



Glorious Greeks



Convention on the Rights of the Child
Article 29: Goals of Education

Year Five have been really enjoying their History topic of Ancient Greece. As part of their learning, the children have explored the four different periods in Ancient Greece; the Minoan's, Mycenaean's, the Dark Ages and the Archaic period. They have also enjoyed learning about Greek theatre and Greek mythology.



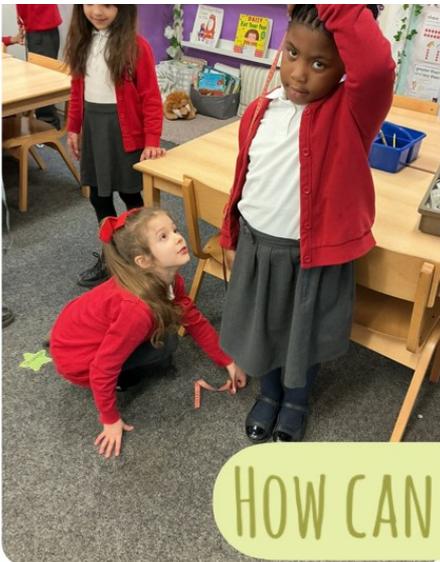


Glorious Greeks

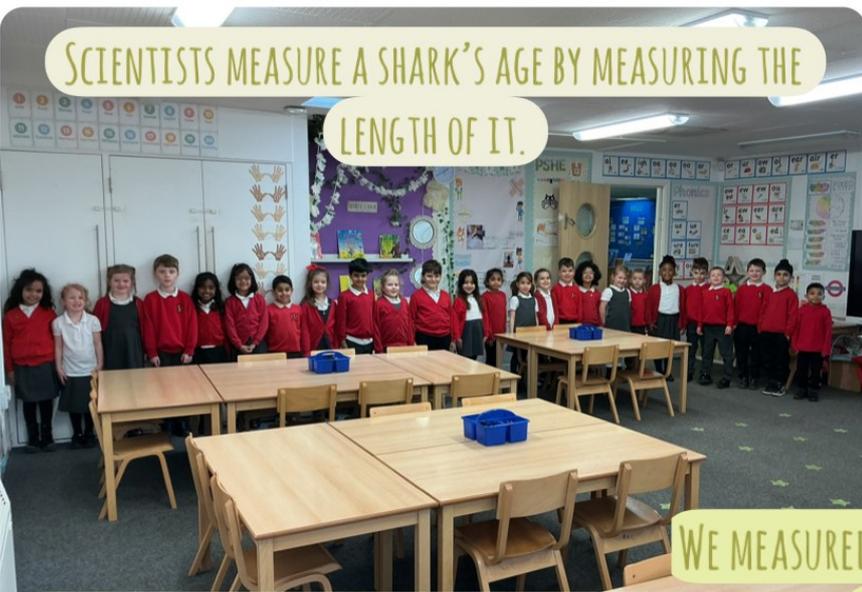


Year 1 have been asking and answering a range of scientific questions this week. Pupils have had fun gathering evidence as well as using their observation and measuring skills.

Y1 Science Learning



HOW CAN YOU TELL HOW OLD A SHARK IS?



SCIENTISTS MEASURE A SHARK'S AGE BY MEASURING THE LENGTH OF IT.

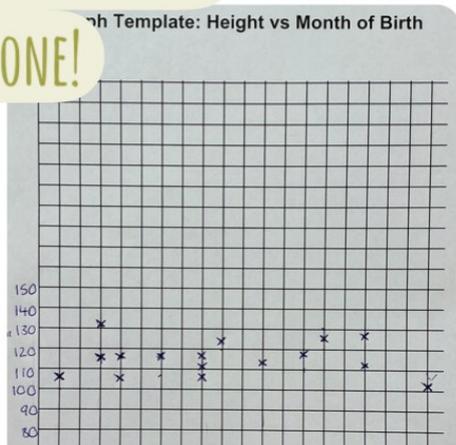


WE MEASURED OUR HEIGHTS IN CM USING A TAPE MEASURE

WE LOOKED FOR TRENDS IN OUR DATA



BUT DIDN'T SPOT ONE!





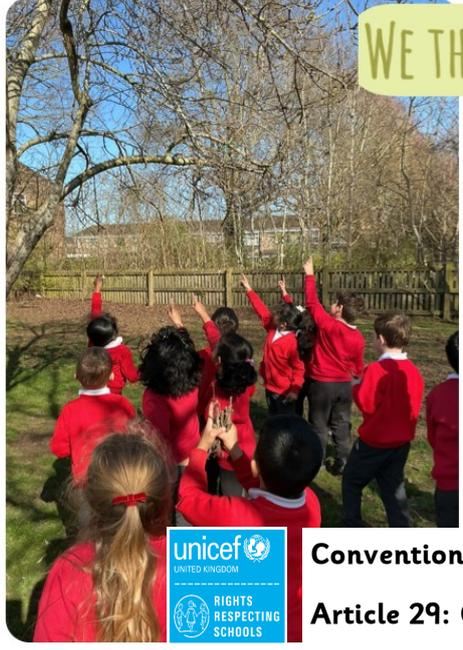
Y1 Science Learning

HOW DO BIRDS BUILD THEIR

NESTS?



WE WENT FOR A WALK TO LOOK FOR BIRD NESTS AND FOUND LOTS!



WE THEN COLLECTED STICKS TO MAKE OUR OWN.



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Y1 Science Learning



WE OBSERVED VIDEOS OF BIRDS BUILDING THEIR NESTS AND HAD A GO OURSELVES.



WE THOUGHT ABOUT WEAVING AND WAYS TO STICK THE MATERIALS TOGETHER!



WE THINK BIRDS WOULD LOVE OUR COMFY STRONG NESTS.





Y4 Reading Celebration

A team of four pupils represented the school this week at a reading celebration run by Warwickshire Library Service. The team took part in fun, book-related activities and won first prize for their creative response to reading. Pupils were awarded with a trophy, a medal and a certificate—well done everyone!



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Article 15: Freedom of Association



Y4 Reading Celebration





This week, Reception have been learning about patterns. Pupils have been developing their ability to describe patterns and are beginning to make predictions about what comes next based on the pattern rule.

Recognising patterns is a fundamental skill that forms the basis of algebra and supports a deeper understanding of how numbers work. So far, the children have created patterns using actions and by printing shapes.

What Comes Next?



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Year 5 have thoroughly enjoyed making the most of the outdoor space during PE this week. They have been developing their skills in both dodgeball and tennis, showing great enthusiasm and teamwork throughout. The children worked collaboratively in groups as well as with partners, practising key techniques such as throwing, catching, aiming, and control. They also demonstrated a growing understanding of the physical skills needed to be successful in each sport, including agility, coordination, and quick decision-making

PE Lessons in Y5



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WE HAD TO WORK TOGETHER USING
PEGS ON OUR PENCIL TO DRAW A BIRD.



COMMUNICATION AND COOPERATION WERE SO



IMPORTANT!



In PSHE, Y1 have been discussing what good teamwork looks like and the skills necessary to use to achieve a shared goal. Pupils then attached pegs to a pencil and had to hold one peg each while trying to draw a picture of a bird. It was very tricky to start with but the children worked together to be successful.

Y1 Teamwork

LO: TO UNDERSTAND VOLUME AND CAPACITY



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Volume and Capacity

In Year 2, the children have been learning how to compare volume and capacity. One of the challenges in their Power Maths books involved ordering a set of bowls by capacity, from least to greatest. The way the bowls and mugs were illustrated was deliberately misleading, which made the task particularly tricky.

To support their understanding, pupils participated in a practical activity, allowing them to test and compare capacities using water. This hands-on approach helped them to see how to solve the problem more clearly. The children especially enjoyed the moments when the water overflowed!



On Tuesday, Y2 enjoyed a special workshop all about Ramadan and Eid, led by Daud's mum. During the session, the children learned about the significance of Ramadan for Muslims, including why it is observed and how it is celebrated around the world.

As part of the workshop, the children also took part in a creative activity, making their own Eid cards to celebrate the end of Ramadan. They thoroughly enjoyed the experience and gained a deeper understanding of this important time in the Islamic calendar.

Eid Mubarak!





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A HUGE well done to our girls' football team who won their recent friendly 5:0. Everybody showed a fantastic attitude on and off the pitch and with goals scored by Isla, Alex and Paisley.

Girls' Football





Convention on the Rights of the Child

Article 31: Leisure, Play and Culture



Well done to all of the children who participated in our “Rock Steady” concert this week. It was great to hear pupils playing together in their different bands and wonderful to see everyone concentrating, collaborating and showing confidence.

Rock Steady



Rock Steady



What is “Rock Steady”?

Rocksteady Music School provides inclusive, in-school band lessons teaching drums, vocals, keyboard, electric guitar, or bass. Led by professional musicians, the weekly lessons focus on performance, confidence, and teamwork.

Key Features

- **In-School Band Focus:** Children learn to play in a band, fostering teamwork and social skills, with instruments provided.
- **Curriculum-Aligned:** The program offers a 300-skill curriculum covering rock and pop, designed to meet school music curriculum requirements.
- **Performance-Led:** Lessons aim to boost confidence and well-being, often resulting in significant improvements in self-belief within weeks.

Accessible and Inclusive: Suitable for all children regardless of experience.

To sign your child up, visit the “Rock Steady” website. Please note that there is a charge for weekly lessons.

Non-Uniform (Mufti) Days

The term “mufti” originates from a 19th-century British Army expression referring to comfortable, casual, or “civilian” clothing worn by officers when off duty. Over time, this term has been adopted into school culture.

We would like to take a moment to explain the purpose behind our Mufti Days and how they benefit our school community.

Non-uniform days are an important part of our fundraising efforts throughout the year. By allowing pupils to come to school in their own clothes in exchange for a small voluntary contribution, we are able to raise funds that directly support the experiences and opportunities we provide for our children.

The money raised helps to enhance learning beyond the classroom. This may include funding educational resources, supporting school trips and enrichment activities, improving facilities, and contributing to special events that make school life more engaging and memorable for all pupils.

We are very grateful for your continued support and generosity, which truly makes a difference to the opportunities we can offer. Our aim is to create a fun and relaxed experience for pupils while working together as a community to support the school. We are always mindful of keeping contributions affordable and inclusive, and participation is entirely optional. Our children and staff greatly appreciate your generosity.

Funds raised from our most recent Mufti Days have enabled us to purchase new art resources, such as chalks and felt-tip pens, as well as playground equipment including cricket sets, skipping ropes, balls, and parachutes. Our school budget does not always allow for these additional resources, so we sincerely thank you for your kind donations.

Our next Mufti Day will take place on **Friday 27 March 2026**. Please visit ParentPay and make your donation under the payment item “Mufti Day”.



Non-Uniform (Mufti) Days

We received the following email of thanks from WaterAid this week expressing their gratitude for school's donation of £173—money which was raised thanks to one of our Mufti (non-uniform) days.

Dear Pupils and Staff at Sydenham Primary School,

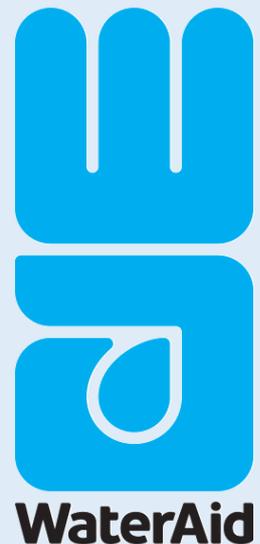
I wanted to get in touch to let you know we have received your donation of £173. A huge thank you from all of us at WaterAid – we really appreciate this! Your support helps us change lives because health, dignity and opportunity all start with clean water.

We'll be sending out a thank you letter and certificate in the post next week so do look out for this. If there is a specific staff member or class we should address this to, please do let me know.

In the meantime, if you have any questions at all, please do let me know.

Have a lovely day.

All the best
Emilia



Cancer Research UK

CAKE SALE!



Thursday 26th March

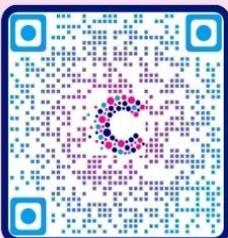
Cakes will be on sale after school in the playground

£1 per treat

CASH ONLY

Please support our fundraising efforts by donating **NUT FREE** cakes and treats - homemade or shop bought are all appreciated. Donations can be dropped off in the school office on Wed 25th and Thu 26th March

THANK YOU FOR YOUR SUPPORT



**CANCER
RESEARCH
UK**





Mount Snowdon!
Staff team climb
on Saturday 18th
April

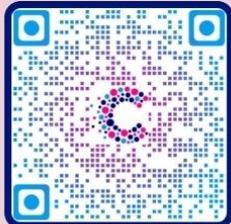
Sponsored Run
Friday 17th
April - details
to follow



Cake Sale
Thursday 26th March
after school. Please
donate NUT FREE
cakes!



Charity Hot Yoga Class
attended by staff with
100% ticket sales
donated to Cancer
Research UK



**CANCER
RESEARCH
UK**



ACTIVITIES

{JAM}CODING

EASTER COMPUTING HOLIDAY CLUB!

LOCATION: LILLINGTON NURSERY & PRIMARY SCHOOL, CUBBINGTON RD, LEAMINGTON SPA CV32 7AG

Get your child active and turn their screen time into skill time this Easter Holiday Club!

From Minecraft coding to multi-sports, this club has something for every child.

ACTIVITIES:

- Coding
- Animation
- Sports
- Design
- Crafts
- Puzzles

DATES/TIME:

7th - 10th April 2026
9am-2pm

**BOOKING LINK
CLICK ON DATES TO BOOK:**

TUESDAY, 7th APRIL 2026



THURSDAY, 9th APRIL 2026



WED, 8th APRIL 2026



FRIDAY, 10th APRIL 2026



HAF CHILD FREE

BOOK A PLACE FOR HAF CHILD FREE



Scan the QR code below to book a place

Meal is free at breakfast/lunch time

FLIP THE PAGE FOR MORE INFO

Diary Dates

Tuesday 24th March	Y3 Herons class assembly at 9.05am. Parents/carers of pupils in this class are warmly invited to attend.
Friday 27th March	MUFT (non-uniform) day—please make a donation to School Fund via Parent Pay if your child chooses to wear their own choice of clothes.
School closed for the Easter holidays from Monday 30th March—Friday 10th April. Pupils return to school for the Summer Term on Monday 13th April	
Thursday 16th April	Family Learning, “Soothing Sacks” workshop, 1.50—3.15
Monday 20th April	Shakespeare Week.
Tuesday 21st April	YR visit to Cotswold Farm Park.
Thursday 23rd April	Family Learning, “Soothing Sacks” workshop, 1.50—3.15
Thursday 23rd April	Y3 visit to Coventry Cathedral (no swimming for Y3 Doves.)
Monday 27th April	YR dental survey.
Thursday 30th April	Family Learning, “Soothing Sacks” workshop, 1.50—3.15
Monday 4th May	Bank holiday—school closed
Thursday 7th May	Family Learning, “Soothing Sacks” workshop, 1.50—3.15

Diary Dates

Diary Dates

Monday 11th May	Y6 SAT's - Grammar, Punctuation and Spelling papers.
Tuesday 12th May	Y6 SAT's—Reading paper.
Wednesday 13th May	Y6 SAT's—Maths Arithmetic and Reasoning papers.
Thursday 14th May	Y6 SAT's—Maths Reasoning paper.
Monday 18th May	School photographer visiting to take class photo's.
Monday 18th May	YR vision screening.
Monday 22nd May	MUFT (non-uniform) day—please make a donation to School Fund via Parent Pay if your child chooses to wear their own choice of clothes.

School closed for the half-term holiday from

Monday 25th March—Friday 29th March.

Monday 1st June—school closed for staff training (INSET)

Pupils return to school on Tuesday 2nd June

Y3 Swimming

Y3 will be swimming during the Summer Term. Y3 Doves will swim during the first half of the term and Y3 Herons during the second half. Pe will continue every Tuesday afternoon. For more information please read the letter sent to all Y3 parents and carers.

Scooters and Bikes

Polite reminder—please store all bikes and scooters in the shelter on your way into school. Bikes and scooters should not be ridden across the playground for reasons of safety. Thank you.

Lateness

Please make every effort to get your child to school on time as lateness has a detrimental effect on academic progress, wellbeing and self-esteem.



Sydenham Superstars



YR and Key Stage One



Key Stage Two