

Newsletter 28

Friday 26th May 2023

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Healthy Schools

Ofsted Outstanding School

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RESPECTING SCHOOLS

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On Monday, our ducklings took to the water. They had a fantastic time splashing around in their own, private paddling pool, eagerly watched by children in Year One.

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Convention on the Rights of the Child Article 29: Goals of Education



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The ducklings were real water babies and had no difficulty in learning to swim. They enjoyed paddling their webbed feet and putting their heads under the water.

> Our ducks will be too big to stay in school much longer so will be returned to the farm at half-term, ready to be re-homed.

### **JOURNALISM CLUB** This week, members of Journalism Club put on their running shoes and caught

Michael Rosenis STICKY MCSTICKSTICK

up with Sydenham's most energetic teacher—Miss Whitehead!

What is your name and job title? My name is Beth Whitehead and I am a PE teacher.

How long have you worked at Sydenham? Eleven years.

**Why did you become a sport's teacher?** Because I enjoy sport and wanted to share my passion for it with children. I think sport is so important for children's health but also for their wellbeing because it's fun.

What are your favourite sports and why? At the moment, I love running because it's the only time I get to myself. I'm running a half marathon soon and am training so that I can cover the thirteen miles in under one hour and forty five minutes. I'm hoping to join a club called Girls Can Run in the future to help with this. I also really enjoy gymnastics.

**Have you ever entered any sport's competitions?** As a child, I entered dance festivals. I won prizes for ballet, tap and modern dance and enjoyed performing different routines. I also took IDTA dance exams .

**Is sport one of your hobbies?** Yes. As I mentioned, I love to run and I also go to the gym to do steps, weights and abdominal exercises.

**Is it difficult being a mum and having a career in sport?** I think it's hard for all working mums because you feel tired at the end of the day. I'm very keen for my little girl to become involved in sport and am taking her to gym class. She loves it and can already do a hand stand and a forward roll.

Like mother, like daughter! Thank you, Miss Whitehead for finding the time in your busy schedule to speak to us.

Pupils in Year Five have been working with professional chef, Idris Caldora, this week. Idris is a member of The Royal Academy of Culinary Arts and works on their Adopt a Chef school programme.

Costin

Archie

Year 5 Master Chefs

The aim of this session was to improve cutting skills by preparing a healthy salad.

ROYAL ACADEMY CUNNARY ARTS The children had to concentrate very hard to chop and slice some tricky salad vegetables which included celery, radish and cucumber. They all did a great job!

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Convention on the Rights of the Child Article 15: Freedom of Association

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Learning Detectives

Our Learning Detectives (George, Aarav and Lewis) were out and about this week, observing RE in Y4 Starlings.

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# <u>earning Detectives</u>

They were very impressed by the class' attitude to learning and loved the way children used their Learning Characters. You can see their feedback to the class on the next page.

> Sydenham Les rning Detect ves

### Our Feedback...



**Concentrating Eagle** - You were all listening to Mrs Keys and looking at the board. One Learning Detective described you as "absorbed in the learning." Another spotted that, even when a bottle fell over on a table, everybody stayed focused.



**Never Give Up Elephant** - You weren't sad if you made a mistake or got confused; instead, you had another go.



**Cooperative Lion** - There was lots of good table-talk. You were sharing your ideas, discussing the task and not talking over each other. One Learning Detective observed "good teamwork."



**Curious Cat** - You were asking questions and were keen to hear each other's ideas.



**Have a Go Pig** - You put your hands up "swiftly and eagerly." Everyone, had a go and "tried <u>hard</u>."



**Imaginative Unicorn** - You shared ideas about the learning and made an "educated guess" if you weren't sure. You made links with your learning about "The Golden Rule."



**Keep Improving Frog** - You tried again if you weren't sure of an answer and "edited your thoughts." You told your talk partner what they could do to get better.



**Enjoy Learning Dolphin** - You were "eager to talk" about the learning and were "respectful of others' religions.". You were "smiling kindly," laughing, talking about the work and "enjoying learning new stuff."



Article 29: Goals of Education

Year Four children have been investigating a crime carried out at Sydenham Primary School by notorious felon, "The Biscuit Bandit."

Pupils visited the crime scene, looking for clues. They then wrote news reports which they presented to one another using props and costumes from home.

> Their written newspaper reports will be coming soon!

We were astounded by the photographs Y5 took as part of their Sow, Grow and Farm topic. Some of them are featured on the next couple of pages for you to enjoy.

## 5 Photography



Pupils have clearly transferred the skills they learnt whilst working with photographer Lynne Gougeon on their Art in the Park project. They created these images independently and each one shows careful composition and technical skill.







# Arts Ambassadors

On Wednesday our Arts Ambassadors visited Clapham Terrace Primary School to work with Art in the Park outreach office, Karen Deasy.

The Ambassadors designed a logo to represent our school's involvement in the festival. The logo will feature in publicity material for Art in the Park.

After half-term, the Ambassadors will be working with a screenprinter and their art work will be displayed in our pop-up gallery at the festival in August. The pole was donated by The Rotary Club in honour of our commitment to diversity and inclusion. It comes from the Allanton Peace Sanctuary, a not-for-profit organisation associated with The United Nations Department of Public Information.

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You may have spotted our Peace Pole on the way into school. It features the phrase, "May peace prevail on the Earth" in different languages spoken by members of our school community. Talk partners look, respectfully at one another's work to spot errors and agree improvements. In this way, they learn from each other. Across the school, pupils are encouraged to work together to edit and improve their writing using a special "Purple Polishing Pen." Here are Y4, doing just that.

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Cooperative Improvement

UNITED KINGDOM

Convention on the Rights of the Child Article 29: Goals of Education

## Cups

We use cups every day,

Drink, drink and drink again,

Counting hour after hour; day after day and so on,

All your memories in one cup,

Your favourite pictures,

Your loved ones,

Your favourite drink,

All in one place with joy in every sip.

Cups are important,

Like every tree in the park,

Every T shirt that you wear,

They have a purpose in life.

#### By Tayyaba (Year Five)

Tayyaba has written this lovely and unusual poem in praise of the ordinary things in life which we can easily take for granted. In her poem, Tayyaba draws our attention to the significance of the humble cup and reminds us of what it holds inside.



We are thrilled to be able to share with you the final result of our combined English and D.T. projects - creating pop-up books based upon class texts that the children have been studying.



Children should design purposeful, functional, appealing products for themselves and other users based on design criteria .

Children should select from and use a range of tools and equipment to perform practical tasks , for example, cutting, shaping, joining and finishing







Children should critique, evaluate and test their ideas and products and the work of others.









These carousels in the pink corridor are now home to these special books. The children have really enjoyed having a look at the books created by other classes, and have proudly shared the books with visitors to school.



Scan these QR codes so that you can see some of the children enjoying reading their class books aloud. We hope that you can hear how hard the children have worked on creating the stories, and see the different techniques that the children learned to make different parts of the paper move!





#### **Tips For Wellness:**

#### EMPATHY

Empathy is the ability to share someone else's feelings or experiences by imagining what it would be like to be in that person's situation. Try to imagine you are putting yourself in someone else's shoes!

Empathy helps us to build good relationships and connections with others, understand what others are thinking and feeling, and respond appropriately, and also learn to manage our own emotions and understand ourselves better.

Developing empathy can be really difficult...it takes patience, listening and understanding, and it is about putting someone else's feelings before our own!

#### Our tips for developing empathy:

 With another person, take it in turns to use Play-Doh to create an emotion and then guess what that person was feeling! You could also give an example of when someone might feel that way.

2- Empathy motivates us to act in situations, and these are often acts of kindness.

Try to help a peer at school this week who might need some support. Why not try an act of kindness at home too? You could even write a message of kindness down and give it to someone who might need cheering up. Follow the QR code to some more activities and circle time ideas to promote empathy and kindness, e.g., Kindness Bingo!



#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.



### Women & children's ASIAN FOOD FAIR

#### **FOOD STALLS:**

Biryani Vegetarian Rice Samosas Naan kebab Saag Alo chicken korma Mango milkshake cold drinks cakes

#### **GAMES:**

Egg and spoon race Sack race Pass the parcel



#### BEAUTY TREATMENTS

Henna painting Nail art Threading Hijab exhibition



#### Sunday 4th June 2023, 12-3 PM

Ahmadiyya Muslim centre, Riverside Adelaide Road, cv32 5AH

Free entrance







All Eligible children receive 16 FREE days over the summer Holidays

#### SUMMER 2023 26th July to 31st August HEALTHY LUNCH PROVIDED

W Warwick (S) Stratford School

(BT) Bishop's Tachbrook )

(K) Kenilworth

AGES

For more information go to

haf.onsidelive.co.uk

# Diary Dates

Pupils return to school on Monday 5th June.		
Monday 5th June	Test window for the Y4 Multiplication Check opens (the check must be carried out within three weeks.)	
Wednesday 7th June	Y1 visit to Leamington Gurdwara Sahib.	
Thursday 8th June	RSC regional playmaking performance.	
Thursday 8th June	Skip 2B Fit workshops.	
Thursday June 8th	Family Maths course for parents of children in YR/1/2 begins, 1.45—3.00pm	
Monday 12th June	Y1 Phonics Screening.	
Wednesday 14th and Thursday 15th June	Artist working with Arts Ambassadors (screen printing.)	
Thursday 15th June	Arts Ambassadors—screen printing workshop.	
Thursday 15th June	District Athletics competition at Campion.	
Tuesday 20th—Wednesday 21st June	Y6 residential to Blists Hill Victorian Town.	
Wednesday 21st June	Y4 river walk.	

#### Sport's Days—see Miss Glenny's email for more information.

Wednesday 28th June, 10.00—11.30am—Years Three and Four

Friday 30th June, 10.00—11.30am—Reception

Friday 30th June, 1.30—3.00pm—Years Five and Six

Tuesday 4th July, 10.00—11.30am—Years One and Two

# Diary



Thursday 22nd June, 9.30am.	Tour of the school for Reception parents/carers 2023/24.
Monday 26th June	Y1 trip to West Midlands Safari ark.
Friday 30th June	MUFTI (non-uniform) Day. Bring 50p if your child comes to school in their own choice of clothes.
Wednesday 5th July	Changeover Day—pupils spend the day with their new teacher. (Y5 SD will still go swimming.)
Wednesday 5th July	Y6 visit spend the day at their secondary schools.
Monday 10th—Tuesday 11th July	RSC National Playmaking Festival, Stratford.
Tuesday 11th July, 9.30— 11.15am	Stay and Play sessions for Reception pupils 2023/24.
Thursday 13th July	Y6 leavers' trip to Harry Potter World.
Wednesday 19th—Thursday 20th July	Y5 residential to Kip in a Ship, HMS Belfast, London.
Friday 21st July	Y6 JvS leavers' performance and certificates, 9.30—10.45am
Friday 21st July	Y6 CB leavers' performance and certificate, 1.45 –3.00pm
Tuesday 25th July	Break up for the Summer holiday.

Pupils return to school on Monday 4th September 2023

#### **INSET DAYS 2023/24**

### School will be closed for in-service (teacher) training on the following dates during the next academic year

Friday 1st September 2023

Monday 2nd October 2023

Monday 4th December 2023

Monday 8th January 2023

Monday 3rd June 2024

## Sydenham Superstars

