



Year Five pupils embraced Tudor life last week by visiting Sulgrave Manor, the sixteenth century ancestral home of the Washington family. As you can see, this was an immersive experience which really brought the children's History topic, "Off With Her Head," to life

Tudor Time Travellers



Convention on the Rights of the Child
Article 29: Goals of Education





Tudor Time Travellers

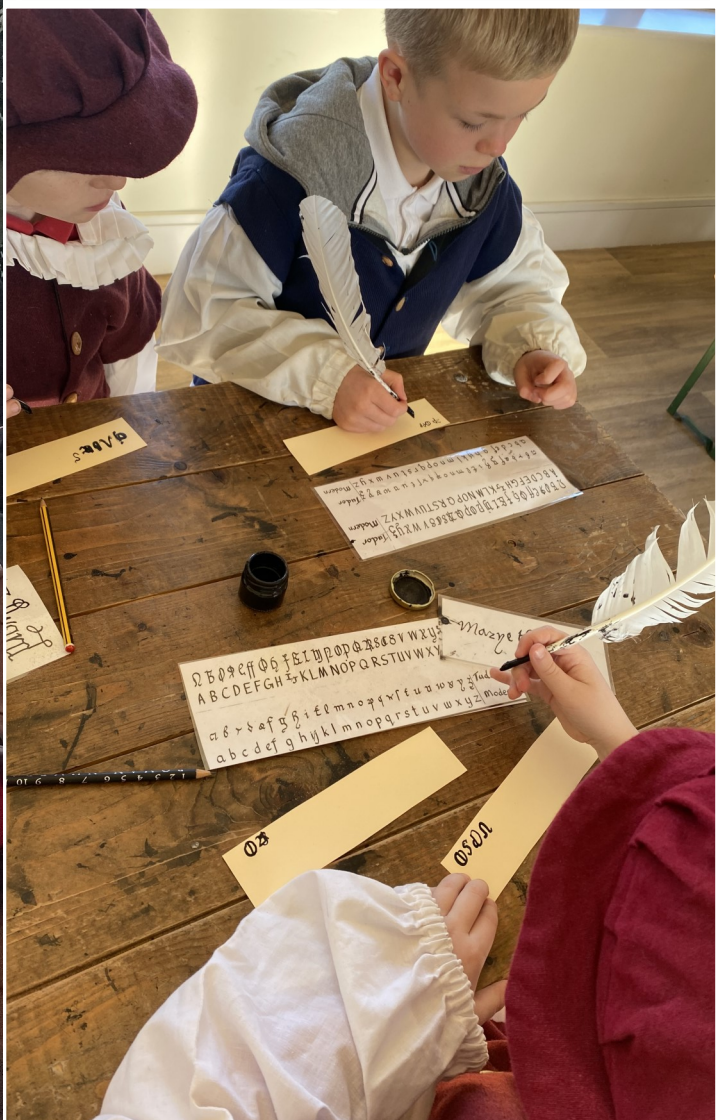
Pupils were dressed in Tudor costume for the whole of the visit and were able to identify the different pieces of clothing based on their learning in the classroom. They enjoyed touring the manor and were put to work in the kitchen! The children also learnt about schooling in Tudor times and had a go at writing with a quill pen using old fashioned letter formation.





Tudor Time Travellers

The visit was a brilliant opportunity for pupils to consolidate their understand of historical concepts such as hierarchy and monarchy.



RSC
ROYAL
SHAKESPEARE
COMPANY

FIRST ENCOUNTERS

SHAKESPEARE FOR
YOUNGER AUDIENCES

COMING SOON
SPRING TERM 2024

THE PERFECT INTRODUCTION TO SHAKESPEARE

ROMEO

+ JULIET

WILLIAM SHAKESPEARE EDITED BY ROBIN BELFIELD


First Encounters The RSC at Sydenham





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PROUD TO BE AN
**ASSOCIATE
SCHOOL**



The actors were
impeccable and had
amazing expression.

We loved it because it
was funny, excellent
and dramatic.


It was easier to understand
the story when it was
acted out.



The nurse was an amazing
singer and Juliet was really
good at playing dead.

It was tragic when
Juliet woke up and
found out Romeo was
dead.

We were very excited to host The Royal Shakespeare Company this week as they began their national First Encounters tour. The company performed an abridged version of "Romeo and Juliet" to pupils in Key Stage Two, ably assisted by a group of children who featured as the Prince's Consort. Our RSC Ambassadors did a super job of welcoming other schools to watch the show and really embodied our school rule of being polite and respectful.



Thando was one of the children who performed in the RSC production of "Romeo and Juliet."

Along with five other children, he played the part of the Prince's Counsel. Thando had to perform lines from the play and act in several scenes.

First Encounters

Here are Thando's reflections on performing with the Royal Shakespeare Company.

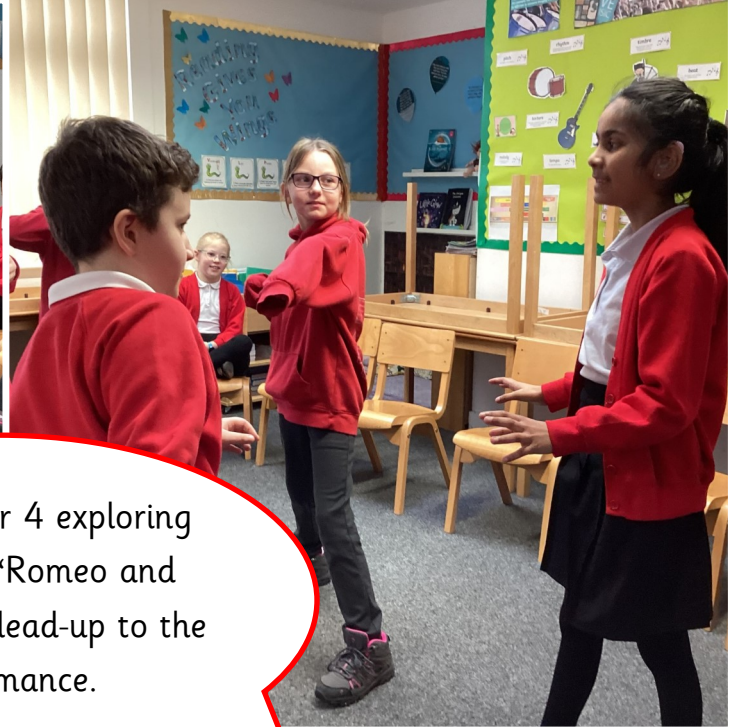
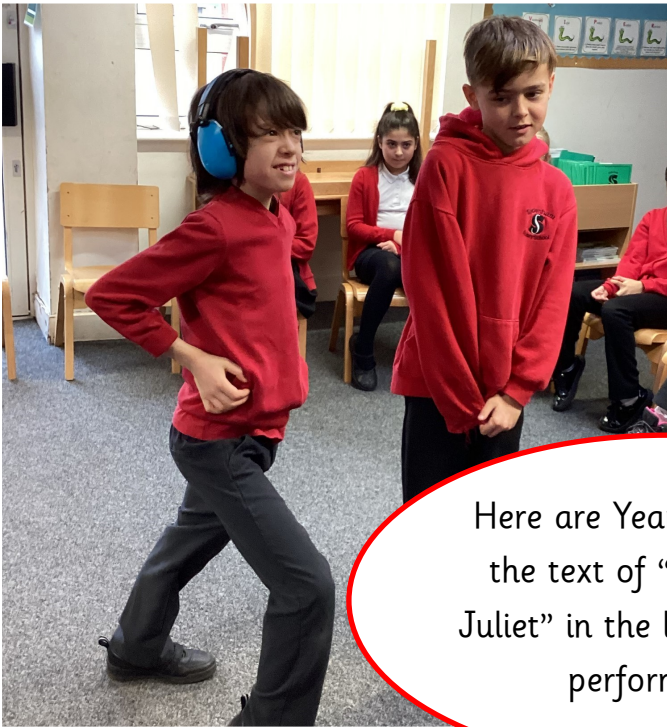
I've been in a show before called "Going To Broadway" but this was my first performance with the RSC and it was an amazing experience. You had to have a good attitude towards the play

in order to impress the other actors. The director helped us with our story telling skills because this was an important part of what we did on stage. Lots of us felt nervous while we were waiting to perform but once we were on the stage we felt OK and it went quickly. Overall, I loved this experience and I hope I can do it again."

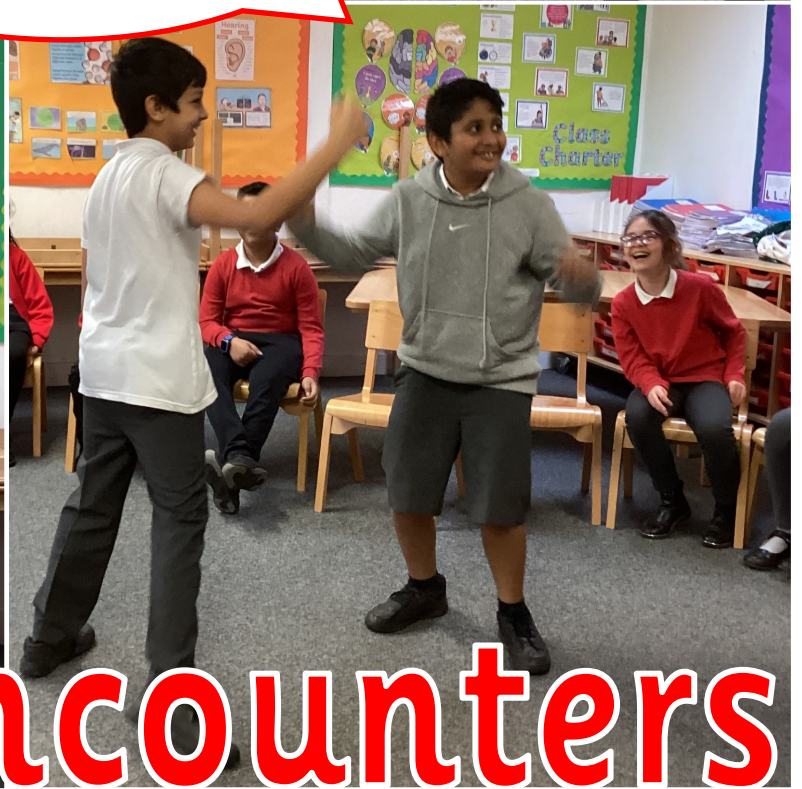
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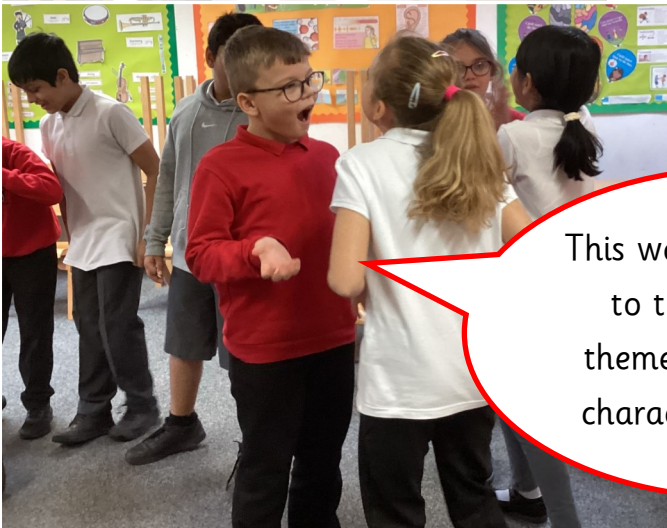
ASSOCIATE
SCHOOL



Here are Year 4 exploring the text of "Romeo and Juliet" in the lead-up to the performance.



First Encounters



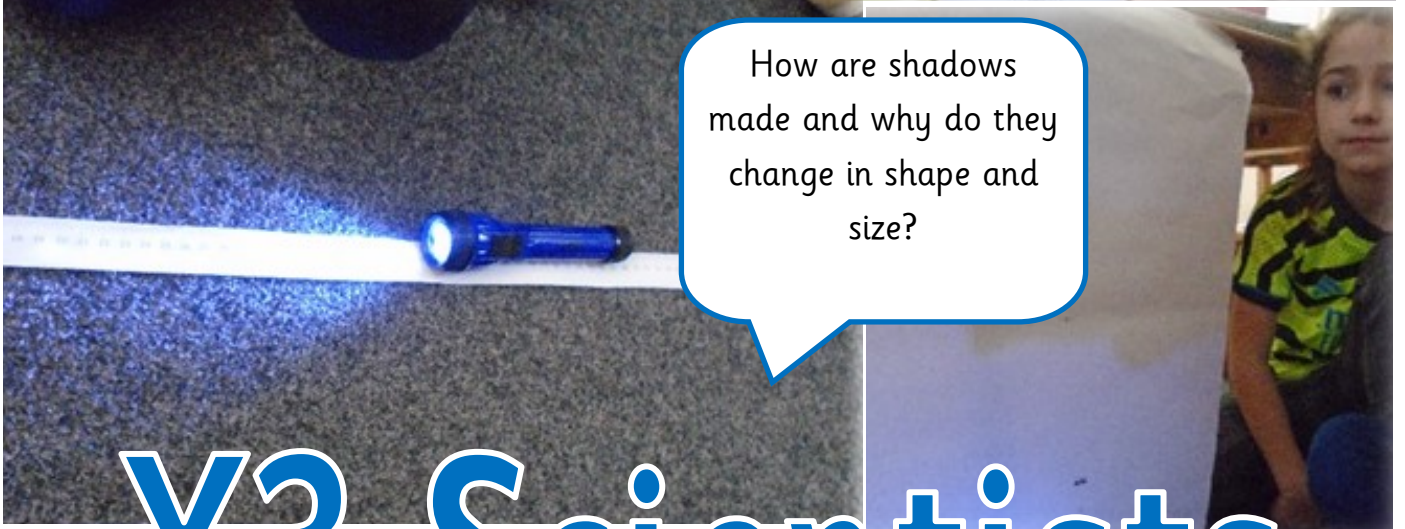
This was an opportunity to think about the themes, emotions and characters in the play.



PIC·COLLAGE

Year Four children really enjoyed exploring the people of Verona. They discussed the two main families within the play of “Romeo and Juliet” - Capulets and Montagues and explored the main characters’ feelings and actions. Pupils travelled around the room representing different feelings and behaviours such as: proud, angry, protective, in love and disappointed.

First Encounters



Y3 Scientists

Year Three have continued to learn more about the science of light and how shadows are created. This week they carried out an investigation they had planned to find out that happens to the size of a shadow when the opaque object blocking the light source is moved.

Pupils made sure their investigation was fair by only changing one variable. They also developed their disciplinary knowledge through observing carefully, taking repeat measurements, recording results systematically, discussing findings and drawing a conclusion.

The children concluded: "If your light source moves closer to the opaque object, the shadow increases in size."



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Article 29: Goals of Education



Year One enjoyed scooter workshops this week on the playground. The children learnt how to balance on their scooter and ride safely, braking in the correct way. It was lovely to see pupils improving their skills and growing their confidence.



Scooter Workshops

Facing Challenge



In PSHE, pupils have been thinking about challenge and how problem solving can help us to overcome obstacles. Children practised the important life skills of working together, persevering and supporting one another in order to be successful.



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Knitting Club

One of our many lunch time clubs is run by Mrs Shaddick who is teaching children the fantastic craft of knitting. So far, pupils have learnt how to do a basic stitch and they are working towards creating a small pouch. Knitting is much harder than it looks and it can be frustrating when you drop a stitch. For this reason, it is a brilliant vehicle to practice the skills of concentration and perseverance. Once the skill is mastered, knitting is a calming and mindful activity which can be very rewarding. Keep at it, Sydenham's nifty knitters!



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World Book Day 2024



World Book Day this year is on Thursday 7th March, and we have lots of fun and exciting activities planned to celebrate! As mentioned in last week's newsletter, this will include a crafty task for families to work together on!

Calling all creatives!

We would love to invite every family to take part in creating a book-themed story box or story jar in celebration of World Book Day! **These will be displayed in school during the week beginning 4th March for children to enjoy; with the possibility of opening an after-school gallery the following week (depending on how many we get!) so that you can all get to see them too! There will be a prize awarded to one entry from every year group.**

Feel free to either create a story box or jar to accompany a children's book of your child's choice, or one that can be used by children in school who will be enjoying a particular traditional tale this year. The traditional tales that are read by the Infants in school are:

Reception - *The Ugly Duckling; The Billy Goat's Gruff; Goldilocks and the Three Bears; The Gingerbread Man; Jack and the Beanstalk; Chicken Licken; The Enormous Turnip; The Princess and the Pea; Sleeping Beauty*

Year One - *Little Red Riding Hood; The Three Little Pigs; The Little Red Hen; Cinderella; Tiddalik the Frog*

Year Two - *The Elves and the Shoemaker; Hansel and Gretel; Rapunzel; Jack and the Baked Bean Stalk; Goldilock and the Three Pandas; The Princess and the Pea; The Snow Queen*

Story boxes:

Story boxes open out to reveal a scene from the story inside. They contain characters and props that children can use to help to retell a story. Please could we ask that the boxes used to make a story box, if that is your preference, are no bigger than a standard shoe box!



Story jars:

Story jars remain closed once they are complete, but peeking inside reveals which book they are representing. They contain certain items, quotes or clues about the story.



Please ensure your story box or jar is carefully labelled **on the bottom** with your child's name and class, and the title of the book. Please bring them into school by Friday 1st March at the latest.

We cannot wait to see what you all bring in!



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Half term reading challenge!

Has your child been working hard on their reading since September? Whether they are reading books with just a few words, or will happily get their teeth stuck into a novel, I hope that you have been noticing a real difference in their fluency and confidence.

If your child reads on 6 occasions over the half term break, they can come to my office with their signed reading diary for a reading certificate!

1	2	3	4	5	6
✓	✓	✓	✓	✓	✓

In addition, parents of children in the Junior classes, please look out for a special **2024 Reading Log** that will be coming home with your child next week. This can be completed by your child by colouring in one of the books on the bookshelf every time they read - there are 96 opportunities to do this! They may also write in some of the titles of the books they have read as they work on their log.

I would absolutely love to collect back in these reading logs once completed to create a special display. Every child who takes part will receive a certificate, and there will be a few bookish prizes awarded!



Happy reading, everyone! Miss Challand



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Barnardo's Warwickshire Children and Family Centres

A coordination of services for children and families 0-19
and up to 25 with SEND

GET COOKING!

Join us for a **FREE** Family Cooking session at Lillington Children and Family Centre!

Tuesday 13th February, 2-3.30pm

Learn and share new skills with your children and make some delicious Pancakes with fruit fillings!

All ingredients provided

Suitable for families with children age 5-11yrs

To book your place on Eventbrite

<https://warwickdistrictcfc.eventbrite.com>

or scan the QR code.



Lillington Children and Family
Centre
3 Mason Avenue
Lillington
CV32 7QE
01926 887597 (option 1)

Please book one ticket for every
person attending.

LOVE SPORT? LOVE RACING?

COME AND HAVE A GO AT RACING KAYAKS AND CANOES



Get wet,
get fit, and
have fun!



“

I LOVE getting
on the river,
and also the
fitness and gym
training - the
racing is so
exciting!

Jack, 10 years

JOIN OUR CLUB IN LEAMINGTON SPA AND GET FIT PADDLING!

- GET ACTIVE AND FIT - GYM TRAINING, RUNNING AND ON THE WATER
- BE PART OF A FUN AND ENERGETIC TEAM
- FRIENDLY AND EXPERIENCED COACHES
- OUR CLUB IS RIGHT IN THE CENTRE OF LEAMINGTON SPA (OPPOSITE VICTORIA PARK)
- REGULAR OPPORTUNITIES TO RACE
- MONDAY, THURSDAY (5PM) + SATURDAY (9AM)

GETINVOLVED@RLSCC.CO.UK | 07877 702095
RLSCC.CO.UK | @RSLCC_KAYAK_CLUB



Diary Dates

Tuesday 6th February	Y4 trip to Symphony Hall.
Wednesday 7th February	Canal and River Trust delivering assemblies to Key Stage One and Two.
Wednesday 7th February	Y2 Art exhibition opens at East Lodge gallery, Jephson Gardens. Open until 3rd March.
Wednesday 7th February	Reception and their Y6 buddies visiting Sydni Centre to work with artist, Tim Brink.
Thursday 8th February	Dragon dancing workshops in celebration of Lunar New Year.
Friday 9th February	YR vision screening.
Friday 9th February	Break up for half-term holiday.
School is closed for the February half-term holiday from Monday 12th—Friday 16th February. Pupils return to school on Monday 19th February	
Monday 19th February	Loudmouth Theatre performing for Y4.

Diary Dates

Diary Dates

Tuesday 20th February	Y4 SM Wagtails class assembly at 9.15am. Parents and carers are warmly invited to attend.
Friday 23rd February	MUFTI (non-uniform) Day. Please bring 50p if your child wears their own choice of clothes.
Monday 26th February	Y3 Roman day.
Tuesday 27th February	Y4 RK Starlings class assembly at 9.15am. Parents and carers are warmly invited to attend.
Tuesday 5th March	Y3 JL Doves class assembly at 9.15am. Parents and carers are warmly invited to attend.
Tuesday 5th March	YR RK Robins class assembly at 10.15am. Parents and carers are warmly invited to attend.
Tuesday 5th March	Y6 road safety sessions.
Thursday 7th March	World Book Day.
Monday 11th March	Ducklings in school all week.
Tuesday 12th March	Y3 LR Herons class assembly at 9.15am. Parents and carers are warmly invited to attend.
Friday 15th March	Holi celebration.
Friday 22nd March	MUFTI (non-uniform) Day. Please bring 50p if your child wears their own choice of clothes.

School is closed for the Easter holiday from Monday 25th March—Friday 5th April

Pupils return to school on Monday 8th April.



Sydenham Superstars



Key Stage Two



Happy weekend from
Miss Glenny
Associate Headteacher



YR and Key Stage One

