

Newsletter 20 Friday 7th February 2025

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Ots Outstanding

unicef 🔮 SILVER - RIGHTS AWARE

PSOM









archery sessions organised by Campion School Sport's Partnership team. This was a new and exciting experience for lots of our children.

This week, lots of pupils enjoyed

unicef Convention on the Rights of the Child RIGHTS RESPECTING

SCHOOLS

Article 29: Goals of Education



Bullseye

Challenges are what make life interesting. Overcoming them is what makes life ning^f

Pupils used bows of different sizes and arrows with suckers on the end for safety.

Bullseye

A group of children were trained in the morning as archery leaders and helped throughout the day.



Peter and the Wolf

Children at Sydenham Primary School all receive music lessons from specialist music teachers and we are very lucky to have a designated music room. This term, Year 3 and 4 are learning about instruments of the orchestra through watching a performance of Peter and the Wolf by Prokofiev.

Year 5 are studying the history of western classical music - the children have been so interested to hear some of the most famous pieces ever written and to link up the Renaissance, Baroque, Classical and Romantic eras with their learning in History.

Year 6 are busy learning the ukulele before starting to prepare for their Leavers' Assembly show in the summer.





We are incredibly proud to announce that Sydenham Primary School has been designated an official School of Sanctuary. This designation recognises that our school is:

- Committed to creating a safe, welcoming and inclusive environment that benefits everybody, including anyone in its community who is seeking sanctuary.
- A place where newcomers are made to feel safe, welcome and included, especially those from a different culture or different language groups .
- Teaches children about global issues, human rights, social justice and diversity.
- Works to reduce intolerance, hate speech and bullying .
- Works with families and the local community .



What did we have to do to become a School of Sanctuary?

<u>Learn</u>

- A school where the head teachers and governors are fully supportive .
- Teach children about refugee / asylum seekers / migration.

<u>Take action</u>

Schools must show how the concepts of welcome and inclusion are embedded.

- Take part in community events which highlight the contribution of sanctuary seekers.
- Support pupil voice on sanctuary and welcoming activities in school.

<u>Share</u>

- Highlight our sanctuary work on the school website .

• Share resources with other schools.

Our work towards becoming a School of Sanctuary is underpinned by our whole school ethos of being a UNICEF Gold Rights Respecting

Article 22 Refugee children

If a child is seeking refuge or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.

Article 28 Right to education

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Article 29 Goals of education

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 30 Children from minority or indigenous groups

Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.

ecial Award

What did the School of Sanctuary assessors say when they visited our <u>school?</u>

It's clear that the school has worked really hard to understand the diverse needs of children seeking safety and proactively develop effective provision and practice that support them. Fantastic!

The school has buddy schemes to ensure students actively welcome new classmates. Students' thoughts about sanctuary have been shared in artwork, poetry and books about home which have been submitted to national competitions and shared in local public places (the library). Excellent range of external partnerships, including with other local institutions such as libraries.

An impressive effort to use Refugee Week to deepen students' understanding and connect in with wider initiatives. It is clear that the school truly embraced this annual celebration and took advantage of all that was on offer and worked in partnership with many different third parties.

Appraisal team members also highlighted how the school has been very proactive with welcoming volunteers with lived experience – this sounds like a fantastic case study to share with the network The application covers a wide variety of areas, such as language support and recognition, wellbeing and supporting pupils' holistic needs outside school.

The schools' efforts around EAL/language particularly standout.



Too good to be true? Protecting yourself and others from scams online



Safer Internet Day 11th February 2025



Tips for Parents and Carers: Keeping you and your loved ones safe online

This Safer Internet Day we are starting a conversation about how to spot, respond to and report all types of scams online. Scams can take many forms and may target anyone, including young people. Use these top tips to keep you and your loved ones safe online.

Enjoy going online together and talk regularly about your family's online lives

The internet is amazing and can help us all to access information and entertainment. Spend time online with your child to understand how they are using technology and talk together about the good and the bad parts of being online. Talk about your own experiences and find other opportunities to get the conversation started, like stories in the news. Make sure your child knows they can talk to you about anything that they see or experience online.

Take online security measures seriously

The internet can be a tool used by criminals to target their victims, but a few <u>simple steps</u> can help keep you and your accounts secure. Use <u>strong and separate passwords</u> for online accounts and <u>set up two step verification</u> (2SV) where it's available. You may also be able to <u>set</u> <u>parental controls</u> to prevent unwanted online purchases and limit children's access to harmful content.

Look out for warning signs that someone or something online cannot be trusted

"It just seems too good to be true!" – Other common signs of a scam include contact that you weren't expecting or being asked for money or personal information (think: bank or contact details, passwords, or phone numbers). Scammers use <u>other tactics</u> to manipulate their victims into paying, like playing with your emotions, or building a sense of urgency so you are rushed into making a decision. If you aren't sure it's reliable, don't risk it.

Remember that anyone can be a victim of a scam

Scammers are good at what they do and will target anyone. We all need to stay vigilant and support those who are most vulnerable including children and the elderly by helping them recognise what to look out for. If anyone in your family has been scammed, talk openly about it. There should be no shame in being victim to a scam and it's never your fault.

Know where to get help if something goes wrong

If you or someone you know has been the victim of a scam online, you're not on your own. Help is available and you are not to blame for what has happened. In England, Wales and Northern Ireland, you can report fraud and cyber crime online to <u>Action Fraud</u> or by telephoning 0300 123 2040. In Scotland, report to Police Scotland by calling 101. You may also be able to report via social media, if the scam has taken place there or to another relevant organisation, like your bank, if you think your account is at risk.

Remember, if you or anyone else is in immediate danger, call 999 immediately.



Top Tips for use Tips for Parents and Carers of 3-7 year olds

This Safer Internet Day we are starting a conversation about how to spot, respond to, and report all types of scams online. Scams can take many forms and could target anyone, including young people. Whilst your 3-7 year old may not yet be ready to use the internet independently, use our top tips to start good online habits now that will help keep them safe in the future.

Enjoy going online together

Spending time online together with family is an important learning experience for the youngest internet users. Not only will you both enjoy the quality time together, but you can supervise their usage and guide them to make the safest choices.

Talk about their online experiences

Help give your child the language to explain what they're experiencing online by starting conversations about the internet and technology as early as possible. Talking regularly about what they love doing online, as well as any worries they may have , will help establish this habit and mean they're more likely to come to you for help as they get older.

Make use of settings, especially relating to online purchases

<u>Parental controls and other safety settings</u> can help protect your child from online harms, including scams. To avoid any nasty surprises on your bank statement, make sure in-app purchases or new downloads require a passcode, and don't set card details to autofill on devices your child has access to.

Explain that not everything online is true

If your child is too young to understand what fraud is, you can still lay the groundwork to help them stay safe online as they grow. Start simple and talk about the difference between real and make believe. Help them recognise that not everything online is true and that some things they see or hear could be stories, jokes or tricks.

Make sure they know they can always come to you

The most important thing for your child to know is that you are always there to support them, online and offline. Encourage them to talk to you if anything they experience makes them feel worried or upset, and show them they can trust you to stay calm, listen and help make things better.

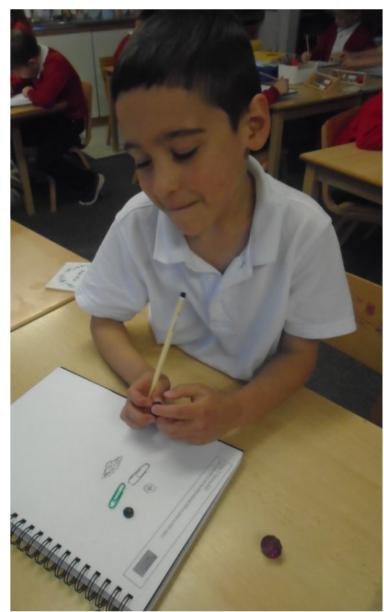
Y2 have been observing and drawing tiny objects

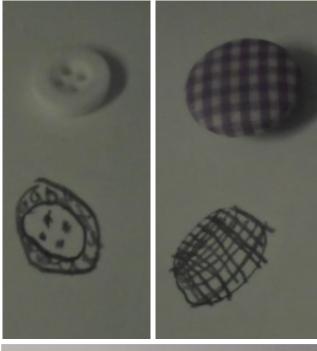
Y2 Observational Drawing

The children needed to use their fine motor skills to sketch items such as a drawing pin, a button, a crystal and a sequin.



Convention on the Rights of the Child Article 29: Goals of Education







Pupils recreated the texture of each object using stippling, hatching and cross-hatching.



you

Can

WARWICKSHIRE







each of the steps of the Warwickshire Road Safety code? Year One have been learning how to cross the road safely. Pupils thought about safe behaviours when crossing the road and then explored where they should and shouldn't cross.

help

you

remember

draw a picture to







We did it!

Guiness World Record

Last term, on National Poetry Day, Key Stage Two pupils participated in a world record attempt to create the largest EVER poetry lesson, led by poet Laura Mucha. We are very excited to inform you that the world record has been approved, with a staggering 125,000 people

(from around 500 schools) taking part in the lesson.

You can enjoy the poem that was written in the lesson on the next page and also read a letter of thanks from Laura Mucha

Well done, Everyone!



UNITED KINGDOM

Convention on the Rights of the Child Article 29: Goals of Education THE LARGEST POETRY LESSON

I'm counting how many licks to finish a lollipop, how many times a grown up says "no", how many marshmallows I can fit in my mouth, how many times I cry about homework, how many sticky notes I can put on Mum's face, how many monsters I have in my head.

> I'm counting the days until I'm a famous tennis player, days since the war started, days until I see Daddy, until I have a friend.

I'm counting on my nain and taid because they give me hugs and say "sweets cost 1p back in the day". And the friends I don't need to pretend to, that respect me, that play. And my bunny, Binky, my axolotl, Bob, because although they eat my homework, they always keep my secrets safe.

I'm counting on the people in power to protect the planet, on teachers so I can get a good job, money, a better life, and my football coach because I WANT TO PLAY IN THE PREMIER LEAGUE.

I'm counting cows on the way to school, raindrops in my mouth, memories of people I've lost.

> I'm counting on someone to love me no matter what, to want the best for me, keep their promises, listen,

and keep me safe, so I don't have to worry so much.

> I'm counting on the small things because they all add up.

What do you think counts?

Co-written by over 125,000 students and Laura Mucha (www.lauramucha.com) on National Poetry Day as part of a Guinness World Records^w title break with 43,516 young people for Largest Poetry Lesson (multiple venues).





Read the poew on the Children's Poetry Archive



OLDER







CAMBRIDGE

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GUINNESS WORLD RECORDS™ Title Attempt for Largest Poetry Lesson (Multiple Venues)

I want to say a huge, HUGE thank you for EVERYTHING you did to take part in this attempt to break the GUINNESS WORLD RECORDS™ title for Largest Poetry Lesson (Multiple Venues). Whether that was using the teaching resources in class, submitting ideas, voting during the live lesson on Zoom, or watching the lesson on YouTube Live. I could not have done this without you.

Literally.

Trying to break the record for the world's Largest Poetry Lesson would be a total failure if it was just me talking to myself!

Every single person that took part counts - and that includes YOU.

So thank you.

THANK YOU!

Now that you've taken part in this and helped create a poem that is published on the Children's Poetry Archive and will be published across the UK (including on radio, newspapers and magazines), I hope that you know that:

You are a POET.

And I hope that you go on to write and read lots more poems in the future.

Whatever is going on in your life, poetry can be a really useful way of exploring how you feel and what you think, connecting with others, making them laugh – and, in the case of our poem, encouraging others pause and reflect on what's really important in life.

I'm REALLY proud of our poem and I hope you are too.

Thank you.

LAVEA MUCHEN

Laura Mucha

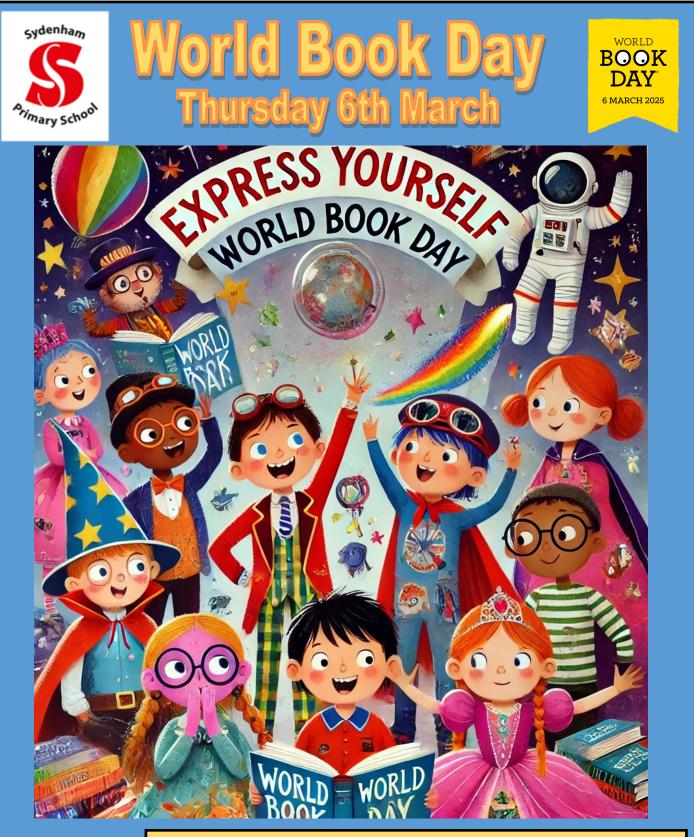


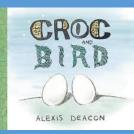






THE POSTER SOUTH





This year to celebrate World Book Day the children in school will be exploring the story, 'Croc and Bird' by Alexis Deacon. It's a lovely story about friendship, identity and the meaning of family.

We would like to invite children to come to school dressed to **'Express Yourself'** on **Thursday 6th March.** This could be in clothes that make them happy and they feel reflect their personality. It could be linked to a hobby they love or their favourite book character. Please don't feel the need to buy a costume.





Rites For Girls Girls Journeying Together



GUIDING GIRLS SAFELY INTO THEIR TEENS

Support for mothers and daughters

Girls Journeying Togèther groups provide support for girls through adolescence, guided by a facilitator.

Their mothers/carers meet at the same time to support each other in parenting a preteen.

MONTHLY GROUP FOR GIRLS AGED 10-12 Friendship and creativity Groups offer monthly support for preteen girls as they practice being true to themselves, learn about puberty, share their hopes

and fears, make a good transition to secondary school, and help each other safely into their teens.



Fully funded places available!

www.ritesforgirls.com



"I've made friends for life."

"We had loads of fun and learned stuff for growing up but it hasn't felt like school."



MENTORING GIRLS THROUGH ADOLESCENCE

Boosting self esteem

We support girls to emerge from adolescence stronger than when they went in, working to prevent the high rates of poor mental health and low self esteem in teenage girls.

Girls Journeying Together groups

Sundays 2-5 once a month for a year, starting 2nd March'25 To find out more and book a free taster session in Leamington



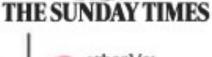
contact Naomi Nicholson naomi@ritesforgirls.com www.ritesforgirls.com



Supported by



Social Enterprise Support Fund



Featured in . .



COST OF LIVING

A guide to the support available in Warwick District

Updated November 2024



Further contacts and useful tools for calculating benefit entitlement, budgeting and details of advice and support are available at www.warwickdc.gov.uk/costofliving this includes help with:

- Council tax discounts and exemptions
- Benefits and income support
- Water bills
- Gas and electric bills
- Food Support
- Financial Advice and calculators
 How to access Citizens Advice

- Family and childcare
- School holiday clubs and activities
- Free school meals
- Housing
- Health and Wellbeing

Government support

The extension of 15 hours free childcare to two-year-olds started from April 2024 for working parents and carers in England. From September 2024, this was extended to include babies from 9 months old.

It is estimated that almost £19bn in benefits goes unclaimed each year in the UK, these include:

- Universal Credit
- Pension Credit .
- Disability living allowance •
- Personal independence payment •
- Attendance allowance •
- Carer's allowance .
- Employment support allowance •
- Jobseekers allowance .

Make sure that you are getting the government support you are entitled to using a **benefits** calculator such as entitledto.co.uk. Further information is available on the www.gov.uk website.

For further details of these and other cost of living support schemes available visit www.gov.uk/cost-of living or talk to Citizen's Advice. If you are eligible, the payment will be sent out automatically and in the same way you receive your existing benefits- so you do not need to apply or do anything to receive it.

Universal Credit

Universal credit is a payment to help with your living costs, you may qualify if you are on a low income, you may qualify even if you are working and if you pay rent you may also get help with your housing costs. To find out more about universal credit, make an application or check if you might qualify visit www.gov.uk/universal-credit/ how-to-claim. Alternatively you can speak to a financial inclusion officer (council tenants) or Citizen's Advice.

Pension Credit

Gives you extra money to help with living cost if you are over State Pension age and on a low income. Pension Credit tops up your weekly income to £218.15 if you are single and your joint weekly income to £332.95 if you have a partner. If your income is more and you have a disability or care for someone you might still be eligible. Find out more by visiting **www.gov.uk/pensioncredit** or calling 0800 99 1234.

Other support

VASA South Warwickshire

Volunteer drivers can take passengers to medical and other appointments, groups, activities and day care charging a small mileage and admin fee. **Tel:** 01789 262889 **Email:** hello@vasa.org.uk

Bus Travel - adult single bus fares are capped at £2 until 31 December 2024 when using Stagecoach, Arriva, National Express, Pulhams, IndieGo PLUS Demand Responsive Transport (DRT), Diamond. www.warwickshire.gov.uk/buses

Digital/Internet access and IT equipment

Support is available from your local community centres (listed below) and also from the Warwickshire Library Service **www.warwickshire.** gov.uk/youcanonline

Christmas Support - Contact the Community Wellbeing Team or your local community centre (listed below) for information on support, events and activities in your area

Tesco, Asda, Sainsburys and

Morrisons are amongst a number of local outlets where Kids Eat Free (or for £1) during the school holidays.

www.moneysavingcentral. co.uk/kids-eat-free

The Holiday Activities and Food

(HAF) Programme is funded by the Department for Education (DfE), though Warwickshire County Council to provide young people who are in full-time education (Reception to Year 11) and eligible for benefits-related free school meals with access to enriching activities and meals, for free, during the three main school holidays: Winter, Spring and Summer. www.warwickshire.gov.uk/ holidays-activities-food-haf

Action 21 Really Useful Centre, Unit 3, Milverton House, Court Street, Leamington Spa

Open 10am to 4pm Monday to Saturday, sell a range of quality second hand items at bargain prices including clothing, shoes, kitchenware, furniture, bikes and tools.

Kenilworth Lions Furniture Store

and Bazaar, John Price House, Farmer Ward Road, Kenilworth, CV8 2DH, open every Saturday from 9am to 12:30pm. range of furniture, electrical appliances, household goods at bargain prices.

Warm and Safer Home Grants Up to £20,000 of funding available to

eligible residents to make essential repairs or safety improvements to their homes. Owner occupiers living in their property for five years or more who are in receipt of benefits such as Universal Credit, Income Support or Pension Credit could receive funding to cover a wide range of works from addressing security issues, to a lack of hygiene facilities or take measures to provide better heating in cold homes. **Email:** HeartEnquiries@ nuneatonandbedworth.gov.uk **Tel:** 02476 376294.

Warwick District Council Support

Council Tax

There are a number of discounts and exceptions for council tax to discuss eligibility please call 01926 456760.

Discretionary Housing Payments

These are payments to help pay your rent if you get housing benefit or the housing element of universal credit and the amount you receive does not cover your full rent.

Housing Benefit

You can get help to pay your rent if you and your partner are state pension age or are living in temporary accommodation or accommodation where care support and supervision is provided.

Financial Inclusion Team

The Council's team can provide a variety of support to our customers living in our council homes, this includes advice on rent payments, benefits, budgeting, charity applications, foodbank vouchers and fuel poverty. Further information is available by visiting www.warwickdc.gov.uk/ costofliving or calling the following numbers:

Council tax and benefits 01926 456760

Housing and homelessness support 01926 456129

Help with your finances (WDC Council tenants only) You can contact our Financial Inclusion Officers Julie Tel: 01926 456424 or Amar Tel: 01926 456427

Warwick District Council's Customer Service Hub is located at the **Royal Pump Rooms, The Parade, Leamington Spa**.

Open from Monday to Friday from 9.30am to 4.30pm it offers in person support and advice with private areas available for those needing a one-toone meeting with a member of staff.

Help with food and welfare

Foodbanks are open to anyone struggling to put food on the table regardless of benefit entitlement. To request a voucher that to be used at your local foodbank listed below or for more information, **Tel:** 0808 2082138 or **Email:** info@warwickdistrict.foodbank.org.uk

Heathcote Parish Church

Cressida Way, Warwick, CV34 6DZ Open Mondays 12.30pm - 14.30pm

Southorn Court, Lillington The Crest, Lillington, Leamington Spa CV32 7PU Open Tuesdays 11am to 1pm

St Mary's Church

St Mary's Road, Leamington Spa CV31 1JW Open Wednesdays 1pm to 3pm

St Paul's Church Leicester Street, Leamington Spa CV32 4TE Open Thursdays 2pm to 4pm

The Westbury Centre Westlea Road, Leamington Spa CV31 3JE Open Fridays 11am to 1pm

Saltisford Church Albert Street Warwick CV34 4JX Open Fridays 13:00 - 15:00

Kenilworth

(Delivery service for Kenilworth town only on Fridays 10 - 2pm) 07850 293383

Other organisations that can help with food provision

Myton Church at The Westbury Centre - Westbury Lunches, every Tuesday 12:15 Free lunch

Helping Hands Community

Project offers food and a range of support to local people in need.

9a Althorpe Street, Leamington Spa CV31 2AU **Tel:** 01926 768500

Evening Meals Monday to Thursday 6.30pm

Breakfast Club Monday to Friday at 10.30am

Lillington Community Pantry Food and advice for members of The Pantry 11am to 3pm Community Café offering free food 11 - 3pm on Thursdays and Fridays. For further information and membership.

Tel: 01926 350 800 or email lillington@ thecommunitypantry.org.uk.

St John The Baptist Tachbrook Street, Leamington Spa, CV31 3BN. 01926 289459

Food Kitchen - free hot meal to eat in or take away Wednesdays 5.30 - 6.30pm

Food Larder - free food and toiletries in the church porch on Wednesday and Sunday mornings

Ahmadiyya Food Bank, Ahmadiyya Muslim Centre, Riverside, Adelaide Rd, Leamington Spa CV32 5AH

Tel: 01926 330430 email leamingtonspa@ahmadiyyauk.org

Community centres and local support schemes

Citizens Advice South Warwickshire offer a range of advice and information relating to benefits, debt, housing, employment, family, consumer, education, tax, law and rights issues.

Tel: 0808 250 5715 (Monday to Friday 9am to 5pm) or Email us online www.casouthwarwickshire.org.uk/contact/

The Learnington office is open on Tuesday 10am to 2pm and on Wednesdays from 10am to 1pm for triage sessions.

Warwickshire Local Welfare Scheme helps our most vulnerable residents at times of unavoidable crisis when they have no other means of help. To enquire or to apply for support, **Tel:** 0800 408 1448 or 01926 359182 Monday to Thursday 9am-5pm | Friday 9am - 4.30pm

Your local community centres are welcoming places that can provide support and assistance with health and wellbeing, employment, financial support, food support, mental health, energy concerns, loneliness and isolation. They can also help you access the internet and IT and many provide Youth Clubs and School Holiday Activities.

Brunswick Hub

98-100 Shrubland St, Learnington Spa CV31 3BD Tel: 01926 422123

Chase Meadow Community Centre

Narrow Hall Meadow, Warwick CV34 6BT Tel: 01926 490845

Crown Routes One Stop Shop

Acorn Court, Stockton Grove, Lillington, Leamington Spa CV32 7NP Email: crownroutes@brunswickhlc.org.uk or call Laura on 07874 865617

The Gap 39 Oakwood Grove, Warwick CV34 5TD Tel: 01926 494200

The Ahmadiyya Muslim Community Centre

Riverside, Adelaide Road, Leamington Spa CV32 5AH Tel: 01926 330430 Email: leamingtonspa@ahmadiyyauk.org Packmores Community Centre Lyttelton Rd, Warwick CV34 5EP Tel: 01926 492488

SYDNI Centre Cottage Square, Sydenham, Learnington Spa CV31 1PT Tel: 01926 422071 Citizens' Advice hub open Mondays 10am to 1pm by appointment only for those living in CV31.

Leamington and Warwick Children and Family Centres Advice for families with children aged 0-19 Tel: 01926 337506 to find your nearest centre.

Kenilworth Citizens Advice Hub Kenilworth Library, Smalley Place, Kenilworth CV8 1QG. Open Thursdays 9.15am to 4pm (for those living in CV8 appointments only) **Tel:** 0808 250 5715

Shire Hall Citizens Advice Hub Shire Hall, Market Place, Warwick Open Wednesdays 9.15am to 4pm for those living in CV34 appointments only. **Tel:** 0808 250 5715

Sikh Cultural and Sports Community Centre 17a-17b Queensway Trading Estate Queensway Learnington Spa CV31 3LZ Tel: 01926 883129

Heathcote Community Centre, Cressida Close, Heathcote, Warwick, CV34 6DZ Tel: 01926 335228 Email: heathcotecentre@gmail.com

Veteran Contact Point, Pageant House, Jury Street, Warwick CV34 4ES Tel: 02477 343793 Email: contactus@veteranscontactpoint.co.uk

The Westbury Centre Westlea Road, Learnington Spa CV31 3JE

Myton Church at the Westbury Centre Wellbeing Hub Tuesdays 2 - 3.30pm Tel: 01926 419777

Young People First Food and Fun at Youth Clubs for years 3 to 13 - please call for more information. Tel: 01926 450156

Energy Saving

Act On Energy is a local charity providing free help to residents on all home energy efficiency matters. This includes managing fuel debt and access to hardship funds. They also can help with getting funding for those on lower incomes or on means tested benefits and a health condition

Tel: 0800 988 2881 Visit: www.actonenergy.org.uk

Energy and money saving tips and advice

Simple changes to the way you use energy in your home can help save £100s per year. Follow these simple steps to help keep warm and lower your energy bills:

- Cover draughts to stop the cold getting in
- Phone your energy provider to see about getting the best tariff
- Check if you are eligible for help to pay your water bill

- Give your wardrobe a revamp - lots of thinner layers will keep you warmer
- Plan events and activities that will keep you moving
- Turn the thermostat down 1C, ideal temperature is between 18 to 21 C
- Do at least one less machine wash a week
- ✓ Only boil the water you need
- Have shorter showers and fewer baths
- Turn the heating off even if you are popping to the shops
- Put lids on saucepans while cooking
- Thick curtains can help keep the heat in
- Turn off appliances when not in use, instead of leaving on standby

If your situation is starting to affect your mental health

Wellbeing for Warwickshire can help you get information, advice, and the support you need. Able to help if you are feeling low, anxious, or stressed, the phone line is available 24 hours a day, seven days a week. 365 days a year. Tel: 0800 616171 www.wellbeingforwarwickshire.org.uk

News and Information

<u>Financial Year End</u>

As we approach our financial year end, we must ensure that all payments due have been settled.

Can you please ensure that you regularly check your parent pay account to check any outstanding balances and settle them as soon as possible .

Thank you for your continued support.

Sarah Beck

(School Business Manager)

<u>MUFTI Day</u>



Next Friday (14th March) is Valentines Day and MUFTI (non-uniform) Day. We are inviting all pupils to come to school wearing the clothes they love and hope as many families as possible will be able to make a small donation to School Fund. We look forward to seeing everyone's best loved outfits.

Lost Property

We have accumulated a large pile of lost property and most of it is without a name. Please could you label your child's uniform and belongings so that items can be returned to you. If labelling with a pen, please check that the name is still visible and hasn't come off in the wash. Alternatively, invest in sticky or sew-in name labels. Thank you!

Diary Dates

Tuesday 11th February 2025	Bee Friendly School Award—fruit tree planting.
Wednesday 12th February	Y4 Starlings class assembly, 9.15am.
Wednesday 12th February	Parent's Evening, 3.30—7.00pm
Thursday 13th February	Parent's Evening, 3.30—5.00pm.
Friday 14th February	Reception, Special Person tea party, PM.
Friday 14th February	MUFTI (non-uniform) Day. If you wear your own choice of clothes, please donate via ParentPay.
School closed for Half-Term holiday	
Monday 17th February—Friday 21st February	
Pupils return to school on Monday 24th February	
Wednesday 26th February	Y2 Swallows class assembly, 9.15am.
Wednesday 5th March	Y6 visit to The Cambridge Theatre in London to watch the stage show, "Matilda."
Wednesday 5th March	Y3 Herons class assembly, 9.15am.
Thursday 6th March	World Book Day—"Express Yourself."
Monday 10th March	Science Week.
Wednesday 19th March	Y3 Doves class assembly, 9.15am.
Friday 28th March	MUFTI (non-uniform) Day. If you wear your own choice of clothes, please donate via ParentPay.
Wednesday 2nd April	Y2 Wrens class assembly 9.15am.
Monday 7th April	Rock Steady concert, 2.15pm.
School closed for Easter holiday	
Monday 14th April—Friday 25th April	
Pupils return to school on Monday 28th April	

