

# All Aboard!



This week, pupils in Key Stage Two took to four wheels and improved their skateboarding skills in a series of exciting workshops.

Convention on the Rights of the Child  
Article 24: Health





Pupils were put through their paces by pro-skateboarder, Rupert. They learnt to manipulate the board, balance successfully and also push-off from standing.







# Skateboarding Sessions



Some of the activities on the skateboard were quite challenging and it was lovely to see pupils helping one another.

Can we do skateboarding every week? (Alidan)

I was a bit scared at first but, once I tried it, it was fun. (Millie-Mae)



I've been practising a lot since the session. (Alfie)

I found it tricky but it was really enjoyable and I got better by the end. (Bea)

# Skateboarding Sessions

# Skateboarding Sessions





**Convention on the Rights of the Child**


**Article 29: Goals of Education**



# Well Done, Year Six!

**A HUGE well done to our Year Six pupils who completed their end of year exams (SAT's) last week. All the children showed such a positive attitude to the tests and we were impressed by their resilience, perseverance and desire to succeed. Even though some children were nervous about the tests, everyone tried their best and we are incredibly proud of each and every pupil.**

# Fluffy Friends

A young girl with brown hair tied back, wearing a red school jacket over a grey top with a white collar, is smiling and looking down at a small, fluffy brown duckling she is holding in her hands. The duckling is standing on an orange surface. In the background, there are shelves with various items, including a yellow bin and a blue scalloped-edge curtain.

This week, Reception and Year One took delivery of a clutch of duck eggs. The children were thrilled when they began to hatch on Tuesday.





Pupils showed such love and care when handling the ducklings. We hope that they will all be swimming by Monday.





Fluffy Friends



To prepare themselves for the Coronation, last week Year Four learnt about the ceremony and created freeze frames to mark each stage in the proceedings.

### **The Royal Procession**

The King and Queen travel to Westminster Abbey in their royal coach.



### **The Recognition**

The King is presented to “the people” by The Archbishop of Canterbury - a tradition dating back to Anglo-Saxon times.

# Y4 Coronation



### **The Oath**

The Archbishop announces that peoples of all faith may live freely before administering the Coronation Oath—a legal requirement.



**Convention on the Rights of the Child**

**Article 41: Respect for Higher national standards**



### **The Anointing**

The Archbishop pours special oil from the Coronation spoon then makes the form of a cross on the King's forehead, chest and hands. This emphasises the King's role as Head of the Church of England.



### **The Investiture**

St Edward's Crown is placed upon the King's head.

# Y4 Coronation



### **The Enthronement**

The King is seated on his throne. The Prince of Wales pays homage to his father.



### Crowning The Queen

Queen Mary's Crown is placed upon the head of the Queen.

# Y4 Coronation



### Appearance at Buckingham Palace

The King and Queen appear on Buckingham Palace balcony to greet crowds of well-wishers.



# Y5 Street Artists



On Tuesday, Year Five were busy creating street art on a canal wall in Rushmore Street. The children had worked with artist, Sarah Horne to plan their designs





Pupils were inspired by botanical drawings of plants and flowers. They worked in black and white to create a mural which will be adorned with a commemorative plaque.

Why not pop down to Rushmore street and take a look?



**Convention on the Rights of the Child**  
**Article 31: Leisure, Play and Culture.**

On Thursday, Fiona Ross, Director-Mentor for the Royal Shakespeare Company, visited school to work with pupils participating in this year's regional RSC Playmaking Festival.



# RSC Performance



Sydenham will be joining other schools across the region to perform a piece based on William Shakespeare's "Macbeth." More pictures coming soon!



**Convention on the Rights of the Child  
Article 31: Leisure, Play and Culture.**



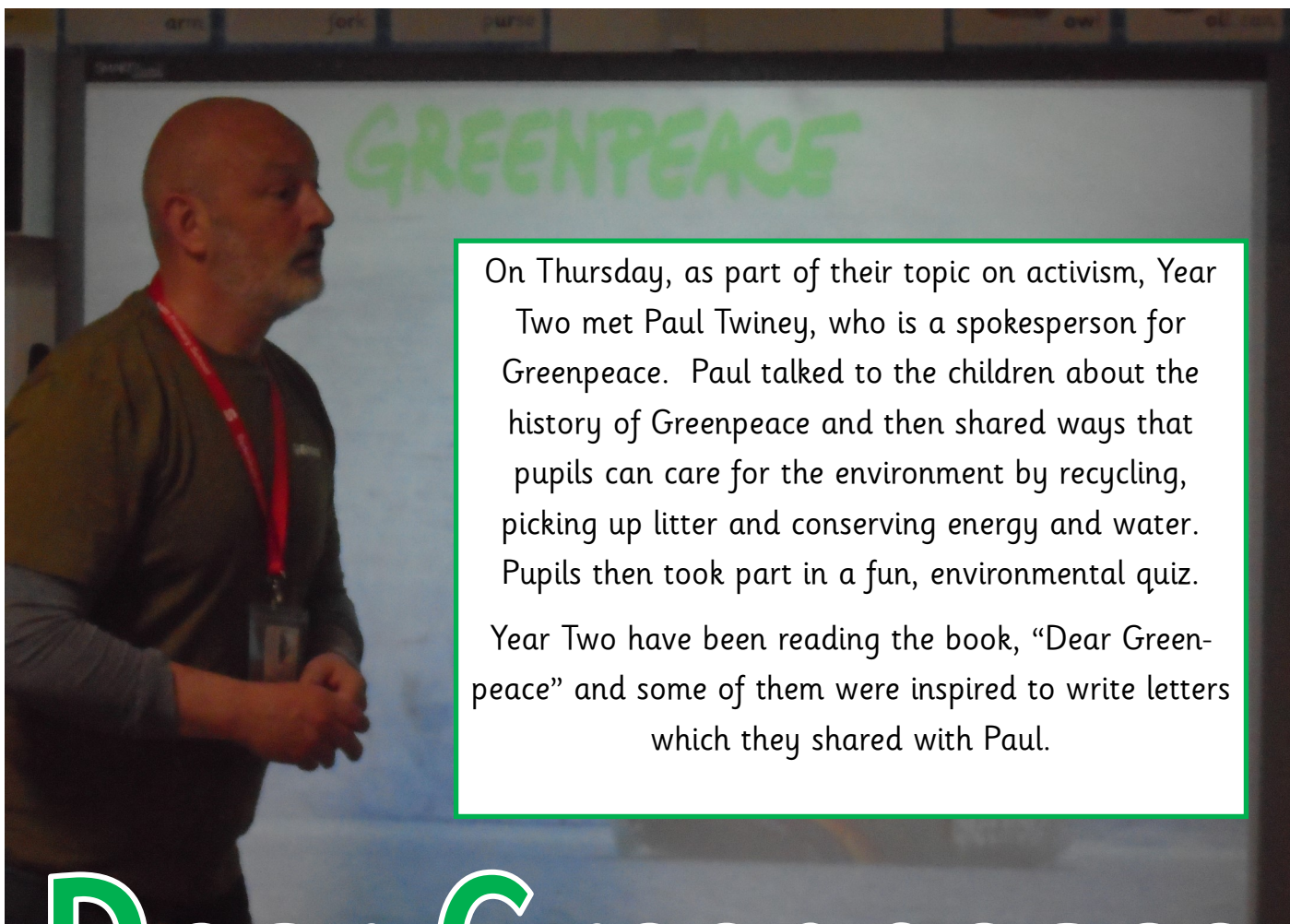
# We are the Champions



Well done to Poppy, Ava and Isla who were part of the winning team that saw victory in the Under 9's cup final last weekend. Great work, girls!



**Convention on the Rights of the Child**  
**Article 15: Freedom of Association**



On Thursday, as part of their topic on activism, Year Two met Paul Twiney, who is a spokesperson for Greenpeace. Paul talked to the children about the history of Greenpeace and then shared ways that pupils can care for the environment by recycling, picking up litter and conserving energy and water. Pupils then took part in a fun, environmental quiz.

Year Two have been reading the book, "Dear Greenpeace" and some of them were inspired to write letters which they shared with Paul.

# Dear Greenpeace

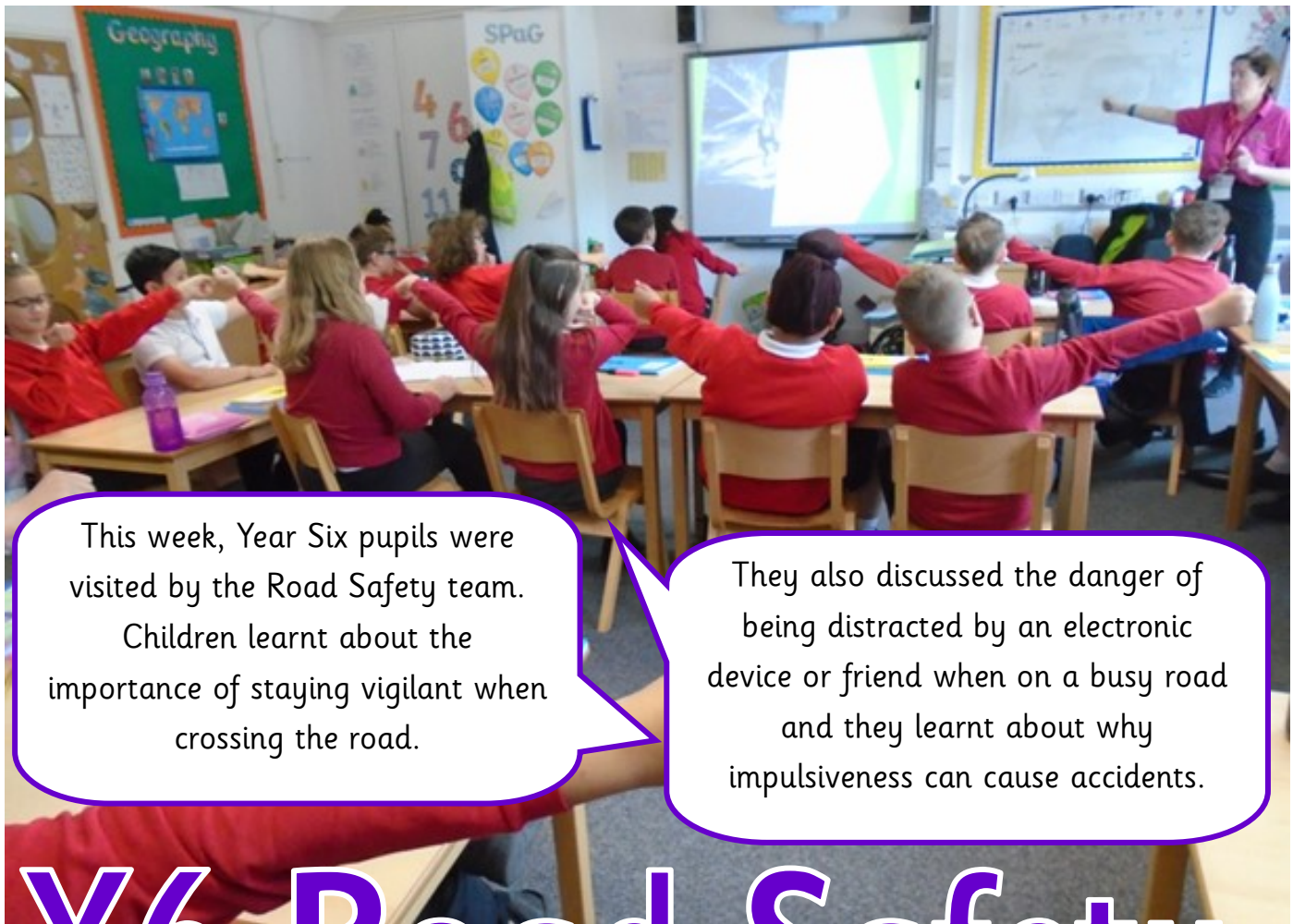


Well done to all of our Y2 environmental activists!



**Convention on the Rights of the Child**

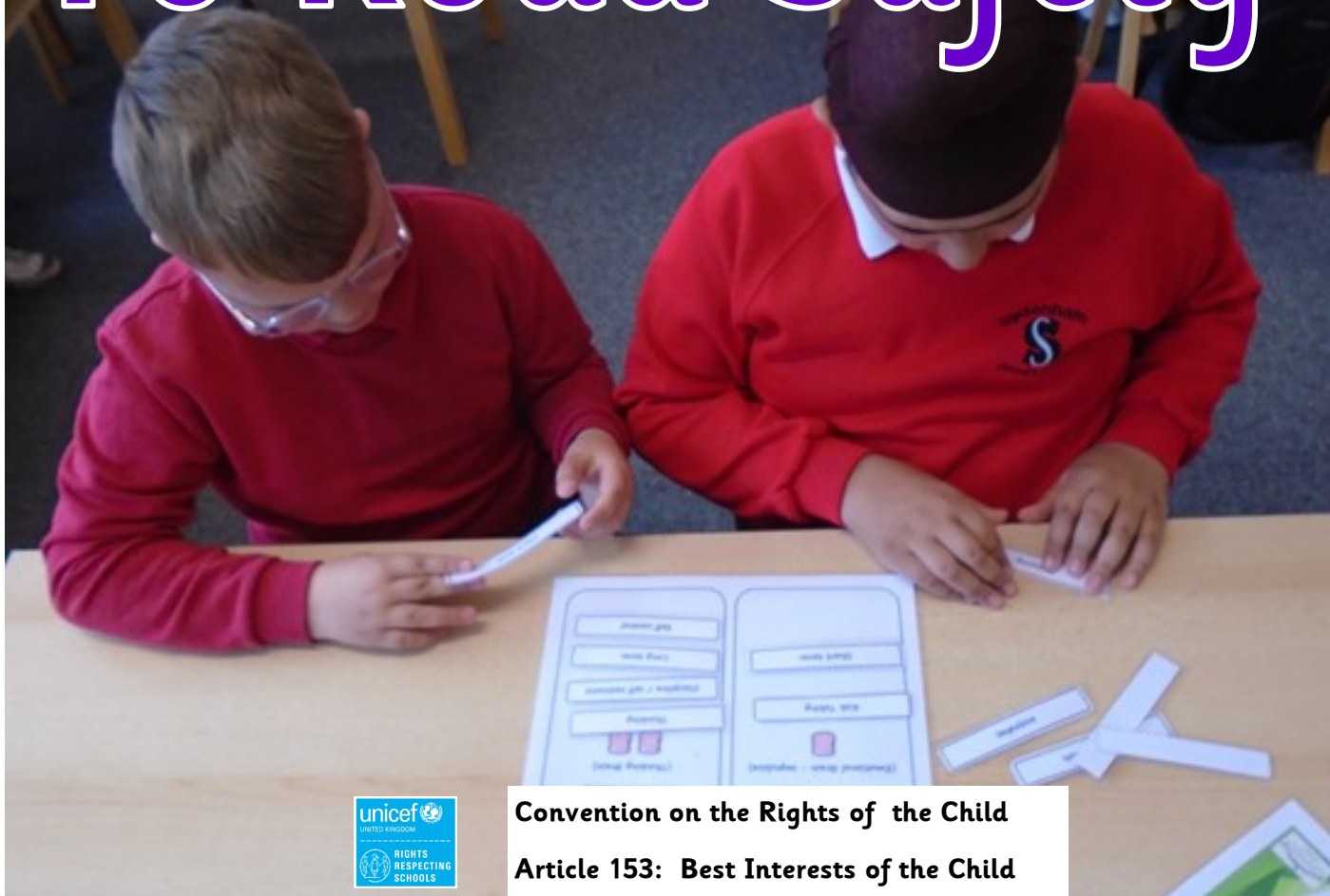
**Article 15: Freedom of Association**



This week, Year Six pupils were visited by the Road Safety team. Children learnt about the importance of staying vigilant when crossing the road.

They also discussed the danger of being distracted by an electronic device or friend when on a busy road and they learnt about why impulsiveness can cause accidents.

# Y6 Road Safety

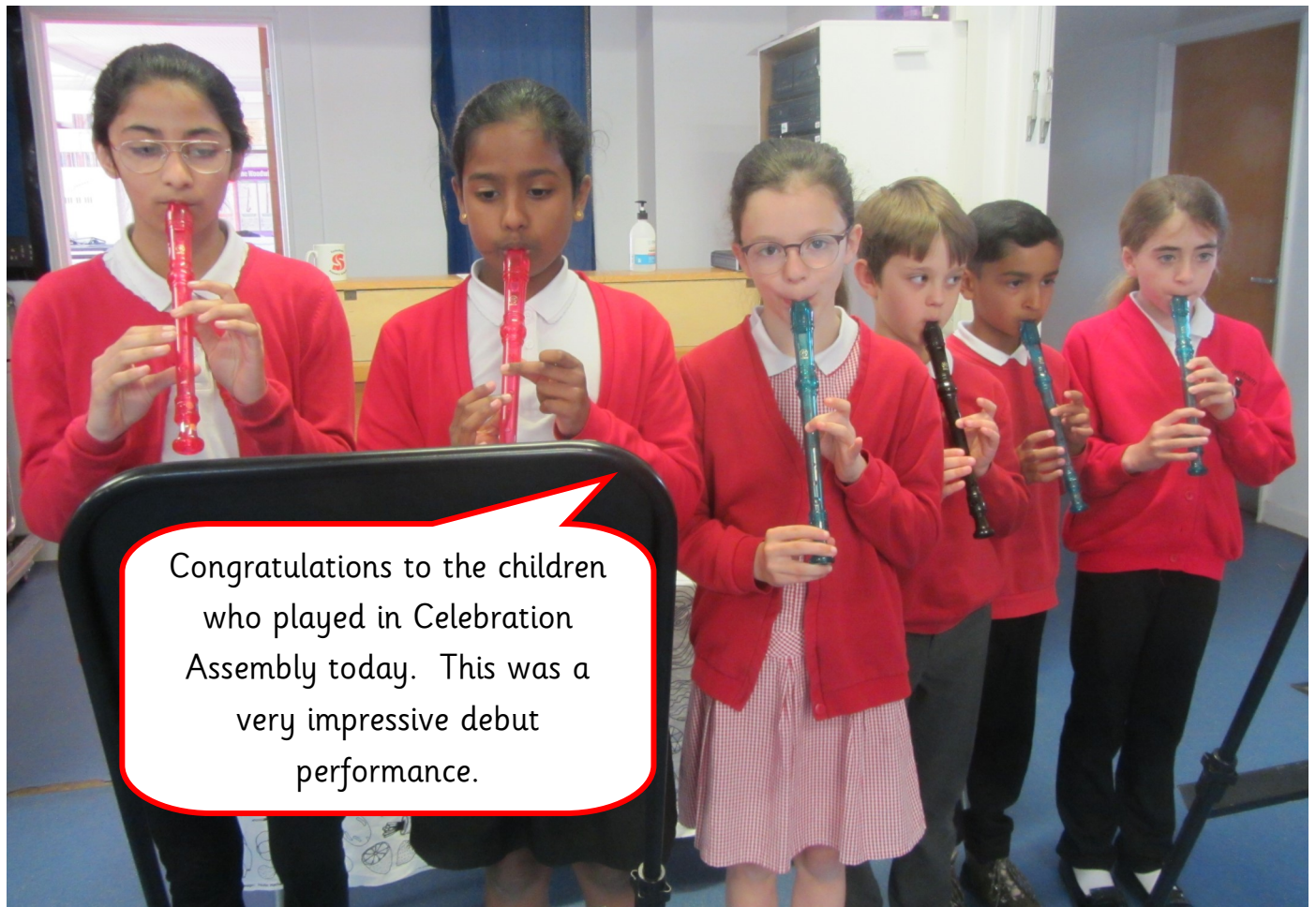


**Convention on the Rights of the Child**  
**Article 153: Best Interests of the Child**

# Recorder Stars



**Convention on the Rights of the Child**  
**Article 31: Leisure, Play and Culture.**



Congratulations to the children who played in Celebration Assembly today. This was a very impressive debut performance.

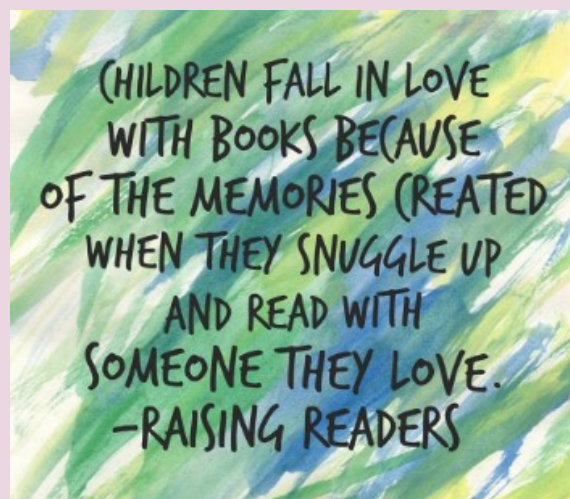
# Half term reading challenge

It is **amazing** that so many children have taken part in the reading challenges this year. The children I speak to feel really proud of the certificates that they have collected so far this year!

**By encouraging your child to take part in the regular reading challenges, you are helping them to develop a love of books, and setting your children up to become skilled readers.**

With this in mind, for this final half term holiday, the challenge will reward both your child and you (!) for the reading that you both do together at home. I know that the children will absolutely love sharing their certificates with you this time around, and it will be a really good opportunity for your child to see you enjoying reading too!

Please look out for a reading challenge sheet that will go home with your child next week. Once the challenge sheets are completed and returned, I will know who to award a certificate to!





# Spelling bees

Being a good speller relies a lot on being able to build long lasting memories that can be retrieved easily by the brain. Every time we remember how to spell a word, our brain uses the connections it has built, making the connections even stronger.

As you may know, there are a list of words that your child needs to learn to spell by the end of every year group or key stage. These word lists are part of the National Curriculum, and are significant in that they are common exception words and/or words that contain particular spelling patterns.

**Learning key spellings is really important, as it supports your child to become more confident with their writing, and frees them up to be able to focus on other areas of their writing such as handwriting and creativity.**

In light of this, I wanted to remind you that the words your child needs to have mastered by the end of the school year are listed within your child's individual reading record. **It would be fantastic if, over half term, you could work on these key spellings and tick off the words that your child is able to spell independently in their reading diary so that they are spelling-ready to move up to their new year group in September.**

**Fun online games that you can use to help include:**

[topmarks.co.uk](https://www.topmarks.co.uk) - look for 'Spooky Spellings' under the 5-7 year olds Spelling tab, and 'Spooky Spellings' under the 7-11 years Spelling tab.

[ictgames .com](https://www.ictgames.com) - look for 'Little Bird Spelling' to support children of all ages.

**The key to learning to spell really is repetition, repetition, repetition!**

**Thank you in anticipation of your support with this! Miss Challand**



UN Convention on the Rights of the Child

Article 29: Goals of Education

# Ice - Cream Friday



Buy a tasty treat after school on Friday  
26th May and raise money for the PTA

Ice creams and pre-loved  
uniform will be on sale  
from 3pm in the school  
playground.

Card and cash accepted.

Small change is preferred  
to notes!



The Perfect  
Holiday  
Childcare  
Solution

May  
Half Term



Active Kids, Dance  
& Football Courses!

S Stratford

W Warwick

K Kenilworth

NEW  
VENUE

Tuesday 20th May to Friday 2nd June

GREAT VALUE **£16** per day or **SAVE MONEY** 4 days for only **£60**

For more information or to book visit [onsidecoaching.co.uk](https://onsidecoaching.co.uk)



Coventry Rugby Club  
Butts Park Arena, Coventry

# Family Fun Day

In aid of  
 **Mind** Coventry and Warwickshire

**Saturday 27th May 2023**

**12pm – 4pm**

Includes a free packed lunch per person

**£8 Adults**  
**£7 Children**

Scan to buy  
your tickets



**BOUNCY  
CASTLES**

**OUTDOOR  
GAMES**

**DISCO**

**CRAFTS**

**Coventry Rugby Club – Butts Park Arena, Coventry**

# FATHERS DAY WORKSHOP



SATURDAY 17TH JUNE 2023

OUR **FAMILY** FATHERS DAY WORKSHOP IS  
OPEN TO THE WHOLE FAMILY AND ALL  
GENERATIONS AND AGES

AN OPPORTUNITY FOR THE FAMILY TO COME  
TOGETHER TO BUILD MEMORIES, MODELS  
AND RELATIONSHIPS

1PM TO 2:30PM  
LILLINGTON PRIMARY SCHOOL

[WWW.WARWICK.YOUNGENGINEERS.ORG/BOOK-NOW](http://WWW.WARWICK.YOUNGENGINEERS.ORG/BOOK-NOW)



## Online Safety

Lots of children (some only five or six years old) are telling us that they're playing games such as Fortnite, Call of Duty and Grand theft Auto at home. The PEGI rating for these games is as follows:

Fortnite 12+

Call of Duty 18+

Grand Theft Auto 18+

Please do not allow your children to play them. Thank you.



# RISE MHST

## Mental Health in Schools Team (MHST)

### Tips For Wellness:


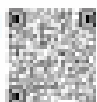
## BEING MINDFUL

Do you ever worry about the future and what might happen? Do you ever have lots of thoughts running through your mind? Or butterflies in your stomach and a racing heart? When we feel like this, it can be difficult to know what to do. These are normal symptoms of anxiety and can be helped by practicing **mindfulness**.

Mindfulness is about slowing down and noticing what is happening in that exact moment, inside and outside of your body. It helps us to let go of those buzzing thoughts and feelings, to focus on the 'now'.

Mindfulness can be great fun and can be done anywhere!

#### Our tips for being mindful:

- 1- Watch a mindfulness video and follow along! Try this one on YouTube: 
- 2- Listen to your favourite song and notice how it makes you feel. What do you feel in your body? What instruments are playing?
- 3- Grab some paper and pens, and doodle away! Let your mind decide what you draw. How does the pen feel on the paper? What do the shapes and colours remind you of? 
- 4- Get outside and take notice of nature around you. What shapes do the clouds make? Think about your **5 senses** and list 5 things you can see, 4 things you can touch, 3 things you can hear, 2 things you can smell and 1 thing you can taste.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

[thankskids@covwarkpt.nhs.uk](mailto:thankskids@covwarkpt.nhs.uk)

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.



# RISE MHST

## Mental Health in Schools Team (MHST)

### Tips For Wellness:

#### TALKING

We can't always see when people are struggling, and people may not be able to see when we are struggling too. A good place to start is by asking people how they are feeling and letting them know how we are feeling, so we can help each other! Try to talk to someone who you trust, such as a family member, a friend, staff in school, or a mental health professional.

Remember, you are not a burden by asking for support with your feelings, there is always someone who will want to help. There is also no shame in wanting to speak with someone about your feelings, we all need to do it sometimes and it shows you are brave!

#### Our tips for talking:

- 1- Talking can be difficult, so try writing down your thoughts and feelings or draw a picture instead, then give this to someone you trust to start the conversation.
- 2- You could agree to have a 'safe word' to use with someone, which signals that you would like to talk. For example, you may agree with a family member or teacher that when you say 'bananas!' you would like to share something with them. Make sure they hear you say it, or write it down instead.
- 3- Draw your handprint, and on each finger, write someone's name who you could speak to if you needed to talk about something.
- 4- Write down a list of ways you could support someone if they were talking to you about worries or sad feelings they were having.



Scan for  
helpdesk

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# Diary Dates

Monday 22nd May	Class photographs.
Friday 26th May	MUFTI (non-uniform) Day. Bring 50p if your child comes to school in their own choice of clothes.
Friday 26th May	Break up for the Whitsun Holiday—Icecream Friday!
Friday 26th May	Y5 Kwik Cricket tournament (8 children from Y5)
<p><b>Monday 29th May—Friday 2nd June, school closed for Whitsun half-term holiday.</b></p> <p><b>Pupils return to school on Monday 5th June.</b></p>	
Monday 5th June	Test window for the Y4 Multiplication Check opens (the check must be carried out within three weeks.)
Thursday 8th June	RSC regional playmaking performance.
Thursday 8th June	Skip 2B Fit workshops.
Thursday June 8th	Family Maths course for parents of children in YR/1/2 begins, 1.45—3.00pm
Monday 12th June	Y1 Phonics Screening.
Wednesday 14th and Thursday 15th June	Artist working with Arts Ambassadors (screen printing.)
Thursday 15th June	Arts Ambassadors—screen printing workshop.
Thursday 15th June	District Athletics competition at Campion.
Tuesday 20th—Wednesday 21st June	Y6 residential to Blists Hill Victorian Town.
Wednesday 21st June	Y4 river walk.
<p><b>Sport's Days—see Miss Glenny's email for more information.</b></p> <p>Wednesday 28th June, 10.00—11.30am—Years Three and Four</p> <p>Friday 30th June, 10.00—11.30am—Reception</p> <p>Friday 30th June, 1.30—3.00pm—Years Five and Six</p> <p>Tuesday 4th July, 10.00—11.30am—Years One and Two</p>	

# Diary Dates

Thursday 22nd June, 9.30am.	Tour of the school for Reception parents/carers 2023/24.
Monday 26th June	Y1 trip to West Midlands Safari ark.
Friday 30th June	MUFTI (non-uniform) Day. Bring 50p if your child comes to school in their own choice of clothes.
Wednesday 5th July	Changeover Day—pupils spend the day with their new teacher. (Y5 SD will still go swimming.)
Wednesday 5th July	Y6 visit spend the day at their secondary schools.
Monday 10th—Tuesday 11th July	RSC National Playmaking Festival, Stratford.
Tuesday 11th July, 9.30—11.15am	Stay and Play sessions for Reception pupils 2023/24.
Thursday 13th July	Y6 leavers' trip to Harry Potter World.
Wednesday 19th—Thursday 20th July	Y5 residential to Kip in a Ship, HMS Belfast, London.
Friday 21st July	Y6 Leavers' performance and assembly, 9.30—10.30am.
Tuesday 25th July	Break up for the Summer holiday.

**Pupils return to school on Monday 4th September 2023**

## **INSET DAYS 2023/24**

**School will be closed for in-service (teacher) training on the following dates during the next academic year**

Friday 1st September 2023

Monday 2nd October 2023

Monday 4th December 2023

Monday 8th January 2024

Monday 3rd June 2024



# Sydenham Superstars



## YR and Key Stage One

Have a lovely weekend. Best wishes from Miss Glenny (Associate Headteacher)



## Key Stage Two