



On Monday, pupils in Key Stage One celebrated Lunar New Year with some spectacular dragon dancing. You can see lots of photographs inside this newsletter showcasing the fun that pupils had marking the The Year of the Horse.



Convention on the Rights of the Child
Article 29: Goals of Education



Enter the Dragon!



Lunar New Year is a vibrant and important celebration observed by many communities around the world. It marks the beginning of the lunar calendar and is a time for families to come together, share special meals, and wish one another good fortune, health, and happiness for the year ahead. Each year is represented by one of the twelve animals of the Chinese zodiac.



Enter the Dragon!



One of the most exciting traditions associated with Lunar New Year is the Chinese dragon dance. The dragon is a symbol of strength, power, and good luck. During the dance, performers move together to bring the dragon to life, creating flowing, energetic movements to the sound of drums and cymbals. It is believed that the dragon dance helps to chase away bad luck and bring prosperity for the coming year.



Save our Planet

Pupils in Year 2 have been inspired by the book *Greta and the Giants* to create powerful posters encouraging people to protect our planet.

Through the story, the children explored important environmental issues and discussed how everyday human activities can harm the world around us. They identified examples such as burning fossil fuels, cutting down forests, and excessive air travel, and considered the impact these actions have on wildlife, habitats, and the climate.

The children were very proud of their posters and I'm sure you can see why.



After making their posters, Year 2 pupils were challenged to write and deliver a speech about climate change. They were encouraged to include persuasive arguments, powerful vocabulary and rhetorical questions in order to inspire their audience and strengthen their message.

The children thought carefully about how their words could influence others, using emotive language and clear reasons to explain why protecting the planet is so important. They confidently presented their speeches to their classmates, speaking with expression and passion.

Afterwards, they shared their work with pupils in Y1. The younger children listened carefully and were very impressed by the learning that was shared.

Save our Planet

Here is Freya's persuasive speech:

Today, I want to speak to you about climate change.

People are throwing trash on the floor—but now it's going to change because, if you don't stop, the world will be in a condition that makes the cold places melt and hot places get even hotter.

Did you know that trees are getting chopped down? We need to act now! Did you also know that every tree that is chopped down, the less oxygen we will have? If we destroy all the trees, they may never grow back. How will it feel if that happens?

The planet is getting hurt because of the trash and pollution. Animals are suffering and the planet will collapse. Please help! Together, we can do anything. We can use our votes to save the world.





Y3 Doves presented a fabulous assembly this week featuring their learning in Science and English. They shared beautiful art work based on the Ted Hughes text, "Iron Man" and also fantastic homelearning linked to lessons on the different layers of the Earth. The children also showcased their times table skills by singing a VERY fast paced song that required an excellent knowledge of multiplication facts.

Well done, Doves! We are very proud of you all.



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Article 29: Goals of Education

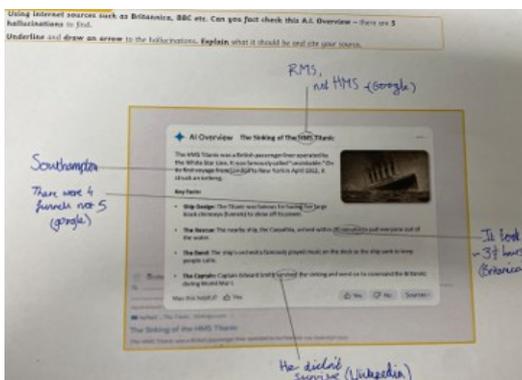


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Pupils in Y3 have continued to enjoy lessons based on the Ted Hughes' classic text, "Iron Man." The children really enjoyed creating animated pictures of Iron Man with articulated limbs held together with split pins. They also painted beautiful backdrops for their characters.



"Iron Man" Art



As part of their learning about Internet Safety, Y6 have been considering whether Artificial Intelligence (AI) can be relied on as a source of accurate information. In their lesson, pupils read an AI overview about the sinking of the Titanic and then checked its factual accuracy. They were surprised to find several errors. The children then repeated this activity using a live lesson on the polar regions presented by Steve Backshall as their source material.

These activities helped pupils understand that AI tools can make mistakes, show bias, or provide incomplete information. Teaching children to question and verify AI-generated content helps build critical thinking skills and prepares them to use technology responsibly and safely.

Internet Safety - AI

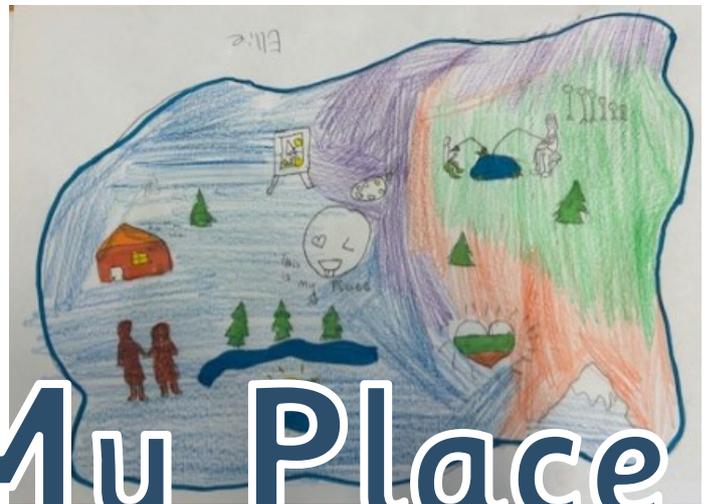
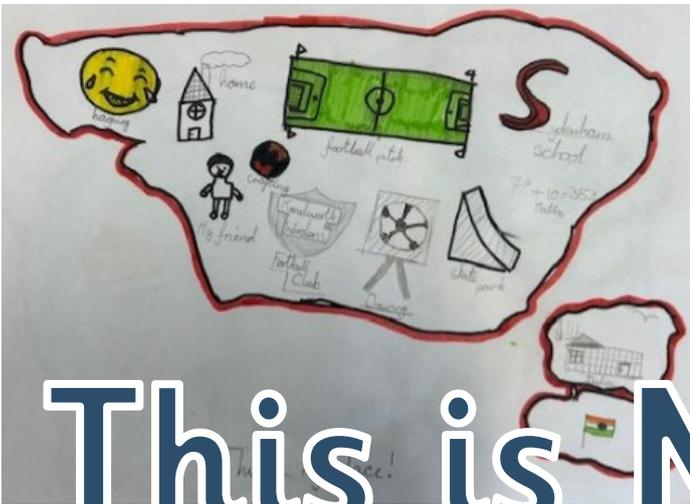


Convention on the Rights of the Child

Article 19: Freedom from abuse.



for Children's Mental Health Day, Year 5 took part in activities organised by Place2Be, focusing on the theme of belonging. The class explored what it means to belong, using Place2Be's definition of belonging as the feeling of being a valued part of a group and being comfortable to be ourselves. Through thoughtful discussion, the children shared ideas about the people and places that make them feel accepted and supported. They then created 'This is my place' maps, highlighting the different parts of their lives where they feel they truly belong. Many included school, clubs and hobbies, friendship groups, and places of worship. The finished maps were incredibly creative and reflected the importance of connection and community in supporting our mental health.



This is My Place



This week, Year 4 have been researching the fascinating artist Salvador Dalí as part of their Art Awards work .

The children explored Dalí's unique surrealist style, learning about his imaginative ideas and iconic artwork such as 'The Persistence of Memory'. They then used their research to complete detailed Art Awards booklets, reflecting on his techniques, themes and creative approach .

To celebrate their learning, Year 4 proudly showcased their work to the Year 1 children. They spoke confidently about Dalí's artwork, sharing their knowledge and answering questions. It was a wonderful example of leadership and collaboration across year groups.



Convention on the Rights of the Child
Article 29: Goals of Education

Y2 have been exploring architecture through art. They began by drawing the Taj Mahal, carefully observing its shape, symmetry and detailed features. The children looked closely at the domes, arches and patterns, developing their drawing and shading skills .

They then learned about the Austrian architect, Friedensreich Hundertwasser. The children discovered that he loved curves, bright colours and unusual shapes. He believed that buildings should be imaginative, creative and in harmony with nature. Hundertwasser designed some of the most extravagant and unique buildings in the world, often including uneven floors, colourful walls and wavy lines.

Inspired by his work, the children experimented with his techniques to create their own imaginative architectural designs. They used bold colours, curved lines and unusual shapes to design buildings that were creative, expressive and full of personality.

Amazing Architecture





Well Done Mercy-Grace

Here is a lovely photo of Mercy-Grace taking part in the Adventurer Bible Experience (ABE) competition,. The Adventurer Bible Experience is a Bible learning program designed for children aged 4–9. This year, the children are studying Isaiah chapters 6–19 in groups of six. Mercy-Grace is responsible for chapters 6 and 7, as part of a team.

The children have already completed their first test, where Mercy-Grace and her team got first place. They still have three more tests to go!

- Bradford on 14 February
- Scotland on 14 March
- The Euro Division finals in Poland on 11 April 2026

Only the teams that place first or second progress to the next round so we wish Mercy Grace lots of luck!



Convention on the Rights of the Child

Article 15: Freedom of Association



Homelearning Hero



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Article 29: Goals of Education



Well done to Nolan for creating an outstanding home learning project this week. He produced an impressive video about the Amazon River, complete with drone footage, filmed on location by the River Leam.

Using a drone, Nolan captured stunning shots of the river in flood and confidently presented his own research about the Amazon live to camera. The final product was a polished and professional film, featuring backing music and even end credits. Nolan delivered his presentation with remarkable confidence and professionalism—just like David Attenborough!

Congratulations to Nolan and everyone involved in producing this fantastic piece of work.

World Book Day



THURSDAY 5th MARCH 2026



"Let us remember :
One book, one pen,
one child, one
teacher can change
the world"



'Big Dreader Dragon' Pie
(Sausage & Baked Beans topped with Cheesy Mash)
with Crusty Bread (G.D.SB.SU)

or

(vg) 'Dinosaur Roar' Wraps (Vegetable Fingers in a Wrap)
with 'Peter Pan' Diced Potatoes (G)

Both served with Vegetables of the day or
Salad from the Gardens of Wonderland

(v.h) 'Paddington's' Crunchy Delight (Chocolate Crunch) (G)

or

(v) 'Queen of Hearts' Raspberry Ripple Mousse (D)

Allergen Free alternatives are
also available

Allergens
SU-Sulphites
V-Vegetarian
G-Gluten
SB- Soya
D-Dairy
E-egg
H-Homemade



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HAPPY
Mother's Day

Friday 13th March 2026



**Breaded Fish Finger Bap (F.G)
with Chips and Lemon Mayonnaise (E)**



or

**(v.h) Cheese & Broccoli Pasta Bake
with Garlic Bread (D.G)**



**Both served with Baked Beans, Peas or Salad of
the day**

**(v.h) School's Favourite Sprinkle Sponge Cake
(G.E)**

or

(vg) Fresh Fruit Platter

Allergen Key
V - Vegetarian
VG - Vegan
G - Gluten
D - Dairy
E - Egg
SU - Sulphites
SB - Soya
H - Homemade

**Allergen Free alternatives are
also available**

**Sending love and hugs across
the miles to the best
Mom ever**

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Saint Patrick's DAY

Tuesday 17th March 2026

'Shamrock' Pizza (G.D)
or
(v.h) 'Lucky Charms' Quesadillas (G.D)

Both served with Diced Potatoes,
Peas & Sweetcorn

(v.h) Rainbow's End Cookie (G)
or
(v) 'Pot O' Gold' Pancakes with
Fruit (G.E.D)

Allergen Key
V - Vegetarian
VG - Vegan
D - Gluten
D - Dairy
E - Egg
H - Nuts/nutshell

Allergen Free alternatives are
also available

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SHAKESPEARE DAY

THURSDAY 23RD APRIL 2026

'Hamlet's' Hot Dog (G)

or

(v) 'Much Ado about' Nuggets (Quorn) (G)

Both served with Potato Wedges, Carrots,
Peas or 'Julius Caesar' Salad

(v.h) 'Sonnet' Sponge Bites (G.E)

or

(v) 'Romeo's' Strawberry Fool (D)

Allergen Free alternatives are
also available

Allergen Key
V - Vegetarian
VG - Vegan
G - Gluten
D - Dairy
E - Egg
H - Homemade

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4TH APR

**COVENTRY
BRICK
FESTIVAL**



**COVENTRY
BRICKFESTIVAL.com**



**COVENTRY BUILDING
SOCIETY ARENA**



Children and Family Centres

Share your feedback

Your views can help create spaces where families can play, learn and grow together.

Sharing your ideas will shape support at the centres and help providers to understand what's important to you.



Scan here to share your ideas.

www.warwickshire.gov.uk/myvoice



Service provided by





Understanding your teenager	5th March 12:45- 2:45pm	virtual
Understanding Children's Behavior	9th March 13:15 - 15:15pm	The Ferncumbie Primary School
Boundaries and Rules	11 th March 12:30 - 2:30pm	Virtual
Boundaries and Rules	16th March 9:30 - 11:30am	St Joseph's Catholic Primary Schhol
Sleep and Routines	18 th March 9:30 - 11:30 am	Virtual
Parenting Together	21st March 9:30 - 11:30am	Virtual
Understanding Children's Behaviour	26th March 9:30 - 11:30am	Virtual
Understanding Your Teenager	30th March 10:00am- 12:00	Virtual
Routines	31st March 10:00am-12:00	virtual



**Book your
free place**

For Warwickshire
parents only.

For further information about
workshops/ programmes please email
ehparenttrainers@warwickshire.gov.uk



National Year of Reading—Free Events at your Local Library

Follow the link to find out more information.

<https://www.eventbrite.com/cc/february-half-term-4800769>



Diary Dates

Monday 16th—Friday 20th February school closed for half-term holiday.

Pupils return to school on Monday 23rd February.

Tuesday 24th February	Y2 Swallows class assembly at 10.15am. Parents/ carers of pupils in this class are warmly invited to attend.
Tuesday 24th February	Y6 road safety session, AM
Tuesday 3rd March	Y2 Wrens class assembly at 10.15am. Parents/carers of pupils in this class are warmly invited to attend.
Tuesday 10th March	YR Goldfinches class assembly at 10.15am. Parents/
Tuesday 17th March	YR Robins class assembly at 10.15am. Parents/carers of pupils in this class are warmly invited to attend.



Sydenham Superstars



YR and Key Stage One



Key Stage Two