

# Year Five Turn Tudor



Year Five pupils had a wonderful time this week visiting Sulgrave Manor where they learnt all about life in Tudor England.



Convention on the Rights of the Child

Article 29: Goals of Education





# Year Five Turn Tudor



Pupils toured the manor and learnt about what life was like for rich and poor in Tudor times.



They tried their hand at different tasks undertaken by servants such as baking bread, preparing food, sweeping the floor and using the well.







# Year Five Turn Tudor



Pupils were really interested in the Manor and asked lots of questions about all the different objects around the house. Did you know that phrases like: 'chairman of the board', 'on the dole' and 'room and board' originate from objects used in Tudor times? Year Five also compared Tudor clothes worn by the rich and poor. They were really surprised that King Henry VIII made rules about what colours people were allowed to wear. In the Tudor classroom, pupils wrote their name using quill and ink. They even tried the Tudor alphabet!





# Year Five Turn Tudor



Sulgrave Manor is the ancestral home of the first US President, George Washington and it was built in 1539. The house and gardens now serve as a symbol of peace and friendship between the United States and the United Kingdom.







**Convention on the Rights of the Child**  
**Article 29: Goals of Education**

Y1 have started their new art Topic 'Spirals'. Pupils were asked to create large spirals collaboratively using a range of media (oil pastel, crayon, felt tip, watercolour pencils and colouring pencils.) The children learnt that drawing is a physical and emotional activity and that when we draw, we can move our whole body. They practised controlling their lines by holding the drawing tool correctly and by being aware of how much pressure they applied and how quickly they moved.





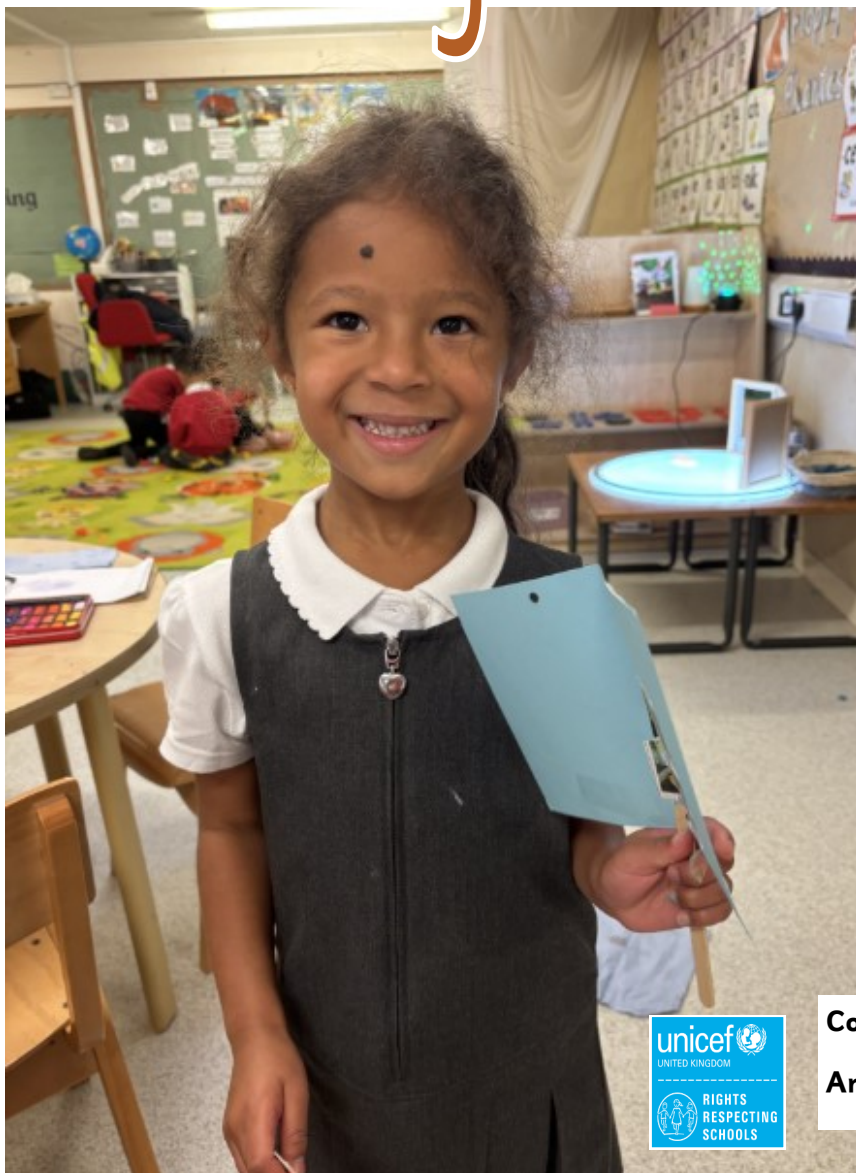
# Year 1 Artists







# Making Friends



This week in Reception, the children have been thinking about the friendships they have made since starting school.

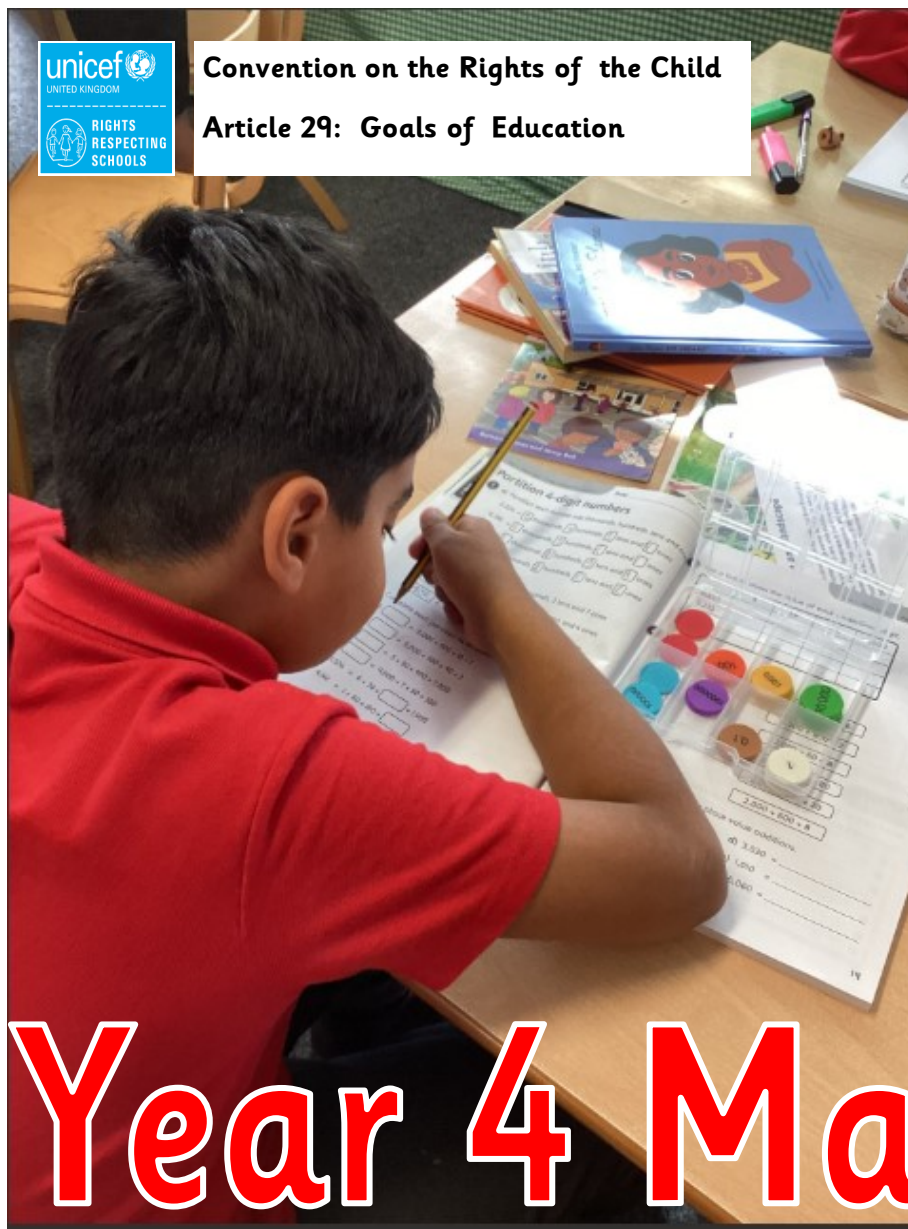
Pupils have been using photographs to help recognise their new friends and learn their names, before going on to make special friendship cards. They have practised writing their own names and decorated their cards with colourful drawings and patterns.

It was wonderful to see the children proudly exchanging their cards with one another and celebrating their new friendships.



**Convention on the Rights of the Child**  
**Article 15: Freedom of Association**





Place value counters and Base Ten equipment help children to visualise and partition numbers.

# Year 4 Maths

This week in Maths, Year Four have been deepening their understanding of place value by focusing on counting in 1,000s and using number lines to 1,000. These lessons are a key part of the Year 4 National Curriculum, which emphasises recognising the value of each digit in a four-digit number and being able to count forwards and backwards in steps of 1,000.

To support the children's learning and make the abstract concepts more concrete, pupils used a variety of practical resources, including Base 10 blocks, counters, and number lines. These visual and tactile tools helped the children see how numbers grow and shrink as we count in thousands, and how those jumps appear clearly on a number line .

The classes did brilliantly when working both independently and in groups, using these aids to explain their reasoning and solve problems with confidence. It's been fantastic to see their mathematical thinking come alive through hands-on learning!

The children continue building on this next week as we move into comparing and ordering numbers to 10,000 .



# Y2 English



We worked collaboratively in small groups.



We had a go at performing the first part of our model text.



We concentrated and listened well as an audience.



Year Two have been learning the story of “The Elves and the Shoemaker” using a text map and actions to help them re-tell the tale.

Talk for Writing is an approach that teaches children to write by first internalising language patterns orally. Developed by Pie Corbett, this multi-sensory approach guides pupils through a three-stage process of imitation, innovation, and independent application. The ultimate goal is for students to become creative and confident writers who can work

independently. We use Talk for Writing across the school to support pupils with their writing.



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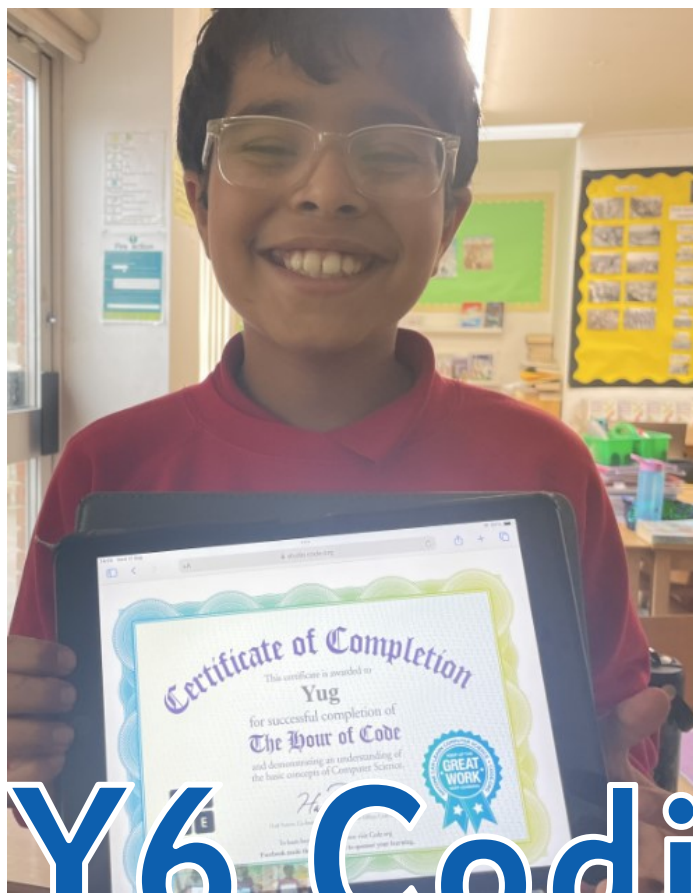


# Y2 English



"The Elves and the Shoemaker" is a classic fairy tale, first published in 1812 by the Brothers Grimm, about a poor shoemaker who receives magical, anonymous help from two tiny elves, who craft beautiful shoes from his cut leather each night. The shoemaker's fortune grows, and he and his wife eventually discover the elves and make them clothes, leading the grateful elves to leave their helpful ways behind.





# Y6 Coding



Some of our children in Y6 used the ipads this week to complete an hour of coding. There were 20 levels with increasing difficulty and children had to use strategies like debugging and trial and error to complete each level.

The Hour of Code is a worldwide movement that aims to introduce millions of students to computer science through one-hour coding activities. The aim is to demystify coding and show that anyone can learn the basics, inspiring future interest in computer science.



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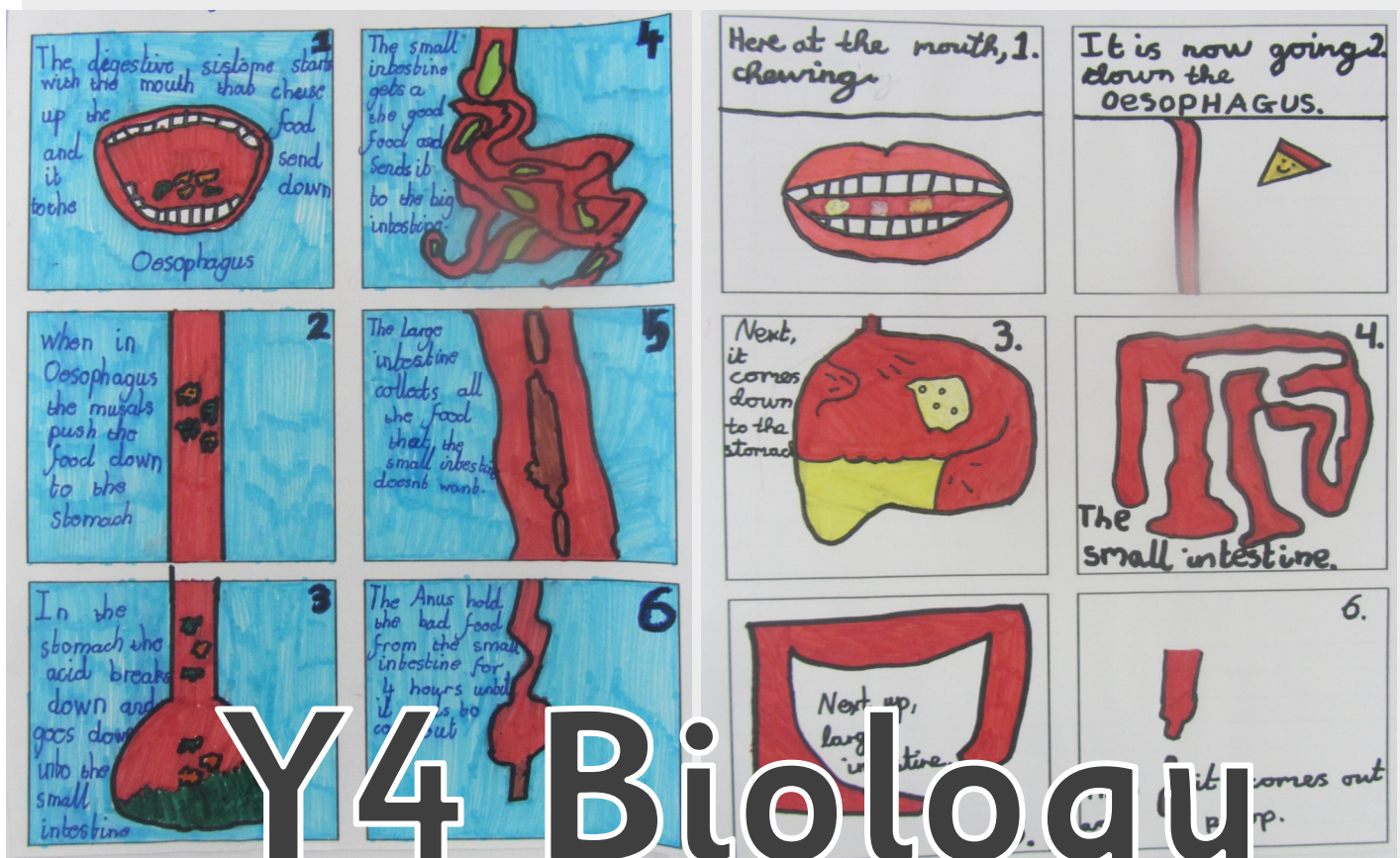
**Article 29: Goals of Education**



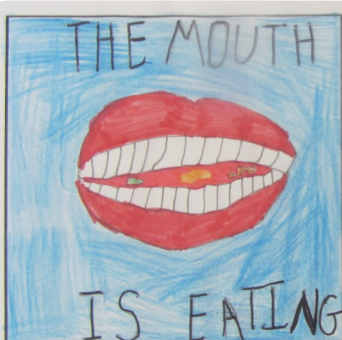
This week in Science, Y4 children have been learning all about the digestive system and the important jobs each organ plays in helping our bodies break down and use food. As part of the Year 4 Science curriculum, pupils are expected to identify and describe the simple functions of the basic parts of the digestive system — and both classes certainly rose to the challenge!

Lessons focused on the mouth, oesophagus, stomach, small intestine, large intestine, and rectum, exploring what each one does and how they work together to turn food into energy (and waste!) To help bring this learning to life, the children created their own comic strips, turning the journey of a bite of food into a fun, colourful, and often hilarious visual story.

From “chewing champions” in the mouth to “acid attacks” in the stomach and nutrient-absorbing heroes in the small intestine, the children used creativity and scientific knowledge to represent the process in a memorable way. Not only did this support their understanding of biological systems, but it also encouraged sequencing, explanation, and creative thinking.



# Y4 Biology



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Article 29: Goals of Education



2025 – 2028



Rights  
Respecting  
Schools

UNITED KINGDOM

unicef



Gold  
Rights Respecting

# Rights Respecting School

Year Two pupils have been learning more about Unicef's Rights of the Child. As a Gold Rights Respecting School, this is a very important topic and a golden thread that runs through all of our learning.

## Article 28:

Every child has the right to an education. Primary education must be free.

## Article 29:

Education must develop every child's personality, talents and abilities to the full. It must encourage respect for their own and other cultures, and the environment.



We discussed how we belong to our class and learnt that with this belonging comes a sense of responsibility. We all have the right to feel like we belong.

We discussed what having 'rights' means and discussed in our talking partners what rights we think we have at school.



We looked at the 'Responsibility' pictures and decided what responsibilities they showed. We shared our ideas and discussed to make sure we understood what was happening in each picture.



We know that we have the right to be safe, be healthy, be happy and to learn.

We discussed how being responsible helps everyone enjoy school, learn safely, and feel happy.



We know that the pictures showed important rights and responsibilities that help us learn and be safe, and our ideas are very helpful in making the class/school a happy place to learn.





The children played a *belonging game* where each child was given a number and had to find others with the same number. The challenge was that they weren't allowed to speak, so they had to use different ways to communicate.

This activity helped them explore what it feels like to be part of a group and how our emotions can change when we are on our own.

Afterwards, the children worked together to put flashcards in order from "most important" to "least important," thinking carefully about how these connected to their rights and responsibilities.





# Talk Partners

Talk is a powerful tool in helping children to learn. Every week, in all of our classes, pupils have a different Talk Partner. Partners share their ideas and help each other when the learning gets tricky. Partner work is not only good for learning, but also for social skills. It enables pupils to get to know one another and to value their partner's ideas, opinions and values. We are all different and have something to learn from everyone!

Talk Partner work is supported by Success Criteria—you can see a copy on the next page.



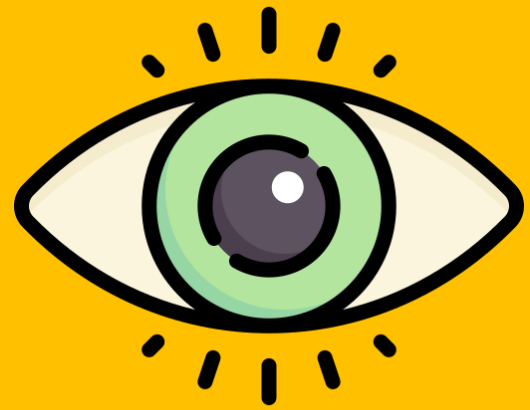
**Convention on the Rights of the Child**

**Article 12: Respect for the Views of the Child**





# Talk Partner



## To be a successful Talk Partner:

- Face your partner.
- Look at your partner.
- Take turns.
- Listen to their ideas.
- Share your ideas.
- Ask questions.



# Success Criteria



# Harvest appeal

**We are supporting Warwick District Foodbank by collecting the items listed below. If you would like to donate something, please leave it with a member of our office staff, week beginning Monday 22nd September.**

## Help support your food bank this Harvest

In the three weeks leading up to Harvest, the food bank will provide over 150 food parcels for local individuals and families facing hardship.

### Donate food



Donate an item or two from our shopping list, ensuring we can provide food for people facing hardship in your community.

### Donate money



Help to cover the costs of storing and distributing food, as well as developing sustainable projects.

## Shopping list

Tinned fruit

Tinned peas/carrots

Tinned sweetcorn

Rice pudding

Crisps

Shaving gel & razors

Shower gel

Toothpaste

Washing up liquid

Laundry capsules

[info@warwickdistrict.foodbank.org.uk](mailto:info@warwickdistrict.foodbank.org.uk)  
[warwickdistrict.foodbank.org.uk](http://warwickdistrict.foodbank.org.uk)

Registered Charity in England & Wales (1160705)







## Mental Health in Schools Team Tips For Wellness



### Strength

Each of us has a unique set of strengths and abilities that help us face life's challenges. Focusing on your strengths doesn't mean ignoring your weaknesses — it means using what you're naturally good at to help you grow, build confidence, and work through tough times. In doing so, you move closer to living a more fulfilling and resilient life.

#### Our Tips for strength:

1. **Appreciate your strength** – when you experience a difficult time, it's easy to forget how strong you are! Try and remember other times in your life when you've got through something challenging. Remember how strong you were to get through those circumstances and know you have the strength to get through other difficulties too.
2. Remind yourself **"all we can do is try our best"** and **"you are good enough"**.
3. Being kind to others can help build our own strength as well as others! As a class, have a go at playing 'kindness bingo' by following the QR code:



4. **Take Time to Rest and Recharge** - your mind needs breaks just like your body. Take a few quiet minutes to breathe, read, draw, or go outside. That helps your brain feel strong and calm.
5. **Ask for Help When You Need It** - being strong doesn't mean doing everything alone. It's *smart and brave* to ask for help — that's how we grow and learn!

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

**MHST are available to support you and your school throughout the school year including term time and school holidays.**

**Please contact your school's Mental Health Lead for information and advice.**









## Events for Families

Box Office: 0333 666 3366  
or online at [stratlitfest.co.uk](http://stratlitfest.co.uk)

All ticket prices include  
a booking fee

### Please note:

Adults are also expected to buy a ticket  
to events unless otherwise stated.

Thursday 30<sup>th</sup> Oct

**Maz Evans**  
**The Last Bard**  
£8.55 | 10.30am | Age 8+



Will is the last descendant of William Shakespeare, and he's accidentally summoned his characters to help with some neighbourly troubles. Comedy, tragedy, history: Will's world has it all... the superstar author Maz Evans is back with a new standalone story. Join her and find out more!

**The Last Bard**  
**Get Writing Workshop!**  
£10.69 | 2pm | Age 8+

Join Maz – the bestselling author of *Who Let the Gods Out* and new book *The Last Bard* – in an inspiring workshop for young writers. Dive into Shakespeare's wacky world and find out how to tell your story in five easy acts. Plus hear Maz read a snippet from her brand new story.

Thursday 30<sup>th</sup> Oct

**Cat Weatherill**  
**A Visit from Mother Goose**  
**FREE** | 2pm | Age 3+



Fire imaginations and get creative with a joyous introduction to the traditional fairy tale character of Mother Goose. Presented by storyteller Cat Weatherill, this hugely entertaining session will feature stories, nursery rhymes and puppets.

Please note  
that this  
event is at  
Stratford  
Library!



Friday 31<sup>st</sup> Oct

**Ursula Jeakins**  
**Craft Workshop:**  
**Stationery and Bookmaking**  
£16.04 | 2-4pm | Age 11+\*

Make your own stunning notebooks and stationery using bookbinding techniques under the expert guidance of Ursula Jeakins. There'll be take-home kits available for purchase. Please note: sharp craft knives are used at this workshop. Instruction will be given but participants use them at their own risk.

Ticket prices includes all materials



\*Young people under 14 years can attend alone but a contact number for a responsible adult must be left. The Festival cannot be responsible for their care.

Saturday 1<sup>st</sup> November

**Sammie Horton and Playbox**  
**Spooky Halloween Theatre Workshop**  
£8.55 | 10.30am-12pm | Age 7+



Join the brilliant Playbox Theatre for an imaginative and action-packed workshop! Dive into spooky stories and ghostly tales through a blend of mime, movement, role play, and improvisation. This 90-minute session is perfect for boosting imagination, confidence, and creative energy.

Saturday 1<sup>st</sup> November

**Spooky Drop In and Do**  
**Spooooooky Halloween**  
**FREE** | 11am-12.30pm | Age 4-11



Join Becci Smith and get crafty with us this Halloween! With malevolent masks, petrifying puppets and creepy colouring to choose from. Drop in... if you dare!



Saturday 1<sup>st</sup> November

**Thiago de Moraes**  
**Comic Workshop**  
£10.69 | 12.30pm OR 2.30pm | Age 7+

In partnership with *The Phoenix comic*, join the brilliant comic illustrator as he shows you how to create your own characters so you can start to make your own characters and stories for your own comic.



In partnership with  
*The Phoenix comic*

Saturday 1<sup>st</sup> November

**Sara Johnson**  
**Children's Facepainting**  
**FREE** | 11am-12.30pm | Age 3+

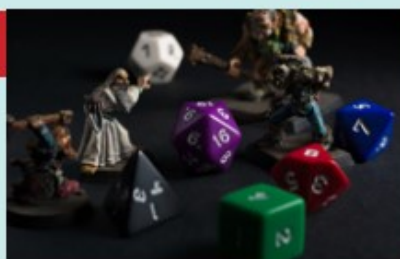


Sara Johnson will transform you into something ghoulish and ghostly to terrify friends and family!

Saturday 1<sup>st</sup> November

**Gaming Event**  
£10.69 | 5pm-6.30pm | Age 11-16\*

Are you a budding young adventurer ready to slay? Come and play Dungeons & Dragons with our talented team of Dungeon Masters. Borrow some dice and a ready-made character from us and get stuck in! No experience necessary - we'll help you all the way.





# KENILWORTH SCHOOL AND SIXTH FORM



## OPEN EVENING

9TH OCTOBER 5PM - 8PM

Our Open Evening is for Year 6 students and parents who are within the school catchment area. For those who wish to attend the Head of School's Presentation, entrance is by ticket only.

Tickets  
are available  
through the school  
website

[www.ksn.org.uk](http://www.ksn.org.uk)

We would like to invite you to join us at our Open Evening where there will be an opportunity to visit departments and talk to staff.

### *An established centre of excellence*

- Outstanding facilities in a brand new build
- **Outstanding** in all four Ofsted categories
- One of the **100 top performing** non-selective schools in the country
- A **clear vision and ethos** of high achievement
- **Dedicated staff** who go the extra mile
- Students make a very good progress in all key stages
- A **strong pastoral** care system

### *GCSE 2025*

- 86.2% Grade 9-4 in both English and Maths
- 65.1% Grade 9-5 in both English and Maths
- 21.2% Grade 9-7 in both English and Maths
- 38.1% of all GCSE grades are Grade 9-7
- 8% of students achieved a grade 9



CEO Mr Abbott, Head of School Mr Mummery and Senior Staff will give a welcome presentation to parents at 5.15pm, 6.15pm and 7.15pm in the School Hall.

Entry to presentation by ticket only.

### **OPEN MORNINGS**

Limited number of appointment only, please see our website.

- Monday 13th October 9:00am to 10:00am
- Wednesday 15th October 9:00am to 10:00am
- Friday 17th October 9:00am to 10:00am

### **SIXTH FORM OPEN EVENING**

Wednesday 5th November  
2025  
5pm-8pm



**KENILWORTH SCHOOL**  
AND SIXTH FORM

Glasshouse Lane, Kenilworth, CV8 2AL  
(01926) 859421  
[www.ksn.org.uk](http://www.ksn.org.uk)  
[School@kssf.kmat.org.uk](mailto:School@kssf.kmat.org.uk)

The evening will run from 5-8pm.

There will be three talks in the main hall which are ticketed entry (300 per talk), 1<sup>st</sup> talk 5.15pm, 2<sup>nd</sup> 6.15pm, 3<sup>rd</sup> 7.15pm. Tickets are not required for parents and children who would like to just walk around the school to see the different departments .

This will be followed by three open mornings 9am - 10am. Monday 13th, Wednesday 15<sup>th</sup> and Friday 17<sup>th</sup> October. Again these are ticketed events with 45 tickets available for each morning .

Tickets can be acquired by clicking on the pop up window on our website: [www.ksn.org.uk](http://www.ksn.org.uk) or going directly to this link: [Kenilworth School Open days 2025 - News - Kenilworth School](#)



# Diary Dates

|  |  |
|--|--|
| Tuesday 23rd September   | Tim Proudler (Warwick District Food Bank) visiting Y1.   |
| Wednesday 24th/Thursday 25th September                               | Y5/6 Level 2 Bikeability.  |
| Thursday 25th September at 9.05am                                    | <b>Y1 Harvest Festival</b> —parents and carers of children in this year group are warmly invited to attend.                    |
| Friday 26th September  | MUFTI (non-uniform) Day—make a donation of £1.00 to School Fund via ParentPay if your child wears their own choice of clothes. |
| Tuesday 30th September at 9.00am.                                    | <b>Y6 Swans</b> class assembly—parents and carers of children in this class are warmly invited to attend.                      |
| Tuesday 7th October at 9.00am.                                       | <b>Y6 Moorhens</b> class assembly—parents and carers of children in this class are warmly invited to attend.                   |
| Thursday 9th October   | MUFTI (non uniform) Day—wear blue for World Mental Health Day.   |
| Thursday 9th October   | YR and Y6 height and weight checks.  |
| Thursday 9th October   | Y6 Health Needs Assessment.  |
| Friday 10th October  | <b>School closed</b> for In-Service Training (INSET)   |
| Tuesday 14th October at 10.15am                                      | <b>Y1 Puffins</b> class assembly—parents and carers of children in this class are warmly invited to attend.                    |
| Wednesday 15th October   | Y3 to Cadbury World.   |
| Tuesday 21st October at 10.15am.                                     | <b>Y1 Kingfishers</b> class assembly—parents and carers of children in this class are warmly invited to attend.                |
| Friday 24th October  | MUFTI (non-uniform) Day—make a donation of £1.00 to School Fund via ParentPay if your child wears their own choice of clothes. |
| Wednesday 22nd (3.30—7.00pm) and Thursday 23rd October (3.30—5.30pm) | Parent's Evening   |
| Friday 24th October  | MUFTI (non-uniform) Day—make a donation of £1.00 to School Fund via ParentPay if your child wears their own choice of clothes. |



**Monday 27th —Friday 31st October, school closed for the half-term holiday.**

**Pupils return to school on Monday 3rd November.**

|                                   |  |
|-----------------------------------|--|
| Tuesday 4th November at 9.00am    | <b>Y5 Woodpeckers</b> class assembly—parents and carers of children in this class are warmly invited to attend.                |
| Tuesday 18th November at 9.00am   | <b>Y5 Kittiwakes</b> class assembly—parents and carers of children in this class are warmly invited to attend.                 |
| Wednesday 26th November           | Y3/4 trip to The Belgrade Theatre to watch “Sleeping Beauty.”  |
| Friday 28th November              | MUFTI (non-uniform) Day—make a donation of £1.00 to School Fund via ParentPay if your child wears their own choice of clothes. |
| Monday 1st December               | <b>School closed</b> for In-Service Training (INSET.)  |
| Wednesday 3rd December            | Reception, Year One and Year Two trip to Warwick Arts Centre to watch “The Tiger Who Came to Tea.”                             |
| Tuesday 9th December at 2.15pm    | <b>Y4 Carol Concert.</b> Parents and carers of children in this year group are warmly invited to attend.                       |
| Thursday 4th December at 9.30am.  | <b>Y1 Carol Concert</b> —parents and carers of children in this year group are warmly invited to attend.                       |
| Monday 8th December at 9.30am     | <b>Y2 Carol Concert</b> —parents and carers of children in this year group are warmly invited to attend.                       |
| Tuesday 9th December at 9.30am    | <b>Y3 Carol Concert</b> —parents and carers of children in this year group are warmly invited to attend.                       |
| Wednesday 10th December at 9.30am | <b>Y5 Carol Concert</b> — parents and carers of children in this year group are warmly invited to attend.                      |
| Thursday 11th December at 2.15pm  | <b>Y6 Carol Concert</b> —parents and carers of children in this year group are warmly invited to attend.                       |
| Tuesday 16th December             | Christmas lunch.   |
| Wednesday 17th December           | <b>YR Nativity</b> (new date.) Parents and carers of children in this year group are warmly invited to attend.                 |
| Wednesday 17th December           | MUFTI—wear a Christmas jumper or festive outfit and donate £1.00 to School Fund via ParentPay.                                 |

**Monday 22nd December—Friday 2nd January, school closed for Christmas holiday.**

**Pupils return to school on Monday 5th January**





# Sydenham Superstars



YR and Key Stage One

See you next week..  
Best wishes from Miss  
Glenny



Key Stage Two