

# Y2 Activists!




Find out how we showed our support for the environment on Earth Day.

# Finding a Voice



Convention on the Rights of the Child  
Article 13: Freedom of Expression





In their topic, "Movers and Shakers," Y2 have learnt about activists who have made a positive difference to our world. Amongst others, they studied the work of climate activist, Greta Thunberg.

Pupils were interested to hear that Greta Thunberg and other young activists sat in front of the Swedish parliament every school day for three weeks to protest against the lack of action on the climate crisis.



The children decided to hold their own peaceful protest to raise awareness of the environment on Earth Day. They made their own placards and marched on the playground.



Well done, Year Two,  
for expressing your  
opinions



Convention on the Rights of the Child  
Article 29: Goals of Education

# Shakespeare Week

Double, double, toil  
and trouble...

# Macbeth

PROUD TO BE A LEAD ASSOCIATE SCHOOL



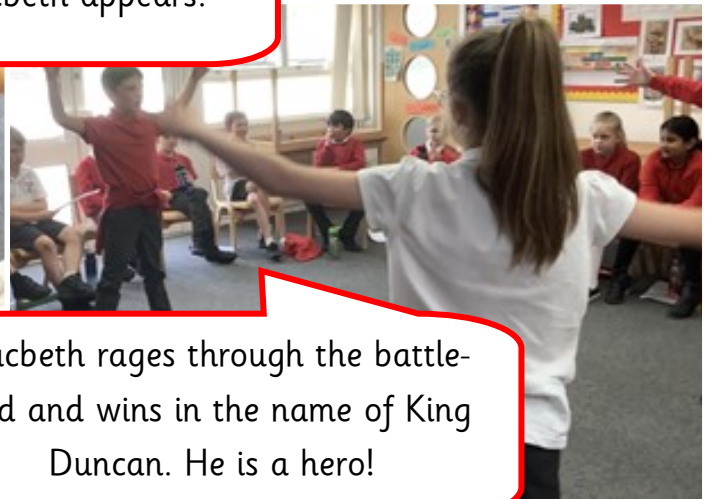
SYDENHAM  
PRIMARY  
SCHOOL



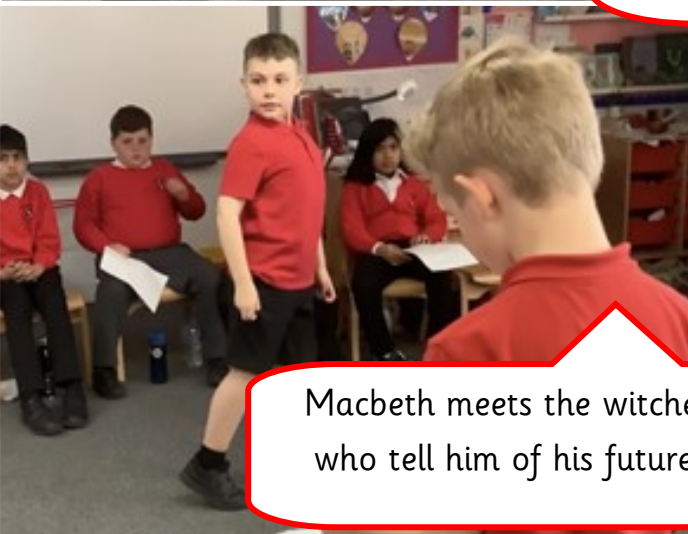
This week, Year Four began their study of William Shakespeare's tragic play, "Macbeth." In their first lesson, children learnt more about three mysterious characters in the play—the witches, also known as "The Wyrd Sisters." Pupils warmed up using rehearsal room activities before exploring different emotions that characters in the play might experience. They then met the three witches and added actions into their 'Double double, toil and trouble' speech. Finally, pupils worked in groups to show The Wyrd Sisters appearing and speaking of their plans for Macbeth.



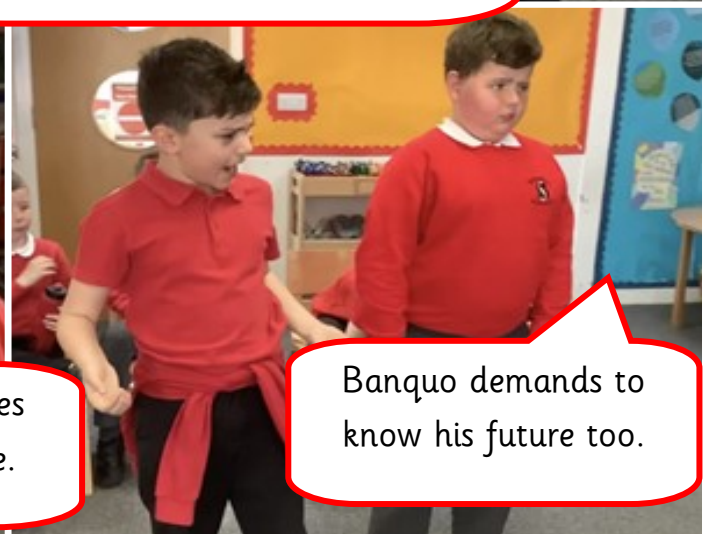
A battle is taking place.  
Macbeth appears.



Macbeth rages through the battle-field and wins in the name of King Duncan. He is a hero!

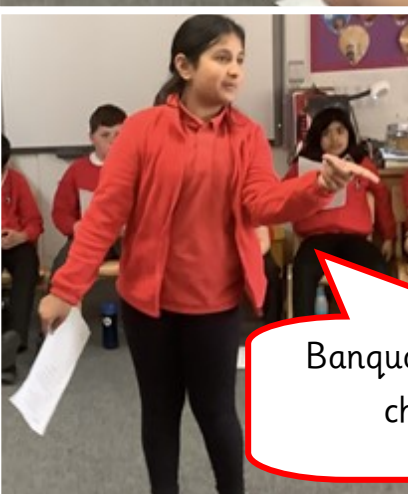


Macbeth meets the witches who tell him of his future.



Banquo demands to know his future too.

**Pupils went on to perform the opening of Macbeth as an ensemble.**

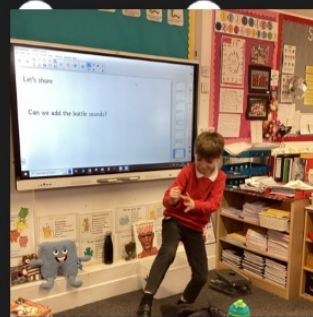


Banquo will be king. Macbeth's children will be kings

What will happen next?



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**Article 29: Goals of Education**



# Shakespeare Week

Other classes will also be studying "Macbeth" from Monday 15th May—Friday 19th May. We hope they have as much fun as Year Four.

# Macbeth



**This week, our budding journalists had a brush with the law when they interviewed a real, live police officer.**

**What is your name and job title?** My name is Mark Finch and I have been a police constable for 25 years. My official title is PC Finch and my officer number is 51.

**What do you do as a police officer?** I work for The Safer Neighbourhood Team in Kenilworth. My role is to prevent crime and keep people safe.

**Do you need training to do your job?** Yes. It takes two years to learn all about the law and to practice dealing with crimes through role play. As an officer, you must also pass problem solving and physical tests. You have to have good English and Maths skills and plenty of life experience.

**Do you work at night or in the day?** Both. I work shifts and am sometimes on duty until 4am. I like to be out on the streets as this makes people feel safe so I go out either in a police car, on a bike or on foot. I always wear my uniform and carry special items such as a radio, protective jacket and hand cuffs.

**Is it hard to catch a criminal?** Sometimes, but this is unpredictable. Often, it's the lesser crimes that are hard to solve because it's difficult to gather the evidence.

**What are the most common crimes you deal with?** At the moment, vehicle theft. Because people lead busy lives, they sometimes forget to lock their cars so things get stolen.

**What do you do if there aren't any crimes to solve?** That's when I go out onto the streets and work hard to prevent crimes. It's good to be visible as this deters criminals.

**What's the hardest part of your job?** Giving people bad news about things that have happened to their relatives. However, mostly being in the police is fun and I've had many great experiences such as meeting members of the royal family. Recently, I spent ten days in the lead up to the Queen's funeral working in London guarding Buckingham Palace. Every day is different and it's brilliant to feel part of a team.

**Thank you, PC Finch, and keep up the great work!**



How to make an instrument from sticks.

# Forest School

First, strip the bark from two sticks using a knife and potato peeler.



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Next, cut notches in one of the sticks.

Then run the sticks up and down one another to make different notes.



In Forest School this week, children have worked with Mrs Ashworth and Mr Burnell to whittle a simple musical instrument. The children all found the process absorbing and relaxing. They had fun playing their instruments whilst enjoying a lovely mug of hot chocolate.

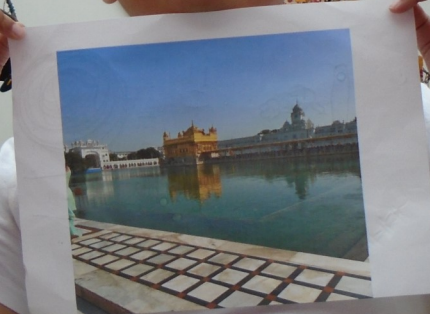


Year Five are working with photographer, Lynne Gougon on a special project which will culminate in an exhibition at Art in the Park.

This week, each pupil brought in a special photograph and talked about why they like it.

Jeevath's colourful image reminds her of a light display she visited in Milton Keynes.

# Photography Project



Harman selected a photo from a memorable trip to a very special place of religious significance—The Golden Temple.

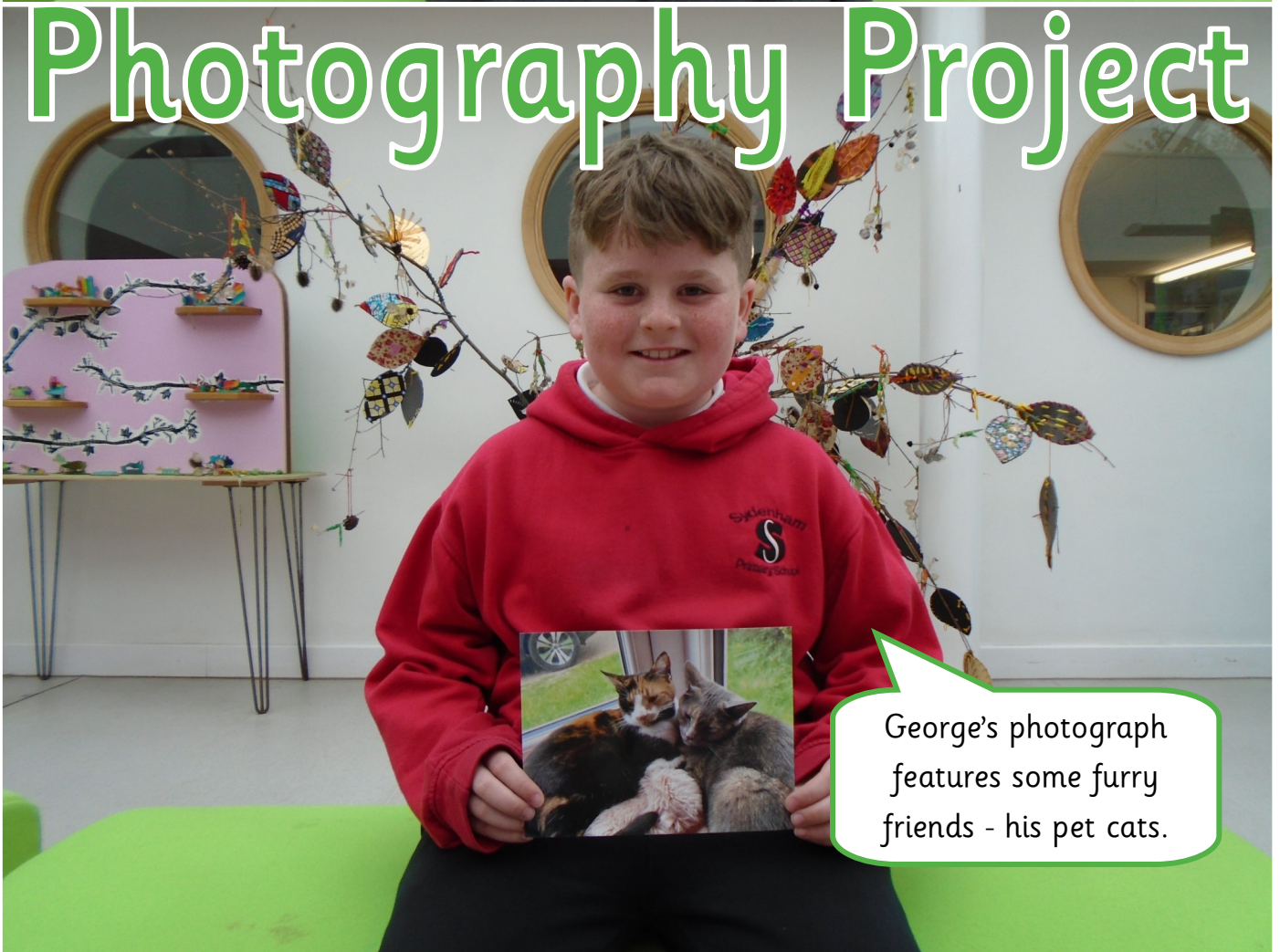


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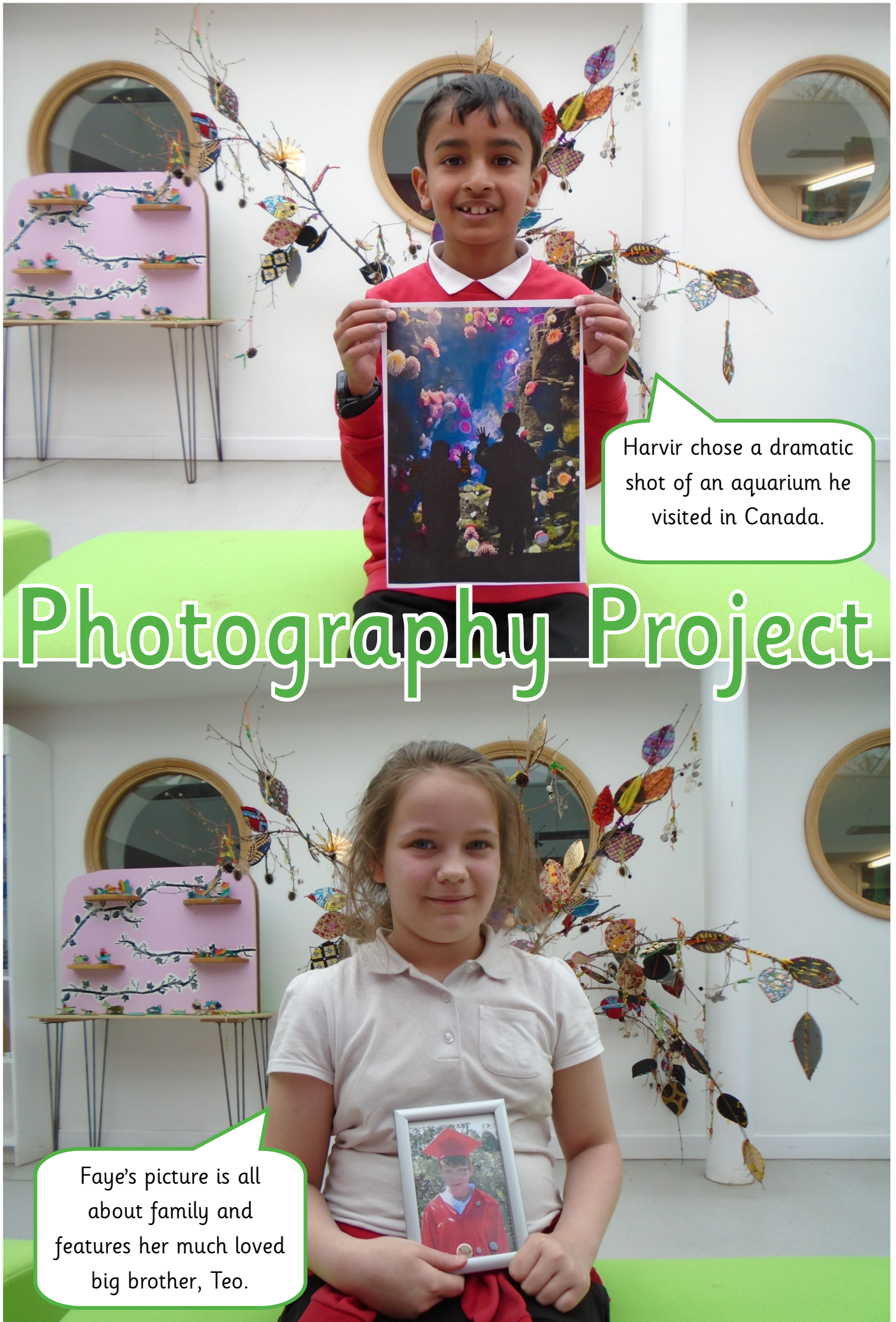


Kelsie's image celebrates an important relationship and shows her and best friend Macie making a heart shape with their fingers.

# Photography Project



George's photograph features some furry friends - his pet cats.



Harvir chose a dramatic shot of an aquarium he visited in Canada.

# Photography Project

Faye's picture is all about family and features her much loved big brother, Teo.



# Music Star

We enjoyed another fabulous musical performance in Celebration Assembly today, this time from Hugo. Hugo has been learning to play piano using an app which his uncle introduced him to. Thanks to his hard work, he can now play with two hands and read notes. Although Hugo is able to play a range of simple tunes, this morning he treated us to one of his own compositions. The piece made good use of ostinato (repeating patterns) and Hugo played it beautifully. If you look carefully, at the photograph, you can see Mrs Murphy's toy rabbit (who is called Ostinato) cheering Hugo on.



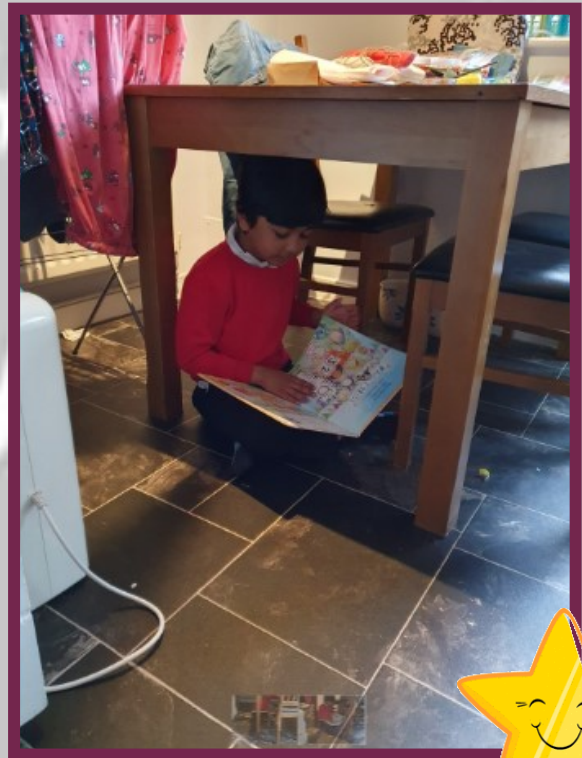
Convention on the Rights of the Child

Article 31: Leisure, Play and Culture.

# Reading in unusual places!

A **huge thank you** to all of the families that took part in the Easter reading challenge. The photos are so lovely and I hope that you enjoy seeing all of the interesting places that the children found to read a book!





**UN Convention on the Rights of the Child**

**Article 29: Goals of Education**

# And the winners are...

Well done to Emilia and Luca for braving the fair ground rides; Harry and Lily for taking a book on their sight-seeing tour of London; Atlas for enjoying a book whilst riding the train at the Cotswolds Wildlife Park; and Seb who read his book whilst standing on the border between Belgium and the Netherlands!




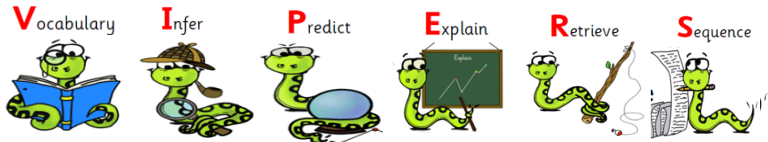
And a special mention to Scarlett, who was brave enough to read in a cave!



# Year 2 Reading Club

Children in Year 2 who attend Reading Club on Monday lunchtimes have been enjoying using their Viper strategies to help them to understand what they are reading in a text.

This week, we read a new version of the traditional tale 'Little Red Riding Hood', and answered questions to check our ability to recall facts, our understanding of vocabulary, and our inferences.



Why was it unfortunate that the wolf knew a shortcut?

Which word means that Little Red Riding Hood didn't trust the wolf?

What does the word *slunk* mean?

Happy reading, everyone! Miss Challand



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Where did Little Red Riding Hood bump into the wolf?



# Celebrating



On Friday 5th May, in honour of the coronation of His Majesty King Charles III, pupils are invited to come to school in royal attire. Please dress as either a king or queen. Crowns will be made as part of Homelearning.

# The Coronation

# Diary Dates

<b>Monday 1st May</b>	<b>School closed for bank holiday.</b>
Friday 5th May	Professor Elemental performance and workshops.
<b>Monday 8th May</b>	School closed for bank holiday.
Tuesday 9th—Friday 12th May	Year 6 SAT's tests. 09.05.23: Spelling, Punctuation and Grammar 10.05.23: Reading 11.05.23: Maths (Arithmetic and Reasoning) 12.05.23: Maths (Reasoning) Free SAT's breakfast from 8.00am
Tuesday 16th May	Y6 Road safety session
Tuesday 16th May	Ducklings delivered to Reception and Year One.
Monday 22nd May	Class photographs.
Thursday 25th May	Y5 photography project starts, led by Lynne Gugeon (artist.)
Friday 26th May	MUFTI (non-uniform) Day. Bring 50p if your child comes to school in their own choice of clothes.
Friday 26th May	Break up for the Whitsun Holiday
<b>Monday 29th May—Friday 2nd June, school closed for Whitsun half-term holiday.</b>	
<b>Pupils return to school on Monday 5th June.</b>	
Monday 5th June	Test window for the Y4 Multiplication Check opens (the check must be carried out within three weeks.)
Thursday 8th June	RSC promenade performance.
Thursday 8th June	Skip 2B Fit workshops.

# Diary Dates

Thursday June 8th	Family Maths course for parents of children in YR/1/2 begins, 1.45—3.00pm
Monday 12th June	Y1 Phonics Screening.
Thursday 15th June	Arts Ambassadors—screen printing workshop.
Tuesday 20th—Wednesday 21st June	Y6 residential to Blists Hill Victorian Town.
Thursday 22nd June, 9.30am.	Tour of the school for Reception parents/carers 2023/24.
Friday 30th June	MUFTI (non-uniform) Day. Bring 50p if your child comes to school in their own choice of clothes.
Monday 10th—Tuesday 11th July	RSC National Playmaking Festival, Stratford.
Tuesday 11th July, 9.30—11.15am	Stay and Play sessions for Reception pupils 2023/24.
Thursday 13th July	Y6 leavers' trip to Harry Potter World.
Wednesday 19th—Thursday 20th July	Y5 residential to Kip in a Ship, HMS Belfast, London.
Friday 21st July	Y6 Leavers' performance and assembly, 9.30—10.30am.
Tuesday 25th July	Break up for the Summer holiday.

**Pupils return to school on Monday 4th September 2023**

# Could you inspire the next generation of cyclist?

We are searching for Cycle Instructors to join our expanding Bikeability team.



We are looking for confident communicators to deliver fun and inspirational cycle training in schools.

If you have loads of enthusiasm to share and are looking for rewarding work to deliver during school term time, we would love to hear from you.

Role: Employed—Variable Hours

Hourly Rate: £12 plus holiday pay. We have an employee benefits scheme too!

Cycle Training Programme: Bikeability

Training and Support: We provide full, free training and ongoing support including nationally recognised qualifications.

**For more information, please contact Graham:**

**[jobs@outspokentraining.co.uk](mailto:jobs@outspokentraining.co.uk)**

**01223 473820**

**[www.outspokentraining.co.uk](http://www.outspokentraining.co.uk)**

# SEND Parent Carer Webinar

Thursday 27 April 2023

12.30 - 1.30pm



Preparing your child for  
changing school (Transitions)



# Job Opportunity

We wish to appoint a hardworking, enthusiastic and reliable Midday Supervisor to join our existing team. The successful candidate will work part of a team under the supervision of the Senior Midday Supervisor.

The hours of work are Thursday & Friday 12 noon to 1.30 pm term time only. There may be the requirement to attending training at additional times.

## Key Requirements

You will need to enjoy working with children and have the ability to supervise them with patience, care and kindness in our busy dining hall. You will need a strong sense of responsibility for children's safety.

Please see job description for further details: <https://www.wmjobs.co.uk>

Apply on line at WM Jobs

Closing Date: 1st May

Proposed interview date : 4th May

Pay scale B



**Our commitment:** As part of our grammar school expansion programme we commit to increasing the number of disadvantaged students who can access all that we have to offer. Find out how we can support your child

The number of pupil premium students has increased from 10 students in Year 7 in 2019 to 20 students in Year 7 in 2022.

Did you know...

- Pupils in receipt of pupil premium (whether free school meals, service premium, looked after or previously looked after) are prioritised in our admissions policy and may be admitted with scores of up to 20 points below the qualifying score.
- Pupils in receipt of pupil premium will be provided with 10 hours of free online materials to help familiarise them with the style of questions in the 11+ tests.

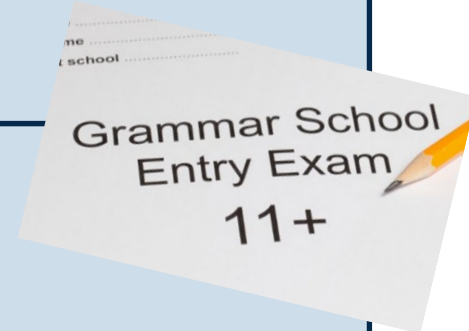
Did you know that once you join us your child will...

- Benefit from tailored support via our Pupil Premium Champion
- Be provided with the materials needed to support their learning. This can include the basics such as pencil case, calculators and uniform but can also include textbooks and tutoring.
- You will also receive additional support towards school trips and activities.

For further information please contact our Pupil Premium Champion at [Becca.wall@lawrencesherrifschool.com](mailto:Becca.wall@lawrencesherrifschool.com)

For admissions queries please contact [lss@lawrencesherrifschool.com](mailto:lss@lawrencesherrifschool.com)

Further information about the 11+ and Admissions can be found on our



**Lawrence Sheriff School**

Teaching School Hub





# Sydenham Superstars



## YR and Key Stage One

Enjoy the bank holiday weekend!  
Best wishes from Miss Glennie  
(Associate Headteacher)



## Key Stage Two