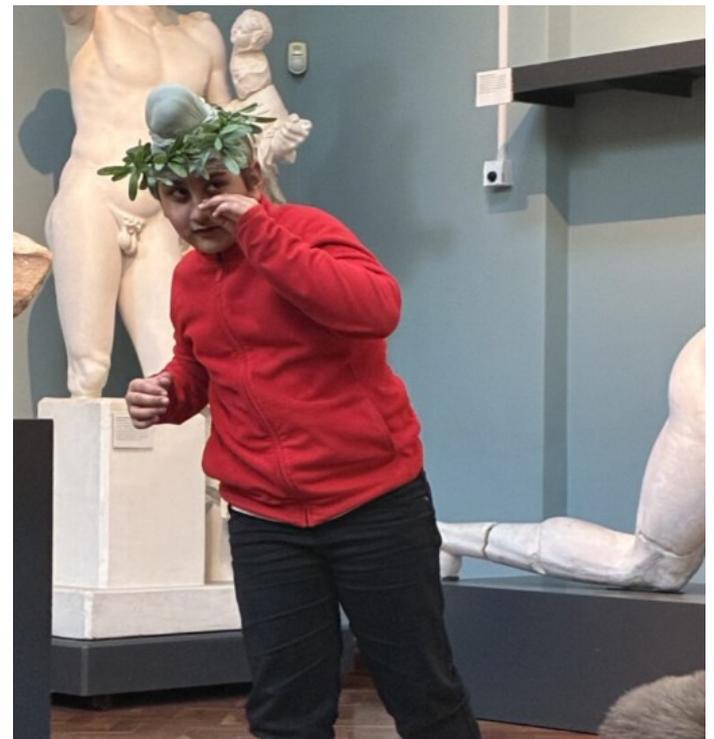
Convention on the Rights of the Child

Article 29: Goals of Education





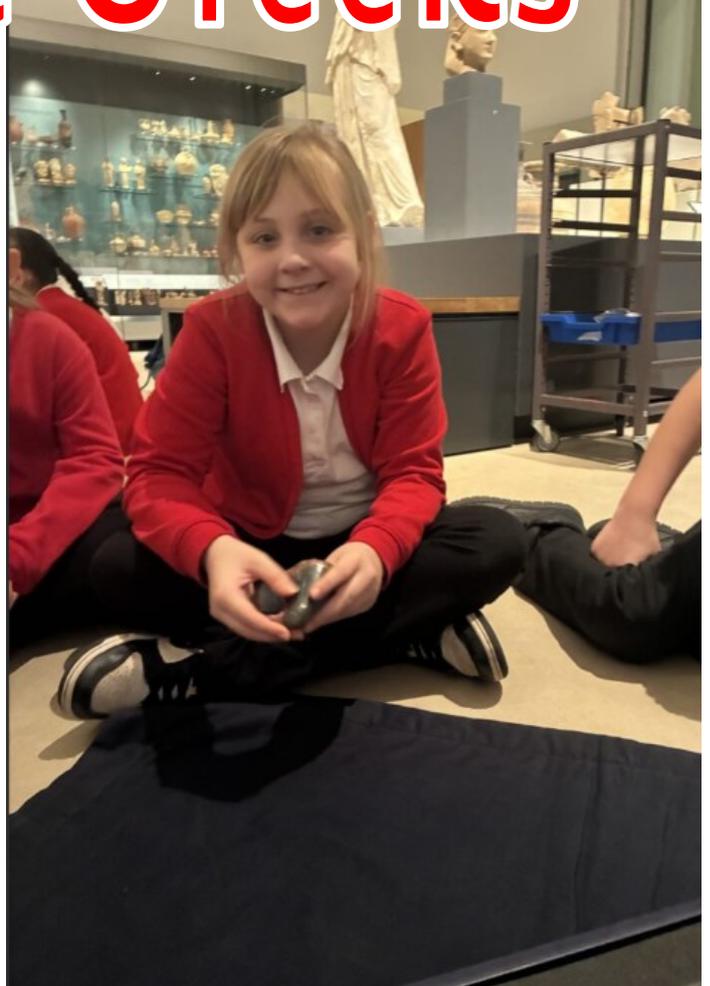
Ancient Greeks



Pupils were guided around the collection by expert curator, Kirsty. She introduced the children to a range of different Greek statues and explained what each one represented. Pupils also had the chance to see lots of fascinating objects and were lucky enough to handle some of these precious artefacts. Pupils particularly enjoyed seeing an impressive griffin head!



Ancient Greeks



Ancient Greeks



Pupils ended their day by participating in an exciting scavenger hunt that took them around the whole museum. This was a great opportunity to experience the museum's wider collection.

Entry to the Ashmolean's permanent collection is free for families and spans thousands of years of human history, bringing together art, archaeology and world cultures through remarkable objects from ancient civilisations to the present day. The museum provides a brilliant day out so why not plan a visit over half-term?



Y3 Homelearning

In Year 3, pupils have been exploring the structure of our planet by learning about the layers of the Earth: the crust, mantle, outer core and inner core. Through engaging lessons and discussions, they have developed an understanding of what each layer is made of and its role in shaping the Earth. Pupils have responded creatively to this topic through homelearning, showcasing their understanding through writing, imaginative model making and expressive artwork.

Thank you to all our parents and carers who support their children with homelearning.

Homelearning provides an important opportunity to practise and reinforce skills taught in class. It helps to develop independence, responsibility and good study habits, while also encouraging pupils to take pride in their work. Homelearning can strengthen the link between school and home by allowing families to engage with what pupils are learning, and it builds confidence as children see their progress over time



Convention on the Rights of the Child

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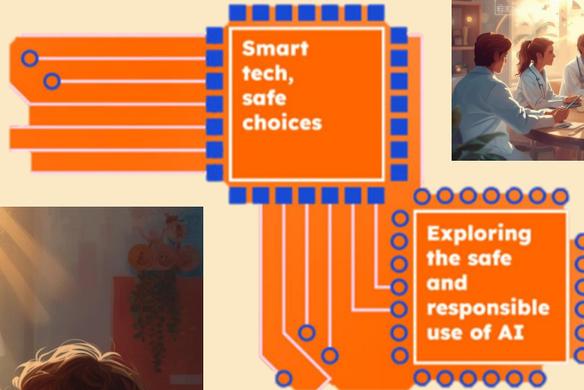
Safer Internet Day 2026



AI Aware: Safe, Smart and In Control

Article 19

Freedom from violence, abuse and neglect.



This week, pupils have been learning about Artificial Intelligence as part of Safer Internet Day. They explored how AI can be helpful in everyday life, for example by supporting learning through personalised quizzes, helping with spelling and grammar, recommending videos or music, and assisting people through voice assistants or chatbots. Pupils also discussed that AI is not perfect and can make mistakes, such as giving incorrect information, showing bias, or misunderstanding questions. Alongside this, they learned important safety tips, including not sharing personal information with AI tools, thinking critically about what AI produces, checking information with trusted sources, and remembering that AI is created by humans and should be used responsibly and wisely.



Staying Safe When Using AI

- AI can be a helpful tool for learning, but it shouldn't replace your own thinking or creativity. You should never share personal information with AI, such as your full name, address, school details, passwords, or photos. AI is not a real person and doesn't keep secrets.
- Remember to check information AI gives you as it can sometimes make mistakes. Using books, teachers, or trusted websites will help you learn what is accurate.
- Ask a trusted adult for help if something online or generated by AI makes you feel confused or uncomfortable.



Wagtails Assembly

Well done to everyone in Wagtails for a fabulous sharing assembly this week featuring singing, flute playing and model making as well as lots of information about the Vikings.



Convention on the Rights of the Child
Article 29: Goals of Education



Convention on the Rights of the Child
Article 19: Protection from Violence and Abuse

On Monday, Year 6 pupils watched a one-hour performance delivered by Loudmouth Theatre Company, focusing on how to keep themselves safe. Following the performance, pupils took part in a discussion-based workshop that gave them opportunities to share their opinions, deepen their understanding, and learn where to access support.

Personal safety is a vital part of the PSHE curriculum, and drama is a powerful way to communicate important messages in an age-appropriate and engaging manner.

DID YOU KNOW?

The Department for Education's guidance states that pupils should know...

- that sometimes people behave differently online (e.g. pretend to be someone they are not) and how data can be shared and used online.
- how to keep safe online and recognise risks and harmful content and how to report them.
- about the importance of privacy for both children and adults; and how some secrets can be unsafe to keep.
- that each person's body belongs to them, the differences between appropriate and inappropriate or unsafe contact and recognise feelings of being unsafe.
- how to report concerns or abuse and get advice.



This week in Computing, Year 4 used Purple Mash to design and create their own digital animations .

The children focused on developing their understanding of onion-skinning, a key animation technique that allows animators to see previous frames faintly while creating the next one. This helped pupils make smoother movements and more effective sequences in their animations. The children also used storyboards to create a clear plan before moving onto creating each frame for their animations

Through this activity, the children practised planning, sequencing and refining their work, while also developing their digital creativity and resilience. They showed great patience and concentration as they reviewed and improved their animations.





This week, Year 6 took part in a silent debate exploring a big, real-world question: How should governments decide where to spend public money? Pupils considered whether funding should prioritise tackling climate change or be directed towards areas such as schools, hospitals, housing and transport .

Using structured discussion prompts and a Diamond 9 ranking activity, the children weighed up arguments such as how climate spending can reduce future damage, protect homes and jobs, and improve air quality and health, while also recognising that impacts can be slow and that money spent in one area is not available for immediate needs elsewhere. The silent debate format encouraged thoughtful reflection, respectful disagreement and careful consideration of others' viewpoints, supporting pupils to articulate reasoned opinions without pressure to speak out loud.

This lesson developed key skills in critical thinking, citizenship and oracy, linking geography with PSHE by helping pupils understand how environmental decisions connect to economic choices and social priorities. It also supported children to engage with complexity, recognising that there are no simple answers when balancing short-term needs with long-term global responsibility .

Cheerleading

Star



Convention on the Rights of the Child
Article 15: Freedom of Association

Millie has been competitively cheerleading for the past six months, travelling across the country with her club, RLS Elite, as a member of the Quicksilver team. In April, Millie and her teammates will take an exciting step onto the world stage as they travel to Orlando, Florida to compete in the All Star Worlds competition. This prestigious event brings together teams from around the globe, all competing at the highest level. Millie is thrilled to have the opportunity to represent her team and compete internationally.

Cheerleading is a team-based sport that combines athleticism, performance, and teamwork to support and energize crowds at sporting events and competitions. It involves choreographed routines that may include dance, jumps, stunts, tumbling, and chants. Cheerleaders need a range of skills such as strength, flexibility, coordination, and endurance, along with strong timing and rhythm. Equally important are teamwork, communication, and trust, since many skills—especially stunts—depend on working closely and safely with others.

We wish Millie and her team mates lots of luck in the competition.

World Book Day



THURSDAY 5th MARCH 2026



"Let us remember :
One book, one pen,
one child, one
teacher can change
the world"



'Big Dreader Dragon' Pie
(Sausage & Baked Beans topped with Cheesy Mash)
with Crusty Bread (G.D.SB.SU)

or

(vg) 'Dinosaur Roar' Wraps (Vegetable Fingers in a Wrap)
with 'Peter Pan' Diced Potatoes (G)

Both served with Vegetables of the day or
Salad from the Gardens of Wonderland

(v.h) 'Paddington's' Crunchy Delight (Chocolate Crunch) (G)

or

(v) 'Queen of Hearts' Raspberry Ripple Mousse (D)

Allergen Free alternatives are
also available

Allergens
SU-Sulphites
V-Vegetarian
G-Gluten
SB- Soya
D-Dairy
E-egg
H-Homemade



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HAPPY
Mother's Day

Friday 13th March 2026



**Breaded Fish Finger Bap (F.G)
with Chips and Lemon Mayonnaise (E)**



or

**(v.h) Cheese & Broccoli Pasta Bake
with Garlic Bread (D.G)**



**Both served with Baked Beans, Peas or Salad of
the day**

**(v.h) School's Favourite Sprinkle Sponge Cake
(G.E)**

or

(vg) Fresh Fruit Platter

Allergen Key
V - Vegetarian
VG - Vegan
G - Gluten
D - Dairy
E - Egg
SU - Sulphites
SB - Soya
H - Homemade

**Allergen Free alternatives are
also available**

**Sending love and hugs across
the miles to the best
Mom ever**

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Saint Patrick's DAY

Tuesday 17th March 2026

'Shamrock' Pizza (G.D)
or
(v.h) 'Lucky Charms' Quesadillas (G.D)

Both served with Diced Potatoes,
Peas & Sweetcorn

(v.h) Rainbow's End Cookie (G)
or
(v) 'Pot O' Gold' Pancakes with
Fruit (G.E.D)

Allergen Key
V - Vegetarian
VG - Vegan
D - Gluten
D - Dairy
E - Egg
H - Nuts/nut oils

Allergen Free alternatives are
also available

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SHAKESPEARE DAY

THURSDAY 23RD APRIL 2026

'Hamlet's' Hot Dog (G)

or

(v) 'Much Ado about' Nuggets (Quorn) (G)

Both served with Potato Wedges, Carrots,
Peas or 'Julius Caesar' Salad

(v.h) 'Sonnet' Sponge Bites (G.E)

or

(v) 'Romeo's' Strawberry Fool (D)

Allergen Free alternatives are
also available

Allergen Key
V - Vegetarian
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WARWICK/ LEAMINGTON WORKSHOPS & PROGRAMMES - SPRING TERM 2 2026

| Workshop/ Programme | Date and Time | Venue |
|---|----------------------------------|---------|
| Sleep | 17th February 10:00am - 12:00 | Virtual |
| Boundaries & Rules | 17th February 6:00-7.30pm | virtual |
| Understanding Children's Behaviour | 18th February 9:30-11:30am | virtual |
| Understanding your teenager | 19th February 1:30 - 3:30pm | Virtual |
| Understanding your teenager | 21st February 9:30-11.30am | virtual |
| Working it out together- 4 week programme | 24th February 1:15pm - 2.45pm | virtual |

| Workshop/ Programme | Date and Time | Venue |
|---------------------|---------------------------|-------------------------------------|
| Sleep and Routines | 2nd March 9:30-11:30am | St Joseph's Catholic Primary School |
| Routines | 4th March 9:30-11:30am | virtual |



| | | |
|------------------------------------|---|-------------------------------------|
| Understanding your teenager | 5th March 12:45- 2:45pm | virtual |
| Understanding Children's Behavior | 9th March 13:15 - 15:15pm | The Ferncumbie Primary School |
| Boundaries and Rules | 11 th March 12:30 - 2:30pm | Virtual |
| Boundaries and Rules | 16th March 9:30 - 11:30am | St Joseph's Catholic Primary Schhol |
| Sleep and Routines | 18 th March 9:30 - 11:30 am | Virtual |
| Parenting Together | 21st March 9:30 - 11:30am | Virtual |
| Understanding Children's Behaviour | 26th March 9:30 - 11:30am | Virtual |
| Understanding Your Teenager | 30th March 10:00am- 12:00 | Virtual |
| Routines | 31st March 10:00am-12:00 | virtual |



**Book your
free place**

For Warwickshire
parents only.

For further information about
workshops/ programmes please email
ehparenttrainers@warwickshire.gov.uk



National Year of Reading—Free Events at your Local Library

Follow the link to find out more information.

<https://www.eventbrite.com/cc/february-half-term-4800769>



Diary Dates

| | |
|---|--|
| Monday 9th February | Dragon Dance workshop for YR/1/2. |
| Tuesday 10th February | Y3 Doves class assembly at 9.05am. Parents/carers of pupils in this class are warmly invited to attend. |
| Wednesday 11th February | Parent's Evening, 3.30—7.00pm |
| Thursday 12th February | Parents Evening, 3.30—5.30pm |
| Friday 13th February | MUFTI (non-uniform) Day. If you're able, please make a donation of £1 to School Fund via Parent Pay. |
| Monday 16th—Friday 20th February school closed for half-term holiday. Pupils return to school on Monday 23rd February. | |

Diary Dates

| | |
|-----------------------|--|
| Tuesday 24th February | Y2 Swallows class assembly at 10.15am. Parents/carers of pupils in this class are warmly invited to attend. |
| Tuesday 3rd March | Y2 Wrens class assembly at 10.15am. Parents/carers of pupils in this class are warmly invited to attend. |
| Tuesday 10th March | YR Goldfinches class assembly at 10.15am. Parents/ |
| Monday 16th March | St Mary's Church leading whole school assembly. |
| Tuesday 17th March | YR Robins class assembly at 10.15am. Parents/carers of pupils in this class are warmly invited to attend |
| Tuesday 24th March | Y3 Herons class assembly at 9.05am. Parents/carers |
| Friday 27th March | MUFTI (non-uniform) Day. If you're able, please make a |

Monday 30th March—Friday 10th April school closed for Easter holiday.

Pupils return to school on Monday 13th April

Parent's Evening Appointments

Appointments for Parent's Evenings on the 11th and 12th February are available to book on ParentPay. Please click on the link in the email sent to you by the office team.

Please note, YR Goldfinches class will have their Parent's Evenings on the **10th** and 13th of February.

Diary Dates



Sydenham Superstars



YR and Key Stage One

Have a fantastic weekend.

From Miss Glenny



Key Stage Two