



Each year, the United Nations International Day of Peace is observed around the world on the 21st September. The United Nations has declared this as a day devoted to the strengthening of peace by observing 24 hours of nonviolence.

The Rotary Club (who provided our lovely Peace Pole) asked Sydenham pupils to show what peace means in a photographic image. A group of Year Six pupils chose to celebrate the diversity of our school population and the power of non-violence by posing around our Peace Pole. What lovely images!



On Tuesday, Y1 visited the outdoor learning area at Compton Verney as part of their topic, "Enchanted Woodland."

Compton Verney Visit

Pupils learnt about bees and looked for evidence of their presence in special bee hotels.

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Verney

The children also explored the Forest School area.

Compton Verney Visit

They made habitats and hunted for creepy-crawlies..



to our executive head teacher, Mrs Westwood, about the importance of arts education for children at Sydenham; to our RSC Lead Teacher, Mrs Keys, about her work with the RSC and our Associate Schools; and our pupil RSC Ambassadors, to find out what difference our partnership is making to them.

Mrs Westwood explained that the teachers at Sydenham think it's very important that the children have a broad and balanced curriculum, with regular opportunities to work with arts and culture professionals, and visits to galleries, museums and theatres. This helps the children to grow their understanding of our world; increase

their vocabulary; and develop their creativity and problem-solving skills. Taking part in arts activities also supports children's good emotional well-being and strengthens their resilience.

Jacqui and Darren watched Mrs Keys using RSC rehearsal room pedagogies to deepen the children's understanding of Shakespeare's plays. They were very impressed by the children's drama skills!

Our RSC Ambassadors explained how their role has given them much more confidence, as well as inspiring them to consider future careers within the arts.





Varming up the lext

In Year Five this week, pupils have been exploring different stories and "warming up the text" through drama.

These activities have helped the children to understand new vocabulary and have an insight into characters and what motivates them.

> Convention on the Rights of the Child Article 29: Goals of Education

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Reception pupils have been learning about our school community this week. They have begun to meet people who do special jobs including Aggie, our caretaker.

My Community

After harvesting potatoes planted last year by Y1 pupils, the children also wrote and delivered a letter to Claire (our cook) asking if she'd kindly turn the potatoes into delicious chips!



We learnt lots of facts about Cadbury's chocolate and the life of its founder, John Cadbury. Interestingly, we learnt that Cadbury import the cocoa beans to make their chocolate all the way from Ghana, in West Africa, and learnt about the chocolate making process. We particularly enjoyed the 4D cinema, writing our names in chocolate and exploring the wonderful chocolatey world!





Homework is a great way for children to practise skills learnt in class.

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Homelearning Heroes

Here are some Year Four homelearning heroes who have put their research skills to the test and produced some fantastic pieces of homework.

Convention on the Rights of the Child Article 29: Goals of Education

V1 Tree Boggarts

Y1 have been using natural materials to make tree boggarts this week. After sculpting faces from clay, the children used sticks, leaves and seeds to add noses, eyes and mouths. It was really good fun!

Celebrating Reading





Well done to Seb and Chloe for completing the summer reading challenge. We are very proud of you!



UN Convention on the Rights of the Child



Article 29: Goals of Education



The importance of reading

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health. Engaging with books allows us to be transported to other places and worlds. We can become immersed in the lives of fictional characters or learn more about the world around us.

Reading is a key life skill. It is placed at the heart of our curriculum: we have carefully selected texts which will ignite children's imagination, inspire their curiosity and provide a window to the world.

It is commonly said that a child's future academic success and job prospects are directly related to their reading proficiency.



Parents/carers in

partnership

It is crucial for both school and parents to actively teach our children to read. We need you to create a home environment where reading is encouraged and seen as a pleasurable experience.

Spending just 10-15 minutes reading with your child every day will be invaluable in developing their ability and desire to read and learn.

High quality books

We will ensure that your child has a reading book which is suitably pitched to build both confidence as a reader and fluency. We will also provide your child with a free-choice library book for enjoyment. Allowing children free choice helps them to develop their identities as a reader as they learn which books/ authors they like and which they do not.

For highly competent readers we will support their exploration of books through our new Rainbow Readers texts, which start from Year 1.



Reading is the key to success...

School routines

- Your child's reading book will be changed every week in the Infant classes, and changed by the Juniors once they have finished their current book.
- Reading records are checked regularly and children take part in guided reading opportunities throughout the week.

Supporting your child

- Read at least 4 times a week with your child.
- Log your child's reading in their reading diary so that they can access school rewards.
- Make reading time pleasurable by finding a quiet, comfortable space and giving your child your full attention.
- Spend time reading as a family - it doesn't go unnoticed by children if you are a book worm too!
- Ask your child simple questions as they read to check their understanding. Support for types of questions can be found in their reading diary.
- Read to your child as part of your evening routine. This builds vocabulary, feeds imagination and can even improve sleep patterns.



30th OCTOBER - 3rd NOVEMBER

The West Midlands Treasured Childcare Provider

Each day at GO GO Camp is Jam packed full of activities we know your little ones most enjoy! They are expertly crafted to encourage learning, development and inspire new friendships.

ALL CHILDREN TO BRING STANDARD DAY PACKAGE 9AM - 3.30PM OWN PACK LUNCH £27.95 (Please provide one snack & a drink) EARLY DROP OFF FROM 8AM INCLUDES BREAKFAST +£4.50 LATE PICK UP UNTIL 4.30PM **INCLUDES DRINK & A BISCUIT** +£4.50 INCLUDES DRINK, BISCUIT & TEA LATE PICK UP UNTIL 5.30PM +£5.50 WRAP / SANDWICH PLUS FRUIT

VENUES

PACKAGES

NEW! FINHAM PRIMARY SCHOOL Green Lane, Coventry, CV3 6EJ

HEATHCOTE PRIMARY SCHOOL Vickers Way, Warwick, CV34 7AP

KINGSLEY PREP SCHOOL Beauchamp Avenue, Leamington Spa, CV32 5RD

PRIORS FIELD PRIMARY SCHOOL Clinton Lane, Kenilworth, CV8 1BA

3RD NOVEMBER

3RD NOVEMBER

3RD NOVEMBER 30TH OCTOBER -

3RD NOVEMBER

W: www.gogomakers.co.uk

E: hello@gogomakers.co.uk T: 01926 935377

My Daughters last words ast night before failing asleep... "I love GO GO Makers, It's magnificent!"

Inspiring young minds to think BIG! 🔶 🚖 🚖 🚖 🚖 RATED 5 STARS ON GOOGLE



Tips For Wellness:

CHANGE

Similar to the weather changing as we move through the seasons, we all experience changes in our lives. These changes can feel fresh and exciting, but they can also make us feel anxious and out of our comfort zone. Whether it's starting a new school, making a new friend, trying a new hobby...change is all part of the learning process!

Progress is impossible without change.

Our tips for coping with change:

1- Look back through family photos and talk to an older family member about the changes they have experienced in their life and how they coped with them. What was life like when they were your age?

2- Think about changes you have coming up. How do you feel about them? Can you talk to someone who has been through these changes before? Is there anything you can do to prepare?

3- If you are worried about changes that are outside your control, make a list of activities to distract yourself, talk to someone you trust, and practise relaxation techniques to feel calmer.

4- Is there anything in your life you would like to change? Make a plan and have a go!

5- Plant some seeds/flowers in the garden and notice the changes as it grows!

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.



To find out if you are eligible go to www.warwickshire.gov.uk/freeschoolmeals or call 01926 359189 for menu information go to www.educaterers.co.uk



Diary Dates

Monday 25th September	Y5 visit to The Space Centre.
Monday 25th September	Baseline assessments begin in Reception.
Tuesday 26th September	Reception and Year One road safety assemblies.
Tuesday 26th September	Y2 CP Wrens class assembly at 10.15am.
Thursday 28th September	Reception visit to Compton Verney.
Monday 2nd October	School closed for staff training.
Tuesday 3rd October	Y1 EL Kingfishers Reading River, 9.15—9.45am.
Wednesday 4th October	Y1 GD Puffins Reading River, 9.15—9.45am
Wednesday 4th October	Young People First visiting Key Satge Two.
Thursday 5th October	Y6 visit to WWII experience at Winchcombe Station.
Monday 9th October	Y5/6 Bikeability.
Tuesday 10th October	Hello Yellow fundraiser for MIND. Wear something yellow to school and make a donation via our Just Giving page.
Tuesday 10th October	Y6 visit to The Royal Opera House.
Wednesday 11th October	Open Day for Reception 2023/24—please ring the office if you would like to book a space (places are limited.)
Friday 13th October	The window to administer the Reception baseline assessment closes.
Tuesday 17th October	Y6 CB Moorhens class assembly at 9.15am.
Tuesday 17th October	Peer mediation training for Y5 JE Kittiwakes
Thursday 19th October	Peer mediation training for Y5 SD Woodpeckers
Monday 23rd October	Protective Behaviours (personal safety) lessons in school.
Tuesday 24th October	Y6 JvS Swans poetry slam.

Diary Dates

Wednesday 25th October	Y6 CB Moorhens poetry slam.
Friday 27th October	MUFTI (non-uniform) Day—bring 50p if your child wears their own choice of clothes to school.
Monday 30th October—Friday 3rd November school closed.	
Monday 6th November	Pupils return to school after the half-term holiday.
Tuesday 7th November	Y6 JvS Swans class assembly at 9.15am.
Thursday 9th November	Y2 visit Warwick Castle.
Tuesday 14th November	Y2 LM Swallows class assembly at 9.15am.
Thursday 16th November	Y5 and Y6 visit The Royal Shakespeare Theatre to watch "The Box of Delights."
Tuesday 21st November	Y1 EL Kingfishers class assembly at 10.15am.
Thursday 23rd November	Y3 and Y4 visit The Belgrade theatre to watch "Cinderella."
Friday 24th November	MUFTI (non-uniform) Day—bring 50p if your child wears their own choice of clothes to school.
Tuesday 28th November	Y5 JE Kittiwakes class assembly at 9.15am.
Monday 4th December	School closed for staff training.
Wednesday 6th December	Reception Nativity at 9.30am.
Monday 11th December	Reception, Y1 and Y2 visit Warwick Arts' Centre to watch "The Gruffalo."
Tuesday 12th December	Christmas crafts for Y1 and Y2 families.
Wednesday 13th December	Y1 and Y2 carol concert at 9.30am.
Thursday 14th December	Y3 and Y4 carol concert at 2.15pm.
Friday 15th December	Y5 and Y6 carol concert at 2.15pm.

Sydenham Superstars

Have a great weekend from Miss Glenny Associate Headteacher



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