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RIGHTS

Newsletter 30

Friday 16th May 2025

O1926 339138
Admin2622@welearn365.com

Reception pupils have been QUACKERS this week about their duckling visitors!



Ofsted











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Convention on the Rights of the Child Article 29: Goals of Education

Rights of the Child

Our ducklings arrived as eggs last week. The children waited excitedly for them to hatch.

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It was fun watching the ducklings grow and learn to swim.

Duckling cuddles were the best!



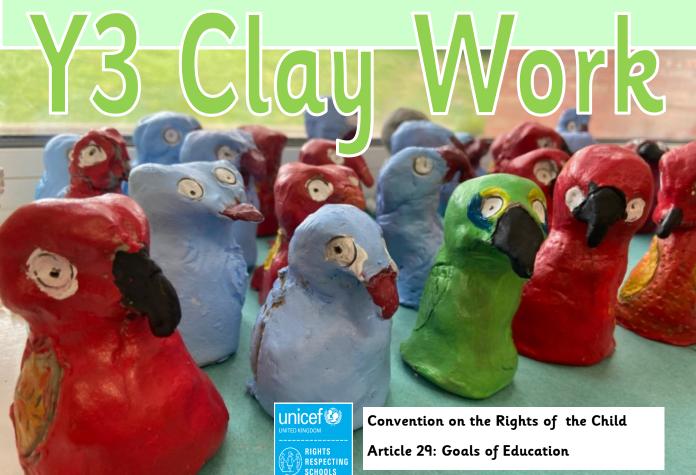
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#### The Benefits of Having Ducklings in School

- Observing the ducklings at first hand helped pupils to understand their growth stages, behaviours, diet and life cycle.
- By feeding, cleaning, and keeping the ducklings safe, pupils also understood what it means to be responsible for another living being.
- Handling the ducklings promoted empathy and compassion and duck cuddles helped to reduce stress—even for the grown-ups!



Inspired by their world book day text 'Croc and Bird' Year 3 designed, sculpted and painted their own parrots using clay. The children really had to use their perseverance and 'never give up' elephant learning character as the clay was tricky to mould into shape and their hands were aching by the end! We are so impressed by their beautiful attention to detail.





This week, Year Two have been preparing for the Royal Shakespeare Company's Playmaking Festival. Their challenge is to rehearse and perform a piece from "Romeo and Juliet" and this requires creativity, teamwork and discipline. The children have been learning more about the characters in the play and their relationships. Through drama games and other rehearsal room pedagogies, they are gradually bringing the script to life ready for a performance in front of other schools.

# Playmaking Festival

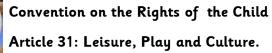










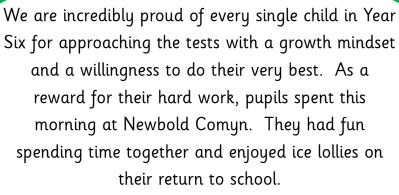


# SAT's Celebration



This week, Year Six pupils sat their leavers' exams (known at SAT's.) It was a gruelling week, with tests in Arithmetic, Maths Reasoning, Reading, Punctuation, Spelling and Grammar. All pupils showed a positive attitude and great resilience.





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# SAT's Ce



# elebration

# Pranium Train

On Wednesday Year Four children worked in groups to plant geraniums which will form part of the mayoral "Geranium Train" in Jephson Gardens and Leamington Station.



Each person had a responsibility: filling the pot with compost, adding the geranium seedling, or watering the newly potted geranium. Pupils even named their geraniums! The children also discussed the importance of adding more compost around the seedling once it is planted, to protect it from harsh weather and secure the roots.

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# Sunshine Readers

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RIGHTS RESPECTING

Year Four have also been soaking up the sun whilst enjoying a good book. Well done to all our avid Year Four readers. Year Two have been reading, writing and following instructions in English and Design Technology lessons. This week, they put their skills to the test by making delicious, chocolate cookies. Yum!



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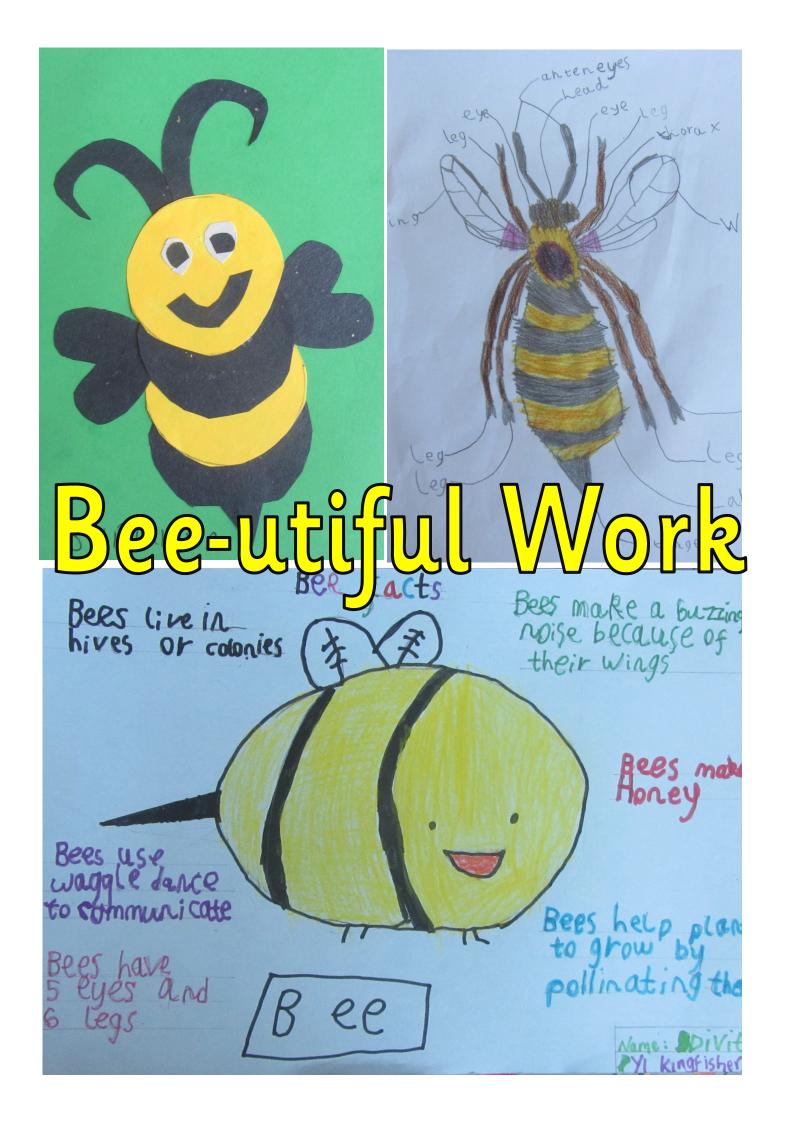


Year One have been learning all about bees this week. They have read stories and carried out research, learning lots of fascinating facts about different kinds of bee. Here are some fantastic examples of classwork and homelearning.



RESPECTING

Convention on the Rights of the Child Article 29: Goals of Education





sydenhampta@welearn365.com





#### Mental Health in Schools Team Tips For Wellness Empathy

Empathy means feeling with someone, not just feeling sorry for them. It is one of the best ways to be a kind friend and a good person. Empathy is not just noticing that someone is happy, sad, or hurt—you're trying to understand their feelings from their point of view and responding with kindness.

Examples of when you could be empathetic:

A friend is nervous before a test. You might say: "I get nervous too. We've got this!"

> Someone is sitting alone at lunch. You might think: "I would feel sad if I were alone." So, you could invite them to sit with you.

#### Our tips for empathy:

- Pay attention to how people look and sound. Are they happy, sad, or upset? Look for clues in their body language to find out how they might be feeling.
- Read a book or watch a TV show. Pick a character in the book or show and imagine how that character might feel. Do you think all the characters feel the same? Put yourself in their shoes!
- Empathy drawing if you like to get creative, you could try drawing a picture of how someone else might feel in a certain situation (e.g., "a child who has lost their favourite toy", "a child who is starting a new school").
- 4. Be kind with actions even little things help like sharing, listening, or giving a hug.
- Include everyone invite others to play, join in, or sit with you. Notice if someone is standing alone, sitting on a bench, or watching others play.
- Kindness cards consider making cards or notes for family, friends or classmates who might need a boost!

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

> MHST are available to support you and your school throughout the school year including term time and school holidays.

> Please contact your school's Mental Health Lead for information and advice.







#### Caring

Caring is about looking after the needs of yourself and others. There are lots of ways you can show others that you care, showing kindness, compassion, love, support and being thoughtful. It is equally important to take time to care for ourselves, sometimes termed 'self-care'. This can help us to increase our resilience and sense of self-worth. Allowing yourself time to engage in activities you enjoy and make you feel good, along with recognising unkind thoughts and trying to replace these with kinder thoughts can be part of caring for yourself.

Caring for others can help us feel connected, purposeful, and close to those we care for. These things are positive for our mental wellbeing. Can you think of a way you've shown care for someone this week?

Everyday millions of people in the UK give additional care to people they know through helping with everyday living tasks. Young Carers may also be responsible for looking after younger brothers and sisters and doing household chores. If you are, or you support a Young Carer, you can find local carers support by following the QR code:







Coventry Young Carers Support

1. Caring Chain - write down an act of caring they can do for another person or for themselves on a strip of paper. Create a paper chain with each of these strips, by folding and linking them together. This can then be displayed in the classroom and pupils can be encouraged to give a new act of caring a go each week.

Carers Project

- 2. Try to identify 3 ways you have been caring towards yourself and 3 ways you have been caring towards others. Then, set a goal for another caring act you can carry out over the following week.
- 3. Take time to practise self-care! Follow the QR code for some ideas of how you could be kinder to yourself:



Self-care ideas

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MHST are available to support you and your school throughout the school year including term time and school holidays.

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### SEND Walk & Talk (Leamington) 19<sup>th</sup> May



Find out more about what we do and share your experiences

Email Hannah for more information hannah@warwickshireparentcarervoice.org

#### Jephson Gardens CV32 4AA

Meet by the glasshouse what3words - liver.buyers.rice Hannah will be wearing an orange hi viz and WPCV ID



#### HOLIDAY CAMPS

27th to 30th May

TIMES 9.30am to 3.30pm Early drop off & late pick up available + £3.50 each

# Active Kids and Football Courses!

### Fun, active, and flexible $frequence{20}{freq}_{day}^{Per}$

Warwick Aylesford School Stratford Stratford School Kenilworth St. Augustine's Primary School

Book now at onsidecoaching.co.uk

### Family Support Drop In Sessions



Would you like the opportunity to speak to a Family Support Worker?

Family Support Workers can offer support with

Developing Routines and Boundaries Understanding your child's behaviour Behaviour Management Health and Wellbeing Childrens Mental Health

Join us for a consultation with a Family Support Worker at Kingsway Children and Family Centre

> Every Tuesday 1pm - 3pm

Phones 00926 404 144 Option 1, then 2 for Family Support. Available Monday to Friday Sam to 4pm

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### We're back and everyone is welcome to get involved again. The Big Planting Out Day **31St May**

10,000

Sunflowers

2025

#### HQ at Lillington School Playing Fields 10am onwards

Come and spread sunflower joy all around Lillington and Cubbington; Potting up days 27th April and May3rd/4th. Contact: matt.black@pop3.poptel.org.uk

GARDER

C.L.E.A.N

## Diary Dates

Monday 19th May	School photographer—class portraits.
Monday 19th—Tuesday 21st May	Arts' Ambassadors working in school with Big Gobs Puppets in preparation for the SPLAT! Festival.
Tuesday 20th May	Firefighter visit, Year Five.—SEE NEW DATE
Wednesday 21st May	Firefighter visit, Year One—SEE NEW DATE
Friday 23rd May	MUFTI (non uniform) Day—bring 50p to wear your own choice of clothes to school.
School closed for the Whitsun holiday	
Monday 26th—Friday 30th May	
Monday 2nd June	Y4 Multiplication Check all week.
Monday 2nd June	Y5 swimming lessons in the pop-up pool (for three weeks.)
Monday 2nd June	Y6 residential to Longridge Activity Centre.
Tuesday 3rd June	RSC Director Mentor working with Y2.
Tuesday 3rd June	Firefighter visit, Year One.
Wednesday 4th June	Y3 performing at The Bridge House Theatre in Warwick with Motionhouse.
Monday 9th June	Y1 Phonics Screening all week.
Friday 13th June	Special MUFTI (non uniform Day.) Wear yellow for the Cystic Fibrosis Trust.
Tuesday 17th June	Y2 visit to Oxford Botanical Gardens
Wednesday 18th June	RSC Playmaking Festival
Thursday 19th July	YR visit to Stratford-on-Avon.

### Diary Dates

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Monday 23rd June	Y1 trip to the West Midlands Safari Park.
Thursday 26th June	Instrumental concert at 2.15pm.
Monday 30th June	Y5/6 Sport's Day, 10.00—11.30am.
Tuesday 1st July	Y1/2 Sport's Day, 10.00—11.30am.
Wednesday 2nd July	Y3/4 Sport's Day, 10.00—11.30am.
Friday 4th July	YR Sport's Day, 10.00—11.00am
Friday 4th July	PTA Summer Fayre.
Week beginning Monday 7th July	End of year reports emailed to parents/carers.
Tuesday 8th July	Idris Caldora (chef) in Y5.
Wednesday 9th July	Level 1/2 Bikeability.
Thursday 10th July	Y5 Residential—Kip in a Ship.
Friday 11th July	Y6 Leavers' assemblies.
	Swans at 9.45am
	Moorhens at 1.30pm
Monday 14th July	Rocksteady concert at 2.30pm.
Friday 18th July	Break up for the Summer holiday.

### Diary Dates

