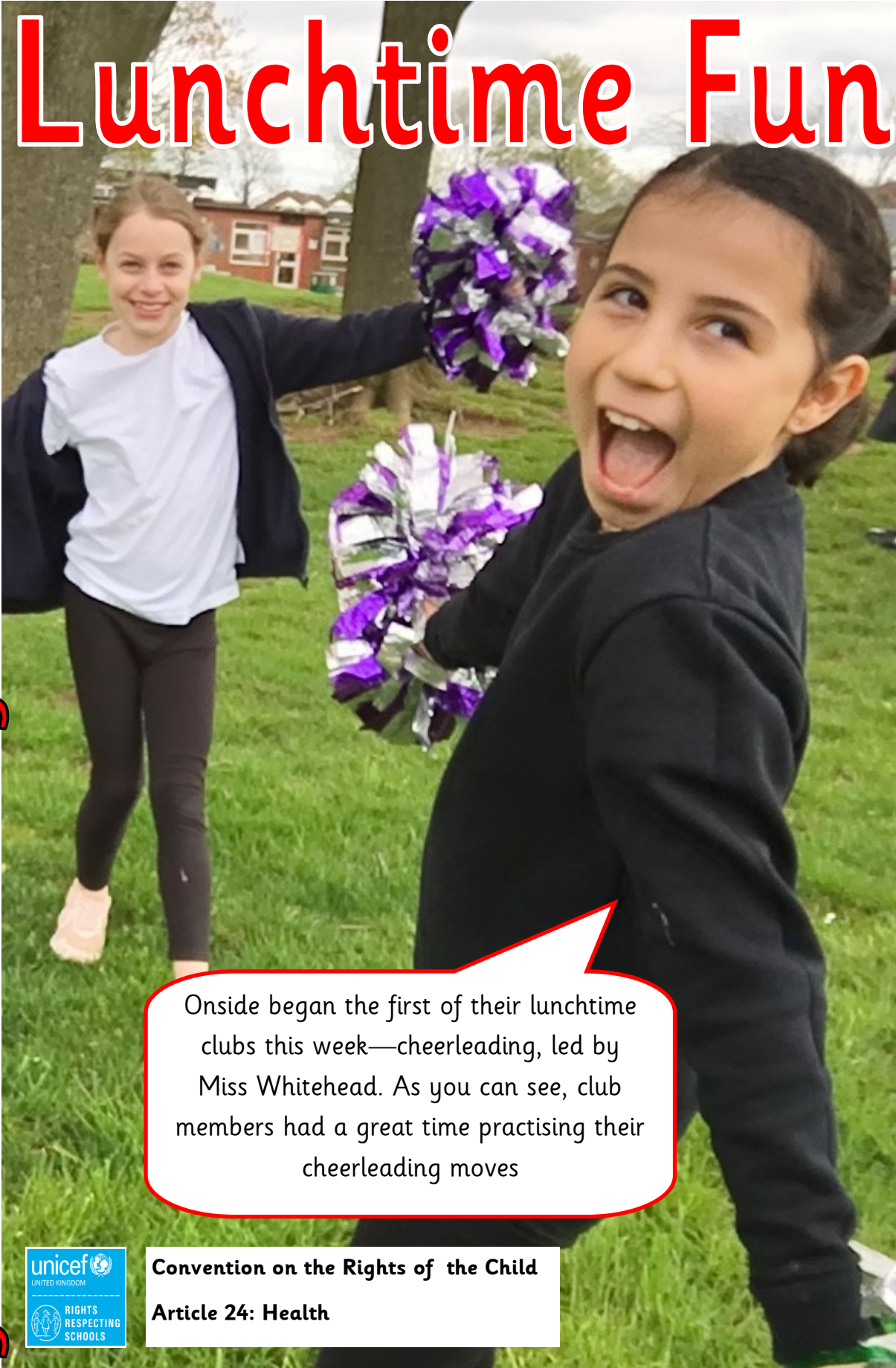


Lunchtime Fun



Onside began the first of their lunchtime clubs this week—cheerleading, led by Miss Whitehead. As you can see, club members had a great time practising their cheerleading moves



Convention on the Rights of the Child
Article 24: Health





Children at Cheerleading Club worked hard to syncopate their movements.

Lunchtime Fun





Lunchtime Fun



We saw some brilliant teamwork and lots of enthusiasm and energy.

Springtime

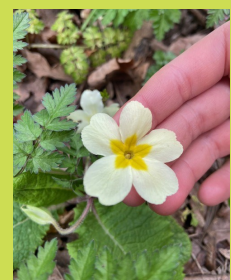


This week, Y3 discovered that our school site is boasting some lovely Spring flowers at the moment. You can see more of our beautiful blooms on the next page.


Exploring Nature



On Tuesday afternoon, Year 3 went on a nature walk to find inspiration for their observational drawings of nature. They explored the school environment, noticing all the tiny details and discovered stunning Spring blossoms and tiny buds of new flowers growing.



Convention on the Rights of the Child
Article 29: Goals of Education.



Our RSC Ambassadors were live, on stage at The Royal Shakespeare Theatre this Easter.

On Stage at the RST

The children revived their role as Prince's Counsel in the RSC's First Encounters production of "Romeo and Juliette." You can see them here in rehearsal.



Convention on the Rights of the Child
Article 31: Leisure, Play and Culture

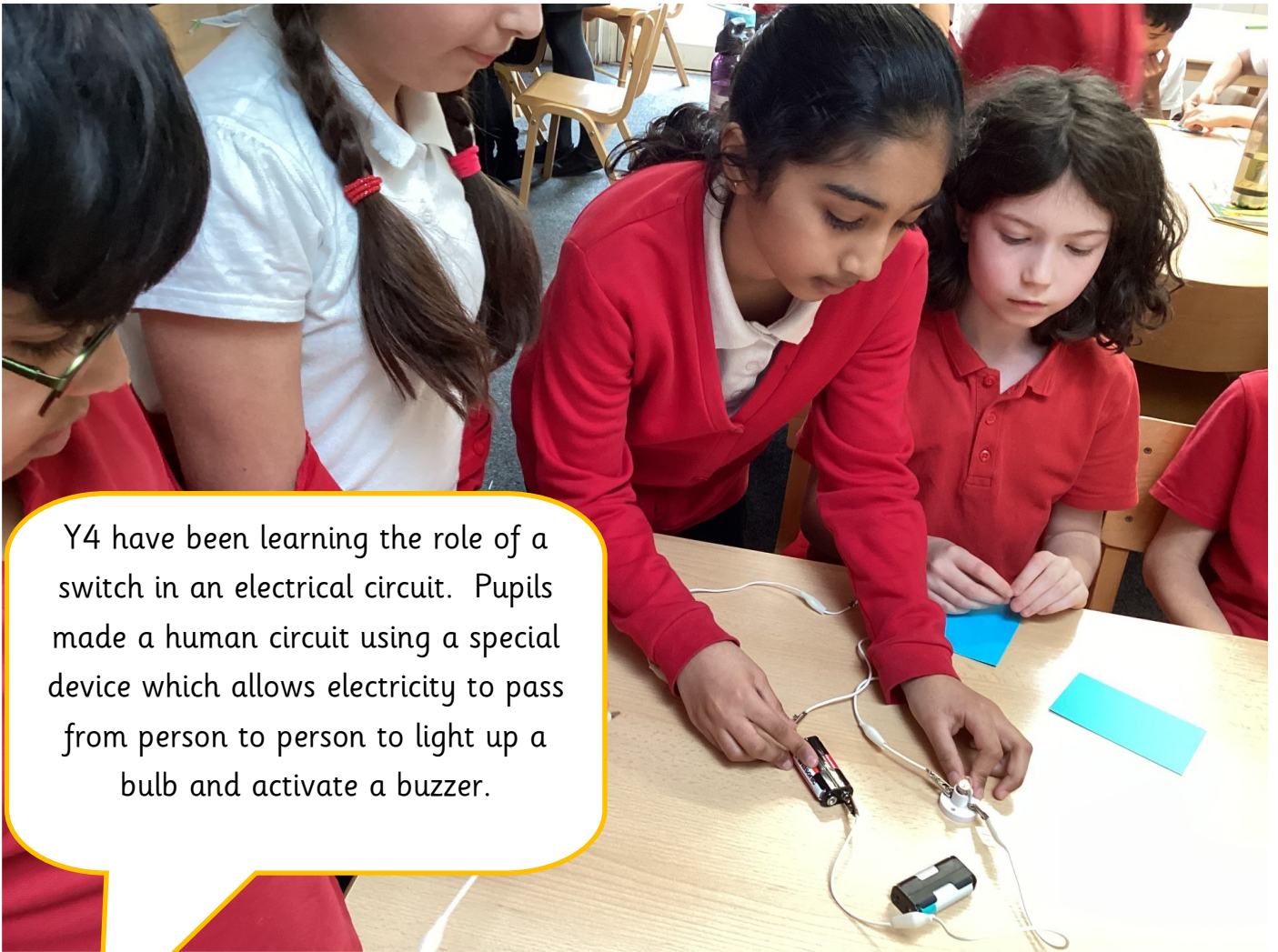




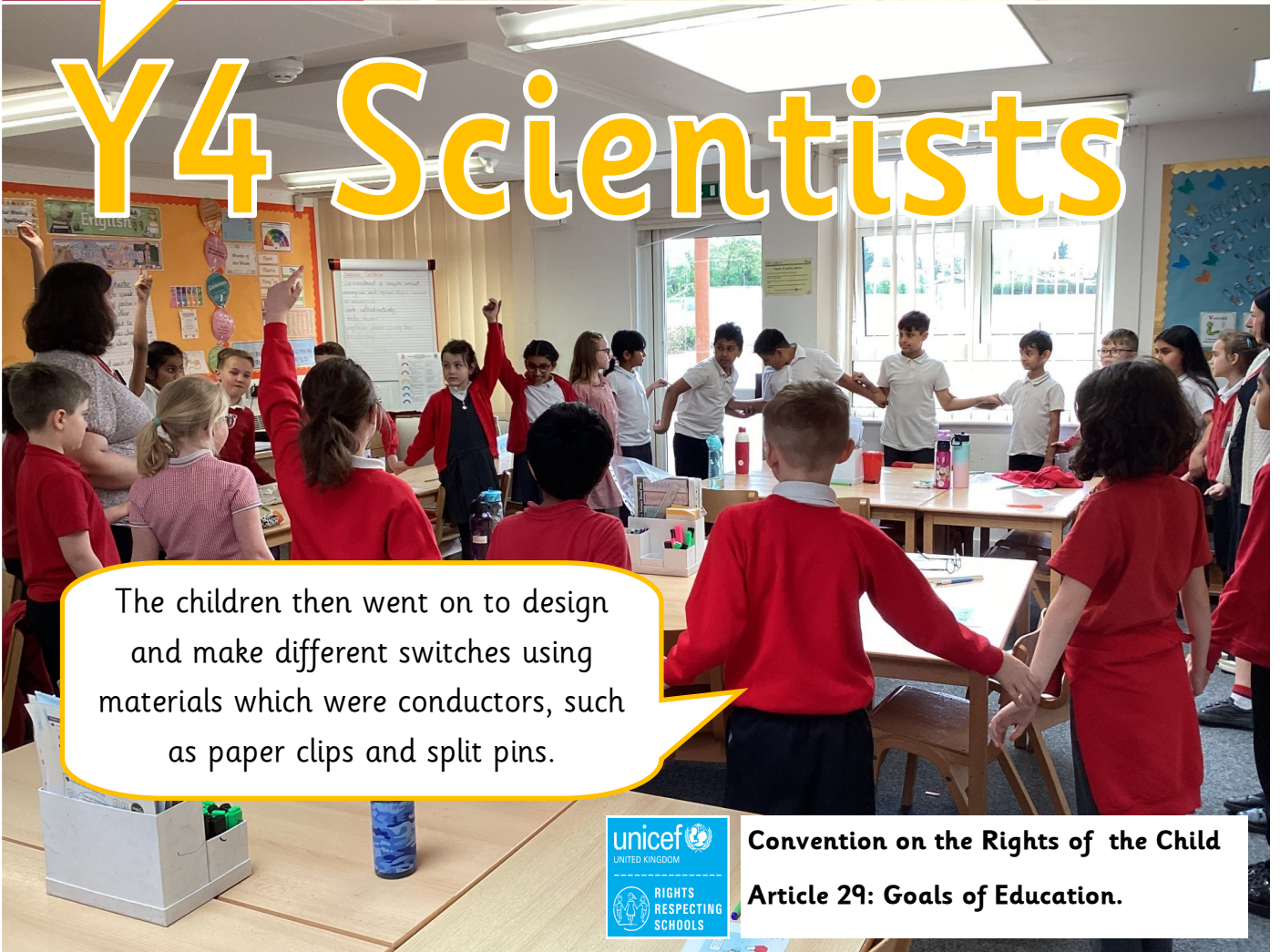
On Stage at the RST



We weren't allowed to take photos of the show but hope to receive some official pictures soon.



Y4 have been learning the role of a switch in an electrical circuit. Pupils made a human circuit using a special device which allows electricity to pass from person to person to light up a bulb and activate a buzzer.



Y4 Scientists

The children then went on to design and make different switches using materials which were conductors, such as paper clips and split pins.

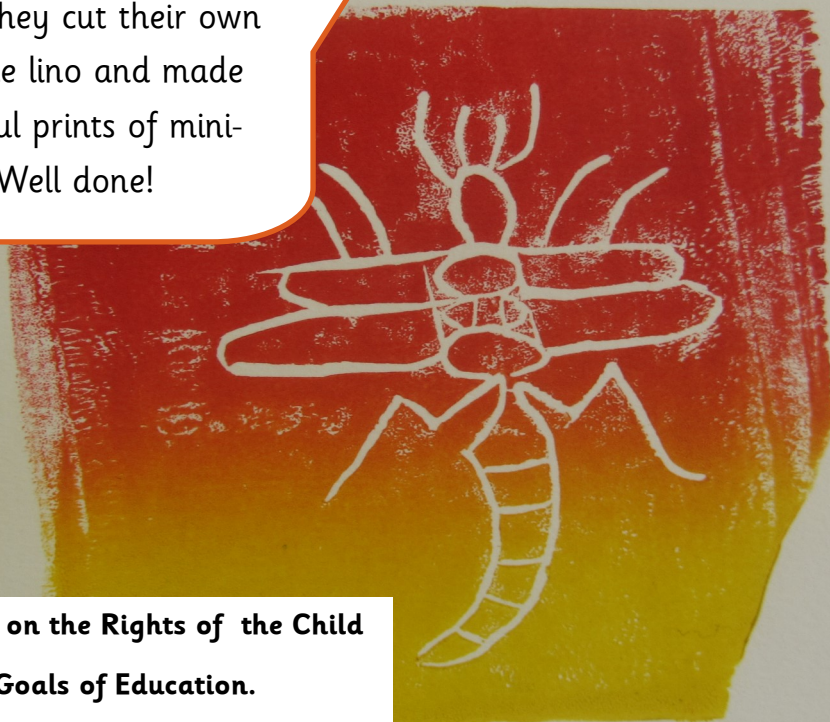


Convention on the Rights of the Child
Article 29: Goals of Education.

Y5 Lino Prints



Y5 have been experimenting with lino printing. They cut their own designs into the lino and made these wonderful prints of mini-beasts. Well done!



Warmest wishes to all our families who celebrated Eid this week. In Reception, there was a special Eid party for parents and pupils featuring lots of delicious food.

Eid Mubarak!

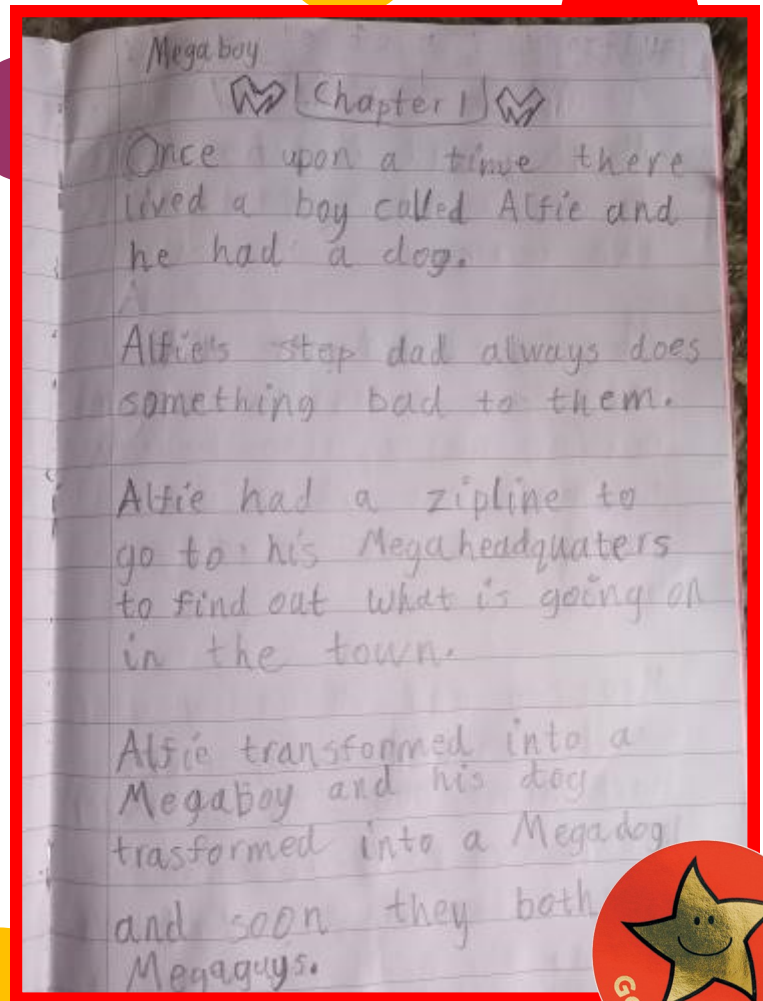
Eid Mubarak,
Everyone!



Convention on the Rights of the Child
Article 14: Freedom of Belief and Religion.

Easter Reading Challenge

Thank you to all of the families who have sent back the Easter Reading Challenges! Satvik's was accompanied by some fantastic writing of a new adventure for 'Megaboy', a story enjoyed by Satvik over the holidays.



Well done to Satvik, and all of the other children who took part!
Reading certificates will be awarded next week.



UN Convention on the Rights of the Child

Article 29: Goals of Education

Supporting your child with reading

We encourage every child to read at least four times a week at home so that they can become confident and fluent readers. Here are some questions that you can ask your child when reading with them to support their understanding:

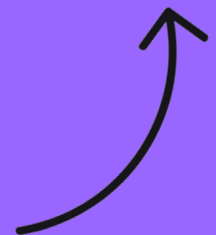
1. **Look at the front cover. What could the book be about?**
2. **Who is the author? Do you know any other books written by them?**
3. **Who is the illustrator? Do you like their style?**
4. **What does that word mean? Read the words around it to try to figure it out.**
5. **Can you read an unfamiliar word? Sound it out and blend the sounds together.**
6. **Who are the main characters?**
7. **What do you think will happen next?**
8. **How do you think that character feels? How do you know? How would you feel in that situation?**
9. **Can you predict how the story will end?**
10. **Who is your favourite character? Why?**
11. **Is there a hidden message in the story? What is it?**



Don't forget to sign your

A white rectangular form with a red 'S' logo. The text on the form reads: 'Sydenham Primary School', 'Reading Diary', '2023-2024', 'Year 5/6', 'Name: _____', and 'Class: _____'.

Sydenham Primary
School
Reading Diary
2023-2024
Year 5/6
Name: _____
Class: _____





Spelling bees

Being a good speller relies a lot on being able to build long lasting memories that can be retrieved easily by the brain. Every time we remember how to spell a word, our brain uses the connections it has built, making the connections even stronger.

As you may know, there are a list of words that your child needs to learn to spell by the end of every year group or key stage. These word lists are part of the National Curriculum, and are significant in that they are common exception words and/or words that contain particular spelling patterns.

Learning key spellings is really important, as it supports your child to become more confident with their writing, and frees them up to be able to focus on other areas of their writing such as handwriting and creativity.

In light of this, I wanted to remind you that the words your child needs to have mastered by the end of the school year are listed within your child's individual reading record. **It would be fantastic if, over the next few weeks, you could work on these key spellings and tick off the words that your child is able to spell independently in their reading diary so that they are spelling-ready to move up to their new year group in September.**

Fun online games that you can use to help include:

topmarks.co.uk - look for 'Spooky Spellings' under the 5-7 year olds Spelling tab, and 'Spooky Spellings' under the 7-11 years Spelling tab.

ictgames.com - look for 'Little Bird Spelling' to support children of all ages.

The key to learning to spell really is repetition, repetition, repetition!

Thank you in anticipation of your support with this! Miss Challand



UN Convention on the Rights of the Child

Article 29: Goals of Education



Mental Health in Schools Team Tips For Wellness



Be active

Being physically active is not only good for our fitness, but evidence shows that it's also great for our mental wellbeing. Did you know physical activity can actually send positive signals to our brains, making us feel uplifted?

Being active might be new to you, or you may already exercise regularly. Either way, finding something you enjoy and want to do can be a good start. It's okay if you aren't sure what this is yet, have a go at experimenting and finding out how you like to get moving!

Our tips for being active:

- Create a playlist of all the songs that make you feel like you want to dance! You could dance around in your bedroom or have a dance party with your friends.
- Travel to school in different ways, you could walk, skip, cycle, or even use your scooter!
- Hula hoop – you could do this to keep moving whilst also watching your favourite TV programme!
- Joining a sports team or club is a great way to be active and also have fun with friends. Your school may have sports teams you can join, so this is a good place to start.
- Play a game with your friends in the playground. This could be a well-known game, or you could get creative and make up your own rules!
- As we move into spring (and hopefully some warmer weather!) you could help a family member or neighbour out in the garden.

Whatever you choose to do, make sure it is something you are keen to do and keep at it... once it becomes part of your routine, there will be no stopping you!

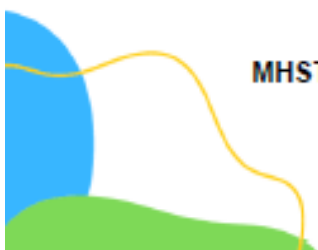
For more information about 'being active', follow the QR code below:



#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



Diary Dates

Monday 15th April	Onside football tournament, 3.45—5.30pm.
Friday 26th April	MUFTI (non-uniform) Day—please bring pay 50p if your child wears their own choice of clothes to school.
Friday 3rd May	Arts' Ambassador presentation at Leamington Art Gallery, 1.00pm.
Monday 6th May	School closed for May Day bank holiday.
Monday 13th May	Y6 SAT's tests all week.
Monday 20th May	School photographer visiting—class portraits.
Tuesday 21st May	Y6 workshop on managing the transition to econdary school.
Thursday 23rd May	Artist, Emma O'Brien, meeting Arts' Ambassadors.
Friday 24th May	MUFTI (non-uniform) Day—please bring pay 50p if your child wears their own choice of clothes to school.
Monday 27th May—Friday 31st May, school closed for Whitsun half-term holiday	
Monday 3rd June, school closed for INSET (report writing.)	
Tuesday 4th June	Children return to school.
Tuesday 4th June	Artist, Emma O'Brien, in to work with pupils on our Art in the Park pop-up gallery.
Wednesday 5th June	YR visit Birmingham Botanical Gardens
Wednesday 19th June	Y6 residential (returning 20.06.24.)
Friday 28th June	MUFTI (non-uniform) Day—please bring pay 50p if your child wears their own choice of clothes to school
Monday 8th July	End of year reports sent to parents this week.
Tuesday 16th July	Y6 visit to Leicester Outdoor Pursuits Centre.



Sydenham Superstars



YR and Key Stage One

Have a fabulous weekend. Best wishes from Miss Glenny



Key Stage Two