



Convention on the Rights of the Child
Article 29: Goals of Education



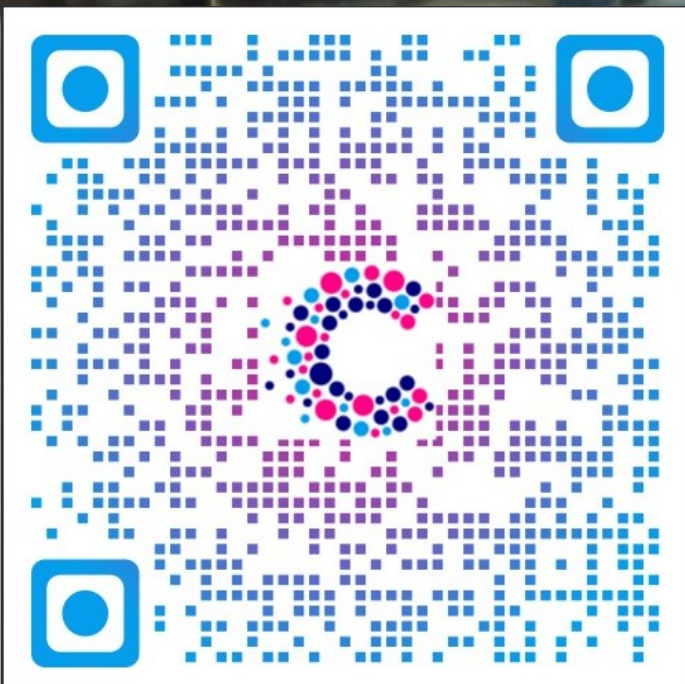
Pupils across the school took part in a sponsored run today in aid of Cancer Research. This is one of several events organised by staff in memory of colleagues and loved ones affected by cancer, some of whom sadly lost their lives. Thanks to your generosity, we raised an impressive £348 from last week's cake sale, bringing the current total to nearly £5,000.

A group of staff are climbing Snowdon this weekend in a bid to raise even more money. If you would like to make a donation, please use the QR code on the next page of this newsletter, which will take you directly to their JustGiving fundraising page. Thank you!



Please scan the code

if you wish to donate.







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Following Instructions

Year Two have been following instructions to make bird feeders using string and cereal. The children did a great job!

Step 1: Collect all of your resources – Cheerios, string and scissors.

Step 2: Cut a piece of string with your scissors.

Step 3: Tie a knot at the end of the string. This will stop the Cheerios from falling off.

Step 4: Thread or put the Cheerios onto the string.

Step 5: Hang or tie your bird feeder to a tree.

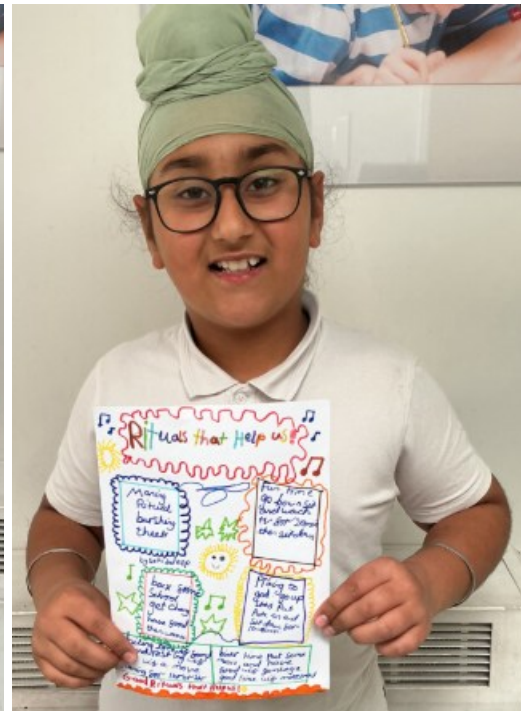
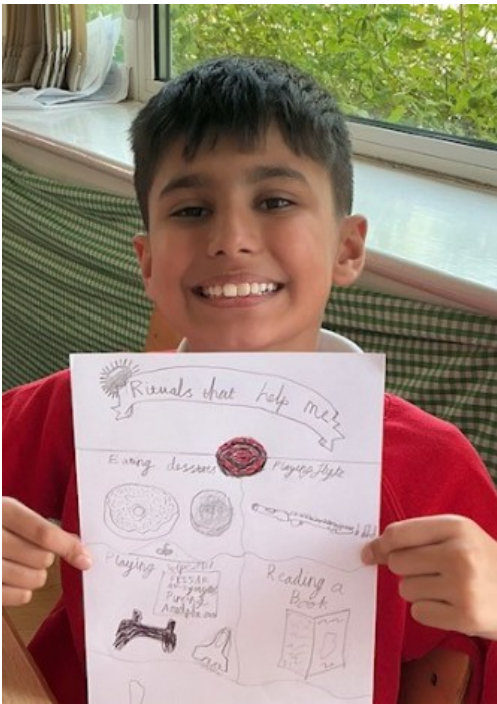


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Counting On

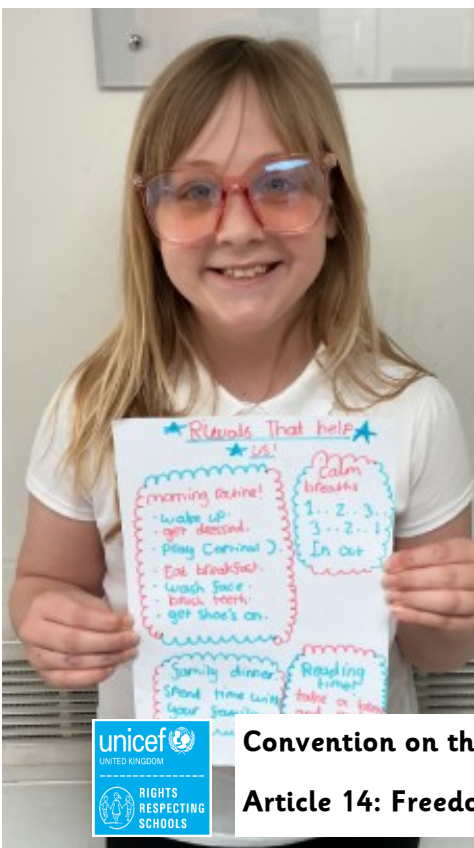
This week, children in Reception have been practising counting on to 10, supporting their Early Learning Goal of developing a secure understanding of each number and its composition. They have been learning to count on from a given number, rather than always starting from zero.

The children then enjoyed playing a game using a counting bear and a number track. Taking turns to roll a dice, they moved the counting bear along the track according to the number rolled, helping to reinforce their counting skills in a fun and engaging way



In RE, Y5 pupils have been learning how people can embody their world view through rituals and celebrations. Pupils discussed how people show their worldview and how rituals, festivals and activities can support positive wellbeing. We watched people of different faiths discussing how they embody their worldview and what they do each day as part of that. Finally, children produced posters of rituals that help them in their day to day lives.

Faith and Wellbeing



Convention on the Rights of the Child
Article 14: Freedom of Thought, Belief and Religion.

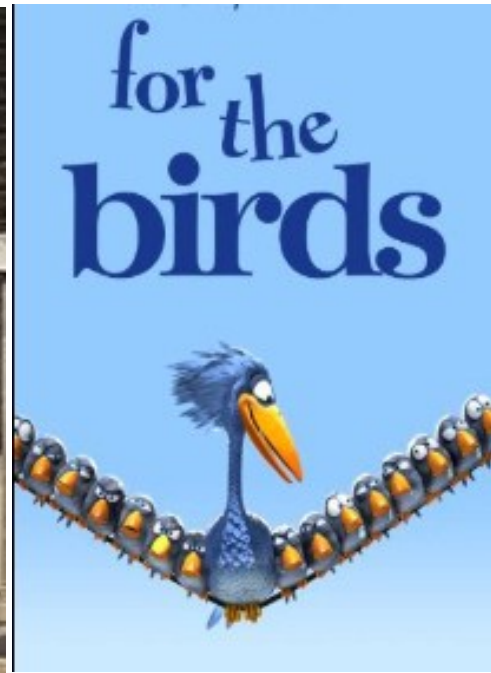


Y4 Playscripts

In English this week, Year 4 began exploring play scripts, using a model text based on the short film called, “ For the Birds.”

The children focused on understanding the structure of a play script, including character names, dialogue and stage directions. They discussed how these features help actors lift a script off the page.

To deepen their understanding, pupils then worked together to act out sections of the script, paying close attention to stage directions and expression. It was wonderful to see them using their voices, facial expressions and actions to convey meaning and bring the characters to life.



Y4 Playscripts





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In Year 2, pupils have been exploring how to express language and meaning through dance. The children listened to the next part of their Guided Reading text, *The Robot and the Bluebird*, and moved in role as the robot, showing that his heart was singing with joy as a result of his friendship with the bluebird.



Expressive Dance



In Maths lessons this week, Year 1 pupils have been measuring a range of objects using non-standard units. They measured the classroom in footsteps, tables and their own heights using their hands, and objects such as bottles using cubes. The children were encouraged to estimate and compare lengths, using mathematical vocabulary such as longer, shorter and equal.

During Year 1, pupils also begin to learn how to use a ruler and measure in standard units, including centimetres and metres



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Measuring in Y1

Spotlight on Inclusion



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Inclusion is an important part of our school ethos and a key statutory responsibility. At Sydenham, we believe that everyone should feel welcome, valued, and able to take part, regardless of their background, abilities, or differences. As a school we strive to create an environment where all pupils are supported and respected, regardless of their needs using different “waves” of provision. In this week’s newsletter, we are focusing on Wave One provision.

Wave One Provision

Wave One provision at Sydenham Primary is available to all pupils and is rooted in high-quality, “adaptive” teaching, in line with the SEND Code of Practice.

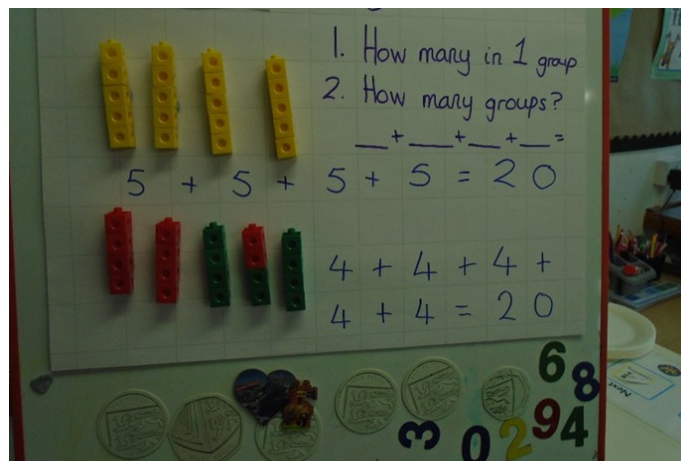
Adaptive teaching is an evidence-informed approach to learning. It involves teachers continually assessing, planning, and responding to the diverse needs of pupils in real time. While the learning objective remains the same for all, teachers adapt the level of support (scaffolding) and the pace of instruction to ensure that every pupil can successfully access and master key concepts.

Waves of Intervention Model



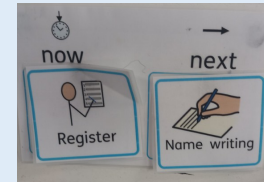
How are pupils helped through Wave 1 provision?

- Lessons are well-planned, structured and build on prior learning.
- Learning is delivered in different ways using teacher modelling, visuals, practical activities and paired or group work



Spotlight on Inclusion

- “Success Criteria” clearly explain what pupils need to do to achieve the learning objective.
- Symbols are used to help pupils understand vocabulary and negotiate their way through the school day.



- Concrete resources (manipulatives) are available in lessons to help pupils understand abstract concepts.
- Working walls remind pupils of what they have learnt and the associated vocabulary.
- Weekly Talk Partners enable children to discuss their ideas and teach one another.
- Questioning helps pupils to explain their ideas and reasoning.
- Learning is “live” marked by the teacher and pupils are supported to correct mistakes and edit/improve their work.
- The curriculum provides opportunities to consolidate or over-learn concepts and skills.
- Pre-teaching prepares pupils for a lesson; post-teaching offers a chance to re-visit the learning objective or have extra time to consolidate understanding.
- Regular assessment identifies needs early and secures progress.
- A growth mindset is promoted through the use of Learning Characters and the celebration of marvellous mistakes.

Perimeter

+

$$4 + 2 + 4 + 2 = 16 \text{ cm}$$

1. Count the number of sides and draw your calculation lines
2. Add the sides together (use columns if you need to)
3. Write the unit of measure (mm, cm, m)

The next one is because

Maths

millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones	tenths	hundredths
1 000 000	100 000	10 000	1 000	100	10	1	0.1	0.01

Square Numbers, Cube Numbers, Prime Numbers, Factors & Multiples

12

Sentence starters to engage the reader...

One of the main arguments
 Many people believe that...
 Some people argue that...
 Other experts think that...
 There is no doubt that...
 Despite the fact that...
 It could be argued that...
 Evidence suggests that...



Girls' Football

Well done to our girls' football team who recently played Brookhurst and won 6:0. The girls are training hard each week and really building their skills and ability to work together as a team. Well done!



Convention on the Rights of the Child
Article 15: Freedom of Association

Diary Dates

Monday 20th April	Shakespeare Week.
Tuesday 21st April	YR visit to Cotswold Farm Park.
Thursday 23rd April	Family Learning, "Soothing Sacks" workshop, 1.50—3.15
Thursday 23rd April	Y3 visit to Coventry Cathedral (no swimming for Y3 Doves.)
Monday 27th April	YR dental survey.
Thursday 30th April	Family Learning, "Soothing Sacks" workshop, 1.50—3.15
Monday 4th May	Bank holiday—school closed
Thursday 7th May	Family Learning, "Soothing Sacks" workshop, 1.50—3.15
Monday 11th May	Y6 SAT's - Grammar, Punctuation and Spelling papers.
Tuesday 12th May	Y1 Kingfishers class assembly at 10.15am.
Tuesday 12th May	Y6 SAT's—Reading paper.
Wednesday 13th May	Y6 SAT's—Maths Arithmetic and Reasoning papers.
Thursday 14th May	Y6 SAT's—Maths Reasoning paper.
Monday 18th May	School photographer visiting to take class photo's.
Monday 18th May	YR vision screening.
Tuesday 19th May	Y1 Puffins class assembly at 10.15am.
Monday 22nd May	MUFTI (non-uniform) day—please make a donation to School Fund via Parent Pay if your child chooses to wear their own choice of clothes.

School closed for the half-term holiday from

Monday 25th March—Friday 29th March.

Monday 1st June—school closed for staff training (INSET)

Pupils return to school on Tuesday 2nd June

Diary Dates

Tuesday 2nd June	Y4 Starlings class assembly at 9.05am
Tuesday 2nd June	Y2 Wrens assembly at 10.15am
Tuesday 2nd June	Y4 statutory multiplication screen—delivered to pupils all week.
Wednesday 3rd June	Flourish workshop for Y6 girls.
Thursday 4th June	Y6 residential trip to Longridge Outdoor Activity Centre.
Friday 5th June	Y6 residential trip to Longridge Outdoor Activity Centre.
Monday 8th June	Y1 statutory phonics screen—delivered to pupils all week.
Monday 8th June	Y4 statutory multiplication screen— week 2 of delivery to pupils.
Tuesday 9th June	Y4 Wagtails class assembly at 9.05am
Tuesday 9th June	Y2 Swallows class assembly at 10.15am.
Tuesday 16th June	Y3 Doves class assembly at 9.05am
Tuesday 16th June	YR Goldfinches class assembly at 10.15am.
Tuesday 16th June	Instrumental concert at 2.30pm.
Tuesday 23rd June	Y3 Herons class assembly at 9.05am
Tuesday 23rd June	Y1/2 Sport's Day, 10.00—11.15am. Parents and carers are warmly invited to attend.
Tuesday 23rd June	YR Robins class assembly at 10.15am
Wednesday 24th June	Y3/4 Sport's Day, 10.00—11.15am. Parents and carers are warmly invited to attend.
Wednesday 24th June	Y4 Starlings Upbeat concert at 2.20pm.
Thursday 25th June	Y4 Wagtails Upbeat concert at 2.30pm.
Friday 26th June	YR Sport's Day, 10.00—11.15am. Parents and carers are warmly invited to attend.
Friday 26th June	Y5/6 Sport's Day, 1.15—2.30pm. Parents and carers are warmly invited to attend.

Diary Dates

Friday 26th June	MUFTI (non-uniform) day—please make a donation to School Fund via Parent Pay if your child chooses to wear their own choice of clothes.
Wednesday 1st July	Glow in the Dark Dodgeball event—a group of Y6 pupils attending.
Monday 6th July	End of year reports sent out to parents/carers.
Wednesday 8th July	Changeover Day—pupils move up to spend the day with their new class teacher.
Thursday 16th July	Y3 Doves swimming (to replace the lesson missed due to the trip to Coventry Cathedral.)
Wednesday 15th July	Leavers' show and awards ceremony for Y6 Moorhens. Estimated running time 9.30—11.30am
Thursday 16th July	Leavers' show and awards ceremony for Y6 Swans. Estimated running time 9.30—11.30am
School ends on Friday 17th July.	

Diary Dates



Sydenham Superstars



YR and Key Stage One



Key Stage Two