




The Bard himself dropped in to cast his eye over our World Book Day celebrations on Thursday. We think he was very impressed!

# World Book Day

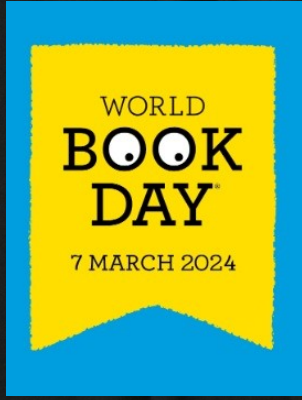




# World Book Day



Look at all our amazing costumes!

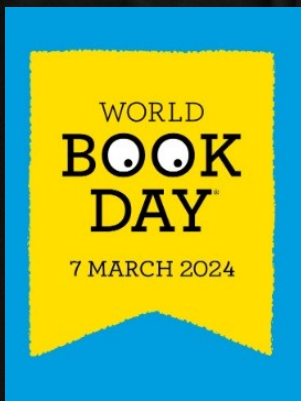


WORLD  
**BOOK  
DAY**

7 MARCH 2024



# World Book Day





This year, the theme for our celebration of World Book Day was “Dress to Express.” Pupils came in outfits that displayed something special about themselves— a hobby they enjoy, a favourite book character or a personality trait. As you can see from the photographs, we saw all kinds of wonderful costumes!



All children have received a World Book Day token. Don't forget to spend it this weekend at a bookshop

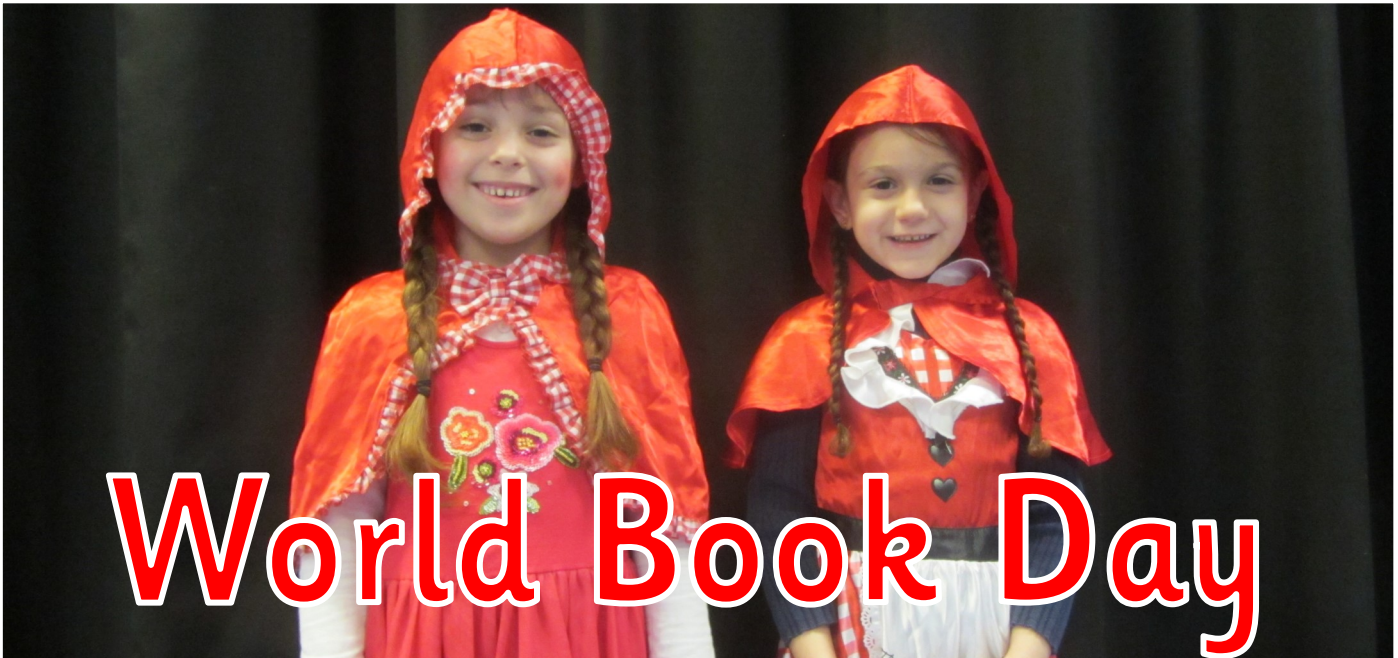


**Convention on the Rights of the Child**  
**Article 13: Freedom of Expression.**



WORLD  
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**World Book Day**



Children in Y3 Herons have been making cards for a special female care giver in their lives.

We hope all the mums, grandmas, foster carers, aunts and godmothers out there enjoy receiving a card.



# Happy Mother's Day

**Watch Out, Watch Out!**



**Romans About!**



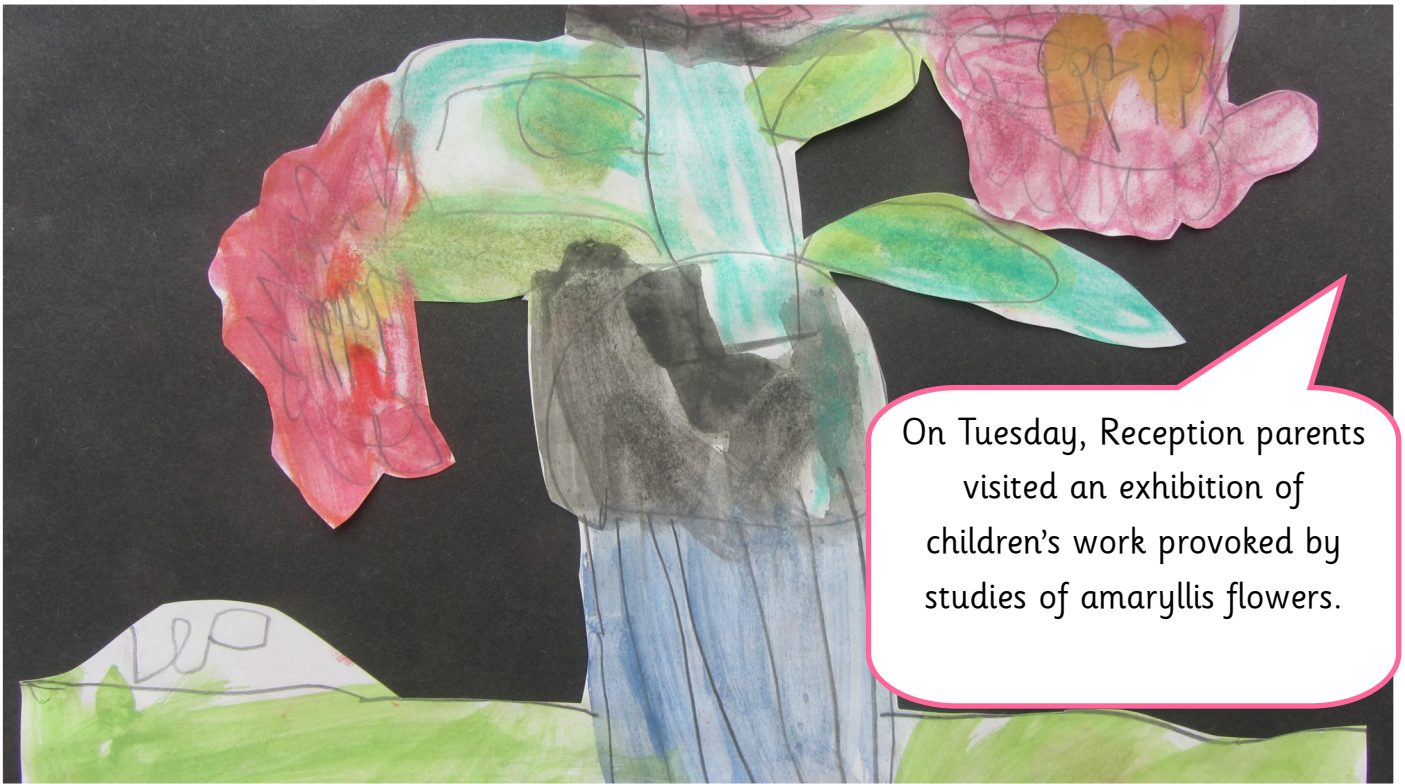
## Convention on the Rights of the Child

### Article 29: Goals of Education.



Y3 Doves performed an exciting assembly on Tuesday all about the Romans. Pupils shared information about Roman pastimes, religious beliefs, and bathing rituals. They also showed the audience how ferocious the Emperor and his armies were—scary!





On Tuesday, Reception parents visited an exhibition of children's work provoked by studies of amaryllis flowers.



# Flower Power



Parents watched a video of Julie working with pupils on their artwork. Afterwards they toured the gallery and admired the children's wonderful creations.



**Convention on the Rights of the Child**  
**Article 29: Goals of Education.**



# The Golden Rule



I drew people all around the world because everyone should follow The Golden Rule. The Golden Rule says we should respect people, so the people are holding hands. The Golden Rule says you should be helpful and treat other people as you would like them to treat you.

*Dexter*

I drew bees because they work together and we need to work together for The Golden Rule. We should be kind, helpful and listen to others and respect each other so I put this in my art.

*Nancie*

I drew people in a heart shape because it represents love. The Golden Rule represents respect, love, helping and friendship so our world will be a better place. I drew stars to make light in the darkness. I put some religions on afterwards to show that they all follow The Golden Rule.

*Scarlett*

Year Two have been learning about The Golden Rule in RE lessons. The **Golden Rule** is the principle of treating others as we would wish to be treated ourselves. It is a common thread in all of the major world religions.



## Mental Health in Schools Team Tips For Wellness



# Gratitude

Gratitude is when we say 'thank you' for the good things in our life, no matter how big or small. There are lots of things we can feel grateful for, such as the way someone smiles at you, someone holding the door open for you, the important people in your life, a sunny morning, or having your favourite food for dinner.

Research has shown that practising gratitude can have positive effects on our mental health and wellbeing. Gratitude can also improve our relationships, social bonds and promotes a healthy brain with a positive mindset.

### Our tips for gratitude:

1. **Create a gratitude jar** – find a jar and decorate it however you wish. Think of at least three things throughout your day that you are grateful for and write them down. Try to do this every day and fill up the jar!
2. **Create a class gratitude flower** – start by cutting out a circle and writing 'I am thankful for...' in the middle, this will form the centre of the flower. Each child should be given a piece of paper in the shape of a petal (children could colour in the petal themselves, or coloured paper can be used). Each child should write something they are grateful for on their petal. Then stick the petals to the centre of the flower and display it in the classroom!
3. **Journalling** – think back over the last week and write down something that you appreciated. Think about places you have been to, conversations you have had with people, and activities you have engaged in.
4. **Write thank you notes** for someone who has treated you with kindness this week. You could write a note and give it to them in person or write an email if they live further away!



More tips for  
practising  
gratitude!

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! [thankskids@covwarkpt.nhs.uk](mailto:thankskids@covwarkpt.nhs.uk).

LEAMINGTON  
LAMP

NEW MUSIC

new faces

***Free music club for  
neurodivergent  
young people***

Age 14-25

At Leamington LAMP  
Leamington Spa  
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# RISING STARS TUITION - WARWICK

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*Helping YOUR child to achieve their full potential!*



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- ✓ and is DBS (CRB) Checked

**At Rising Stars Tuition, we can provide the following courses:**

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- ★ Year 6 SATS Preparation
- ★ Key Stage 3 Subject Support
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**Classes are held at Warwick Space, 71 Coten End, Warwick CV34 4NU.**

To book a place and to find out how Rising Stars can help YOUR child to achieve their full potential:

Phone **Emily** on **07722 763 793**

email: **e.tristram1@ntlworld.com** or

visit: **risingstarstuitionwarwick.com**

**Rising Stars**  
TUITION

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# **Autism Acceptance Week 2024**

**2nd of April – 8th April**

**Come along to the Brunswick Hub  
on Wednesday 3rd April for poster  
making and displaying – adults and  
children both welcome.**

**Bright coloured outfits encouraged!**

**Just turn up or email Hannah on  
[hannah.stear@brunswickhlc.org.uk](mailto:hannah.stear@brunswickhlc.org.uk) for more  
information. If you would like to be involved  
but are unable to attend in person, you can  
email in quotes about what Autism means to  
you, which will be displayed on some posters.**



**Brunswick Hub,  
98-100 Shrubland Street, Leamington Spa, CV31 3BD**



# Diary Dates

Monday 11th March	Cycle to school week.
Monday 11th March	Fire service visiting Y1.
Monday 11th March	Ducklings in school all week.
Tuesday 12th March	Fire service visiting Y5.
Tuesday 12th March	Y3 LR Herons class assembly at 9.15am. Parents and carers are warmly invited to attend.
Thursday 14th March	Y2 visit to Jephson Gardens.
Friday 15th March	Holi celebration.
Monday 18th March	Rocksteady concert at 2.15pm.
Tuesday 19th March	Y5 visit to Pizza Express.
Wednesday 20th March	Easter lunch.
Friday 22nd March	MUFTI (non-uniform) Day. Please bring 50p if your child wears their own choice of clothes.
<b>School is closed for the Easter holiday from Monday 25th March—Friday 5th April</b>	
<b>Pupils return to school on Monday 8th April.</b>	
Wednesday 10th April	Parent's Evening, 3.30—7.00pm
Thursday 11th April	Parent's Evening, 3.30—5.00pm
Monday 15th April	Onside football tournament, 3.45—5.30pm.
Friday 3rd May	Arts Ambassador presentation at Leamington Art Gallery.
Monday 13th May	Y6 SAT's tests all week.